

Built Environment

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: WWU is conducting sustainable development and is recognized for its outstanding resource efficiency and carbon neutrality.	1	No comment	1	Insure that historical infrastructure meets current health and safety standards. (no lead in plumbing, etc...)				
Objective 1.1: Identify financially viable carbon reduction projects to reduce carbon emissions by 15% by 2018.	2	No comments	1	Targets realistic? Cost?				
			1	How do we know this is achievable in just two years? Tina Loudon				
			1	What happens after 2018? What is the short <u>and</u> long term goal? SSF Member				
			1	Climate action now! This percentage needs to be higher.				
			1	Carbon neutral investment portfolio should be included here. Julianna Fischer				
			1	What projects? This percentage could be better. Climate Action Now. Shelby, SRE				
Objective 1.2: Seek credible carbon offsets for all continuing direct hydrocarbon use by 2025.	1	No comment	1	Good, but not a solution. Prioritize <u>actual</u> reductions. Julianna Fischer	1	Divest don't "offset." Kyla Garlid, SSF		
					1	Offsets are not a <u>real</u> solution. Rosa Rice-Pelepico, VP, SSF		
Objective 1.3: Complete achievement of 100% net campus carbon reduction by 2035.	3	No comments	1	Feasibility? Cost?				
			1	What ways do you plan to accomplish this?				
			1	Who is paying for this? Will cost a ton! Ryan Olson, Urban Planning				
Goal 2: Maximize cost-effective energy efficiency investments in campus buildings, while steadily improving building performance and occupant comfort and health.					1	Health and wellbeing is not addressed at all in this entire poster - and certainly not goal objectives.		
Objective 2.1: Continue to reduce the need for new construction by prioritizing the use of current facilities.	1	No comment						

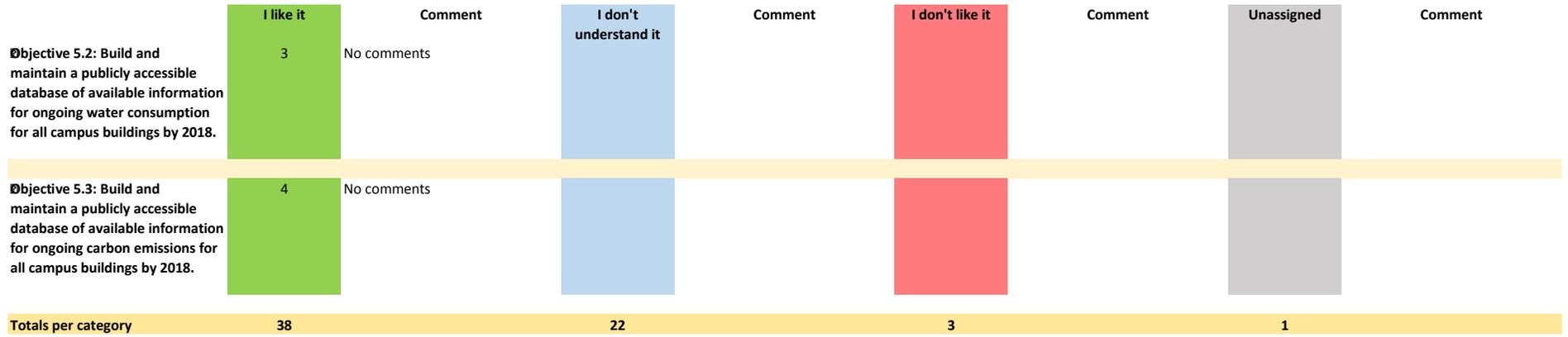
Built Environment

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
<b>Objective 2.2: Develop energy performance targets and sustainable design standards by 2018.</b>	2	No comments						
<b>Objective 2.3: Minimize light pollution while maximizing energy efficiency in exterior lighting by 2025.</b>	1	Save the birds and bats and all migratory species.						
	3	No comments						
<b>Objective 2.4: Adopt policies or guidelines designed to minimize energy use and emissions from non-fixed assets such as refrigerators, freezers, custodial and other mobile equipment by 2025.</b>	2	No comments						
<b>Objective 2.5 : Employ clean, renewable energy sources on- or off-campus to offset new loads by 2030.</b>	2	No comments	1	Be specific. Solar? Wind? 2030 isn't soon enough.			1	What about wind? We need change.
			1	What kinds of renewable energy? Be specific. Wind? Solar? Too bad there's A WIND MORATORIUM. Shelby, SRE				
			1	Fight the wind moratorium.				
			1	Throwing on solar panels a la Env Studies building does not suddenly achieve this goal. We need wind reform in Whatcom County.				
<b>Objective 2.6: Design a campus plan to support deep, holistic</b>	2	No comments						
<b>Objective 2.7: Design, construct, renovate and operate buildings using a closed-loop process involving minimal to no waste in all processes by 2035.</b>	1	No comment	1	Cost?				
<b>Goal 3: Green Building Certification: Acquire third party certification of the environmental performance of new and existing campus buildings through the USGBC's LEED certification process.</b>								
<b>Objective 3.1: Complete the USGBC's LEED Gold certification for all new campus buildings starting in 2018.</b>	1	Yes!	1	Feasibility? Cost?				

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	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
	2	No comments	1 1	I hope this would include existing buildings as well. Why not start with existing buildings. They are already mostly out of date. Seems like a misdirection. Also, is carver going to be LEED certified?				
<b>Objective 3.2: Acquire third party certification for all major academic and auxiliary buildings constructed prior to 2010 by 2025.</b>	2	No comments	1	Cost?				
<b>Goal 4: Utilize accepted Low Impact Development (LID) practices as standard to reduce rainwater/storm-water volume, improve outgoing water quality and make on-campus use of collected rainwater.</b>								
<b>Objective 4.1: Apply LID to all new construction, major renovation and other projects that increase paved surface area or otherwise significantly change the campus grounds by 2035.</b>			1 1	What are the cost implications of this goal? Tina Loudon  Why is this not broken into 3 separate goals? It seems in application that especially the rainwater collection practices is disconnect of its ____ goal and relevant planning.				
<b>Goal 5: Build and maintain publicly accessible databases of energy use, water consumption and carbon emissions for all campus buildings.</b>	1 2	Need access to Foundation Board's divestment decisions. No comments						
<b>Objective 5.1: Build and maintain a publicly accessible database of available information for ongoing energy consumption and emissions for all campus buildings by 2018.</b>	2	No comments						

