

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: WWU is recognized for its outstanding resource efficiency and carbon neutrality in all facilities.							1	When contemplating the future of America in light of issues such as climate change, economic inequality, globalization, and energy transition, I am mindful of these ideas: <ul style="list-style-type: none"> <li>Perpetual growth of a human-centric entity (such as a university) is not a sustainable path.</li> <li>Seeking to have the remainder of the Earth's population attain an American standard of living is not a sustainable path. Societal equity can thus be achieved only by striving for a common standard of living that likely seems "worse" to a typical U.S. citizen.</li> <li>The number of workers in the U.S. far exceeds the number of "good" jobs (i.e., a purposeful and satisfying task that is compensated [salary &amp; benefits] at a level that assures a safe and comfortable life).</li> <li>Society makes inefficient use of existing capital facilities. There is much untapped capacity in existing objects/vehicles/buildings, and tapping that capacity is far preferable to construction of additional capacity.</li> </ul> To me, then, the draft SAP falls short with respect to <u>built facilities</u> and completely omits objectives that address the way that the WWU <u>workforce</u> might evolve in order to deal with the above points. Some specific ideas that flow from the above: There should be NO future construction of new buildings. (I.e., Objective 2.1 doesn't go far enough, when it seeks to "reduce" the need for new buildings). There is enormous unused capacity in the existing physical plant, given the relatively small set of hours-per-day and weeks-per-year during which existing buildings actually are in use. We can tap more hours-per-day, more days-per-week, and more weeks-per-year in order to generate capacity. This is preferable to the capital cost of new construction (together with the associated stream of ongoing maintenance costs that ensues for each new building). To meet evolving needs with respect to the nature/size of instructional spaces, we should instead engage in renovation/repurposing of existing buildings. One exception would be with respect to residence halls. It would be beneficial to have a much larger fraction of the student body living adjacent to their "workplace," thus eliminating commutes and assuring that the many "green" steps we are taking on campus (waste reduction, recycling, LEED, sustainable dining, etc.) apply to the greatest possible proportion of our student body. Making fuller use of existing facilities implies adjustments to class schedules and associated work schedules of faculty/staff. But those adjustments could simultaneously help achieve goals of equity. Imagine a WWU where significant instruction occurred in all four quarters, and from 8:00 a.m. to 9:00 p.m. each day of the work week. That WWU would accommodate a much larger number of students, and would employ a much larger number of faculty/staff. Imagine an instructional day that is split into two main shifts—8:00 to 2:30, and 2:30 to 9:00. For staff positions requiring a presence throughout the instructional day, job sharing could occur, with two different people thus enjoying a meaningful job (albeit, with each of them working 6.5 hours, rather than the traditional 8). This kind of arrangement shares the "good" jobs among a larger pool of people. Our concept of an acceptable office space would need to evolve—an office that now houses a single faculty member might instead need to house two, who coordinate the times at which they use the office. In many more instances, staff would need to share a work station, in the way that now occurs at the university cashier desk and the financial-aid advising office. I've painted a picture where, 20 years from now, we're educating more students within the same footprint, housing more students in low-impact residences, and employing more people in "good" jobs, although workers would have adjusted to a workplace standard that is "worse" than what is experienced by those of us that are privileged to work at WWU today. David Davidson, 4/25/2016
Goal 1: Carbon Neutrality: Reduce the carbon intensity of campus energy supply sources and achieve 100% net campus carbon reduction.	7	No comment	1	I support this goal, but I would like to know more about the timeframe and effects on college finances.				
	1	This would be great while also making sure the low carbon sources are sustainable as well.						
	1	Wind, solar, wave.						
	1	Provide and annual progress report of reductions and current carbon consumption. Make this easily accessible for students/staff/community.						
	1	Yes!						
Objective 1.1: In the short term, identify financially viable carbon reduction projects to reduce carbon emissions by 15% [by date].	1	I feel like so many computers are on when no one uses them. Perhaps some turn off after 6 p.m.? - Dallas Roberts	1	By date? 2016	1	Make these projects transparent to the faculty, students, and reduce emissions by 20%.		
	1	By the end of 2017.	1	This is so vague! Reduce by 50%. Vague! Timeframe?				
Objective 1.2: In the mid-term, where reduction is not yet technologically feasible, seek credible carbon offsets for all continuing direct hydrocarbon use [by date].			1	I would like to know what offsets are on the docket. This is not always a "sustainable" or socially just option. Please focus on high quality options.				
			1	Do this now! Summer 2016. So vague - give specifics.				
Objective 1.3: In the long term, achieve carbon neutrality [by date], first through reduction and secondly through offset.	1	What's the plan? Would love to know more details.					1	Do them concurrently?
Goal 2: Maximize cost-effective energy efficiency investments in campus buildings, while steadily improving building performance and occupant comfort and health.	3	No comments	1	How can we expand these concerns to off-campus student housing?			1	Before building new, focus on what is already here and increasing efficiency 1st.
	1	Why not post upbeat signs next to elevators, encouraging people to use the stairs if possible?						
Objective 2.1: Continue to reduce the need for new construction by prioritizing the use of current facilities.	1	Yes. When new construction deemed necessary, it should exceed LEED platinum certs.			1	Prioritize an energy efficient ESC building because they're the ones who get screwed the most by environmental neglect.		
	1	Exactly! (to the above comment) Can be consistent with the goals of the three dots on this page.			1	We need to make room for the ESC.		
	1	Second on this (to the above comments) We don't need to reconstruct buildings to make them more efficient.			1	Some facilities are very outdated.		
					1	Prioritize ESC and College of Power and Liberation. Don't pit these "against" sustainability.		
					1	What about the inefficiency of old buildings? Also, we need better energy management in our buildings.		
Objective 2.2: Develop energy performance targets and sustainable design standards [by date].	1	No comment	1	Perhaps that every new building or structure meets certain LEED standards? Build off existing best management strategies. *yes!			1	Too vague. Unpack?
	1	With implement s of more energy sources like solar power.						
	1	Give access to these and how far we have to go in public database.						
Objective 2.3: Minimize light pollution while maximizing energy efficiency in exterior lighting [by date].	3	No comments	1	This seems to be a good idea for energy conservation. I am curious how campus safety will be addresses and maintained.	1	Make sure campus is well lit, while being sustainable. Don't compromise safety.		
	1	Great idea, but keep campus safe at night as well. With plenty of lights, but functioning in a non-disturbing way.	1	As long as campus safety is not negatively affected.				
	1	Work to include forms of renewable energy building tech: solar window. Highly insulated.						
Objective 2.4: Adopt policies or guidelines designed to minimize energy use and emissions from non-fixed assets such as refrigerators, freezers, custodial and other mobile equipment [by date].	1	No comment	1	Not sure what these policies would even be.				
	1	Date?	1	What is the current purpose of these things?				

Built Environment

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Objective 2.5: Employ clean, renewable energy sources on- or off-campus to offset new demands [by date].	6	No comment			1	Divest from fossil fuels	4	Divest!
	1	What date?			1	Please include divestment! We are falling behind... Let's lead!		
	1	Consider changing steam plant from natural gas to biomass feedstock. Diversity energy sources - add more solar panels, wind turbines, etc.						
	1	Not only offset new demands, but renewable energy should be where the majority of ours comes from.						
Objective 2.6: Design a campus plan to support deep, holistic renovations and energy efficiency investments [by date].	1	Needs some date guidelines.	1	Support how? Economically?			1	yes
			1	Unclear! Holistic includes social issues like listening to demands from students for anew ESC and College for Power and Liberation.			1	Divest.
			1	Unclear. Deep, holistic includes acknowledgement of indigenous land and treaties.				
Objective 2.7: Design, construct, renovate and operate buildings using a closed-loop process involving minimal to no waste in all processes [by date].	1	WWU can do it!	1	Great concept. Missed opportunity with Carver Gym. Almost no recycling of materials. For a campus that takes pride in making sure their buildings are Led certified, this was discouraging to see.				
	2	Integrate green roofs and vertical gardens						
Goal 3: Green Building Certification: Acquire third party certification of the environmental performance of new and existing campus buildings through the USGBC's LEED certification process.	5	No comments						
Objective 3.1: Complete the USGBC's LEED Gold certification for all new campus buildings starting [beginning date].	1	Yes! Or platinum. Now.	1	What would this entail?	2	Platinum, yes. Building better than LEED should be the goal.		
	1	This should be further expanded to further include an effort to improve existing buildings.			1	Shoot for USGBC's LEED Platinum. Gold isn't good enough.		
	1	Yes, and retrofit older buildings. Would love to see solar panels.						
Goal 4: Utilize accepted Low Impact Development (LID) practices as standard to reduce rainwater/storm-water volume, improve outgoing water quality and make on-campus use of collected rainwater.	6	No comments						
	1	Yes						
	1	Recycle water from showers and sinks for toilets.						
	3	Grey water system for toilet, etc. *Yes. *Yes.						
	1	Collect rainwater with rain barrels? How?						
Objective 4.1: Apply LID to all new construction, major renovation and other projects that increase paved surface area or otherwise significantly change the campus grounds [by date].	1	And reclaim water for irrigation, etc.	1	And include check-ups and maintenance to ensure upkeep, yes?				
	1	New buildings should not be kept at historically low standards. I am in support of this.						
Goal 5: Build and maintain publicly accessible databases of energy use, water consumption and carbon emissions for all campus buildings.	4	No comments						
	1	Yes, so students/faculty know where the problems are.						
Objective 5.1: Build and maintain a publicly accessible database of available information for ongoing energy consumption and emissions for all campus buildings [by date].	4	No comments.						
	1	Yes, please						
	1	Make this info accessible in public spaces in a visually engaging way.						
	1	Good! Keep us accountable for consumption of all kinds. Applies to water and carbon sections as well.						
	1	Include what the resources are being used on , like labs, computers, general processing.						
	1	Yes, accountable and public record. Doesn't seem expensive or difficult. 2018						

