The Princeton Review’s
GUIDE TO 322 GREEN COLLEGES

Presented in partnership with the U.S. Green Building Council

2012 Edition

- 322 school profiles cover green highlights on the nation’s most eco-friendly campuses, featuring everything from solar panel study rooms to fair-trade fashion.

- Get each school's vital stats on sustainability, including Green majors, Green job placement, getting around Green on campus, and more.
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INTRODUCTION

ABOUT THIS BOOK

When researching colleges, it is important to remember that you should be trying to figure out more than “What college is best, academically?” The thing is, it’s not hard to find academically great schools in this country, but you should really focus on finding a college that suits your academic goals as well as some personal pursuits.

Over the past 20 years, it has been our mission to provide students with savvy and sometimes hard-to-get information about colleges so that they can find and get into their “best fit” schools. To do that, we have authored over 200 college guidebooks, most notably, our Best Colleges guidebook series, which provides statistical data and narrative descriptions of the most academically outstanding institutions in the United States and Canada.

So, how is the Green Guide to Colleges different, you may ask. This is a guide to 322 colleges and universities that have demonstrated a notable commitment to sustainability. While it differs from our Best Colleges guidebooks in that it does not report information based on our surveys of students attending the schools, it very much embodies our philosophy that finding your “best fit” school means looking at everything from the school’s academic offerings to its extracurricular options and, now, its commitment to going green. We recognize there is a rising interest among students in attending colleges that practice, teach, and support environmentally responsible choices.

Among the more than 12,000 college applicants The Princeton Review surveyed for its 2011 College Hopes & Worries Survey, 65 percent of respondents said they would value having information about a college’s commitment to the environment. Moreover, of that cohort, 24 percent said such information would “very much” impact their decision to apply to or attend the school (PrincetonReview.com/college-hopes-worries.aspx).

College campuses are becoming more green every day! There is a sincere and growing interest among students in identifying and applying to colleges where there is a demonstrated commitment to sustainability. But what exactly does this commitment entail? Why should it matter whether a college has practices in place that support green living? And how can you determine whether a school is committed to going green?

While you might be able to do some online research and come up with independent evaluations of the school’s commitment to sustainability, The Princeton Review’s Guide to 322 Green Colleges differs in that it’s not about grading schools. Nowhere in this book will you find a hierarchical listing of the “greenest” colleges or the ones with the “best” sustainability practices. The point begs repeating: THIS BOOK IS NOT A RANKING.

Rather, our aim is to highlight 322 campuses which, based on our survey of their school administrators, demonstrate a strong commitment to sustainability. Some of them are just in the beginning stages of defining sustainability priorities while others are reaping the rewards of a long-term commitment to green. A holistic approach to sustainable living on campus binds these schools together, covering everything from procurement and building guidelines to green academic programs and preparation for sustainable careers, and a willingness to be accountable for their green commitments. Just as there is no such thing as a perfect college (just a perfect college for you), there is not one way to be green; a school surrounded by a wildlife reserve will have different sustainability priorities than one in the middle of a giant metropolis, and what is actually achievable for each may not be the same.

That’s why, in this book, we take both a quantitative and qualitative look at a school’s sustainability efforts in areas we’ve identified as most important to students: 1) whether students have a campus quality of life that is both healthy and sustainable 2) how well a school is preparing students for employment in the green economy 3) how environmentally responsible a school’s policies are. We invited 2,000 schools to take our survey in order to come up with the 322 profiled here. In addition to earning the highest Green Rating (which you’ll learn more about later), the green initiatives of these institutions enhance students’ academic experience and quality of life in ways that truly merit recognition.

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Did You Know?

Middlebury College became the first institution of higher education in the United States to offer an Environmental Studies major, establishing the major in 1965.1

Did You Know?

