### Built Environment

**Vision:** WWU is conducting sustainable development and is recognized for its outstanding resource efficiency and carbon neutrality.

<table>
<thead>
<tr>
<th>I like it</th>
<th>Comment</th>
<th>I don't understand it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>No comment</td>
<td>1</td>
<td>Insure that historical infrastructure meets current health and safety standards. (no lead in plumbing, etc...)</td>
<td></td>
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</tbody>
</table>

**Objective 1.1:** Identify financially viable carbon reduction projects to reduce carbon emissions by 15% by 2018.

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<tr>
<th>I like it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>No comments</td>
<td>1</td>
<td>Targets realistic? Cost?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. How do we know this is achievable in just two years? Tina Loudon

1. What happens after 2018? What is the short and long term goal? SSF Member

1. Climate action now! This percentage needs to be higher. Julianna Fischer

1. Carbon neutral investment portfolio should be included here. Julianna Fischer

1. What projects? This percentage could be better. Climate Action Now. Shelby, SRE

**Objective 1.2:** Seek credible carbon offsets for all continuing direct hydrocarbon use by 2025.

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<thead>
<tr>
<th>I like it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>No comment</td>
<td>1</td>
<td>Good, but not a solution. Prioritize actual reductions. Julianna Fischer</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Divest don't "offset." Kyla Garlid, SSF

1. Offsets are not a real solution. Rosa Rice-Pelepico, VP, SSF

**Objective 1.3:** Complete achievement of 100% net campus carbon reduction by 2035.

<table>
<thead>
<tr>
<th>I like it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>No comments</td>
<td>1</td>
<td>Feasibility? Cost?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. What ways do you plan to accomplish this?

1. Who is paying for this? Will cost a ton! Ryan Olson, Urban Planning

**Goal 2:** Maximize cost-effective energy efficiency investments in campus buildings, while steadily improving building performance and occupant comfort and health.

**Objective 2.1:** Continue to reduce the need for new construction by prioritizing the use of current facilities.

<table>
<thead>
<tr>
<th>I like it</th>
<th>Comment</th>
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<tbody>
<tr>
<td>1</td>
<td>No comment</td>
</tr>
<tr>
<td>Objective 2.2: Develop energy performance targets and sustainable design standards by 2018.</td>
<td>I like it</td>
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<td>---</td>
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</tr>
<tr>
<td>2</td>
<td>No comments</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 2.3: Minimize light pollution while maximizing energy efficiency in exterior lighting by 2025.</th>
<th>I like it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Save the birds and bats and all migratory species.</td>
<td></td>
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<td></td>
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<tr>
<td>3</td>
<td>No comments</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 2.4: Adopt policies or guidelines designed to minimize energy use and emissions from non-fixed assets such as refrigerators, freezers, custodial and other mobile equipment by 2025.</th>
<th>I like it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>No comments</td>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 2.5: Employ clean, renewable energy sources on- or off-campus to offset new loads by 2030.</th>
<th>I like it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>No comments</td>
<td>1</td>
<td>Be specific. Solar? Wind? 2030 isn't soon enough.</td>
<td>1</td>
<td>What about wind? We need change.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>What kinds of renewable energy? Be specific. Wind? Solar? Too bad there's A WIND MORATORIUM. Shelby, SRE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>Fight the wind moratorium. Throwing on solar panels a la Env Studies building does not suddenly achieve this goal. We need wind reform in Whatcom County.</td>
<td></td>
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<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Objective 2.6: Design a campus plan to support deep, holistic</th>
<th>I like it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>No comments</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 2.7: Design, construct, renovate and operate buildings using a closed-loop process involving minimal to no waste in all processes by 2035.</th>
<th>I like it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>No comment</td>
<td>1</td>
<td>Cost?</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Goal 3: Green Building Certification: Acquire third party certification of the environmental performance of new and existing campus buildings through the USGBC’s LEED certification process.</th>
<th>I like it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
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<tbody>
<tr>
<td>1</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 3.1: Complete the USGBC’s LEED Gold certification for all new campus buildings starting in 2018.</th>
<th>I like it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes!</td>
<td>1</td>
<td>Feasibility? Cost?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Objective 3.2: Acquire third party certification for all major academic and auxiliary buildings constructed prior to 2010 by 2025.</td>
<td>2</td>
<td>No comments</td>
<td>1</td>
<td>Cost?</td>
<td></td>
<td></td>
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<td>---</td>
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<tr>
<td>Goal 4: Utilize accepted Low Impact Development (LID) practices as standard to reduce rainwater/storm-water volume, improve outgoing water quality and make on-campus use of collected rainwater.</td>
<td>2</td>
<td>No comments</td>
<td>1</td>
<td>What are the cost implications of this goal? Tina Loudon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Objective 4.1: Apply LID to all new construction, major renovation and other projects that increase paved surface area or otherwise significantly change the campus grounds by 2035.</td>
<td>1</td>
<td>Need access to Foundation Board's divestment decisions.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Goal 5: Build and maintain publicly accessible databases of energy use, water consumption and carbon emissions for all campus buildings.</td>
<td>1</td>
<td>Need access to Foundation Board's divestment decisions.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Objective 5.1: Build and maintain a publicly accessible database of available information for ongoing energy consumption and emissions for all campus buildings by 2018.</td>
<td>2</td>
<td>No comments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comments:
- I hope this would include existing buildings as well. Why not start with existing buildings. They are already mostly out of date. Seems like a misdirection. Also, is carver going to be LEED certified?
- What are the cost implications of this goal? Tina Loudon
- Why is this not broken into 3 separate goals? It seems in application that especially the rainwater collection practices is disconnect of its ____ goal and relevant planning.
### Built Environment

#### Objective 5.2: Build and maintain a publicly accessible database of available information for ongoing water consumption for all campus buildings by 2018.

<table>
<thead>
<tr>
<th>I like it</th>
<th>I don't understand it</th>
<th>I don't like it</th>
<th>Unassigned</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>No comments</td>
<td></td>
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</table>

#### Objective 5.3: Build and maintain a publicly accessible database of available information for ongoing carbon emissions for all campus buildings by 2018.

<table>
<thead>
<tr>
<th>I like it</th>
<th>I don't understand it</th>
<th>I don't like it</th>
<th>Unassigned</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>No comments</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Totals per category

<table>
<thead>
<tr>
<th>Statistics:</th>
<th>Numerical</th>
<th>Percentage of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like it</td>
<td>38</td>
<td>59%</td>
</tr>
<tr>
<td>I don't understand it</td>
<td>22</td>
<td>34%</td>
</tr>
<tr>
<td>I don't like it</td>
<td>3</td>
<td>5%</td>
</tr>
<tr>
<td>Unassigned</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>64</td>
<td>100%</td>
</tr>
</tbody>
</table>

Divest: 2
Cost: 7
Feasible: 2
Wind: 4
Solar: 3
At Western we build, support and sustain equitable and mutually enhancing relationships throughout campus, our communities, the Salish Sea region and the world.