Built Environment

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Objective 5.2: Build and maintain a publicly accessible database of available information for ongoing water consumption for all campus buildings [by date].	3	No comments						
	1	Crucial for setting goals and maintaining awareness of campus progress.						
Objective 5.3: Build and maintain a publicly accessible database of available information for ongoing carbon emissions for all campus buildings [by date].	3	No comments					1	Yes
Goal 6: Education: An active learning, living laboratory within Western's built environment. *To be developed	1	No comment	1	Yes, what does a laboratory entail and what sorts of experiments?				
	1	Our goal should be to set an example by being a leader in sustainability. Making the whole campus as part of that should be expanded.	1	I don't know what this means, but I love it already! Education and learning are very important.				
	1	Let's expand this goal. Support this!						
	1	Expand on the Outback/Arboretum. I am taking a class on Ecological Design with instructor Paul Kersley and it is in the Outback. Best class I've had.						
	1	Let's do class in the Arboretum's outdoor classroom more!						
<b>Total comments by category</b>	<b>92</b>		<b>20</b>		<b>12</b>		<b>11</b>	

Statistics:	Numerical	Percentage of total
I like it	92	68%
I don't understand it	20	15%
I don't like it	12	9%
Unassigned	11	8%
<b>Total</b>	<b>135</b>	<b>100%</b>

Campus & Community Engagement

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: At Western we build, support and sustain equitable and mutually enhancing relationships throughout campus, our communities, the Salish Sea region and the world.								
Goal 1: Western is internally organized to support campus and community engagement to advance sustainability.	1	No Comment						
	1	I hope that our definition of sustainability will include social and cultural sustainability. That is attention to diversity, inter-racial relations locally and globally.						
Objective 1.1: Complete a university-wide public engagement alignment process to enhance Western's structure and function for public engagement [by date].			1	Didn't we just get a new studio on campus. Connect with tangible content. Contact Suzanne Blaise.				
Objective 1.2: Commit to a campus-wide system for qualitative and quantitative assessment of public engagement efforts [by date].	2	No comments	1	This is really cool, but how will we be able to test this? What standards and goals are we aspiring to?				
	1	By 2017						
	1	By 2018						
Objective 1.3: Follow recommendations of alignment process to incentivize community engagement for faculty, staff, and students throughout the university [beginning date].	2	No comments						
	1	Classes that include community engagement as part of the curriculum.						
	1	A class that offers a partnership to improve community sustainability?						
Goal 2: Western's campus culture and community engagement efforts reflect a strong commitment to environmental stewardship and sustainability.	1	No comment						
Objective 2.1: Redevelop faculty, staff and student orientation programs to emphasize Western's commitment to education for sustainability [beginning date].	1	New student and transfer student orientation to sustainability AND diversity would be great!					1	Emphasize through direct example is best. What are the energy sources for our power?
	1	Combine through entire time at WWU and beyond!					1	Yes, for all majors, all departments should have a mandatory focus, project or study to keep the info and dialogue active and alive.
	1	Yes!						
Objective 2.2: Expand courses and co-curricular programs for first-year students that teach about local and regional sustainability issues through community engagement [beginning date].	3	No comments						
	1	Art! Visuals!						
	1	Would this be a required course?						
	1	Trip to the Chuckanuts! More walks in the arb or visits to Lakewood!						
Objective 2.3: Improve interpretation of campus grounds to enhance understanding and appreciation of the unique cultural and environmental history of the area [by date].			1	What are diverse, culturally students concerned about? What is something that brings us ALL on the same page regarding sustainability?				

Campus & Community Engagement

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
			1	Include info on colonization, environmental damage, racism, and the Indigenous people. ALSO: ACTION to affirm the rights of local tribes and motion to return to the land to whom it originally belonged.				
Objective 2.4: Establish multiple sustainability-infused immersive experiences, cooperatively designed and supported by WWU and community partners, to help build relationships among members of campus and with the broader community [by date].	1	This would also help students network an and make new connections. 2018?						
	1	I think it's crucial that WWU is a place for everyone in the community, which is what Mitchell Thomashow alluded to in his lecture.						
	1	Maybe people could come to campus to solve sustainability problems for their businesses/homes/etc.						
Goal 3: Western's sustainability resources are easily accessed by the public.	1	Make it happen!			1	More accessibility of "root" program education materials on a healthy sustainable diet. (with a green dot in support)	1	Make education on sustainability available too.
Objective 3.1: Enhance web materials that enable the public to access sustainability resources [beginning date].	1	By 2019, esp. SAF!!!					1	Yes, organic food? Housing?
							1	And sustainability education.
Objective 3.2: Increase use of vibrant, visible, and accessible venues across the Salish Sea Region for community sustainability events [beginning date].	1	No comment	1	With respect to the Coast Salish people, but yes, I'd love I our two communities could become partners.				
Objective 3.3: Create a system for continually learning about evolving local to global sustainability opportunities and challenges [by date].	1	No comment						
	1	Mandatory for all students and faculty.						
Goal 4: Western engages with Coast Salish Peoples of our region to advance sustainability with recognition that the University is located on traditional Coast Salish lands.	8	No comments						
	1	Yes! Work toward decolonization.						
	1	Yes, and educate Western community about this, who may have no idea what they're walking on, what our history is.						
	1	This is what I'm talking about. Cultural sustainability.						
	2	Yes						
	1	Yes, this have happened/started a while ago!						
	1	Honor treaties. Honor Native American students and faculty.						
	1	The Coast Salish people should be recognized at all events on campus.						
Objective 4.1: Create a University-wide tribal advisory committee to advise the President and University community on issues such as curriculum, campus life and gathering spaces, interactive facilities and operations, and engagement opportunities [by date].	4	No comments					1	Great idea! Yes!!!

Campus & Community Engagement

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
	1	Yes! Check up with the other colleges and universities in WA.						
	1	Can there be some sort of celebration of the two communities coming together on campus?						
<b>Objective 4.2: Establish a permanent tribal liaison position to build relationships between Western and the Coast Salish communities [by date].</b>	5	No comments						
	1	Now!						
	1	By 2016						
	1	ASAP! 2017.						
	1	Immediately!!!						
<b>Objective 4.3: Expand and enhance institutional partnerships and collaborations with Northwest Indian College [beginning date].</b>	5	No Comments					1	Yes!
	1	Rocket Program						
	1	I think this could be the quickest expansion of relations of the others suggested (Goal 5). All of them are great! By 2018. -Dallas Roberts						
	1	It would be great to have science based partnerships with WWU and NIC Fisheries and Marine Ecology programs. That start off at NIC and can finish at WWU.						
	1	Yes! But also work to develop more partnerships with Lummi Nation School K-12. They need resources!						
	1	Now						
<b>Total comments by category</b>	<b>69</b>		<b>5</b>		<b>1</b>		<b>7</b>	

Statistics:	Numerical	Percentage of total
I like it	69	84%
I don't understand it	5	6%
I don't like it	1	1%
Unassigned	7	9%
<b>Total</b>	<b>82</b>	<b>100%</b>

Curriculum & Research

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: WWU curricula and research support social, economic, and environmental sustainability through diverse perspectives.								
Goal 1: Western's curricula provide all students opportunities to nurture and create the conditions for a thriving economy, society, and environment (ESE).								
Objective 1.1: Increase enrollment in the Sustainability Studies minor [beginning date].	5	No comments	1	More Climate & Environmental Justice studies!				
	1	Yes! Practically every non-Huxley field can incorporate sustainability, and it would benefit the students as well because the environmental studies field is growing for the generations at Western.	1	Every aspect touches everyone's life. It is important this is not the only thing taught, but amongst important life skills.				
			1	This should include environmental feminism, and info on how environmental disasters affect poor, rural, and non-white communities most often and most harshly.				
Objective 1.2: Expand service learning in the area of sustainability [beginning date].	2	No comments					1	Yes! More practical applications span the gap between theory and praxis.
	1	Real world application!						
	1	Yes. This goal should be linked with campus and community engagement.						
Objective 1.3: Every major has curricular options that include sustainability content [by date].	7	No comments						
	3	Requirements rather than options.						
	2	Make a sustainability course a GUR.						
	1	Participating in this should not be an option, but a requirement.						
	1	Absolutely! I know it takes a lot to make a new GUR but incorporation sustainability is essential.						
	2	Yes, sustainability should be a required component or our GUR's.						
	1	Add to the requirements for GUR classes.						
	1	Yes! I think every student should take a class involving sustainability whether as part of their major or as a GUR.						
	1	Yes! I am a theatre/French major, and I believe sustainability should be taught in every classroom, every department.						
	2	I agree! I think that this is one of the BEST ways for WWU to become a model school in this issue.						
Objective 1.4: Offer independent student projects and student research [beginning date].	1	Provide a program where students can research the impacts of divestment from fossil fuel assets and can have e on our community and world. The program would also include a study of environmental activism.	1	2017. or Fall 2016! Yes please. More help is needed for students! I'm a junior and would have loved to be given (by now) guidance on how to be involved with existing sustainability research or told how to conduct m own research. Need more mentor-ships for students.				
	1	Like... a renewable water station or something.	1	Is this and extension of SAF? What does independence entail?				
Objective 1.5: Offer more opportunities to study social/environmental justice issues [beginning date].	1	No comment	1	This is very similar to 1.2 of student life; have these been in conjunction?			2	Yes! For all majors
	1	Promote eco-cultural understanding.	1	Yes, but integrate all of these issues into all courses.				
			1	And not just the label. Acknowledging the students' experience as whole beings within the subtler modes of study.				