Built Environment



Statistics:	numerical	percentage of total
I like it	38	59%
I don't understand it	22	34%
I don't like it	3	5%
Unassigned	1	2%
<b>Total</b>	<b>64</b>	<b>100%</b>

Divest:	2
Cost:	7
Feasible:	2
Wind	4
Solar	3

Campus & Community Engagement

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
At Western we build, support and sustain equitable and mutually enhancing relationships throughout campus, our communities, the Salish Sea region and the world.	1	Coast Salish Sea "bio-region" Julianna Fischer	1	Coast Salish Sea "bio-region" Julianna Fischer				
Goal 1: Western is internally organized to support campus and community engagement to advance sustainability.	2	No comments						
Objective 1.1: During the 2016-2017 academic year, complete a university-wide public engagement alignment process to enhance Western's structure and function for public engagement.	2	No comments						
Objective 1.2: During 2017-2018, commit to a campus-wide system for qualitative and quantitative assessment of public engagement efforts.	4	No comments						
Objective 1.3: Beginning in 2017-2018, follow recommendations of alignment process to incentivize community	1	No comment						
Goal 2: Western's campus culture and community engagement efforts reflect a strong commitment to environmental stewardship and sustainability.					1	Divest! It costs nothing!		
					1	Western needs to divest! Please add a commitment to supporting divestment to the SAP. Thank you, Emma B. SSF and SRE		
					1	Where is divestment? Trisha Patterson SSW		
					1	Commitment to divest in the next 5 years. Where is divestment mentioned? Please, include a commitment to support divestment in the SAP. Shelby K, SRE		
					1	Establish a framework for collaboration between the campus community and WWU Foundation Board to maintain investments that are environmentally and socially responsible in 2016. Galen Herz		
					1	Establish a framework for collaboration between the campus community and WWU Foundation Board to maintain investments that are environmentally and social responsible in 2016. Develop an outreach program to WWU Foundation board to commitment to fossil fuel divestment in 2016. Hannah Spencer. SRE		
					1	The SAP should include a plan or timeline for WWU to divest from fossil fuels.		
					1	Commit to Divestment in 5 years. Rosa R-P, VP SSF		
					1	Establish a framework for collaboration between the campus community and WWU Foundation Board to maintain investments that are environmentally and socially responsible in 2016. Strong commitment to divest! Griffin Crisp. PEP		
					1	Develop an outreach program to the WWU Foundation to strongly encourage a commitment to fossil fuel divestment in 2016. Galen Herz		

Campus & Community Engagement

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
					1	I don't know how you can say reflect a "strong commitment" but yet have no plans for divestment after continual pressure from the campus community. Jordan Cole, SRE		
					1	We need to DIVEST NOW. Students, as well as staff and faculty, worked tirelessly to get this demand heard and implemented. Why is it not here?		
					1	We need divestment now! What are we waiting for? Robin Molise, SSF		
Objective 2.1: Beginning Fall 2017, redevelop faculty, staff and student orientation programs to emphasize Western's commitment to education for sustainability. New people to campus understand that they are part of the communities and ecosystems, from local to global.	2	Require of new faculty and President: Does he or she "get" sustainability? Should be part of the job description.						
	5	No comments						
Objective 2.2: Beginning Fall 2016, expand courses and co-curricular programs for first-year students that teach about local and regional sustainability issues through community engagement.	2	No comments	1	Develop a required course, "Intro to Sustainability" with history, practices, and applications.				
			1	Working goal, but has to be coordinate w/ established course approval processes.				
Objective 2.3: By 2020, improve interpretation of campus grounds to enhance understanding and appreciation of the unique cultural and environmental history of the area.	5	No comments						
Objective 2.4: By 2019, establish multiple sustainability-infused immersive experiences, cooperatively designed and supported by WWU and community	3	No comments						
Goal 3: Western's sustainability resources are easily accessed by the public.	1	No comment						
Objective 3.1: Beginning 2016, enhance web materials that enable the public to access sustainability resources.	4	No comments						
Objective 3.2 : Beginning Fall 2018, increase use of vibrant, visible, and accessible venues across the Salish Sea Region for community	2	No comments	1	What are we doing now? Does this mean moving events in other locations or in specifically vibrant/visible ... What does that				
Objective 3.3: By 2020, create a system for continually learning about evolving local to global sustainability opportunities and	1	No comment	1	How will this be done? Education, classes, workshop, public outreach. How? Ryan Olson, Urban Planner				
Goal 4: Western engages with Native Peoples of our region to advance sustainability.	1	Publicly support Lumi opposition to the coal port. (It's part of community education and solidarity.)	1	Relating to comment in red: Actions speak louder than words, WWU. Jordan Cole, SRE.	1	Publicly support Lumi opposition to the coal port. (It's part of community education and solidarity.)		
			1	Elder in Residence. Nick Stanger				
Objective 4.1: Beginning Fall 2016, explore enhancement of Native Studies curriculum.	11	No comments			1	Would this include hiring on new professors with personal expertise in this area?		
Objective 4.2: By January 2018, create a cross-college tribal advisory committee and permanent tribal liaison position.	13	No comments	1	When this is created, make sure there is student representation! Galen Herz				

Campus & Community Engagement

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Objective 4.3: By 2019, establish partnerships and collaborations with Northwest Indian College.	12	No comments						
Objective 4.4: By 2020, install art/messaging/gardens on campus that teaches about native history, culture, and environmental values, and acknowledge that campus is on occupied land.	14	No comments	1	Beautiful idea. How would this be financed and how does it fit with other diversity initiatives?				
Objective 4.5: By 2025, establish a Native Peoples house in a prominent place on campus. (Like the University of Victoria)	4	No comments	1	How does this fit with other diversity initiatives/conversations?				
			1	Industrial kitchen (not in Aramark).				
<b>Total per category:</b>	<b>90</b>		<b>11</b>		<b>15</b>		<b>0</b>	