### Goal 1: Western is internally organized to support campus and community engagement to advance sustainability.

#### Objective 1.1: During the 2016-2017 academic year, complete a university-wide public engagement alignment process to enhance Western's structure and function for public engagement.

#### Objective 1.2: During 2017-2018, commit to a campus-wide system for qualitative and quantitative assessment of public engagement efforts.

#### Objective 1.3: Beginning in 2017-2018, follow recommendations of alignment process to incentivize community engagement for faculty, staff, and students.

### Goal 2: Western's campus culture and community engagement efforts reflect a strong commitment to environmental stewardship and sustainability.

<table>
<thead>
<tr>
<th>I like it</th>
<th>Comment</th>
<th>I don't understand it</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Coast Salish Sea &quot;bio-region&quot; Julianna Fischer</td>
<td>1 Coast Salish Sea &quot;bio-region&quot; Julianna Fischer</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>No comments</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>4</td>
<td>No comments</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>No comment</td>
<td></td>
<td></td>
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</tbody>
</table>

1 Western needs to divest! Please add a commitment to supporting divestment to the SAP. Thank you, Emma B. SSF and SRE

1 Where is divestment? Trisha Patterson SSW

1 Commitment to divest in the next 5 years. Where is divestment mentioned? Please, include a commitment to support divestment in the SAP. Shelby K, SRE

1 Establish a framework for collaboration between the campus community and WWU Foundation Board to maintain investments that are environmentally and socially responsible in 2016. Develop an outreach program to WWU Foundation board to commit fossil fuel divestment in 2016. Hannah Spencer, SRE

1 The SAP should include a plan or timeline for WWU to divest from fossil fuels.

1 Commit to divestment in 5 years. Rosa R-P, VP SSF

1 Establish a framework for collaboration between the campus community and WWU Foundation Board to maintain investments that are environmentally and socially responsible in 2016. Strong commitment to divest! Griffin Crisp, PEP

1 Develop an outreach program to the WWU Foundation to strongly encourage a commitment to fossil fuel divestment in 2016. Galen Herz
<table>
<thead>
<tr>
<th>Objective</th>
<th>Comment</th>
<th>I like it</th>
<th>I don’t understand it</th>
<th>I don’t like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
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</thead>
<tbody>
<tr>
<td><strong>Objective 2.1:</strong> Beginning Fall 2017, redevelop faculty, staff and student orientation programs to emphasize Western’s commitment to education for sustainability. New people to campus understand that they are part of the communities and ecosystems, from local to global.</td>
<td>2</td>
<td>No comments</td>
<td>1</td>
<td>Require of new faculty and President: Does he or she &quot;get&quot; sustainability? Should be part of the job description.</td>
<td></td>
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</tr>
<tr>
<td><strong>Objective 2.2:</strong> Beginning Fall 2016, expand courses and co-curricular programs for first-year students that teach about local and regional sustainability issues through community engagement.</td>
<td>2</td>
<td>No comments</td>
<td>1</td>
<td>Develop a required course, “Intro to Sustainability” with history, practices, and applications.</td>
<td></td>
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<tr>
<td><strong>Objective 2.3:</strong> By 2020, improve interpretation of campus grounds to enhance understanding and appreciation of the unique cultural and environmental history of the area.</td>
<td>5</td>
<td>No comments</td>
<td>1</td>
<td>Working goal, but has to be coordinate w/ established course approval processes.</td>
<td></td>
<td></td>
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<tr>
<td><strong>Objective 2.4:</strong> By 2019, establish multiple sustainability-infused immersive experiences, cooperatively designed and supported by WWU and community.</td>
<td>3</td>
<td>No comments</td>
<td></td>
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<tr>
<td><strong>Goal 3:</strong> Western’s sustainability resources are easily accessed by the public.</td>
<td>1</td>
<td>No comment</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td><strong>Objective 3.1:</strong> Beginning 2016, enhance web materials that enable the public to access sustainability resources.</td>
<td>4</td>
<td>No comments</td>
<td></td>
<td></td>
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<tr>
<td><strong>Objective 3.2:</strong> Beginning Fall 2018, increase use of vibrant, visible, and accessible venues across the Salish Sea Region for community</td>
<td>2</td>
<td>No comments</td>
<td>1</td>
<td>What are we doing now? Does this mean moving events in other locations or in specifically vibrant/visible … What does that</td>
<td></td>
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<tr>
<td><strong>Objective 3.3:</strong> By 2020, create a system for continually learning about evolving local to global sustainability opportunities and</td>
<td>1</td>
<td>No comment</td>
<td>1</td>
<td>How will this be done? Education, classes, workshop, public outreach. How? Ryan Olson, Urban Planner</td>
<td></td>
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</tr>
<tr>
<td><strong>Goal 4:</strong> Western engages with Native Peoples of our region to advance sustainability.</td>
<td>1</td>
<td>Publicly support Lumi opposition to he coal port. (It's part of community education and solidarity.)</td>
<td>1</td>
<td>Relating to comment in red: Actions speak louder than words, WWU. Jordan Cole, SRE. Nick Stanger</td>
<td>1</td>
<td>Publicly support Lumi opposition to he coal port. (It's part of community education and solidarity.)</td>
<td></td>
</tr>
<tr>
<td><strong>Objective 4.1:</strong> Beginning Fall 2016, explore enhancement of Native Studies curriculum.</td>
<td>11</td>
<td>No comments</td>
<td>1</td>
<td>Would this include hiring on new professors with personal expertise in this area?</td>
<td></td>
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<tr>
<td><strong>Objective 4.2:</strong> By January 2018, create a cross-college tribal advisory committee and permanent tribal liaison position.</td>
<td>13</td>
<td>No comments</td>
<td>1</td>
<td>When this is created, make sure there is student representation! Galen Herz</td>
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</table>
### Objective 4.3: By 2019, establish partnerships and collaborations with Northwest Indian College.

<table>
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<tr>
<th>I like it</th>
<th>Comment</th>
<th>I don't understand it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
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</thead>
<tbody>
<tr>
<td>12</td>
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</table>

### Objective 4.4: By 2020, install art/messaging/gardens on campus that teaches about native history, culture, and environmental values, and acknowledge that campus is on occupied land.

<table>
<thead>
<tr>
<th>I like it</th>
<th>Comment</th>
<th>I don't understand it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>No comments</td>
<td>1 Beautiful idea. How would this be financed and how does it fit with other diversity initiatives?</td>
<td></td>
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### Objective 4.5: By 2025, establish a Native Peoples house in a prominent place on campus. (Like the University of Victoria)

<table>
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<tr>
<th>I like it</th>
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<th>I don't understand it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>No comments</td>
<td>1 How does this fit with other diversity initiatives/conversations?</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>1 Industrial kitchen (not in Aramark).</td>
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</tbody>
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### Total per category:

<table>
<thead>
<tr>
<th>I like it</th>
<th>I don't understand it</th>
<th>I don't like it</th>
<th>Unassigned</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td>90</td>
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</tr>
<tr>
<td>116</td>
<td></td>
<td></td>
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<td>100%</td>
</tr>
</tbody>
</table>

**Statistics:**

- **I like it:** 90, 78%
- **I don't understand it:** 11, 9%
- **I don't like it:** 15, 13%
- **Unassigned:** 0, 0%

- **Total:** 116, 100%
Vision: WWU offers curriculum that addresses environmental, social, and economic sustainability through various disciplines and using a multi-generational lens.