Curriculum & Research

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
			1	And time for it to digest. Time to empathize and tell stories.				
<b>Goal 2: Western supports scholarship and teaching that contribute to the understanding and promotion of sustainability.</b>			1	Expand "root" program from Aramark on sustainability of vegan diets.				
<b>Objective 2.1: Continue and enhance Washington Higher Education Sustainability Coalition (WAHESC) to improve research and outreach sharing and opportunities.</b>	1	No comment						
<b>Objective 2.2: Provide funding for faculty and staff across disciplines to attend conferences that promote sustainability [beginning date]. (E.g.: Association for the Advancement of Sustainability in Higher Education - AASHE)</b>	1	All faculty should have a working knowledge around sustainability and environmentalism.	1	* By all means of sustainable travel. It doesn't make sense to burn fossil fuels to spend a few hours at a conference that can be attended closer to home at less cost to the environment.				
<b>Objective 2.3: Establish internal competitive sustainability research funding [beginning date].</b>	2	No comments						
	1	Only if students are part of the committee that chooses the grant recipients.						
<b>Goal 3: Western recruits and retains faculty and staff who focus on sustainability.</b>	3	No comments	1	Should be interdisciplinary and include faculty from many departments, not just the awesome Huxley professors.			1	Yes
	1	Western environmental science majors are growing rapidly! Need support.	1	And interdisciplinary. Think about power and privilege.				
	1	And who are able to bring their unique						
	1	There should be a focus across the board, in all departments, not just science.						
	1	Yes! Sustainability should be included in all areas/subjects.						
	1	Bring sustainability in from many different perspectives/academic interests.						
	1	Include economic sustainability expertise, worker co-ops, and integrate with local businesses.						
<b>Objective 3.1: Continue and enhance the Sustainability Fellows program.</b>			1	What...? The fact that I, a Huxley pre-major, do not know what this is means that is should probably be enhanced.				
			1	I also have little/no knowledge of this program.				
			1	Never heard of it but sounds interesting.				
<b>Objective 3.2: Create a tenure track faculty line devoted to sustainability [by date].</b>	6	No comments	1	No comment			2	Yes
	1	Or a revolving sustainability laureate for the campus. Passes around to different faculty on annual basis. Get course release.						
<b>Objective 3.3: Continue to increase faculty capacity to offer sustainability-related curriculum.</b>	4	No comment					2	Yes
<b>Goal 4: Western is home to an Institute for Sustainability. *To be developed</b>	5	No comment					2	Yes
	1	All aspects of sustainability.	3	How would this differ from what the Office of Sustainability does? <b>(green dot in support of comment)</b>				
	1	Start with divestment from fossil fuels.	1	Would hate to see folks interested in sustainability all stuffed into one Institute instead of intertwined in ALL departments. - Julianna Fischer				

Curriculum & Research

**I like it**  
1

Comment

Absolutely needed!

**I don't understand it**  
1

Comment

Have a critical lens on how sustainability inherently includes critique of power, colonization, capitalism, and privilege in our society.

**I don't like it**  
0

Comment

**Unassigned**  
10

Comment

**Total comments by category**      68      22      0      10

Statistics:	Numerical	Percentage of total
I like it	68	68%
I don't understand it	22	22%
I don't like it	0	0%
Unassigned	10	10%
<b>Total</b>	<b>100</b>	<b>100%</b>

Dining Services

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
<p><b>Vision: University Dining Services supports economic, environmental, and social practices that protect and enhance human and natural resources.</b></p>								
<p><b>Goal 1: Research and explore new and emerging technologies, practices, and policies to increase sustainable performance in existing and new dining facilities.</b></p>			<p>3</p> <p>1</p>	<p>Can the cafeteria join Meatless Monday? *Just because we're a large community doesn't mean we can't use more local sources. Lower quantity of food. Higher quality of food. * We should do this. Need to take greater steps in sustainability in our dining halls than we are.</p> <p>This is unclear! Do this now! Put more money to having more healthy, local, organic choices. Treat your employees better.</p>	<p>3</p> <p>2</p> <p>2</p>	<p>What is the plan to get the largest food corporation in America (Aramark) to comply with our standards. *This - Drop Aramark.</p> <p>Start by researching the "sustainable performance" of Aramark. Quit supporting (DIVEST) from prison industrial complex.</p> <p>Aramark is unhealthy. I'm sure not environmentally friendly.</p>		
<p><b>Objective 1.1: Create a more efficient model to deliver food service to campus [by date].</b></p>	<p>2</p> <p>1</p>	<p>More locally grown? Yes! Local</p> <p>The most tangible resource is students! We have a campus garden. Why is so little food local/organic?</p>	<p>1</p> <p>1</p>	<p>What does this mean? Please be more specific.</p> <p>Using Aramark? Can that happen? How?</p>				
<p><b>Objective 1.2: Achieve sustainable maintenance and renovation practices, and equipment purchasing [by date].</b></p>	<p>1</p>	<p>No comment</p>						
<p><b>Objective 1.3: Reduce resource consumption (such as water, energy) 10% of current baseline [by date].</b></p>	<p>1</p>	<p>No comment</p>	<p>1</p>	<p>And increase offsetting. Resource neutral.</p>			<p>3</p>	<p>Yes</p>
<p><b>Goal 2: Increase environmental best practices for dining service providers and vendors.</b></p>	<p>1</p> <p>1</p> <p>1</p>	<p>No comment</p> <p>Very important! A top goal should be more plant-based foods. (Animal agriculture is extremely detrimental.) It's relatively easy to do and people love plant based foods.</p> <p>I agree! And we won't be able to uphold this by supporting large corporations like Subway, Panda Express, etc. Let's get local businesses inside the VU.</p>	<p>1</p>	<p>Establish more independence so the University can eventually provide its own dining.</p>				
<p><b>Objective 2.1: Ensure 100% packaging of goods that University Dining Services produces is compostable/recyclable [by date].</b></p>	<p>5</p> <p>1</p> <p>1</p> <p>6</p> <p>1</p> <p>1</p> <p>1</p>	<p>No comments</p> <p>Add re-usable.</p> <p>Set requirements for compostable and recycling separately. They are two different things. Recycling is less sustainable than compost.</p> <p>Yes, but reducing the amount of packaging would be even better.</p> <p>Reduce packaging, don't just make it sustainable.</p> <p>Yes - Now</p> <p>Compostable, not recyclable if possible.</p>	<p>1</p> <p>1</p>	<p>Biodegradable packaging is sourced from corn and has a huge carbon footprint. Reducing packaging is a better option.</p> <p>I agree. How will you ensure the packaging is made in a sustainable ways before it gets to WWU?</p>				
<p><b>Objective 2.2: Increase local/regional food purchasing: WA, OR, ID, BC to 20% [by date]. (Opportunities for this percentage will depend on Real Food percentage.)</b></p>	<p>2</p>	<p>We need to increase that percentage to 80%, hopefully to 90-100%. <a href="#">(blue dot in support of comment)</a></p>	<p>1</p>	<p>Why only 20%</p>	<p>2</p>	<p>Leave behind Aramark.</p>	<p>1</p>	<p>Increase by a lot</p>

Dining Services

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
	1	We should increase by more than 20%.	1	More than 20%	1	Increase to 50% local. 5% on campus is produced. Now!	2	25% by 2020
	1	No comment	1	We are at 33%. Ask Stephen Wadsworth. 40-50%			2	Boycott Driscoll's. *Yes
							1	100%
							2	Yes!
<b>Objective 2.3: Increase REAL food purchases to 20% [by date]. (Direction is heading for a 25% agreement on 22 April.)</b>	4	No comments						
	1	Yes! Thank you for changing to 25%!						
	1	Yes! 25% by 2020						
	1	Yes! We should not stop at 20% though! Over decades, it will become easier to integrate REAL food with changes in culture and technologies.						
	1	Should be more than 20% and exclude any companies that are immoral (Driscoll's berries) from REAL food.						
	1	20% Yes! 25% Yes! Yes!						
	1	Please! Now!						
<b>Goal 3: Provide resources and opportunities for the campus and community to increase understanding and engage in sustainable food practices.</b>	1	The education of students and community members is so important. Our community health on a local business level as well as personal health and food level.			1	There is nothing in this goal about reducing meat consumption. As long as meat is offered on-campus, dining services will not be sustainable.		
					1	Educating sustainable food practices can start by educating Aramark on the violence they are committing as a corporation as a whole.		
					1	Meatless Mondays! They're easy! Boycott Driscolls. Sign a statement! *Yes!		
					1	Support local boycott, like boycotting Driscoll's berries. * Yes!		
<b>Objective 3.1: Continue educating campus and surrounding community about healthy and sustainable consumption practices.</b>	1	More vegetarian options, especially because of environmental reasons.	1	More vegan options. Thanks for the progress. Disperse green food info in more places than just the big centers (dining halls).	1	This should education on meat consumption.	1	For Dining Services Chapter: Goal: Reduce the climate and water resource impacts of ingredients used in dining hall meals. Objective: Develop/adopt a system for annually calculating and reporting the mean (average) climate and water impacts of ingredients used per meal. Objective: Incrementally reduce the mean climate and water impacts of ingredients used per meal, considering production methods, distance and methods of transportation, and other factors. Suggested by Travis Tennesen
			1	This is great, but I haven't actually experienced much on campus education in this area. I'm interested in seeing this happen seriously. Also, there isn't much elaboration here on how you plan to do this. (green dot in support of this comment)	1	Reduce availability meat. We shouldn't be eating or offering meat as every meal time.		
			1	In my experience a lot of people don't choose the vegan/vegetarian options because all or many of the meals taste or are the same every day. Add more variety in the options - not just stir-fry everyday.				
<b>Objective 3.2: Develop a mutually enhancing relationship between Outback and University Dining Services [beginning date].</b>	8	No comments					1	Yes, local!
	1	Amazing! Students and workers would love fresher, local grown food, especially at the salad bar if it came from Outback.						
	2	Eat food that you grow!						
	1	Now obviously!						
	1	Use food waste as compost. There is a lot of space in the Outback and a lot of food waste.						