Statistics:	Numerical	Percentage of total
I like it	90	78%
I don't understand it	11	9%
I don't like it	15	13%
Unassigned	0	0%
<b>Total</b>	<b>116</b>	<b>100%</b>

divest  
diversity 12  
2

Curriculum & Research

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: WWU offers curriculum that addresses environmental, social, and economic sustainability through various disciplines and using a multi-generational lens.								
Goal 1: Western's curriculum provides every undergraduate student, regardless of their courses of study, the knowledge and skills to help create a healthy economy, society, and environment (ESE).	1	Professors and Administrators (President for example) need more support in <u>speaking out</u> on urgent, essential issues - essential for sustainability - even when, <u>especially</u> when - the issues are controversial or "political." Goal port for example. Radical redistribution of wealth for example. ( <u>Community</u> education.)						
Objective 1.1: Improve efficacy of the Sustainability Studies minor beginning Fall 2016.	1	No comment	1	Increase visibility.			X	Efficacy ?
			1	Define sustainability studies.				
			1	Student led projects in classes, freedom of study pathways with regard to that content. Devon Kaufman				
Objective 1.2: Expand service learning in the area of sustainability beginning Fall 2016.	2	No comment						
Added the day of the event: Objective 1.3: More opportunities ISP and student research.			1	Case studies in Environmental Racism (Flint, MI). Leonard Jones				
Goal 2: Western's promotes sustainability research and scholarship excellence.								
Objective 2.1: Continue and enhance WAHESC to improve research and outreach sharing and opportunities	1	No comment	1	What is this? Mabe a little more information on the WAHESC.				
			1	Define WAHESC and AASHE.				
Objective 2.2: Provide funding for faculty and staff to attend AASHE beginning in 2016.	3	No comment	1	Where would the funding come from?				
Objective 2.3: Establish competitive sustainability research funding by 2017.	4	No comment						
	1	More funding for renewable energy tech and student involvement.	1	More funding for renewable energy tech and student involvement. Juliana Fischer				
Goal 3: Western's sustainability practices plays an important role in faculty and staff recruitment and retention.	1							
Objective 3.1: Continue and enhance the Sustainability Fellows program.	1	I've never heard of this before. What is it? Maybe advertise it more.	1	I've never heard of this before. What is it? Maybe advertise it more. Ryan Olson, Urban Planning				
	1	No comment	1	What is this? For faculty or students?				
			1	Continue conversation among faculty.				
Objective 3.2: Create a tenure track faculty line devoted to sustainability by Fall 2016.	2	No comment	1	Rotating Chair in sustainaibility, ~3 year position.				
			1	Expand possibilities: 1) Program Director, 2) Endowed professorship, visiting or permanent. Brian Burton				

Curriculum & Research

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
			1	Has this been proposed and prioritized in the established budget request process?				
<b>Objective 3.3: Increase faculty capacity to offer sustainability across the curriculum beginning Fall 2016.</b>	1	Just as we expect every newly hired faculty to understand/"get"/grok diversity, we should expect every new faculty to "get" sustainability and to understand how it relates to their discipline, and how their discipline and teaching relates to sustainability.	1	Incorporate sustainability into more majors and minors, such as the "Business and Sustainability" major.				
	4	No comment	1	What does increase capacity mean, and how would it be done?				
<b>Total per category:</b>	<b>23</b>		<b>16</b>		<b>0</b>		<b>0</b>	

Statistics:	Numerical	Percentage of total
I like it	23	59%
I don't understand it	16	41%
I don't like it	0	0%
Unassigned	0	0%
<b>Total</b>	<b>39</b>	<b>100%</b>

fund: 3

Dining Services

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: Dining services supports economic, environmental, and social practices that protect and enhance human and natural resources.								
Goal 1: Research and explore new and emerging technologies, practices, and policies to increase sustainable performance in existing and new dining facilities.								
Objective 1.1: Create a more efficient model to deliver food service to campus by 2019.	1	No comment	1 1	No more food chains on campus. Bring us local food establishments. I'm sure the food co-op is interested! Tristan Sokol, SSF  What does this mean? How will we achieve this? What is the current model? Robin Molise, SSF				
Objective 1.2: Achieve sustainable maintenance and renovation practices, and equipment purchasing by 2035.	2							
Objective 1.3: Reduce resource consumption (such as water, energy) 10% of current baseline by fy2035.	1	No comment	1 1 1 1	Feasibility? Cost?  Meatless Mondays! (1 hamburger = 600 gal water) The dining halls should participate in Meatless Monday to reduce energy/resource expenditure. Meatless Mondays is a great way to reduce resource consumption. 10% is nothing. We can do more earlier! Kyla Garlid, SSF	1 1	Do more!  Reduce by more, by a sooner date. Amber Due, SSF		
Goal 2: Increase environmental best practices for dining service providers and vendors.								
Objective 2.1: Ensure 100% packaging of goods that Dining Services produces is compostable/recyclable 2019.	5	No comments	1 1 1	Use ASTM or BPI certified compostable materials.  Is this achievable? What about existing contract? Cost? What is the current %? Is this feasible. Why are we not at 100% already? Robin Molise, SSF				
Objective 2.2: Increase local/regional food purchasing; WA, OR, ID, BC to 20% by 2020.	5	No comments	1 1 1	Only 20%? We can do so much better. Boycott Driscolls/Sakuma Bros ASAP! Robin Molise, SSF How were these targets identified? How these goals fin in with existing contracts? Costs? Seek purchasing contracts that allow for seasonal fuctuations in supply or pricing. Rigid contracting procedures can impact small local farmers.	1 1 1 1 1 1	Boycott Driscoll's/Sakuma Bros berries.  What they said: Boycott Driscoll's/Sakuma Bros berries.  Increase to 30% Real Food by 2020 and 1% thereafter! Supor local. Boycoll Driscoll and Sakuma! Amber Due, SSF  Support local farmworkers. They bring you food! Boycott Driscoll's/Sakuma. Tristan Sokol, SSF Please only suport local farmworkers that are fair and equitable producers, with respectable treatment of their workers. Boycott Driscoll/Sakuma. Shelby, SRE More specifically on producers, only local isn't good enough. Boycott Driscolls! Support local farmers! 30% real food by 2020! Hannah Spencer, SRE		