Goal 1: Western’s curriculum provides every undergraduate student, regardless of their courses of study, the knowledge and skills to help create a healthy economy, society, and environment (ESE).

| Objective 1.1: Improve efficacy of the Sustainability Studies minor beginning Fall 2016. | 1 | No comment | 1 | Increase visibility. |
| | | | 1 | Define sustainability studies. |
| | | | 1 | Student led projects in classes, freedom of study pathways with regard to that content. Devon Kaufman |

Objective 1.2: Expand service learning in the area of sustainability beginning Fall 2016.

| 2 | No comment |

Added the day of the event: Objective 1.3: More opportunities ISP and student research.

Goal 2: Western’s promotes sustainability research and scholarship excellence.

| Objective 2.1: Continue and enhance WAHESC to improve research and outreach sharing and opportunities | 1 | No comment | 1 | What is this? Make a little more information on the WAHESC. |
| | | | 1 | Define WAHESC and AASHE. |

| Objective 2.2: Provide funding for faculty and staff to attend AASHE beginning in 2016. | 3 | No comment | 1 | Where would the funding come from? |

| Objective 2.3: Establish competitive sustainability research funding by 2017. | 4 | No comment | 1 | More funding for renewable energy tech and student involvement. |
| | | | 1 | More funding for renewable energy tech and student involvement. Juliana Fischer |

Goal 3: Western’s sustainability practices play an important role in faculty and staff recruitment and retention.

| Objective 3.1: Continue and enhance the Sustainability Fellows program. | 1 | I’ve never heard of this before. What is it? | 1 | I’ve never heard of this before. What is it? |
| | | | 1 | Maybe advertise it more. Ryan Olson, Urban Planning |
| | | | 1 | What is this? For faculty or students? |
| | | | 1 | Continue conversation among faculty. |

| Objective 3.2: Create a tenure track faculty line devoted to sustainability by Fall 2016. | 2 | No comment | 1 | Rotating Chair in sustainability, ~3 year position. |
| | | | 1 | Expand possibilities: 1) Program Director, 2) Endowed professorship, visiting or permanent. Brian Burton |
### Objective 3.3: Increase faculty capacity to offer sustainability across the curriculum beginning Fall 2016.

<table>
<thead>
<tr>
<th>I like it</th>
<th>Comment</th>
<th>I don’t understand it</th>
<th>Comment</th>
<th>I don’t like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Has this been proposed and prioritized in the established budget request process?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Just as we expect every newly hired faculty to understand/&quot;get&quot;/grok diversity, we should expect every new faculty to &quot;get&quot; sustainability and to understand how it relates to their discipline, and how their discipline and teaching relates to sustainability. No comment</td>
<td>1</td>
<td>Incorporate sustainability into more majors and minors, such as the &quot;Business and Sustainability&quot; major.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>No comment</td>
<td>1</td>
<td>What does increase capacity mean, and how would it be done?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total per category:**

- I like it: 23 (59%)
- I don’t understand it: 16 (41%)
- I don’t like it: 0 (0%)
- Unassigned: 0 (0%)
- Total: 39 (100%)
### Vision:
Dining services supports economic, environmental, and social practices that protect and enhance human and natural resources.

### Goal 1: Research and explore new and emerging technologies, practices, and policies to increase sustainable performance in existing and new dining facilities.

<table>
<thead>
<tr>
<th>Objective 1.1: Create a more efficient model to deliver food service to campus by 2019.</th>
<th>I like it</th>
<th>Comment</th>
<th>I don't understand it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>No comment</td>
<td>1</td>
<td>No more food chains on campus. Bring us local food establishments. I'm sure the food co-op is interested! Tristan Sokol, SSF</td>
<td>1</td>
<td>What does this mean? How will we achieve this? What is the current model? Robin Molise, SSF</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Objective 1.2: Achieve sustainable maintenance and renovation practices, and equipment purchasing by 2035. | |
|---|---|---|---|---|---|---|---|---|
| 2 | | | | | | | | |

<table>
<thead>
<tr>
<th>Objective 1.3: Reduce resource consumption (such as water, energy) 10% of current baseline by fy2035.</th>
<th>I like it</th>
<th>Comment</th>
<th>I don't understand it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>No comment</td>
<td>1</td>
<td>Feasibility? Cost?</td>
<td>1</td>
<td>Do more!</td>
<td>1</td>
<td>Reduce by more, by a sooner date. Amber Due, SSF</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Meatless Mondays! (1 hamburger = 600 gal water)</td>
<td>1</td>
<td>Is this achievable? What about existing contract? Cost?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>The dining halls should participate in Meatless Monday to reduce energy/resource expenditure.</td>
<td>1</td>
<td>What is the current %? Is this feasible? Why are we not at 100% already? Robin Molise, SSF</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Meatless Mondays is a great way to reduce resource consumption.</td>
<td>1</td>
<td>Support local farmworkers. They bring you food! Boycott Driscoll's/Sakuma. Tristan Sokol, SSF</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>10% is nothing. We can do more earlier! Kyla Garlid, SSF</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Goal 2: Increase environmental best practices for dining service providers and vendors.

### Objective 2.1: Ensure 100% packaging of goods that Dining Services produces is compostable/recyclable 2019.

<table>
<thead>
<tr>
<th>Objective 2.1: Ensure 100% packaging of goods that Dining Services produces is compostable/recyclable 2019.</th>
<th>I like it</th>
<th>Comment</th>
<th>I don't understand it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>No comments</td>
<td>1</td>
<td>Use ASTM or BPI certified compostable materials.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Is this achievable? What about existing contract? Cost?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>What is the current %? Is this feasible? Why are we not at 100% already? Robin Molise, SSF</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Objective 2.2: Increase local/regional food purchasing. WA, OR, ID, BC to 20% by 2020.