Dining Services

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
	1	Health-grade, commercial-grade, washing station at Outback. More farmland, less soccer field.						
	1	Yes! And create a food cart that could be on vendor's row that is 90-100% sourced by the Outback. Obviously it could be seasonal. Evergreen has done something like this.						
<b>Objective 3.3: Explore funding options for offsetting increased costs to students as UDS works to meet RFC and local, regional food commitments [beginning date].</b>	1	No comment					1	Yes! RFC Action Fund? SAF grants?
	1	Love the mention of the RFC! It's important to listen to the student's priorities. I think you will find students prioritize Real Food over cutting costs.						
<b>Objective 3.4: Continue to engage with the local and regional community to develop a sustainable food system model that links local producers with larger consumer entities.</b>	1	No comment	2	A sustainable food system champions human rights. One of the most important areas of improvement is where the food on campus is sourced. We want fair trade. We want you to support local boycotts. *Yes.	1	Get rid of Aramark. Student co-op, local sourced food providers, anything!	2	Boycott Driscoll's and Sukuma Bros. *Yes
	2	Yes!			1	Don't buy from Driscoll's or Aramark.		
	2	Food is more expensive on campus than it is city-wide! Example: string cheese, top ramen, Subway (no \$6 foot long in March?)... Yet we aren't paying for local produce, and we don't know where our food comes from. Can WWU students AFFORD organic food?						
	1	I agree! Visibility needs to be made in terms of who and where our food comes from. Have the farmers visit campus so we can show our support for locally grown food.						
<b>Goal 4: Become zero waste in all campus dining locations.</b>	8	No comments					1	Yes!
	1	Perhaps display stats on the TV's in the VC. Twitter feed. Inform students.						
<b>Objective 4.1: Develop a recycling and compost program that results in zero waste [by date].</b>	12	No comments					1	Yes, start it now!
	2	2017						
	3	Yes						
	1	Now. What about using compost on landscaping and native plants?						
	1	How can we repurpose waste on campus?						
	3	Send compost to the Outback Farm.						
	1	ASAP						
<b>Objective 4.2: Establish a monitoring system to identify base-line waste metrics [by date].</b>	2	No comments	1	No comment				
	1	Let's monitor our "waste" from dining services... and give it away!						

<b>Total comments by category</b>	<b>98</b>	<b>19</b>	<b>18</b>	<b>18</b>
-----------------------------------	-----------	-----------	-----------	-----------

Statistics:	Numerical	Percentage of total
I like it	98	64%
I don't understand it	19	12%
I don't like it	18	12%
Unassigned	18	12%
<b>Total</b>	<b>153</b>	<b>100%</b>

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: At Western, all students, faculty, staff, and stakeholders feel and are welcome, included, respected, and valued regardless of identity or group membership.								
Goal 1: Western fosters a campus climate, including the physical environment, which welcomes and affirms the diversity of individuals, groups, and cultures, promoting positive relations across difference.	2	No comments	1	Tell us exactly what this means. Practice what you preach.				
	1	More art from local artists and consciousness commentary - more history plaques that go into the history of this lands and Coast Salish people were removed.						
	1	Please!!!						
	1	More counselling center and CASAS funding.						
	1	More accessible campus to those with disabilities, folks of color, queer and non-binary identifying folks.						
Goal 2: Via formal and informal leadership, Western advances efforts toward equity, inclusion, and diversity as essential elements of their work and be accountable for advancement of the university's diversity goals.	3	No comments					1	I want to see people, men, and women of color in positions of leadership and power. Empower our community of color. I want representation!
	1	It is important to understand this takes more than just creating available places, positions, resources, etc. for people of color. This takes outreach and empowerment. This takes sacrifices.						
	4	Practice what you preach.						
	1	Yes! How? Listen to the marginalized voices and what they want.						
Goal 3: Western develops and sustains academic programs and initiatives that engage issues of access, equity, power, and privilege in order to encourage individuals to take action to create a more just world.	5	No comments	1	What departments? What professors? What courses. Empty promise with buzz feed language. TANGIBLE			1	Weekly town hall meetings!
	3	Connected to the blue comment: *Oh! Maybe with an ESC building? Yes! *Yes! *Yes! And more support for queer folks and people with disabilities.	1	Whose privilege? What access? How do we ensure POC have a safe space for expression?			1	Include classes about climate justice!!!
	1	More like Fairhaven courses, for Social Justice.					1	Hire more artists from Bellingham yo! Paint buildings! Radical art
	1	Tangible: More discussion of our presence on Indigenous Lands and the issues that these groups face today.					1	HR should include fossil free mutual funds in the retirement programs for faculty and staff. Currently, Fidelity is no responsive, to say the best! Thanks!! Peter Sakura, WWU Faculty Member
	1	Boycott Driscolls. And other corporations and entities which oppress people.						
	1	FUR Environmental classes should be required to include climate justice and environmental injustice. This is essential in creating a learning environment that speaks to diversity and the issues marginalized communities face.						
	1	Include respecting Driscolls boycott.						
Goal 4: Western builds healthy and sustained academic and professional communities that support and promote educational, professional, and civic development.	1	Teach all to turn off video projectors immediately after finishing their presentations rather after classes end.					1	Specific sub goals needed.

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Goal 5: Western reflects the ever-changing demographics of our state and the global community.	1	No comment	2	No comments			1	Western's demographic should reflect WA demographic - income, race, culture.
			2	Good. But how can we incorporate demographics of the country, accounting for the 10% of students who are out-of-state? Other states have even higher levels of diversity, so our campus should show that too, not just WA's very white demographic.				
			2	Less empty language. Tangible, measurable, executable action. Do something, less buzz words. We can read between the lines. (+1 in favor of this comment)				
Goal 6: Western models positive external relations in advancing diversity with community partners and underrepresented groups, building on local and global knowledges in ways that express humility, reciprocity, respect, collaboration, and a spirit of inquiry.	1	No comment	1	No comment	0			
<b>Total comments by category</b>	<b>31</b>		<b>10</b>		<b>0</b>		<b>7</b>	

Statistics:	Numerical	Percentage of total
I like it	31	65%
I don't understand it	10	21%
I don't like it	0	0%
Unassigned	7	15%
<b>Total</b>	<b>48</b>	<b>100%</b>

	Grounds							
	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: At Western, we foster awareness of sustainable practices through the wise management of natural resources and the protection of air and water quality.								
Goal 1: Reduce the consumption of natural resources in grounds maintenance.	3	No Comments						
	1	Native, edible plants. Permaculture						
	3	Edible landscaping? *Yes! *Yes!						
	2	Native, wild plants have lower water use and other requirements. Some produce food and most are more resilient to climate change. *Yes!						
	2	Utilize our environment to our benefit. We don't need exotic species. And we can benefit our environment through natives. *Yes!						
Objective 1.1: Develop, and implement the use of, a preferred plant species list to reduce water consumption for each of the campus landscape type - formal, semi-formal, and native [by date].	10	No comments	1	When? Now! 2016. Mostly native plants and veggies.				
	2	Good! Do it Now						
	2	Yes! Can these also be bee-friendly plantings?						
	1	Will you be working at all with the Outback at Fairhaven College. Very good inspiration.						
	2	Yes!						
Objective 1.2: Develop dashboard of irrigation water consumption per irrigated area [by date].	1	No comment	1	Monitoring system?			1	Why do we have the UGLY red fountain in Red Square?
			1	More herb gardens implemented in empty spaces				
Objective 1.3: Evaluate the viability of rain and soil moisture sensors to reduce excess water consumption [by date].	2	No comments						
	1	Yes!						
	1	No need for sprinklers, please.						
Objective 1.4: Compost and use yard debris on campus for moisture retention and weed suppression, and to eliminate the environmental and transport costs associated with purchasing mulch [beginning date].	5	No comments						
	1	It would be great to have as much of a closed-loop system as possible. The waste created by WWU could be composted and used on the grounds.						
	1	Add compostable containers all around campus. Also this is a resource for mulch.						
Goal 2: Reduce air and noise pollution through the use of sustainable landscape equipment.	5	Yes!						
Objective 2.1: Continue to evaluate all equipment requests to determine whether a viable electric alternative exists.	4	No comments	1	Much of Bellingham's electricity is sourced from coal. Sustainable does not equal electric if PSE continues to source from coal power plants.				
	1	Viable electric alternatives DO exist. Use them.						