Biodegrading in a landfill takes:

- 90 years for an aluminum can
- 700 years for a plastic bottle
- 1 million years for a glass bottle

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1. Source: http://community.middlebury.edu/~enviroc/aande.html
More and more students are going to college now than ever before, so educational institutions are busy accommodating this growth with new academic buildings and dorms while ensuring that existing facilities are running as efficiently as possible. The U.S. Green Building Council (USGBC) helps provide a layer of accountability for college campuses seeking ways to make their green building projects, both old and new, as environmentally responsible as possible. USGBC’s LEED green building rating system is the nationally accepted benchmark for the design, construction, and operation of green buildings. Many of the schools profiled in these pages have LEED-certified buildings on campus or a commitment to future LEED projects, but that was not a criterion for inclusion in the book. All of the schools in this book, whether or not they are profiled in our Best Colleges book, are exemplary institutions that are addressing the balance of people, planet, and prosperity in fascinating ways. Our hope, in coordinating with the USGBC, is to break down what green looks like across different campuses in a way that will help you to choose the right school that will help you learn to live sustainably.

THE U.S. GREEN BUILDING COUNCIL AND THE PRINCETON REVIEW: A PARTNERSHIP FOR ADVANCING SUSTAINABILITY

To produce this book, The Princeton Review once again partnered with the Washington, D.C.-based non-profit U.S. Green Building Council (USGBC) (www.usgbc.org) because of its leadership, expertise, and transformational work toward green communities, including green colleges and universities.

USGBC is committed to a prosperous and sustainable future for the nation through cost-efficient and energy-saving green buildings. Established in 1993 with a simple idea that buildings could be built better, today the USGBC is a global community comprised of 79 local chapters and affiliates, almost 16,000 member companies and organizations, and more than 176,000 LEED Professional Credential holders. USGBC is projected to contribute $554 billion to the U.S. gross domestic product from 2009–2013 and leads a diverse constituency of colleges and universities, builders and environmentalists, corporations and nonprofit organizations, elected officials, and concerned citizens.

Buildings in the United States are responsible for 39 percent of CO2 emissions, 40 percent of energy consumption, 13 percent of water consumption, and 15 percent of GDP per year, making green building a source of significant economic and environmental opportunity. Greater building efficiency can meet 85 percent of future U.S. demand for energy, and a national commitment to green building has the potential to generate 2.5 million American jobs.

USGBC’s LEED green building rating system provides guidelines for the design, construction, and operation of green buildings. From schools, to homes, to office buildings, to hospitals, LEED is being used as a tool to make the buildings we occupy less taxing on our limited resources and healthier for the people in them. LEED is currently pursued in all 50 states and 120 countries.

THE CENTER FOR GREEN SCHOOLS AT USGBC: GREEN SCHOOLS FOR EVERYONE WITHIN THIS GENERATION

USGBC’s work in greening schools has struck a common chord across industry sectors, political affiliation, and generations. In an effort to equip the people who make the case, the people who make the decisions, and the people who get things done when it comes to transforming our nation’s schools and campuses, USGBC launched the Center for Green Schools in 2010.

Approximately 25 percent of the nation’s total population goes to school or sets foot on a campus every day. There are nearly 140,000 K–12 schools, colleges and universities in the United States, and millions of faculty, students, staff, and administrators walk into classrooms, libraries, cafeterias, and lecture halls that are compromising their ability to learn and teach.

The Center for Green Schools at USGBC has a bold mission to ensure that everyone has the opportunity to attend a green school within this generation. The Center provides the resources and support to elevate dialogue, accelerate policy and catalyze innovation toward healthy, high-performance schools and campuses, and works directly with faculty, students, administrators, elected officials, and communities to drive the transformation of all schools into sustainable places to live and learn, work and play.

From the very beginning, United Technologies Corporation (UTC) has supported the mission of the Center for Green Schools as its Founding Sponsor. UTC’s generous support helps the Center raise the volume on USGBC’s efforts to drive wholesale change in how schools are designed, constructed and operated so that they enhance the learning experience for students and save money for school districts and higher education institutions. UTC is a proud sponsor of this year’s Guide to Green Colleges.
High-performing schools are places to educate high-performing students, and beyond the bricks and mortar, these schools are home to a new generation of leaders—sustainability leaders—capable of driving global market transformation.