<table>
<thead>
<tr>
<th>Objective 2.2: Increase local/regional food purchasing. WA, OR, ID, BC to 20% by 2020.</th>
<th>I like it</th>
<th>Comment</th>
<th>I don't understand it</th>
<th>Comment</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>No comments</td>
<td>1</td>
<td>Only 20%! We can do so much better. Boycott Driscolls/Sakuma Bros AGAP! Robin Molise, SSF</td>
<td>1</td>
<td>Boycott Driscolls/Sakuma Bros berries.</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>How were these targets identified? How these goals fit in with existing contracts? Costs?</td>
<td>1</td>
<td>What they said: Boycott Driscoll's/Sakuma Bros berries.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Seek purchasing contracts that allow for seasonal fluctuations in supply or pricing. Rigid contracting procedures can impact small local farmers.</td>
<td>1</td>
<td>Increase to 30% Real Food by 2020 and 1% thereafter! Support local. Boycott Driscoll and Sakuma! Amber Due, SSF</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Support local farmworkers. They bring you food! Boycott Driscoll's/Sakuma. Tristan Sokol, SSF</td>
<td>1</td>
<td>Please only support local farmworkers that are fair and equitable producers, with respectable treatment of their workers. Boycott Driscoll/Sakuma. Shelby, SRE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>More specifically on producers, only local isn't good enough.</td>
<td>1</td>
<td>More specifically on producers, only local isn't good enough.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Boycott Driscolls! Support local farmers! 30% real food by 2020! Hannah Spencer, SRE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Objective 2.3: Increase REAL food purchases to 20% by 2020.**

<table>
<thead>
<tr>
<th>Comment</th>
<th>I like it</th>
<th>I don’t understand it</th>
<th>I don’t like it</th>
<th>Unassigned</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Please show Western’s commitment to sourcing FAIR food by boycottins all Driscoll’s and Sakuma Brother’s berries. Emma Bigorgian, SSF/SRE</td>
<td>1</td>
<td>1 Boycott Driscoll’s/Sakuma Bros! Please source food from equitable and fair producers that treat farm workers with respect and dignity.</td>
<td>1 Boycott Driscoll’s! Respect the farmworker union, Familias Unidas! Rosa R-P, SSF</td>
<td>1 Please show Western’s commitment to sourcing FAIR food by boycottins all Driscoll’s and Sakuma Brother’s berries. Emma Bigorgian, SSF/SRE</td>
</tr>
<tr>
<td>2 Increase to 30% Real Food by 2020 and 1% each year after. Anna Kemper, AS ESP Director</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 1 Organic foods! More awareness of pesticides and GMO’s. | 1 Organic foods! More awareness of pesticides and GMO’s. | 1 We are still in conversation about % We want at least 25% real food by 2020 and 1% thereafter. Rosa R-P | 1 The “goals” should be 30% real food, not 20%. Once the goal is in then figure out a practical timeline for getting there. But keep the goal in mind. | 1 Sign Real Food Challenge Campus Commitment! |
| 1 30% Real Food by 2020 like the student body asked for! SRE | 1 25% by 2020 and 1% thereafter. | 1 The “goals” should be ALL real food, not 20%. Once the goal is in then figure out a practical timeline for getting there. But keep the goal in mind. | 1 30% real food by 2020 and 1% increase thereafter, which the students have discussed with the administration. SSF | |
| 1 The “goals” should be ALL real food, not 20%. Once the goal is in then figure out a practical timeline for getting there. But keep the goal in mind. | 1 25% by 2020 and 1% thereafter. | 1 30% Real Food by 2020 like the student body asked for! SRE | 1 SSF has been working hard to get 25% “real” food on campus, not 20%. SSF Member | |
| 1 Again, are goals realistic? What about existing contracts? Cost? | 1 We want 25% real food by 2020 and 1% each year thereafter! Emma Bigorgian, SSF/SRE | 1 I want to see WWU have 25% real food by 2020 and 1% each year thereafter! Emma Bigorgian, SSF/SRE | 1 How about 30%? | 1 Increase to 30% by 2020. Amber Due, SSF |
| 1 What is real food? What is real food and how do we know the goal is achievable by 2020? Tina Loudon | 1 What is real food? | 1 We want 25% real food by 2020 and 1% each year thereafter, which the students have discussed with the administration. SSF | 1 30% real food by 2020 and 1% increase thereafter, which was discussed with the administration. Shelby, SRE | |
| 1 | 1 | 1 | 1 | |

**Goal 3: Provide resources and opportunities for the campus and community to increase understanding and engage in sustainable food practices.**

<table>
<thead>
<tr>
<th>Comment</th>
<th>I like it</th>
<th>I don’t understand it</th>
<th>I don’t like it</th>
<th>Unassigned</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 No comments</td>
<td>1 How will this be completed. Public outreach or workshops? Ryan Olson, Urban Planner</td>
<td>1 Where food is sold on campus, lower the cost of real food by charging more for non-real food. It’s called internalizing external costs. It’s also a justice issue to keep healthy food low-cost.</td>
<td>1 Yes! SSF &amp; RFC would love to collaborate with you! Rosa Rice-Pelepios</td>
<td>1 Yes! Please label your vegan and vegetarian foods accurately. Thanks!</td>
</tr>
<tr>
<td>1 Yes! Please label your vegan and vegetarian foods accurately. Thanks!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Objective 3.2: Develop a mutually enhancing relationship between Outback and Dining Services in 2016.

<table>
<thead>
<tr>
<th>I like it</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes! Also educate dining services about the importance of accurately labeled allergens. Ie: do not use a vegan label on items containing dairy butter.</td>
</tr>
<tr>
<td>I don't understand it</td>
<td>Comment</td>
</tr>
<tr>
<td>1</td>
<td>Also educate dining services about the importance of accurately labeled allergens; Ie: do not use a vegan label on items containing dairy butter.</td>
</tr>
<tr>
<td>I don't like it</td>
<td>Comment</td>
</tr>
<tr>
<td>Unassigned</td>
<td>Comment</td>
</tr>
</tbody>
</table>

### Goal 4: Become a zero waste in all campus dining locations.

<table>
<thead>
<tr>
<th>I like it</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>What does this mean? More specific numbers. Kyla Garlid SSF</td>
</tr>
<tr>
<td>I don't like it</td>
<td>Comment</td>
</tr>
<tr>
<td>Unassigned</td>
<td>Comment</td>
</tr>
</tbody>
</table>

### Objective 4.1: Develop a recycling and compost program that results in zero waste by 2025.

<table>
<thead>
<tr>
<th>I like it</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>No comments</td>
</tr>
<tr>
<td>I don't like it</td>
<td>Comment</td>
</tr>
<tr>
<td>Unassigned</td>
<td>Comment</td>
</tr>
</tbody>
</table>

### Objective 4.2: Establish a monitoring system to identify baseline waste metrics by 2025.

<table>
<thead>
<tr>
<th>I like it</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Knowledge is power!</td>
</tr>
<tr>
<td>I don't like it</td>
<td>Comment</td>
</tr>
<tr>
<td>Unassigned</td>
<td>Comment</td>
</tr>
</tbody>
</table>

### Total per category:

<table>
<thead>
<tr>
<th>Category</th>
<th>Numerical</th>
<th>Percentage of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like it</td>
<td>56</td>
<td>52%</td>
</tr>
<tr>
<td>I don't understand it</td>
<td>24</td>
<td>22%</td>
</tr>
<tr>
<td>I don't like it</td>
<td>28</td>
<td>26%</td>
</tr>
<tr>
<td>Unassigned</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>108</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Real Food

<table>
<thead>
<tr>
<th>Category</th>
<th>Numerical</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td></td>
</tr>
</tbody>
</table>

### Boycott

<table>
<thead>
<tr>
<th>Category</th>
<th>Numerical</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

### Farmworker Union

<table>
<thead>
<tr>
<th>Category</th>
<th>Numerical</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>
Vision: At Western, all students, faculty, staff, and stakeholders feel and are welcome, included, respected, and valued regardless of identity or group membership.