	Grounds		Grounds		Grounds		Grounds	
	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Objective 2.2: Continue to add electric vehicles and equipment to the Outdoor Maintenance shop as budget allows.	2	No comments	1	No comment				
	1	No idling	1 2	Electric isn't always greener. Get rid of leaf blowers. They are LOUD and smelly! Are they that much more efficient than using a broom or shovel. Or at least use electric. *Agreed.				
Goal 3: Reduce pesticide use through Integrated Pest Management.	2	No comments					1	I would like to not just see a reduction in pesticides, but an elimination of pesticide use!
	1	Using native plants reduces the need for pesticide use. Eliminate pesticides and the need for them.						
	1	No Roundup						
	1	Please eliminate						
	1	We don't need those chemicals						
Objective 3.1: Continuing education classes in Integrated Pest Management for all gardeners.	3	Eliminate						
	2	Eliminate completely.						
	1	No comment					1	Create a Biological Control facility.
Objective 3.2: Continue finding more sustainable ways to reduce pest issues.			1	At the Outback Farm of course				
			1	No comment				
Goal 4: Enhance stormwater treatment and reduce pollutant runoff from campus streets and parking lots.			1	Let's use native plants as pest reducers. Utilize the knowledge at WWU (Fairhaven, Huxley).				
			1	This doesn't make a lot of sense because I haven't heard of many ways to do this. Love the idea though! (Idea: herbs and other plants that repel bugs integrated throughout campus).				
			1	Have ducks that can eat insects and dogs/cats to hunt rats.				
	4	No comments						
Objective 4.1: Continue to comply with all DOE-required stormwater maintenance activities.	1	I love the stormwater wetland on south campus and the class I took about it. Would love to see something similar for north campus stormwater.						
	2	Rain gardens - see the ones downtown, for ecological filtration.						
	1	Yes to rain gardens! This could be a student project or even a couple credit class.						
Objective 4.2: Establish regular street sweeping contract to reduce potential pollution runoff to surface waters [by date].	1	Awesome! Get salmon safe certified.						
	2	No comments	1	Enhance [goal 4] by continuing to comply with "already existing" requirements.				
Objective 4.2: Establish regular street sweeping contract to reduce potential pollution runoff to surface waters [by date].	1	A class or seminar about what DOE requirements are would be informative and interesting.						
	2	No comments	1	Will the vehicles cleaning the streets be using fossil fuels?				
	2	I agree! And minimizing the use of chemical fertilizers. Let us make this campus pesticide free! Will reduce pollution.						
Objective 4.2: Establish regular street sweeping contract to reduce potential pollution runoff to surface waters [by date].	1	Also benefits bike riders (south campus bike lanes often covered with gravel washing off parking lots).						

Grounds

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Goal 5: Provide education on sustainable practices and foster environmental stewardship through the student employment program.	3	No comments	1	Why education. Let's find a better and inclusive word. Focus on programs.				
	1	Through campus life and dorm life too.	1	What is being done to raise awareness "officially" about the harmful effects of animal agriculture?				
	1	Good, but it would also be great if Western could educate the community as well. Set up programs to educate schools, neighborhoods, and businesses in the community.						
	1	Through students employment and student life - everyday, campus and real world.						
Objective 5.1: Continue goal of employing at least six (6) seasonal student employees in the Outdoor Maintenance shop.	4	No comments						
	1	Students should always be the 1st priority on campus.						
	1	Even more than 6!						
	1	Interns or students learning sustainability/environmental disciplines can apply knowledge here.						
Objective 5.2: Establish exit interview questionnaire for departing student employees to help tailor the educational component of this program [by date].	1	Yes! Let's reflect and improve programs!						
	1	Yes!						
<b>Total comments by category</b>	<b>99</b>		<b>16</b>		<b>0</b>		<b>3</b>	

Statistics:	Numerical	Percentage of total
I like it	99	84%
I don't understand it	16	14%
I don't like it	0	0%
Unassigned	3	3%
<b>Total</b>	<b>118</b>	<b>100%</b>

Procurement

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: WWU provides and promotes sustainable alternatives in the procurement of goods and services.								
Goal 1: Give priority to sustainable businesses.	10	No comments	1	What defines a "sustainable business?" Is it the same definition the SAC uses?	2	Not exclusively. Helping businesses who aren't "sustainable" improve their practices would be helpful too! (one green dot in support of this comment)	2	Yes!
	1	Encourage partners and business to be and become sustainable.	1	Also, think about power and privilege and how to boost businesses with mission for social change.				
	1	Yeah! Divest from fossil fuels.						
Objective 1.1: Develop "Sustainable Purchasing Guidelines" within the E-Procurement process, inclusive of lifecycle accountability, vendor information, embodied energy and emissions, and social equity practices by [date].	2	No comment					1	Yes! Support of local business in the dining halls/food.
	1	Good plan.					1	Yes!
	1	Teaching students sustainable consumer practices and maybe how to make/repurpose/find what they need without something "new."						
	1	WWU apparel should be sourced from companies that are not taking advantage of third world countries. No sweatshops. *Yes!						
Objective 1.2: Create and implement whole-life costing in establishing purchasing guidelines [by date].	4	Yes!						
Objective 1.3: Increase purchases from local and regional business by [%] [by date].	5	Yes!	1	What %? Great idea though.				
	1	80% at least please.						
	2	Yes! Match the Real Food Challenge. 25%. Maybe?						
Goal 2: Optimize the use of recycled products and natural resources throughout our supply chain.	1	Yes!	1	No comment	1	Eliminate disposable products	1	Yes
Objective 2.1: Create a tracking system that will annually provide data on all University purchasing by [by date].	2	And use it to hold the university accountable.	1	Will this data be available to the public? Easily accessible?				
	2	Make this info accessible by the public in an EASY way.	1	Why do we support clothes that come from countries/situations that incorporate abusive working conditions, exposed to pollution?				
	1	Should require public disclosure requests to know what we are eating.						
	2	Make transparent to students, faculty, community. 2018.						
Objective 2.2: Increase the use of recycled and reclaimed products by [%] [beginning date].	3	No comment					1	Yes, always
	1	If this can be increase more then it should be as much as we can. 2017?						
	1	Emphasize RECLAIMED. This goal should be at least 50%.						
	3	Use product with less packaging.						
Goal 3: Engage students, staff, faculty and others through education and activities.	1	No comment	1	Expand "root" program to more locations on campus.			1	Yes
	1	Engaging is one of the most important and difficult parts.						

Procurement

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
	1	Educate people about options in renewable energy (wind, solar, geothermal, etc.).						
	1	And educate everyone about data and info of university procurement.						
Objective 3.1: Survey students, staff and faculty to gauge their knowledge of sustainable purchasing [beginning date].			1	And provide educational resources.				
Objective 3.2: Create opportunities for all students, staff, and faculty to learn about sustainable purchasing [by date].			1	What kinds of opportunities?	1	Integrate into all students' experiences, not simply offering learning (educational opportunities) but requiring them (not just Huxley majors should know this).		
<b>Total comments by category</b>	<b>49</b>		<b>9</b>		<b>4</b>		<b>7</b>	

Statistics:	Numerical	Percentage of total
I like it	49	71%
I don't understand it	9	13%
I don't like it	4	6%
Unassigned	7	10%
<b>Total</b>	<b>69</b>	<b>100%</b>

Student Life

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: At Western we foster student learning, engagement, and leadership for a sustainable campus, community, and world.			1	How will you encourage students to participate?				
Goal 1: Students develop grounding in cultural and global interdependence.	1	Yes - link social justice to environmental justice. These are not silo issues.						
Objective 1.1: Increase participation in programs that connect students to sustainability in the local, regional, and global community [beginning date].	2	No comment	3	Please do not forget marginalized communities; POC/Indigenous knowledge in this program. Non-traditional Western knowledge is important. EX: such as Lummi Nation sustainable fishing practices. (two green dots in support of this comment)				
	1	More opportunity	1	Expand "root" program from Aramark on sustainability (sustainable diets). *Yes (no dot) in support of this comment.				
	1	Yes, just having faculty mention these in classes (not just ENV5 and ESCI) increases participation. Also, global learning options for low-income.						
	1	Again, awareness is, I think the biggest factor taking action.						
	1	Giving students an opportunity to contribute to sustainable practices on various local to global seems like and extremely important objective.						
	2	Develop classes with part of this in their curriculum. *I agree with this - networking is good!						
Objective 1.2: All first-year Western students, including transfers, will take part in a "First Year Experiences" program around economic, social, and environmental (ESE) sustainability [beginning date].	3	Yes			1	This needs to be for transfer students as well.		
	2	Expand Woot access. YEA!						
	1	Great idea!						
	3	I think this requirement is crucial if we want to achieve other goals, such as 3.2 and 4.3.						
Objective 1.3: Begin and/or enhance collaborations with other local education institutions in developing and supporting ESE sustainability curriculum: local schools, Whatcom Community College (WCC), Northwest Indian College (NWIC), and Bellingham Technical College (BTC) [by date].	2	Yes, our world, we need to connect!						
Goal 2: Through supported community and campus-based engagement, students have opportunities to gain knowledge and insight in "sustainability in practice."	1	Start in the residence halls.						
Objective 2.1: Enhance and increase co-curricular opportunities for student participation in campus-based sustainable practices [beginning date].	1	No comment						
	1	Waste-reduction education (more compost!!!) Container-less food buying options.						
Objective 2.2: Increase student participation in service learning and civic engagement that connects to ESE sustainability [beginning date].	1	No comment						
	1	2018						