Dining Services

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
	1	Please show Western's commitment to sourcing FAIR food by boycotting all Driscoll's and Sakuma Brother's berries. Emma Bigorgian, SSF/SRE			1	Boycott Driscoll's/Sakuma Bros! Please source food from equitable and fair producers that treat farm workers with respect and dignity.		
	1	Increase to 30% Real Food by 2020 and 1% each year after. Anna Kemper, AS ESP Director			1	Boycott Driscoll's! Respect the farmworker union, Familias Unidas! Rosa R-P, SSF		
					1	Please show Western's commitment to sourcing FAIR food by boycotting all Driscoll's and Sakuma Brother's berries. Emma Bigorgian, SSF/SRE		
					1	Increase to 30% Real Food by 2020 and 1% each year after. Anna Kemper, AS ESP Director		
<b>Objective 2.3: Increase REAL food purchases to 20% by 2020.</b>	1	Organic foods! More awareness of pesticides and GMO's.	1	Organic foods! More awareness of pesticides and GMO's.	1	We are still in conversation about %. We want at least 25% real food by 2020 and 1% thereafter. Rosa R-P	1	Sign Real Food Challenge Campus Commitment!
	1	30% Real Food by 2020 like the student body asked for! SRE			1	30% Real Food by 2020 like the student body asked for! SRE		
	2	The "goals" should be ALL real food, not 20%. Once the goal is in then figure out a practical timeline for getting there. But keep the goal in mind.			1	The "goals" should be ALL real food, not 20%. Once the goal is in then figure out a practical timeline for getting there. But keep the goal in mind.		
			1	What is real food?	1	25% by 2020 and 1% thereafter.		
			1	What is real food and how do we know the goal is achievable by 2020? Tina Loudon	1	SSF has been working hard to get 25% "real" food on campus, not 20%. SSF Member		
			1	Again, are goals realistic? What about existing contracts? Cost?	1	I want to see WWU have 25% real food by 2020 and 1% each year thereafter! Emma Bigorgian, SSF/SRE		
					1	No! 25% by 2020 and 1% thereafter. WWU is ready for real food.		
					1	How about 30%?		
					1	We want 25% Real food by 2020 and 1% each year thereafter, which the students have discussed with the administration. SSF		
					1	30% real food by 2020 and 1% increase thereafter, which was discussed with the administration. Shelby, SRE		
					1	We want 25% real food by 2020, like discussed. Also an additional 1% each year thereafter to ensure Western keeps moving in the right direction. Robin Molise, SSF		
					1	Only 20%? What is the "fake" food you're feeding us then?		
					1	This is now what students and admin agreed up in meetings. 25% at least by 2020. And 1% every year after. Kyla Garlid, SSF		
					1	Increase to 30% by 2020. Amber Due, SSF		
<b>Goal 3: Provide resources and opportunities for the campus and community to increase understanding and engage in sustainable food practices.</b>								
<b>Objective 3.1: Continue educating campus and surrounding community about healthy and sustainable consumption practices.</b>	5	No comments	1	How will this be completed. Public outreach or workshops? Ryan Olson, Urban Planner	1	Where food is sold on campus, lower the cost of real food by charging more for non-real food. It's called internalizing external costs. It's also a justice issue to keep healthy food low-cost.		
			1	Yes! SSF & RFC would love to collaborate with you! Rosa Rice-Pelepius				
			1	Could there be an ENVIS GUR for general Environmental Education as freshamn as a baseline for future ed related to environmental sustainability?				
	1	Yes! Please label your vegan and vegetarian foods accurately. Thanks!	1	Please label your vegan and vegetarian foods accurately. Thanks!				

Dining Services

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
	1	Yes! Also educate dining services about the importance of accurately labeled allergens. ie: do not use a vegan label on intems containing dairy butter.	1	Also educate dining services about the importance of accurately labeled allergens; ie: do not use a vegan label on intems containing dairy butter.				
<b>Objective 3.2: Develop a mutually enhancing relationship between Outback and Dining Services in 2016.</b>	15	No comments	1	Enhance the Outback! Rain system and more efficient production.				
<b>Goal 4: Become a zero waste in all campus dining locations.</b>			1	What does this mean? More specific numbers. Kyla Garlid SSF			1	Becoming more efficient with food at events, ie: at this event, there was a lot of extra food. We need to find a better way to deal with extra food - Donation? Better management?
<b>Objective 4.1: Develop a recycling and compost program that results in zero waste by 2025.</b>	12	No comments	1	All compostable/reduce plastic and other material consumption. Recycling is just PC waste. Reduce, Reuse, Recycle.				
<b>Objective 4.2: Establish a monitoring system to identify base-line waste metrics by 2025.</b>	1	Knowledge is power!	1	Existing free EPA softwrae could speed this goal. "LeanPath" is one private sector vendor. Also try removing trays as an option.				
	1	No comment						
<b>Total per category:</b>	<b>56</b>		<b>26</b>		<b>28</b>		<b>2</b>	

Statistics:	Numerical	Percentage of total
I like it	56	52%
I don't understand it	24	22%
I don't like it	28	26%
Unassigned	0	0%
Total	108	100%