Goal 1: Western fosters a campus climate, including the physical environment, which welcomes and affirms the diversity of individuals, groups, and cultures, promoting positive relations across difference.

Goal 2: Via formal and informal leadership, Western advances efforts toward equity, inclusion, and diversity as essential elements of their work and be accountable for advancement of the university's diversity goals.

Goal 3: Western develops and sustains academic programs and initiatives that engage issues of access, equity, power, and privilege in order to encourage individuals to take action to create a more just world.

Goal 4: Western builds healthy and sustained academic and professional communities that support and promote educational, professional, and civic development.

Goal 5: Western reflects the ever-changing demographics of our state and the global community.

Goal 6: Western models positive external relations in advancing diversity with community partners and underrepresented groups, building on local and global knowledges in ways that express humility, reciprocity, respect, collaboration, and a spirit of inquiry.

<table>
<thead>
<tr>
<th>Category</th>
<th>Like It</th>
<th>Don't Understand It</th>
<th>Don't Like It</th>
<th>Unassigned</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 1</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
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<tr>
<td>Goal 2</td>
<td>3</td>
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<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Goal 3</td>
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<td>1</td>
<td>0</td>
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<tr>
<td>Goal 4</td>
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<td>0</td>
<td>4</td>
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<tr>
<td>Goal 5</td>
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<tr>
<td>Goal 6</td>
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Total per category: 24, 6, 1, 0

Statistics:

<table>
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<tr>
<th>Category</th>
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<th>Percentage of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Like It</td>
<td>24</td>
<td>77%</td>
</tr>
<tr>
<td>Don't Understand It</td>
<td>6</td>
<td>19%</td>
</tr>
<tr>
<td>Don't Like It</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Unassigned</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>31</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Note: The table reflects the number of comments related to each goal and the overall feedback on the goals.*
<table>
<thead>
<tr>
<th>Objective 1.1:</th>
<th>Develop, and implement the use of, a preferred plant species list to reduce water consumption for each of the campus landscape type - formal, semi-formal, and native by 2017.</th>
<th>1</th>
<th>Yes! Trisha Patterson, President SSW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>I don’t understand it</td>
<td>1</td>
<td>Support health and wellbeing of students, staff, and faculty by design-maintenance of green space. Nick Stanger</td>
</tr>
<tr>
<td></td>
<td>I don’t like it</td>
<td>1</td>
<td>Unassigned</td>
</tr>
<tr>
<td></td>
<td>Comment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Objective 1.2:</td>
<td>Develop dashboard of irrigation water consumption per irrigated area by 2017.</td>
<td>1</td>
<td>What is a dashboard?</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>For less water consumption in summer, provide signs/info about why the grass appears dead and the sustainable practices Western achieves. Amber Due, SSF</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Comment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Objective 1.3:</td>
<td>Provide rain sensors and scheduling modification to reduce excess water consumption by 2017.</td>
<td>1</td>
<td>Is this part of a prioritized budget request?</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>and soil moisture sensors</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>No comments</td>
<td></td>
</tr>
<tr>
<td>Repeat of objective 1.3:</td>
<td>See above for comments. Objective 1.4: Provide rain sensors and scheduling modification to reduce excess water consumption by 2017.</td>
<td>2</td>
<td>No comments</td>
</tr>
<tr>
<td>Objective 1.4:</td>
<td>Provide rain sensors and scheduling modification to reduce excess water consumption by 2017.</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>For less water consumption in summer, provide signs/info about why the grass appears dead and the sustainable practices Western achieves. Amber Due, SSF</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>No comments</td>
<td></td>
</tr>
<tr>
<td>Objective 1.5:</td>
<td>Compost and use yard debris on campus for moisture retention and weed suppression beginning [date].</td>
<td>2</td>
<td>Increase uses of finished compost in campus landscape applications to support local compost markets.</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>No comments</td>
<td></td>
</tr>
<tr>
<td>Objective 1.6:</td>
<td>Reduce pesticide use through Integrated Pest Management.</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>No comments</td>
<td></td>
</tr>
<tr>
<td>Objective 1.7:</td>
<td>Continue finding more sustainable ways to reduce pest issues.</td>
<td>2</td>
<td>Ensure plants and potting materials are free from neonicotinoids for pollinator health.</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>No comments</td>
<td>1</td>
</tr>
<tr>
<td>Grounds</td>
<td>I like it</td>
<td>Comment</td>
<td>I don’t understand it</td>
</tr>
<tr>
<td>---------</td>
<td>----------</td>
<td>---------</td>
<td>----------------------</td>
</tr>
<tr>
<td>Goal 4: Enhance stormwater treatment and reduce pollutant runoff from campus streets and parking lots.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Objective 4.1: Comply with all DOE-required stormwater maintenance activities beginning [date].</td>
<td></td>
<td></td>
<td>What are the DOE required stormwater management activities and how do they affect pollutant run-off? Amber Due, SSF</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Simple compliance seems like a &quot;low bar&quot; to set. True sustainability requires more forward thinking, innovative goals than just compliance.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Why aren’t there bioswales in the parking lots?</td>
</tr>
<tr>
<td>Objective 4.2: Establish regular street sweeping contract to reduce potential pollution runoff to surface waters by [date].</td>
<td></td>
<td></td>
<td>How will the street sweeping device run? Solar? Wind-energy? Julia Naylor</td>
</tr>
<tr>
<td>Goal 5: Provide education on sustainable practices and foster environmental stewardship through the student employment program.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Objective 5.1: Continue goal of employing at least six (6) seasonal student employees in the Outdoor Maintenance shop.</td>
<td></td>
<td></td>
<td>No comments</td>
</tr>
<tr>
<td>Objective 5.2: Establish exit interview questionnaire for departing student employees to help tailor the educational component of this program by [date].</td>
<td></td>
<td></td>
<td>No comments</td>
</tr>
<tr>
<td>Total per category:</td>
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<td>Green Dots</td>
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### Procurement

**Vision:** To be the leaders in sustainable procurement amongst universities, purchasing 100% of our products from suppliers with environmental impact in mind.