Student Life

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
	1	Connecting students with community partners is very important. WWU is part of the Bellingham community and students should have streamlined opportunities to get involved.						
Goal 3: ESE sustainability principles are integrated into student education and research.	1	No comment						
Objective 3.1: Increase the number of opportunities for undergraduate and graduate students to engage in sustainability focused projects, research, and grants [beginning date].	6	No comments					1	Yes, especially ones that intersect with other foci; women's studies, political science, English, etc.
Objective 3.2: Every graduating student can name and understand the three principles of sustainability [beginning date].	1	No comment	1	Great! But how? Seems like a pretty reasonable goal, but where is the method?				
Objective 3.3: Develop education and outreach programs targeting sustainable living practices [by date].	1	We could do workshops with younger educational institutions! *Yes!						
	1	For off-campus students help educate local and residential recycling/resourcing options. -Dallas Roberts						
	1	Yes! Sustainable living practices should be greatly emphasized, each person can do their part, awareness of understanding is a huge part of this. Suggested date: 2017.						
Goal 4: ESE sustainability principles are integrated in student career and lifelong sustainability practices.	1	Make all the exercise machines in the eh Rec Center generate electricity for the grid.						
Objective 4.1: Cultivate student capacity and efficacy in creating positive change in ESE sustainability [beginning date].	1	No comment						
Objective 4.2: Increase the number of pathways into sustainability-based careers available to WWU students [by date].	2	No comments	1	How? What power does Western have in creating pathways outside of the school?				
			1	Agreed (with above). I like this idea, and I can see how adding more degree options could give access to more industries post graduation.				
Objective 4.3: Graduating students have a demonstrated commitment to lifelong ESE sustainability [by date].	1	2016						

<b>Total comments by category</b>	<b>42</b>	<b>8</b>	<b>1</b>	<b>1</b>
-----------------------------------	-----------	----------	----------	----------

Statistics:	Numerical	Percentage of total
I like it	42	81%
I don't understand it	8	15%
I don't like it	1	2%
Unassigned	1	2%
<b>Total</b>	<b>52</b>	<b>100%</b>

Transportation

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
<p>Vision: We enable and empower everyone to choose safe, accessible, sustainable transportation throughout the campus, community, and the world.</p>								
<p>Goal 1: Western recognizes its role as a member of the larger transportation community and engages in local and regional transportation issues and solutions.</p>			1	Let's make a student-led transportation/bike/sustainable transit club.				
<p>Objective 1.1: Develop an integrated University Transportation Plan, including components of campus transportation [by date].</p>	1	No comment	1	What plan? What components?			2	Be more specific! Yeah.
	1	Needs to be more specific. Good idea. Weak with existing public transport. And improve.						
	1	By 2017						
	1	Will this include personal transport to/from campus in addition to University business?						
<p>Objective 1.2: Pursue WWU representation on City of Bellingham Transportation Commission for the purpose of sharing data, providing input on planning processes, and cooperation on shared goals [beginning date].</p>	1	No comment						
	1	2017						
	1	Explore biodiesel and electric.						
	1	How would rep be selected?						
<p>Objective 1.3: Pursue an integrated relationship between WWU and WTA executive and planning staff, and the WTA Board, establishing a framework for collaboration on current and future goals [beginning date].</p>	3	No comments						
	1	2017						
<p>Objective 1.4: Include WWU employee and student transportation options in community resilience and disaster preparedness planning, and in communication to the broader community [by date].</p>	1	No comment						
	1	Include transport for those w/o cars.						
<p>Objective 1.5: Continue to improve support of transportation options for equitable access to local institutions of higher education, including Western's extension campuses [by date].</p>	1	No comment						
	1	Rentable bike locks?						
	1	Having classes on the extension campuses can be a challenge that would be easier with an organized system.						



Transportation

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
	1	I think this great, but the registered carpool option here is definitely under-utilized and not well-known.						
	1	Yes, too many people still drive from home to campus that don't need to.						
	1	Provide sustainable transportation to natural areas around Bellingham for students - how can we care about sustainability and the environment if we can't access it?						
<b>Goal 4: Reduce climate impacts of Western-related air travel.</b>	1	Can the University pay for carbon offsets for conference travel? -Peter Sakura, WWU Faculty	1	What about also providing a list of approved air travel - carbon offset - organizations for students who travel by air to donate to?				
	1	This is huge! Currently if I have the money I can fly .Some mechanism for encouraging alternative ways of participating in a conference or training. Support facilities infrastructure for remote participation. Make regionally available?	1	Re: Study abroad programs? Staff training? Wo utilizes majority of air travel and for what reasons?				
	1	How about not making study abroad a requirement for students going forward. i.e. continuing to make it optional.						
<b>Objective 4.1: Measure the impacts of all Western supported air travel [by date].</b>	2	No comments						
<b>Objective 4.2: Inform all Western travelers and community members about environmental impacts of air travel [beginning date].</b>	1	No comment						
	1	And maybe facilitate carpools/something for students to get home together if they further away. (Idaho, Oregon, etc.)						
	1	Especially study abroad programs. Have accessible carbon offset program.						
<b>Objective 4.3: Provide options to travelers for off-setting carbon [by date].</b>	5	No comments					1	Provide alternates to travelling at all.
	1	Bike parking - resources						
	1	I would love to see more secure bike parking in crowded areas.						
<b>Objective 4.4: Pursue a carbon off-setting system that benefits the local community [beginning date].</b>	1	Yes! How? Research other carbon offsets and insert language.					1	Sounds good. More details, please.
<b>Goal 5: Annually decrease campus fleet vehicle emissions.</b>	1	Identify trips that don't require a vehicle. Can we use a bike or trike? Don't cut butter with a chainsaw.						
<b>Objective 5.1: All Western owned vehicles are clean and efficient, consistent with WA State requirements [by date].</b>	2	No comments						
	1	Awesome! The 12 passenger vans we use could definitely be more efficient, especially since they are used so much.						
	1	And beyond!						
<b>Objective 5.2: Collect information for campus vehicles on vehicle usage and energy consumption [by date].</b>					1	What about vehicles we have to rent from Enterprise as the WWU motor pool has shrunk? That is not exactly carbon-neutral. How to account for that?		
<b>Objective 5.3: Collect information for campus vehicles on vehicle usage and energy consumption [by date].</b>	9	No comments						

Transportation

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Transportation: What's Missing?	1	Promote accessible transport to natural areas (Mt. Baker, North Cascades, etc.) for people who elect not to drive.	1	Can we have a park and ride closer to students who live farther away s that it's more convenient for them. Rather than one 10 minutes from campus, but a 20 minute park and ride.				
	1	Partnership with HUB - bikes for all!	1	People need financial incentive to get them to use alternatives to driving.				
	1	Implement a bike-share program.	1	Contribute academic studies to the west coast hyper-loop proposal of Elon Musk.				
			1	Change scratch permits. Wasteful current system with only one use per permit. Why not have 1 permit hanger with 10 slots to write in date for use. They do that Washington State University. Way less paper involved.				
<b>Total comments by category</b>	<b>79</b>		<b>20</b>		<b>1</b>		<b>5</b>	

Statistics:	Numerical	Percentage of total
I like it	79	75%
I don't understand it	20	19%
I don't like it	1	1%
Unassigned	5	5%
<b>Total</b>	<b>105</b>	<b>100%</b>

Waste

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Vision: Through leadership, operations, education and engagement, Western is a zero waste campus.	2	No comments						
	2	This whole chapter is amazing! Good job.						
Goal 1: Eliminate standalone landfill bins through the installation of uniform waste collection receptacles across WWU.	3	No comments					1	Yes! Big Green. This should be paired with efforts to encourage students to use recyclable items, not rely on things they can toss.
	1	Install Big Belly system university-wide.						
	1	Thumbs up						
	1	Yes. Very, very necessary. In my opinion, no classroom on campus should have only garbage cans. Even eliminating classroom receptacles in favor of larger bins for R, L, and C outside of classrooms seems do-able.						
	1	Yes, make it convenient to be zero waste. Otherwise you confuse people.						
	1	Yes! More bins for variety of recyclables and compostables.						
Objective 1.1: Provide appropriate compostable bag liners for all compost bins currently in use [beginning date].	1	No comment					1	Yep, we need more widespread. Know they are expensive, but we're WWU.
	1	Yes, immediately!						
Objective 1.2: Provide portable recycling and composting receptacles with appropriate signage for all events hosted on Western property and by Western affiliated groups [beginning date].	2	No comments	1	Yes, with more access. End of 2017.			2	Yes!
	1	With associated education.						
	1	Yes, and provide info where it goes.						
	1	Yes, there should always be 3 bins together with signs.						
	1	Yes, and signage reminding people to use less packaging.						
Objective 1.3: Eliminate paper towel waste on campus [by date].	2	No comments	1	Alternatives to paper towels? Air dryers: Expensive to install, when's/what's the ROI, are they more sanitary? Washable towel roll is used sometimes. Paper towels may be used in work composting.	1	I like having the option of paper towels, but they should be composted.	2	Yes!
	1	Yes, yes, yes! Easiest way to reduce waste, with little risk of soil contamination (when properly labeled compost bins are present). This would be the best course of action until we can get more energy efficient hand dryers.					1	Type of electricity/fuel source used by dryers?
	1	You can have a little not on paper towel dispensers that say, "Shake the water off your hands, 'x' amount of times, then take one paper towel sheet." My science class in high school had that.						
	1	Encourage students to bring their own cloth napkins? This is awesome. Composting them could happen now.						
	1	Yes, we need more dryings in more bathrooms. Dyson Airblade.						