Real Food	17
Boycott	10
Farmworker Union	1

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: At Western, all students, faculty, staff, and stakeholders feel and are welcome, included, respected, and valued regardless of identity or group membership	1	Resulting from the inherent vagueness and broadness of all of these goals, come across as very redundant and ?confusing? us to their relative differences.			1	Resulting from the inherent vagueness and broadness of all of these goals, come across as very redundant and ?confusing? us to their relative differences.		
Goal 1: Western fosters a campus climate, including the physical environment, which welcomes and affirms the diversity of individuals, groups, and cultures, promoting positive relations across difference.	4	No comments						
Goal 2: Via formal and informal leadership, Western advances efforts toward equity, inclusion, and diversity as essential elements of their work and be accountable for advancement of the university's diversity goals.	3	No comments	1	As of now there are no plans fro gender-neutral bathrooms in the new Carver renovation. How can we trust you will fuifull this when new development is now non-inclusive?				
Goal 3: Western develops and sustains academic programs and initiatives that engage issues of access, equity, power, and privilege in order to encourage individuals to take action to create a more just world.	1	Equity (of power, opportunity, income) is <u>SO OUT OF BALANCE</u> on the national and global level that every effort needs to be made at the local level to level the playing field. May include, for example, subsidized, sliding-scale meal plans.						
	1	Attached to comment above: Or other opportunites to offer financial alternatives - different systems.						
	1	No comment						
Goal 4: Western builds healthy and sustained academic and professional communities that support and promote educational, professional, and civic development.	1	Health and well-being objective	1	Health and well-being objective				
	4	No comments	1	Make sure not to limit educational development.				
Goal 5: Western reflects the ever-changing demographics of our state and the global community.	1	Yes! I want to see it in faculty.	1	Yes! I want to see it in faculty.				
	3	No comments	1	Show how importatnt global community is. Connecting with local community.				
Goal 6: Western models positive external relations in advancing diversity with community partners and underrepresented groups, building on local and global knowledges in ways that express humility, reciprocity, respect, collaboration, and a spirit of inquiry.	4	No comments	1	More inclusion of WOC and indigenous voices.				
<b>Total per category:</b>	<b>24</b>		<b>6</b>		<b>1</b>		<b>0</b>	

Statistics:	Numerical	Percentage of total
I like it	24	77%
I don't understand it	6	19%
I don't like it	1	3%
Unassigned	0	0%
<b>Total</b>	<b>31</b>	<b>100%</b>

gender 1  
health 2

			Grounds					
	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: At Western we foster awareness of sustainable practices through the wise management of natural resources and the protection of air and water quality.			1	Support health and wellbeing of students, staff, and faculty by design-maintenance of green space. Nick Stanger				
Objective 1.1: Develop, and implement the use of, a preferred plant species list to reduce water consumption for each of the campus landscape type - formal, semi-formal, and native by 2017.	1 4	Yes! Trisha Patterson, President SSW  No comments						
Objective 1.2: Develop dashboard of irrigation water consumption per irrigated area by 2017.			1 1	What is a dashboard?  For less water consumption in summer, provide signs/info about why the grass appears dead and the sustainable practices Western achieves. Amber Due, SSF				
Objective 1.3 Provide rain sensors and scheduling modification to reduce excess water consumption by 2017.	1 4	and soil moisture sensors  No comments	1	Is this part of a prioritized budget request?				
Repeat of objective 1.3 - See above for comments. Objective 1.4: Provide rain sensors and scheduling modification to reduce excess water consumption by 2017.								
This is part of objective 2.2 now. Objective 1.5: Compost and use yard debris on campus for moisture retention and weed suppression beginning [date].	2	No comments	1	Increase uses of finished compost in campus landscape applications to support local compost markets.				
This is Goal 3. Objective 1.6: Reduce pesticide use through Integrated Pest Management.	4	No comments						
Goal 2: Reduce air and noise pollution through the use of sustainable landscape equipment .								
Objective 2.1: Continue to evaluate all equipment requests to determine whether a viable electric alternative exists.	2	No comments						
Objective 2.2: Compost yard debris on campus, providing a sustainable resource that eliminates environmental and transport costs associated with purchasing mulch beginning [date].	1 2	  No comments	2018					
Goal 3: Reduce pesticide use through Integrated Pest Management.								
Objective 3.1: Continuing Education classes in Integrated Pest Management for all gardeners.	2	No comments	1	What is Integrated Pest Management and what management technologies are taught? Amber Due, SSF				
Objective 3.2: Continue finding more sustainable ways to reduce pest issues.	2	No comments	1	Ensure plants and potting materials are free from neonicotinoids for pollinator health.	1	Quit using Round Up!		

Grounds

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
<b>Goal 4: Enhance stormwater treatment and reduce pollutant runoff from campus streets and parking lots.</b>								
<b>Objective 4.1: Comply with all DOE-required stormwater maintenance activities beginning [date].</b>			1	What are the DOE required stormwater management activities and how do they affect pollutant run-off? Amber Due, SSF				
			1	Rain garden plant filtration of toxins.				
			1	Simple compliance seems like a "low bar" to set. True sustainability requires more forward thinking, innovative goals than just compliance.				
			1	Why aren't there bioswales in the parking lots?				
<b>Objective 4.2: Establish regular street sweeping contract to reduce potential pollution runoff to surface waters by [date].</b>			1	How will the street sweeping device run? Solar? Wind-energy? Julia Naylor				
<b>Goal 5: Provide education on sustainable practices and foster environmental stewardship through the student employment program.</b>								
<b>Objective 5.1: Continue goal of employing at least six (6) seasonal student employees in the Outdoor Maintenance shop.</b>	3	No comments						
<b>Objective 5.2: Establish exit interview questionnaire for departing student employees to help tailor the educational component of this program by [date].</b>	3	No comments						
<b>Total per category:</b>	<b>31</b>		<b>12</b>		<b>1</b>		<b>0</b>	

Statistics:	Numerical	Percentage of total
Green Dots	31	70%
Blue Dots	12	27%
Red Dots	1	2%
Unassigned	0	0%
<b>Total</b>	<b>44</b>	<b>100%</b>