<table>
<thead>
<tr>
<th>Objective</th>
<th>I like it</th>
<th>Comment</th>
<th>I don't understand it</th>
<th>I don't like it</th>
<th>Comment</th>
<th>Unassigned</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 1: Give priority to sustainable businesses.</td>
<td>1</td>
<td>Divest from companies that don't fall under this sustainable category! Hannah Spencer, SRE</td>
<td>1</td>
<td>Divest from companies that don't fall under this sustainable category! Hannah Spencer, SRE</td>
<td>1</td>
<td>Boycott Driscoll's berries, SSF</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Please include financial investments!!! Divestment.</td>
<td>1</td>
<td>Please include financial investments!!! Divestment.</td>
<td>1</td>
<td>No, Divestment</td>
<td>1</td>
<td>No, Divestment</td>
</tr>
<tr>
<td>2</td>
<td>Join Sustainable Purchasing Leadership Council.</td>
<td>1</td>
<td>Please include financial investments!!! Divestment.</td>
<td>1</td>
<td>No, Divestment</td>
<td>1</td>
<td>No, Divestment</td>
</tr>
<tr>
<td>2</td>
<td>Boycott Driscoll's berries, SSF</td>
<td>1</td>
<td>Please include financial investments!!! Divestment.</td>
<td>1</td>
<td>No, Divestment</td>
<td>1</td>
<td>No, Divestment</td>
</tr>
<tr>
<td></td>
<td>Including financial investments. Divestment.</td>
<td>1</td>
<td>Please include financial investments!!! Divestment.</td>
<td>1</td>
<td>No, Divestment</td>
<td>1</td>
<td>No, Divestment</td>
</tr>
<tr>
<td>Objective 1.1: Purchase supplies from suppliers that are sustainable under a set of predetermined requirements.</td>
<td>1</td>
<td>Please include financial investments!!! Divestment.</td>
<td>1</td>
<td>Please include financial investments!!! Divestment.</td>
<td>1</td>
<td>No, Divestment</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>No comments</td>
<td>1</td>
<td>Please include financial investments!!! Divestment.</td>
<td>1</td>
<td>No, Divestment</td>
<td>1</td>
<td>No, Divestment</td>
</tr>
<tr>
<td>2</td>
<td>Boycott Driscoll's berries! Rosa, SSF</td>
<td>1</td>
<td>Please include financial investments!!! Divestment.</td>
<td>1</td>
<td>No, Divestment</td>
<td>1</td>
<td>No, Divestment</td>
</tr>
<tr>
<td>2</td>
<td>Including financial investments. Divest Western!! Julianna Fischer</td>
<td>1</td>
<td>Please include financial investments!!! Divestment.</td>
<td>1</td>
<td>No, Divestment</td>
<td>1</td>
<td>No, Divestment</td>
</tr>
<tr>
<td>Goal 2: Increase use of recycled products.</td>
<td>2</td>
<td>No comments</td>
<td>1</td>
<td>Include purchase of finalized compost. Price preferences for sustainable products.</td>
<td>1</td>
<td>Please also look at our reduction in toxics, and possible education to students and staff about personally avoiding purchase of toxic materials.</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>No comments</td>
<td>1</td>
<td>Include purchase of finalized compost. Price preferences for sustainable products.</td>
<td>1</td>
<td>Please also look at our reduction in toxics, and possible education to students and staff about personally avoiding purchase of toxic materials.</td>
<td>1</td>
<td>This seems so vague. How? Where? What kind? When?</td>
</tr>
<tr>
<td>Objective 2.1: Create a tracking system that will provide information on the past years purchasing of supplies.</td>
<td>1</td>
<td>This sounds good as a separate initiative, but simply creating a tracking system of the past will not increase use of recycled goods in the future. How are these concepts even connected? Can there be transparency about who WWU contracts with, and buys? Online?</td>
<td>1</td>
<td>This sounds good as a separate initiative, but simply creating a tracking system of the past will not increase use of recycled goods in the future. How are these concepts even connected? Can there be transparency about who WWU contracts with, and buys? Online?</td>
<td>1</td>
<td>This sounds good as a separate initiative, but simply creating a tracking system of the past will not increase use of recycled goods in the future. How are these concepts even connected? Can there be transparency about who WWU contracts with, and buys? Online?</td>
<td></td>
</tr>
<tr>
<td>Goal 3: Reduce waste.</td>
<td>1</td>
<td>Reduce chemical waste by purchasing only what you/departments need. Centralized tracking is also needed. Reduction of waste should also be considered in the donation aisle. Sue Sullivan, EHS, x6512</td>
<td>1</td>
<td>Reduce chemical waste by purchasing only what you/departments need. Centralized tracking is also needed. Reduction of waste should also be considered in the donation aisle. Sue Sullivan, EHS, x6512</td>
<td>1</td>
<td>This goal does not to the below objectives. AIMING to do something doesn't do anything. 3.1 is redundant ___the goal itself and 3.2 is too vague to be successfully applicable.</td>
<td>1</td>
</tr>
<tr>
<td>Objective 3.1: Aim for waste reduction of 10%.</td>
<td>4</td>
<td>Aim for Zero Waste, 100% reuse/recycle. (Some big industries are already doing this, so it's not unrealistic.)</td>
<td>1</td>
<td>Aim for Zero Waste, 100% reuse/recycle. (Some big industries are already doing this, so it's not unrealistic.)</td>
<td>1</td>
<td>Aim for Zero Waste, 100% reuse/recycle. (Some big industries are already doing this, so it's not unrealistic.)</td>
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<tr>
<td>Procurement</td>
<td>I like it</td>
<td>Comment</td>
<td>I don't understand it</td>
<td>Comment</td>
<td>I don't like it</td>
<td>Comment</td>
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<tr>
<td>-------------</td>
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<td>-----------------------</td>
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<td>----------------</td>
<td>---------</td>
<td>------------</td>
</tr>
<tr>
<td>Objective 3.2: Increase efficiency within purchasing department.</td>
<td>1</td>
<td>By when? Why only 10%? How much waste is reasonable? What is waste?</td>
<td>1</td>
<td>This is unacceptable. We need to reduce waste significantly more than 10% and at least that amount by 2020 if not sooner. SSF</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Goal 4: Engage students, staff, faculty and others through education and activities.</td>
<td>1</td>
<td>Increase efficiency where? People who dispose of waste? People who transport waste? People who create waste?</td>
<td>1</td>
<td>Students, staff and faculty have made it perfectly clear what they want. You just need to implement our demands. SSF</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>No comments</td>
<td>1</td>
<td>We have put our voices out there time and time again. When will we be heard? A survey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Objective 4.2: Create opportunities for students, staff, and faculty to learn about sustainable purchasing.</td>
<td>5</td>
<td>Yes! Students, staff and faculty have made it perfectly clear what they want. You just need to implement our demands. SSF</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>No comments</td>
<td>1</td>
<td>Students, staff and faculty have made it perfectly clear what they want. You just need to implement our demands. SSF</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>No comments</td>
<td>1</td>
<td>Please make this a priority, as it is a priority for the SAP board.</td>
<td></td>
<td></td>
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<tr>
<td>I like it</td>
<td>30</td>
<td>57%</td>
</tr>
<tr>
<td>I don't understand it</td>
<td>8</td>
<td>15%</td>
</tr>
<tr>
<td>I don't like it</td>
<td>15</td>
<td>28%</td>
</tr>
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<tr>
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<td>53</td>
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</table>

Divest 12
Boycott 4
### Vision:
At Western we foster student learning, engagement, and leadership for a sustainable campus, community, and world.

### Goal 1: Students develop grounding in cultural and global interdependence.

#### Objective 1.1: Increase participation in programs that connect students to sustainability in the global community beginning Fall 2017.
- I like it
- I don't understand it
- I don't like it

#### Objective 1.2: All first-year Western students, including transfers, will take part in a First Year Experiences” program around ESE sustainability by 2020.
- I like it
- I don't understand it
- I don't like it

#### Objective 1.3: Begin and/or enhance collaborations with other local education institutions in developing and supporting ESE sustainability curriculum: local schools, WCC, NWIC, BTC by 2020.
- I like it
- I don't understand it
- I don't like it

### Goal 2: Through supported community and campus-based engagement, students have opportunities to gain knowledge and insight in “sustainability in practice.”