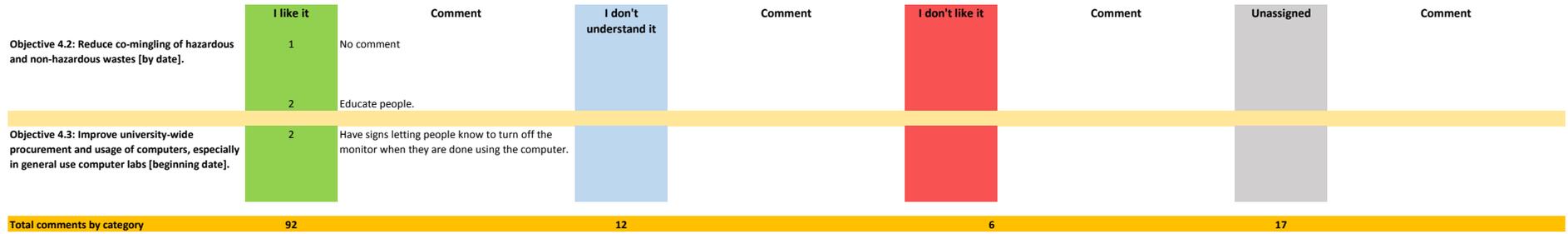
Waste

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
Objective 1.4: Expand and improve collection of non-traditional recyclable materials [beginning date].	2	No comments	1	No comment				
			1	Like plastic film and such? If so, great idea. It saddens me to see plastic film thrown away.				
Objective 1.5: Install uniform waste collection receptacles in all buildings across campus [by date].	1	No comment			1	What about the Rec Center? Please add Food Plus! Please!	2	Food Plus to Rec Center
Objective 1.6: Identify funding source to expand Big Belly recycling program [by date].	2	No comments					1	I love them and so do other students.
	1	This seems to be a great way to help! As soon as possible; the faster we reduce waste the better.						
	2	Yes!						
Goal 2: Institutionalize management practices and policies for waste collection receptacles.								
Objective 2.1: Establish Zero Waste Western as the hub of waste management on campus [by date].			1	How so? By hiring more people for the ZWW program? If so, I love it! Tight now the ZWW program is so small, seemingly.				
			1	By hiring a permanent staff?				
			1	Make many hubs - the whole campus.				
Objective 2.2: Continue to develop a waste management team across stakeholders to address issues and propose improvements to waste reduction systems.	2	No comments						
Objective 2.3: Formalize Big Belly recycling stations as a campus standard with the WWU Facility Design and Capital Budget staff [beginning date].	4	No comments	1	For outdoor or indoor use?			1	Even just smaller compost bins in more locations would be helpful.
							1	Yes! They're cool and outside campus standard.
Objective 2.4: Formalize Western's plastic water bottle ban [by date].	5	No comments	1	Not just water soda bottles too!				
	1	SSW, yes!						
	1	Naturally, SSF was here.						
	1	Yes, this should stay a thing.						
	1	Plastics in general.						
	2	Yes!						
	2	Should have happened already.						
	1	This should have happened a LONG time ago.						
	1	By beginning of 2016/2017 school year.						
	1	Totally a no brainer! Horrible things!						
	1	Would be easier if water bottle filling stations were more a plenty and the ones in place got their filters changed. The one in AH has needed to be replaced since last quarter.						
Objective 2.5: Continue to improve student accountability for their contribution to the waste stream.	1	No comment					1	Yes! Accountability for ALL actions.
	1	Even to have students carry around all trash they may create in a week?						
	1	This is probably never going to happen but signage near vending machines that reminds people of the packaging they are buying.						

Waste

	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
	1	I think this is very important for helping the issue. Many people don't even think of how they contribute to the waste stream.						
	1	Yes! IDEA: Don't "waste" what's left from dining services at the end of the day. Give it back!						
	1	All students must be educated and all must be held accountable.						
<b>Objective 2.6: Manage waste wisely at all events hosted by Western-affiliated groups, on and off Western's property [beginning date].</b>	2	No comments						
<b>Objective 2.7: Continue to enhance and improve waste data collection.</b>	2	No comments	1	I hear only the Office of Sustainability collects data about compost.				
<b>Goal 3: Educate all Western faculty, staff, students and visitors on accepted waste reduction practices.</b>	2	No comments					2	Yes!
<b>Objective 3.1: Continue to create and improve opportunities for students to be directly involved with Zero Waste Western.</b>	2	No comments	1	Expand "root" program for sustainable diets.			1	Yes!
	1	Yes					1	Yes! Employment and volunteer, plus club promotion.
<b>Objective 3.2: Continue to provide and expand waste reduction education.</b>	1	No comment						
	1	Yes! The biggest challenge I've seen in waste sorting is the confusion, especially because rules are different in each county. It would be helpful to have clear, consistent education posted everywhere and discussed verbally, often.						
	3	The dorms are in need of this more than any other area on campus.						
	1	More zero-waste lifestyle workshops like the one Gwen is doing. But provided to ALL incoming Freshmen in the dorms.						
	1	And waste disposal and teach people how to recycle						
	1	Education and awareness are the precursors to action.						
	1	Yes! Especially re: feminine hygiene product alternatives.						
<b>Objective 3.3: Improve training to all staff that handle recycling and composting [beginning date].</b>	1	This is so important. I went to a college before WWU that had "composting bins" but the staff didn't have a procedure for handling it, so it ended up with the regular landfill trash.	1	No comment				1 Improve training for all staff and faculty, not just the ones that handle waste.
<b>Goal 4: Reduce electronic and hazardous waste.</b>	1	No comment						3 A vast majority of E-waste is not recycled, but instead shipped overseas. How will WWU address this?
	1	Maybe provide a common collection point for electronics to be recycled.						
	1	Yes! This waste is very difficult to dispose of. Best solution is to reduce how much we create.						
	1	And offer on-campus recycling for students' electronics recycling?						
<b>Objective 4.1: Create a University-Wide centralized chemical purchasing system [by date].</b>	1	And transparent.						

Waste



Statistics:	Numerical	Percentage of total
I like it	92	72%
I don't understand it	12	9%
I don't like it	6	5%
Unassigned	17	13%
<b>Total</b>	<b>127</b>	<b>100%</b>

What is Missing

What's Missing?	I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
<p>After you have commented on the chapters, please take a moment to tell us what you did not see, but would like to be considered as we continue to develop the Sustainability Action Plan.</p>	2	Divestments is vital to our sustainable energy planning. Not only the morally right thing to do, but also financially.	1	Bokashi Composting	4	Divest from fossil fuels.	2	I would love to see a recommendation to the WWU Foundation to divest from fossil fuel industry included.
	1	Put signs on different foods offered on campus with information about environmental impact. It's not food shaming.	1	Divest WWU!!!	1	Respect workers/sustainability. Agree (in writing) to honor Driscoll's boycott. (Green dot - Yes!)	1	When it comes to "Grounds" I think it is important to recognize that lawn maintenance is huge waste of water. With the West Coast facing drought and the water scarcity across the globe I consider it irresponsible to use water frivolously on lawn maintenance.
	5	More reliable vegetarian, vegan, and gluten-free options too, and properly labeled.	1	Diversify the dining hall menu to include genuine meals of all ethnicities, to represent the diversity of Washington. This <u>doesn't</u> include anglicized and bastardized versions of non-white dishes.	2	I would like divestment from fossil fuels to be included in this plan. Western CANNOT be considered sustainable while investing in fossil fuel companies. - Dallas Roberts	1	For Dining Services Chapter: Goal: Reduce the climate and water resource impacts of ingredients used in dining hall meals. Objective: Develop/adopt a system for annually calculating and reporting the mean (average) climate and water impacts of ingredients used per meal. Objective: Incrementally reduce the mean climate and water impacts of ingredients used per meal, considering production methods, distance and methods of transportation, and other factors. Suggested by Travis Tennesen
	1	Invest in nuclear energy, especially Thorium Molten Salt Reactors (MSR's) and Liquid Fluoride Thorium Reactors (LFTR). -Clean -Energy Rich - Abundant Fuel -Eliminates existing nuclear waste - Cheaper, safer than solar, wind, and hydropower. Go Nuclear!	1	We cannot rely on fossil fuels for much longer. There's just not enough. We will have to rely on many different kind of renewable energy but we'll have to do it eventually. Why not now?	1	Please listen to the input of faculty, staff, and students in recommending divestment from fossil fuels be included in this plan. - Dallas Roberts	1	Promote less carbon-intensive vegetarian food in dining halls.
	1	As an Aramark employee, it would be nice to see some support of worker integrity on this campus. OUR HOURS AND BENEFITS ARE BEING CUT, WE ARE UNDERTRAINED, OFTEN SHORT STAFFED, AND OUR MORALS AND IDENTITIES ARE NOT RESPECTED.	1	Divest from the fossil fuel industry.	1	WWU's unwillingness to divest.	1	Waste reduction or donation
	3	Get rid of Aramark; they are unethical and immoral.	1	More collaboration! Engagement! Help us (students) get on a similar wavelength as the facilitators of our classes and shapers of university life.	4	Get Aramark out of our school's food system. <b>(Three green dots.)</b>	1	Work to reduce waste in the residence halls. Don't just provide compost bins outside. Try for compost options in the rooms, or at least in the lounges and community spaces. Work with maintenance staff contract to include takin out the compost.
	1	Less animal products; more veggies; soda isn't necessary; edible landscape.	1	Sustainability programs should inform individuals about the cost of agriculture in our society! Not being a part of the majority of consumers that unknowingly contribute to the very unsustainable practices through buying animal products in important. We need to reduce the role that animal agriculture plays in our society.	1	Please include a recommendation to divest Western from fossil fuel companies in the sustainable action plan. - Dallas Roberts	1	Edible landscaping.

What is Missing

What's Missing?