Procurement

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
<b>Vision: To be the leaders in sustainable procurement amongst universities, purchasing 100% of our products from suppliers with environmental impact in mind.</b>	5	Attached to the banner - Letter from SRE re: divestment.						
<b>Goal 1: Give priority to sustainable businesses.</b>	1 1 2	Divest from companies that don't fall under this sustainable category! Hannah Spencer, SRE Boycott Driscoll's! Rosa, SSF Including financial investments. Divest Western! Julianna Fischer			1 1 1	Divest from companies that don't fall under this sustainable category! Hannah Spencer, SRE Boycott Driscoll's! Rosa, SSF Including financial investments. Divest Western! Julianna Fischer		
<b>Objective 1.1: Purchase supplies from suppliers that are sustainable under a set of predetermined requirements.</b>	1 2	Please include financial investments!!! Divestment. No comments	1	Join Sustainable Purchasing Leadership Council.	1 1 1 1 1 1 1	Please include financial investments!!! Divestment. No, Divestment Please include labor practices as part of definition of sustainability. Travis Tennesen Center for Service Learning. DIVEST NOW!!! Boycott Driscoll's berries, and sign Real Food Challenge. SSF Member Create a framework for collaboration with the WWU Foundation to maintain investments that are socially and environmentally responsible. Recommend the Foundation divest. Include financial investments that are socially/environmentally responsible. DIVEST WESTERN NOW. Shelby Kremenich, SRE Boycott Driscoll's berries. Divest from fossil fuels. Rosa Rica-Pelepico, VP, SSF No comment		
<b>Goal 2: Increase use of recycled products.</b>	2	No comments	1 1 1	Include purchase of finalized compost. Price preferences for sustainable products. Please also look at our reduction in toxics, and possible education to students and staff about personally avoiding purchase of toxic materials. This seems so vague. How? Where? What kind? When?				
<b>Objective 2.1: Create a tracking system that will provide information on the past years purchasing of supplies.</b>			1 1	This sounds good as a separate initiative, but simply creating a tracking system of the past will not increase use of recycled goods in the future. How are these concepts even connected? Can there be transparency about who WWU contracts with, and buys? Online?				
<b>Goal 3: Reduce waste.</b>			1 1	Reduce chemical waste by purchasing only what you/departments need. Centralized tracking is also needed. Reducation of waste should also be considered in the donation side. Sue Sullivan, EHS, x6512 What does this mean? By what percentage? How much waste is currently being produced? Need a measureable amount, goal, and timeline. Robin Molise, SSF	1	This goal does not to the below objectives. AIMING to do something doesn't do anything. 3.1 is redundant ____ the goal itself and 3.2 is too vague to be successfully applicable.		
<b>Objective 3.1: Aim for waste reduction of 10%.</b>	4	Aim for <u>Zero Waste</u> , 100% reuse/recycle. (Some big industries are already doing this, so it's not unrealistic.)			1	Aim for <u>Zero Waste</u> , 100% reuse/recycle. (Some big industries are already doing this, so it's not unrealistic.)		

Procurement

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
			1	By when? Why only 10%? How much waste is reasonable? What is waste?	1	This is unacceptable. We need to reduce waste significantly more than 10% and at least that amount by 2020 if not sooner. SSF		
<b>Objective 3.2: Increase efficiency within purchasing department.</b>			1	Increase efficiency where? People who dispose of waste? People who transport waste? People who create waste?				
<b>Goal 4: Engage students, staff, faculty and others through education and activities.</b>	1	Yes! Students, staff and faculty have made it perfectly clear what they want. You just need to implement our demands. SSF	1	Students, staff and faculty have made it perfectly clear what they want. You just need to implement our demands. SSF				
	6	No comments	1	We have put our voices out there time and time again. When will we be heard? A survey				
<b>Objective 4.2: Create opportunities for students, staff, and faculty to learn about sustainable purchasing.</b>	5	No comments	1	Please make this a priority, as it is a priority for the SAP board.				
<b>Total per category:</b>	<b>30</b>		<b>13</b>		<b>15</b>		<b>0</b>	

Statistics:	Numerical	Percentage of total
I like it	30	57%
I don't understand it	8	15%
I don't like it	15	28%
Unassigned	0	0%
Total	53	100%

Divest 12  
Boycott 4

Student Life

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: At Western we foster student learning, engagement, and leadership for a sustainable campus, community, and world.								
Goal 1: Students develop grounding in cultural and global interdependence.								
Objective 1.1: Increase participation in programs that connect students to sustainability in the global community beginning Fall 2017.	5	No comments						
Objective 1.2: All first-year Western students, including transfers, will take part in a First Year Experiences" program around ESE sustainability by 2020.	4	No comments	1	Need to make sure to involve all the appropriate parties in developing these and putting it into FYE programming.				
	1	Required course "Intro Sustainability" ESE.	1	Required course "Intro Sustainability" ESE.				
Objective 1.3: Begin and/or enhance collaborations with other local education institutions in developing and supporting ESE sustainability curriculum: local schools, WCC, NWIC, BTC by 2020.	2	No comments	1	Inclusion of high and below schools is important! Raise a generation of environmentally conscious humans!				
Goal 2: Through supported community and campus-based engagement, students have opportunities to gain knowledge and insight in "sustainability in practice."								
Objective 2.1: Enhance and increase co-curricular opportunities for student participation in campus-based sustainable practices beginning in Fall 2016.	2	No comments						
Objective 2.2: Increase student participation in service learning and civic engagement that connects to ESE sustainability beginning Fall 2018.	2	No comments	1	Possibly partner with student clubs? REP? Galen Herz				
Goal 3: ESE sustainability principles are integrated into student education and research.								
Objective 3.1: Increase the number of opportunities for undergrad and grad students to engage in sustainability focused projects, research, and grants beginning in Fall 2016.	3	No comments	1	Support innovation! New wind turbine designs (VAWT's) New innovation solves current problems!				
			1	Wind Moratorium in Whatcom County? Unacceptalbe - WWU grads can change it!				
			1	Where with the funding come from? Ryan Olson, Urban Planning				
			1	Wind power and green house design and rain collection.				
			1	Composting classes; food/worm composting. Independent student projects for class.				
			1	Food production on campus - greenhouses on campus. Devon Kaufman				
			1	What about the wind moratorium in Whatcom county?				
Objective 3.2: Every graduating student can name and understand the 3 principles of sustainability, beginning in academic year 2017-2018.	7	No comments	1	GUR learning outcaomes established through CUE and approved by ACC.				