#### Objective 2.1: Enhance and increase co-curricular opportunities for student participation in campus-based sustainable practices beginning in Fall 2016.
- I like it
- I don't understand it
- I don't like it

#### Objective 2.2: Increase student participation in service learning and civic engagement that connects to ESE sustainability beginning Fall 2018.
- I like it
- I don't understand it
- I don't like it

### Goal 3: ESE sustainability principles are integrated into student education and research.

#### Objective 3.1: Increase the number of opportunities for undergrad and grad students to engage in sustainability focused projects, research, and grants beginning in Fall 2016.
- I like it
- I don't understand it
- I don't like it

#### Objective 3.2: Every graduating student can name and understand the 3 principles of sustainability, beginning in academic year 2017-2018.
- I like it
- I don't understand it
- I don't like it
### Student Life

<table>
<thead>
<tr>
<th>Objective 3.3: Develop education and outreach programs targeting sustainable living practices by 2018.</th>
<th>4</th>
<th>No comments</th>
<th>1</th>
<th>AS Curriculum?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 4: ESE sustainability principles are integrated in student career and lifelong</td>
<td>4</td>
<td>No comments</td>
<td>1</td>
<td>Yes! Capacity and efficacy. Let them protest!</td>
</tr>
<tr>
<td>Objective 4.1: Cultivate student capacity and efficacy in creating positive change in ESE sustainability beginning Fall 2016.</td>
<td>4</td>
<td>No comments</td>
<td>1</td>
<td>Yes! Sustainability based.</td>
</tr>
<tr>
<td>Objective 4.2: Increase the number of pathways into sustainability-based careers available to WWU students by Fall 2018.</td>
<td>4</td>
<td>No comments</td>
<td>1</td>
<td>Yes! Sustainability based.</td>
</tr>
<tr>
<td>Objective 4.3: Graduating students have a demonstrated commitment to lifelong ESE sustainability by 2035.</td>
<td>4</td>
<td>No comments</td>
<td>1</td>
<td>How to measure?</td>
</tr>
<tr>
<td>Additional feedback not linked to a particular goal/objective/vision</td>
<td>1</td>
<td>We need a new ESC! Rosa R-P VP, SSF</td>
<td>1</td>
<td>We need a new ESC! Rosa R-P VP, SSF</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>ESC needs its own building rather than hidden in the basement of the VU! We need more counselors in the health center and more counselors of color. SSF</td>
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**Statistics:**

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<td>Objective</td>
<td>Description</td>
</tr>
<tr>
<td>-----------</td>
<td>-------------</td>
</tr>
<tr>
<td>1.1</td>
<td>Pursue WWU representation on City of Bellingham Transportation Commission for the purpose of sharing data, providing input on planning processes, and cooperation on shared goals, starting fall 2016.</td>
</tr>
<tr>
<td>1.2</td>
<td>Pursue an integrated relationship between WWU and WTA executive and planning staff, and the WTA Board, establishing a framework for collaboration on current and future goals, starting fall 2016.</td>
</tr>
<tr>
<td>1.3</td>
<td>Conduct, analyze, and report on a campus-wide transportation survey every 3-4 years, starting spring 2017.</td>
</tr>
<tr>
<td>1.4</td>
<td>Include WWU employee and student transportation options in community resilience and disaster preparedness planning by 2018, with a completed plan in place by 2020.</td>
</tr>
<tr>
<td>1.5</td>
<td>Develop a menu of transportation options for equitable access to local institutions of higher education, including Western’s extension campuses, by 2025.</td>
</tr>
<tr>
<td>2.1</td>
<td>Improve transportation safety education and outreach to everyone on campus starting summer 2016.</td>
</tr>
<tr>
<td>2.2</td>
<td>Prioritize safety improvements to campus infrastructure for pedestrians, cyclists, alternate wheeled vehicle users, and motorized vehicle drivers starting in fall 2016.</td>
</tr>
<tr>
<td>3.1</td>
<td>Reduce employee drive-alone commute rate from 51% to 25% by 2025.</td>
</tr>
<tr>
<td>3.2</td>
<td>Continue to improve and increase information and educational opportunities for all modes of alternative transportation.</td>
</tr>
<tr>
<td>Objective 3.3: Prioritize infrastructure and campus environment improvements to support sustainable transportation starting in fall 2018.</td>
<td>I like it</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>1</td>
<td>No comment</td>
</tr>
</tbody>
</table>

| Objective 3.4: Continue to improve incentives for alternative transportation use to all students, staff, and faculty. | 3 | No comments |  |

| Goal 4: Reduce climate impacts of Western-related air travel. |  |

| Objective 4.1: Measure the impacts of international travel by spring 2017. | 1 | Who would do this? |  |

| Objective 4.2: Inform all Western travelers and community members about environmental impacts of air travel starting in fall 2017. | 1 | No comment |  |

| Objective 4.3: Provide options to travelers for off-setting carbon by fall 2017. | 1 | No comment |  |

| Objective 4.4: Develop a carbon off-setting system that benefits the local community starting in fall 2017. | 2 | No comments | 1 | How was this target date determined? Is it feasible? |  |

| Goal 5: Annually decrease campus fleet vehicle emissions. |  |

| Objective 5.1: All Western owned vehicles are 100% clean and efficient, consistent with WA State requirements by 2018. | 1 | What does “WA State Requirements” mean exactly? Kyla Garlid, SSF | 1 | Cost? Is this a realistic goal date? | 1 | How much will that cost and where is the money coming from? Ryan Olson, Urban Planner | 1 | What does 100% clean and efficient mean? Julianna Fischer, SRE |  |

| Objective 5.2: Adopt a vehicle telemetry program for University fleet vehicles by 2020. | 1 | What does this mean? Heide Zeretzke |  |

| Objective 5.3: Carbon neutrality for every University owned vehicle by 2030. | 3 | No comments | 1 | Feasibility? Cost? |  |

| Additional comments: | 1 | Goal 6: Sustainable transportation supports the health and wellbeing of WWU and community. |  |