I like it	Comment	I don't understand it	Comment	I don't like it	Comment	Unassigned	Comment
1	Divestment! Fossil fuels are NOT sustainable, or as sustainable as renewable energy. If we are institution that claims to be sustainable in our practices we need to DIVEST.	1	Better contract with Aramark. So that student concerns can actually be addressed.	3	Include a recommendation to the WWU Foundation Board to divest WWU endowment of all fossil fuels.	1	Western's focus on intra-campus sustainability shows that it only wants to improve standards for those able to be here, when environmental disasters drastically and disproportionately affect communities of color. Divestment from fossil fuels would be a necessary step in protecting the global community.
1	Yes, Aramark utilizes prison labor which in an extremely unethical practice. Divest from the prison industrial complex ASAP.	1	Increase the frequency of events like this one.	2	Go from this: Gasoline: 44-46 megajoules/kg; 73 grams co2/my, 3.2-3.35 kg co2/kg fuel; coal: 25.5mj/kg, 90gco2/my 2.3 kg co2/kg fuel. Green dot added to this: <b>Thorium Molten Salt Reactor/Liquid Fluorine Thorium Reactor 79,420,000 megajoules/kg, 0kg co2/kg fuel.</b>	1	Divest from fossil fuel. Invest in socially and environmentally just firms.
1	More specifics! Not just what but how!	1	Include sustainable investment goals.	2	Use homegrown, local made food products on campus. Create a demand for graduates to fill! <b>(With a green dot in support.)</b>	1	I would love to see a reusable water bottle system implemented throughout campus. This would involve reusable water bottle dispensaries with return receptacles throughout campus. More water fountains and more water bottle filling stations.
2	Add a recommendation to the Foundation that WWU DIVEST from fossil fuel.	1	Recommend the WWU Foundation divest from fossil fuels.	1	If WWU doesn't divest from fossil fuels completely it is inherently NOT sustainable.	1	Divest!!!! Sustainable WWU defined by us; by WWU Sustainability Committee as: A WWU that protects local/global ecology, maintains human health. Investing in fossil fuels goes directly against this. Fossil fuels have killed and are killing ecosystems across the globe and fossil fuels waste is harmful to human health. Investing in fossil fuels also goes against the social responsibility clause in the WWU Foundation Investment Clause. Because of the effects of climate change on societies around the world, investing in fossil fuels goes directly against the social responsibility WWU claims to have.
1	The impressive commitment of the plan to the campus carbon neutrality could all be wiped out (in terms of atmospheric impact) if the university endowment does not commit to divesting/avoiding fossil fuel investments.			1	Please divest from fossil fuels.	1	Always say "University" instead of "campus" - Western has many locations and we want practices to exist at all of them.
19	DIVEST (Just do it now!)			1	Divest from Aramark.	1	People can grow better with work/student projects that teach accomplishing/action for environmental issues - while supported by the university.
1	Expand Aramark's root program to kiosk and other food locations on campus. Raise awareness.			1	Quit building relationship with Aramark. UNETHICAL BUSINESS. This corporation supports prison industrial complex.	1	When it comes to "Dining Services" I consider ethical sourcing the biggest priority. Please work toward securing fair trade, real food. I would also like to express my concerns about local boycotts which I think WWU should support. For example the boycott of Driscoll's Berries.

What is Missing

What's Missing?

I like it	Comment	I don't understand it
1	Invest in plasma gasification. Energy and usable recycled material from trash.	
1	WWU MUST DIVEST FROM FOSSIL FUELS NOW!!! If we say we are leaders in sustainability we need to walk our talk and truly live out our beliefs!!!	
1	This is crazy there is no Divestment Board. There has been a large outcry from students for this it needs to be addressed! DIVEST WWU!	
1	Divest from Fossil Fuels. Invest in Alternatives! Plus transparency in our investment climate.	
1	Ban aluminum.	
3	Stop selling Nestle products on campus.	
1	Earth First should be our central University mission!	
1	Aim to be carbon negative, not just carbon neutral.	
1	We should invest sustainably and not invest in fossil fuels.	
1	Be on the right side of history. Divest!	

Comment

I don't like it	Comment
1	We need to take investment away from oil and use that investment for other energy options.
1	We eliminated water bottles, but our campus is still clogged with other plastic water bottles. Stop selling all plastic bottled products. Students will learn quickly and bring their own reusable bottle. (Maybe a free Western one could be provided to new students.) Yes!
1	Be critical about how fossil fuels affect people of color, poor people, indigenous folks, and people with disabilities and queer folks most. Your plan should include a critique and deep understanding of this. This includes recognition of the land we are on, and access.
1	A Sustainable Western is a Divested Western.
1	Don't improve on Aramark, get rid of Aramark.
3	No Aramark (with a green dot).
1	Divestment! So long as we invest in fossil fuels, all our other efforts to be more sustainable are useless and meaningless.
1	Utilize the production of renewable energy sources. Divest in fossil fuels.
1	Western isn't sustainable till divested. Please recommend to divest.
1	Divest from fossil fuels now! Commit to a path to a livable future.

Unassigned	Comment
1	Add a recommendation for Divestment from fossil fuels.
3	Boycott Driscoll's Berries. Support local boycotts. (with one green dot)
1	Make composting services accessible in ALL buildings, including residential life. There was a n abundance of food waste/paper towel waste that could have been eliminated but the option wasn't available.
1	Yes! Compost bins and more variety, recycle bins! Everywhere!
1	More indoor water bottle fillers like the one in the rec. There's 4 total on campus. Outdoor water bottle fillers would be cool too.
1	Increase education and awareness of sustainable options for women re: feminine products. Ex: menstrual cups.
1	We need to talk about and change our food system. Meat consumption is a HUGE contributor to climate change. How is this being addressed?
1	Divest WWU now.
1	Create a program that helps in the interim of automating energy systems in the buildings. This would likely be demanding reductions. I would love to see a program that transitions "Green Coats" for safety into "Green Coats" who, while closing windows and locking doors, shut off lights and computers, and equipment. They already walk around to each classroom and might as well reduce energy consumption in the process.
1	We cannot be considered sustainable while investing in fossil fuels.

What is Missing

What's Missing?

I like it	Comment	I don't understand it
1	Student groups for Aramark Divestment Plan.	
2	Please include a recommendation to the WWU Foundation to divest from the top 200 publicly traded companies.	
2	Get rid of Aramark.	
1	Need funding for students to attend conferences and present research AFTER the fact to bring information to Western.	
1	Please add divestment from fossil fuel companies to the plan (in turn investing in renewable/clean energy sources!) We NEED this. Thank You!	
1	Hey! Please take responsibility for our future. Listen to the experts! Please DIVEST!	
1	Please add a recommendation to the WWU Foundation to divest Western from all fossil fuel companies. Listen to the students, faculty, and staff and DIVEST! Kate Rayner (Student)	
1	Include divestment from fossil fuels. I like divestment. I want divestment. -Amelia McDowell	
1	Include divestment from dirty energy.	
1	Divesting from fossil fuels is a great investment in our future.	
1	Divest from fossil fuels. Reinvest in technologies that can actively clean co2 and other pollutants out of the biosphere. It is not enough to reduce or even completely stop polluting. We need to invest in cleaning up.	

Comment

I don't like it	Comment	Unassigned	Comment
1	Action through compassion. Provide the red dots, but work for a climate that produces much more green and blue.	1	Divest!! I am on the investment committee of NSRCF, a nationwide scholarship. We divested from fossil fuels in spring of 2014. Not only did we avoid losses of -7% when that sector tanked, but we goa 7% return on the assets invested elsewhere. That's a 14% return. If the administration had done the same thing at WWU, imagine what your endowment would look like now. Let me also remind you that universities that sold their large-cap holdings during the South African Anti-Apartheid boycott made significant returns. Please don't adopt a knee-jerk position that if it's "socially responsible" then it's an unwise choice. Thank you. -Peter Sakura, WWU Faculty Member *P.S. Why wasn't there a divestment bulletin board, why "what's missing?"
3	Include fossil fuel divestment recommendation and goals. Rosa Rice-Pelepko (with two green dots attached)		
1	Look into local farmworker resistance movements. Boycott and stand in solidarity with our farmworkers.		
1	Divest from meat. There's no goal of reducing meat consumption on campus. Which is hugely important. Understand how damaging meat production is.		
1	Divest from fossil fuels now! How can we call ourselves sustainability leaders if we still have \$\$\$ in a dirty and dying industry?		
1	Include acknowledgement of racism, classism, ableism, etc. in your action plan.		
1	Having a Viking as our school mascot is colonialism. No more! Kyla Garlid		
1	A recommendation to the WWU foundation for divestment (divesting WWU from fossil fuel companies) in the SAP. Divest WWU Now!		
1	WWU's failure to divest from fossil fuels indicates the hypocrisy and lack of commitment of sustainability.		

What is Missing

What's Missing?

I like it
1

Comment

I ask that WWU divest from all fossil fuel holdings. AT the very least divest from coal. I have been campaigning the university divest for four years of my time here as a student. I want to see a change!

I don't understand it
-----------------------

Comment

I don't like it
-----------------

Comment

Unassigned
------------

Comment

<b>Total comments by category</b>	<b>66</b>	<b>11</b>	<b>48</b>	<b>28</b>
-----------------------------------	-----------	-----------	-----------	-----------

Statistics:	Numerical	Percentage of total
I like it	66	43%
I don't understand it	11	7%
I don't like it	48	31%
Unassigned	28	18%
<b>Total</b>	<b>153</b>	<b>100%</b>

## Summary

<b>Statistics:</b>	<b>Numerical</b>	<b>Percentage of total</b>
I like it	785	69%
I don't understand it	152	13%
I don't like it	91	8%
Unassigned	114	10%
<b>Total</b>	<b>1142</b>	<b>100%</b>