Student Life

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
			1	Clarity on equal understanding of term "sustainable."				
<b>Objective 3.3: Develop education and outreach programs targeting sustainable living practices by 2018.</b>	4	No comments	1	AS Curriculum?				
<b>Goal 4: ESE sustainability principles are integrated in student career and lifelong</b>								
<b>Objective 4.1: Cultivate student capacity and efficacy in creating positive change in ESE sustainability beginning Fall 2016.</b>	4	No comments					1	Yes! <u>Capacity and efficacy</u> . Let them protest!
<b>Objective 4.2: Increase the number of pathways into sustainability-based careers available to WWU students by Fall 2018.</b>	4	No comments	1	Aquaculture and Aquaponics/Advanced food production.			1	Yes! Sustainability based.
			1	By what means?				
<b>Objective 4.3: Graduating students have a demonstrated commitment to lifelong ESE sustainability by 2035.</b>							1	How to measure?
<b>Additional feedback not linked to a particular goal/objective/vision</b>	1	We need a new ESCI Rosa R-P VP, SSF			1	We need a new ESCI Rosa R-P VP, SSF		
					1	ESC needs it's own building rather than hidden in the basement of the VU! We need more counselors in the health center and more counselors of color. SSF		
<b>Total per category:</b>	<b>39</b>		<b>16</b>		<b>2</b>		<b>3</b>	

Statistics:	Numerical	Percentage of total
I like it	39	65%
I don't understand it	16	27%
I don't like it	2	3%
Unassigned	3	5%
Total	60	100%

Transportation

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
<b>Vision: We enable and empower everyone to choose safe, accessible, sustainable transportation throughout the campus, community, and the world.</b>			1	How do we enable everyone to choose sustainable transportation throughout the world? This is an enormous scope. Maybe narrow down from everyone to WWU Personnel, or from "world" to WWU camous.				
<b>Objective 1.1: Pursue WWU representation on City of Bellingham Transportation Commission for the purpose of sharing data, providing input on planning processes, and cooperation on shared goals, starting fall 2016.</b>	4	No comments						
<b>Objective 1.2: Pursue an integrated relationship between WWU and WTA executive and planning staff, and the WTA Board, establishing a framework for collaboration on current and future goals, starting fall 2016.</b>	6	No comments						
<b>Objective 1.3: Conduct, analyze, and report on a campus-wide transportation survey every 3-4 years, starting spring 2017.</b>	1	No comment						
<b>Objective 1.4: Include WWU employee and student transportation options in community resilience and disaster preparedness planning by 2018, with a completed plan in place by 2020.</b>	1	No comment						
<b>Objective 1.5: Develop a menu of transportation options for equitable access to local institutions of higher education, including Western's extension campuses, by 2025.</b>			1	What is the menu and what institutions? Ryan Olson, ENVS, Urban Planning				
<b>Goal 2: Improve safety for users of all transportation modes through education and infrastructure improvements, prioritizing by vulnerability.</b>								
<b>Objective 2.1: Improve transportation safety education and outreach to everyone on campus starting summer 2016.</b>	2	No comments						
<b>Objective 2.2: Prioritize safety improvements to campus infrastructure for pedestrians, cyclists, alternate wheeled vehicle users, and motorized vehicle drivers starting in fall 2016.</b>	1	No comment						
<b>Goal 3: Reduce employee and student single occupant vehicle (SOV) travel.</b>								
<b>Objective 3.1: Reduce employee drive-alone commute rate from 51% to 25% by 2025.</b>	4	No comments	1	Is there no carpooling option already? Alaejandra E.				
			1	What about student drive-alone rate? Idea: metered parking on Garden/BF Jr Street, with passes for residents. Anna Kemper, AS ESP				
<b>Objective 3.2: Continue to improve and increase information and educational opportunities for all modes of alternative transportation.</b>	1	No comment						

Transportation

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
<b>Objective 3.3: Prioritize infrastructure and campus environment improvements to support sustainable transportation starting in fall 2018.</b>	1	No comment	1	Prioritize against what other campus needs/initiatives?				
			1	If electric vehicles are included, ensure that charging infrastructures integrates with a regional charging network.				
<b>Objective 3.4: Continue to improve incentives for alternative transportation use to all students, staff, and faculty.</b>	3	No comments						
<b>Goal 4: Reduce climate impacts of Western-related air travel.</b>								
<b>Objective 4.1: Measure the impacts of international travel by spring 2017.</b>			1	Who would do this?				
<b>Objective 4.2: Inform all Western travelers and community members about environmental impacts of air travel starting in fall 2017.</b>	1	No comment						
<b>Objective 4.3: Provide options to travelers for off-setting carbon by fall 2017.</b>	1	No comment						
<b>Objective 4.4: Develop a carbon off-setting system that benefits the local community starting in fall 2017.</b>	2	No comments	1	How was this target date determined? Is it feasible?				
<b>Goal 5: Annually decrease campus fleet vehicle emissions.</b>								
<b>Objective 5.1: All Western owned vehicles are 100% clean and efficient, consistent with WA State requirements by 2018.</b>	1	What does "WA State Requirements" mean exactly? Kyla Garlid, SSF	1	Cost? Is this a realistic goal date?				
			1	How much will that cost and where is the money coming from? Ryan Olson, Urban Planner				
			1	What does 100% clean and efficient mean? Julianna Fischer, SRE				
<b>Objective 5.2: Adopt a vehicle telemetry program for University fleet vehicles by 2020.</b>			1	What does this mean? Heide Zeretzke				
			1	What is this? What is the cost?				
			1	What is a vehicle telemetry program and why are we considering it? Amber Due, SSF				
<b>Objective 5.3: Carbon neutrality for every University owned vehicle by 2030.</b>	3	No comments	1	Feasibility? Cost?				
<b>Additional comments:</b>			1	Goal 6: Sustainable transportation supports the health and wellbeing of WWU and community.				
<b>Total per category:</b>	<b>32</b>		<b>16</b>		<b>0</b>		<b>0</b>	

Statistics:	Numerical	Percentage of total
I like it	32	67%
I don't understand it	16	33%
I don't like it	0	0%
Unassigned	0	0%
Total	48	100%