### Statistics:

<table>
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<th>I don't like it</th>
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</tr>
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<td>Total</td>
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<td>Waste</td>
<td>I like it</td>
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<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Vision: Western is free from landfills.</td>
<td>1</td>
</tr>
<tr>
<td>Goal 1: Eliminate standalone landfill bins through the installation of uniform waste collection receptacles across WWU.</td>
<td>3</td>
</tr>
<tr>
<td>Objective 1.1: Provide appropriate compostable bag liners for all compost bins currently in use beginning Fall 2016.</td>
<td>5</td>
</tr>
<tr>
<td>Objective 1.2: Provide portable recycling and composting receptacles with appropriate signage for all events hosted on Western property and by Western affiliated groups beginning Fall 2017.</td>
<td>5</td>
</tr>
<tr>
<td>Objective 1.3: Install a recycle bin and compost bucket with appropriate educational signage in every residential room and staff/faculty office by 2030.</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Objective 1.4: Expand and improve collection of non-traditional recyclable materials beginning Fall 2020.</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Objective</td>
<td>Grade</td>
</tr>
<tr>
<td>-----------</td>
<td>-------</td>
</tr>
<tr>
<td>Objective 1.5: Install four-part sorting stations in all buildings by 2025.</td>
<td>4</td>
</tr>
<tr>
<td>Objective 1.6: Continue and expand paper towel composting in all buildings by 2020.</td>
<td>3</td>
</tr>
<tr>
<td>Objective 1.7: Replace all paper towel dispensers in all buildings with energy efficient hand dryers by 2035.</td>
<td>8</td>
</tr>
<tr>
<td>Objective 1.8: Identify funding source to expand Big Belly recycling program during 2017-2019 biennium.</td>
<td>1</td>
</tr>
<tr>
<td>Goal 2: Institutionalize management practices and policies for waste collection receptacles.</td>
<td>1</td>
</tr>
<tr>
<td>Objective 2.1: Provide training to all auxiliary staff that handle recycling and composting beginning Fall 2016.</td>
<td>1</td>
</tr>
<tr>
<td>Objective 2.2: Hold all residence halls residents accountable for</td>
<td>2</td>
</tr>
<tr>
<td>Objective 2.3: Formalize Western's plastic water bottle ban by Winter 2016.</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Objective 2.4 Create a waste management team across stakeholders to address issues and propose improvements to waste reduction systems by Fall 2017.</td>
<td>3</td>
</tr>
<tr>
<td>Objective</td>
<td>Comments</td>
</tr>
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<td>-----------</td>
<td>----------</td>
</tr>
<tr>
<td>Objective 2.5: Improve the effectiveness of Move Out Madness beginning Spring 2017.</td>
<td>I like it: 3, Comment: No comments; I don't understand it: 1, Comment: What is Move Out Madness? Amber Due SSF</td>
</tr>
<tr>
<td>Objective 2.6: Update bin signage at least every 5 years to keep current with materials and regulations beginning Fall 2020.</td>
<td>I like it: 2</td>
</tr>
<tr>
<td>Objective 2.7: Establish Zero Waste Western as the hub of waste management on campus by Fall 2020.</td>
<td>I like it: 7</td>
</tr>
<tr>
<td>Objective 2.8: Create a mandate for recycling and composting receptacles with appropriate signage at all events hosted on Western property and by Western affiliated groups beginning Fall 2020.</td>
<td>I like it: 2, Comment: Mandate for the host? Or for those attending as well? What would be the consequences?</td>
</tr>
<tr>
<td>Objective 2.9: Formalize Big Belly recycling stations as a campus standard with the WWU Facility Design and Capital Budget staff.</td>
<td>I like it: 2</td>
</tr>
<tr>
<td>Goal 3: Educate all Western faculty, staff, students and visitors on accepted waste reduction practices.</td>
<td>I like it: 2, Comment: No comment; I don't like it: 1, Comment: Connect waste to consumerism and larger economic trends that prioritize growth at all costs. 1, Educate students about economy, consumerism, and planned obsolescence, make change on WWU and world - connect to economic system.</td>
</tr>
<tr>
<td>Objective 3.1: Continue to create and improve opportunities for students to be directly involved with Zero Waste Western.</td>
<td>I like it: 1, Comment: Compost on campus! Food scraps to the Outback for chickens, worm bins, compost. Devon Kaufman</td>
</tr>
<tr>
<td>Objective 3.2: Improve and enhance waste data collection beginning Fall 2016.</td>
<td>I like it: 1, Comment: Nationally, communities and institutions are adapting the EPA supported Re-TRAC system. Join national campus competitions.</td>
</tr>
</tbody>
</table>
### Waste

<table>
<thead>
<tr>
<th>Objective</th>
<th>Details</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective 3.3: Enhance EcoReps’ role as peer educators to improve waste reduction beginning Fall 2016.</td>
<td></td>
<td>I like it: 3</td>
</tr>
<tr>
<td>Objective 3.4: Provide waste reduction education for all new Western undergraduate and graduate students beginning 2017.</td>
<td></td>
<td>I don't understand it: 7</td>
</tr>
<tr>
<td>Objective 3.5: Design an online training module for waste sorting and reduction by Fall 2018.</td>
<td>Yes!</td>
<td>I don't like it: 1</td>
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<tr>
<td></td>
<td></td>
<td>Will this be to aid with goal (objective) 3.4? Will it be mandatory? Alejandra (There is an “I love this” written next to this comment.)</td>
</tr>
<tr>
<td>Objective 3.6: Expand waste reduction training to all staff and faculty beginning Fall 2020.</td>
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<td>Unassigned: 1</td>
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**Total per category:** 90 18 7 1

**Statistics:**

<table>
<thead>
<tr>
<th>Numerical</th>
<th>Percentage of total</th>
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<tbody>
<tr>
<td>I like it</td>
<td>90</td>
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<tr>
<td>I don’t understand it</td>
<td>18</td>
</tr>
<tr>
<td>I don’t like it</td>
<td>7</td>
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<tr>
<td>Unassigned</td>
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<td>Total</td>
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<tr>
<td>Statistics:</td>
<td>Numerical</td>
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<tr>
<td>------------</td>
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<tr>
<td>I like it</td>
<td>453</td>
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<tr>
<td>I don't understand it</td>
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<tr>
<td>I don't like it</td>
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<tr>
<td>Unassigned</td>
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<table>
<thead>
<tr>
<th>Topics</th>
<th>#</th>
<th>Specifics</th>
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<tbody>
<tr>
<td>Boycott</td>
<td>14</td>
<td>Driscoll's and Sakuma Bros</td>
</tr>
<tr>
<td>Compost</td>
<td>5</td>
<td>Waste</td>
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<tr>
<td>Cost</td>
<td>11</td>
<td>Feasibility to accomplish</td>
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<tr>
<td>Diversity</td>
<td>2</td>
<td>How it fits with other diversity initiatives</td>
</tr>
<tr>
<td>Divest</td>
<td>26</td>
<td>Fossil fuel</td>
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<tr>
<td>Farmworker Union</td>
<td>1</td>
<td>Support (in relation to boycott)</td>
</tr>
<tr>
<td>Fund</td>
<td>3</td>
<td>Feasibility to accomplish</td>
</tr>
<tr>
<td>Gender</td>
<td>1</td>
<td>In relation to diversity</td>
</tr>
<tr>
<td>Health</td>
<td>2</td>
<td>Well-being of students, staff, faculty</td>
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<tr>
<td>Real Food</td>
<td>17</td>
<td>Real Food Challenge</td>
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<tr>
<td>Solar</td>
<td>3</td>
<td>Energy source</td>
</tr>
<tr>
<td>Wind</td>
<td>4</td>
<td>Energy source</td>
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