cost 4

Waste

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
<p>Vision: Western is free from landfills.</p> <p>need to define zero waste; potentially define landfill. We are not connected to landfills - not sending things to them, not paying them for sending things, - need to conceptualize fully.</p>	1	Attached Document: Draft WWU Bottle Water Free Commitment Policy.			1	Please also be free of incineration.		Positive reinforcement guerrilla program - Ya! Go you for composting!
<p>Goal 1: Eliminate standalone landfill bins through the installation of uniform waste collection receptacles across WWU.</p>	3	Yes!			1	No stand alone trash/landfill bins on any of WWU's property, including classrooms. Galen Herz (Agree! Trisha; Agree also! Shelby; Agree thirdly! Jorday)		
<p>Objective 1.1: Provide appropriate compostable bag liners for all compost bins currently in use beginning Fall 2016.</p>	5	No comments	1	So "compost" in the last few years has been collected in non-compostable bags?!				
	1	Unacceptable! Compost must have compostable bags. Trisha Patterson SSW	1	Insure bags meet ASTM or BPI standards for compatability				
	1	Unacceptable! Compost must have compostable bags. Trisha Patterson SSW	1	Unacceptable! Compost must have compostable bags. Trisha Patterson SSW				
<p>Objective 1.2: Provide portable recycling and composting receptacles with appropriate signage for all events hosted on Western property and by Western affiliated groups beginning Fall 2017.</p>	5	No comments	1	Change landfill signage from silver bin to a real landfill.				
<p>Objective 1.3: Install a recycle bin and compost bucket with appropriate educational signage in every residential room and staff/faculty office by 2030.</p>	1	Needs to be sooner!			1	14 Years to do what has been common for decades?! UNACCEPTABLE! We need this done YESTERDAY. Jordan Cole SRE		
	1	Why not 2020 at the latest? Kyla SSF			1	2020! Not 2030. We can do this and owe it ourselves. Tristan Sokol SSF		
	1	By 2020! Amber Due SSF						
	5	No comments						
<p>Objective 1.4: Expand and improve collection of non-traditional recyclable materials beginning Fall 2020.</p>	1	Terracycle/Upcycling! Trisha Patterson						
	4	No comments						

Waste

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
<b>Objective 1.5: Install four-part sorting stations in all buildings by 2025.</b>	4	Agree						
<b>Objective 1.6: Continue and expand paper towel composting in all buildings by 2020.</b>	3	Yes!						
<b>Objective 1.7: Replace all paper towel dispensers in all buildings with energy efficient hand dryers by 2035.</b>	8	No comments	1	What is the cost and where will the funding come from? Anna Kemper AS ESP				
<b>Objective 1.8: Identify funding source to expand Big Belly recycling program during 2017-2019 biennium.</b>			1	What other programs are there and why choose Big Belly? Amber Due SSF				
			1	Are materials compacted in the Big Belly sufficiently separated for true recycling?				
<b>Goal 2: Institutionalize management practices and policies for waste collection receptacles.</b>					1	Instituionalize a comprehensive solid waste management system. Move away from piecemeal approach. Scott Dorough, FM		
<b>Objective 2.1: Provide training to all auiiliary staff that handle recycling and composting beginning Fall 2016.</b>	1	No comment						
<b>Objective 2.2: Hold all residence halls residents accountable for</b>	2	Yes!						
<b>Objective 2.3: Formalize Western's plastic water bottle ban by Winter 2016.</b>	1	Thank you! Trisha Patterson, President SSW	1	Why not all plastic bottles?				
	6	No comments	1	Include flavored waters in the water bottle ban.				
			1	Keep water accessible for visitors, otherwise they will choose soda from the vending machines. Ban soda bottles later?				
			1	Get Coke and Pepsi off campus!				
<b>Objective 2.4 Create a waste management team across stakeholders to address issues and propose improvements to waste reduction systems by Fall 2017.</b>	3	No comments						

Waste

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Objective 2.5: Improve the effectiveness of Move Out Madness beginning Spring 2017.	3	No comments	1	What is Move Out Madness? Amber Due SSF				
	1	Currently trying to establish a possible business. CSPS Street Waste						
Objective 2.6: Update bin signage at least every 5 years to keep current with materials and regulations beginning Fall 2020.	2							
Objective 2.7: Establish Zero Waste Western as the hub of waste management on campus by Fall 2020.	7							
Objective 2.8: Create a mandate for recycling and composting receptacles with appropriate signage at all events hosted on Western property and by Western affiliated groups beginning Fall 2020.			1	Mandate for the host? Or for those attending as well? What would be the consequences?				
Objective 2.9: Formalize Big Belly recycling stations as a campus standard with the WWU Facility Design and Capital Budget staff.	2							
Goal 3: Educate all Western faculty, staff, students and visitors on accepted waste reduction practices.	2	No comment			1	Connect waste to consumerism and larger economic trends that prioritize growth at all costs.	1	Eduate students about economy, consumerism, and planned obsolescence, make change on WWU and world - connect to economic system.
			1	Sustainable office supplies?	1	AS as a whole needs funding for sustainable office supplies. Jordan Cole		
Objective 3.1 Continue to create and improve opportunities for students to be directly involved with Zero Waste Western.	1		1	Compost on campus! Food scraps to the Outback for chickens, worm bins, compost. Devon Kaufman				
Objective 3.2: Improve and enhance waste data collection beginning Fall 2016.	1		1	Nationally, communities and institutions are adapting the EPA supported Re-TRAC system. Join national campus competitions.				

Waste

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Objective 3.3: Enhance EcoReps' role as peer educators to improve waste reduction beginning Fall 2016.	3							
Objective 3.4: Provide waste reduction education for all new Western undergraduate and graduate students beginning 2017.	7							
Objective 3.5: Design an online training module for waste sorting and reduction by Fall 2018.	2	Yes!	1	Online training isn't the best way to educate and change behavior				
			1	Will this be to aid with goal (objective) 3.4? Will it be mandatory? Alejandra (There is an "I love this" written next to this comment.)				
Objective 3.6: Expand waste reduction training to all staff and faculty beginning Fall 2020.	3							
<b>Total per category:</b>	<b>90</b>		<b>18</b>		<b>7</b>		<b>1</b>	

Statistics:	Numerical	Percentage of total
I like it	90	78%
I don't understand it	18	16%
I don't like it	7	6%
Unassigned	1	1%
<b>Total</b>	<b>116</b>	<b>100%</b>

compost 5

Summary

Statistics:	Numerical	Percentage of total
I like it	453	67%
I don't understand it	149	22%
I don't like it	72	11%
Unassigned	5	1%
Total	679	100%

Topics	#	Specifics
Boycott	14	Driscoll's and Sakuma Bros
Compost	5	Waste
Cost	11	Feasibility to accomplish
Diversity	2	How it fits with other diversity initiatives
Divest	26	Fossil fuel
Farmworker Union	1	Support (in relation to boycott)
Fund	3	Feasibility to accomplish
Gender	1	In relation to diversity
Health	2	Well-being of students, staff, faculty
Real Food	17	Real Food Challenge
Solar	3	Energy source
Wind	4	Energy source