On September 29, 2012, the Center for Green Schools will host the first ever Green Apple Day of Service. For one day, volunteers from across the country and around the world will come together in support of green schools and campuses by taking real action in their communities. By committing a Saturday to take part in a service project such as plating a school garden, building a rainwater harvesting sculpture or simply cleaning up a school yard, each of us can actively work towards improving schools for our communities. Visit www.centerforgreenschools.org/greenservice to learn more.

You can find the Center for Green Schools online at centerforgreenschools.org, facebook.com/centerforgreenschools and twitter.com/mygreenschools.

BECOME AN ACTIVE MEMBER IN USGBC STUDENTS ON YOUR FUTURE CAMPUS

Students across America are passionately pursuing sustainability issues on their campuses and in their own lives. USGBC Students is the college/university engagement program at the U.S. Green Building Council. USGBC Students was created to help recruit, equip, and connect the next generation of leaders to the green building movement and sustainable design industry. The members of these student groups transform their campuses, communities, and careers through action.

USGBC Students’ efforts can include advocating for green building projects on campus, running an energy audit on a residence hall, organizing a recycling competition among various departments, and hosting study groups to become a LEED Green Associate. USGBC Students was created to support students’ creativity and help them develop leadership skills in the sustainability movement. Some of the benefits of membership include preferred access to USGBC-provided education and training, discounted rates to attend the Greenbuild International Conference and Expo, and support preparing for the LEED Green Associate exam.

If you are interested in participating in USGBC Students, visit www.centerforgreenschools.org/students. Follow them on Twitter @usgbcstudents either way.

The following schools (all featured in this guide) currently have thriving student groups:

- Arizona State University
- Art Institute of Charleston
- Art Institute of Fort Lauderdale
- Auburn University
- Ball State University
- Boston University
- Brown University
- Cal Poly San Louis Obispo
- Catholic University
- Chatham University
- Clemson University
- Collin College
- Duke University
- East Carolina University
- Eastern Kentucky University
- Edison State College
- Edmonds Community College
- Florida Atlantic University
- Florida International University
- Florida State University
- George Mason University
- Grand Rapids Community College
- Illinois Institute of Technology
- John Marshall Law School
- Kansas State University
- Kent State University
- Kirkwood Community College
- Lafayette College
- Lipscomb University
- New Jersey Institute of Technology
- North Carolina State University
- Northeastern University
- Onandaga Community College
- Pennsylvania College of Technology
- Polytechnic Univeristy of Puerto Rico
- Rocky Mountain College of Art & Design
- Roger Williams University
- Seminole State College
- Shepherd University
- South Dakota University
- Southern Illinois University
- St. Petersburg College
- State University of New York—Canton
- Texas State University
- Texas Tech El Paso
- Texas Tech University
- University of Akron
- University of California Long Beach
- University of California San Diego
- University of Connecticut
- University of Hawaii Manoa
- University of Illinois—At Urbana Champaign
- University of Louisville
- University of Maryland
In the United States, there are 4,300+ institutions of higher learning, and each has a campus of anywhere from one to as many as several hundred buildings. Some campuses sprawl in flat open spaces; others are crammed into dense urban environments. Some have buildings that pre-date the Civil War; and others have brand new architectural icons that define the personality of the institution.

Until recently, you could count on most of those buildings being an energy hog. Nearly every one of those buildings was a profligate waster of water and other precious natural resources. And many of those buildings had an indoor environment filled with toxic chemicals and limited air exchange, making them at best uncomfortable and at worst unsafe for their occupants.

But campuses that include green buildings as a part of their campus master plans—new ones or retrofits to the ones that already exist—are decreasing their carbon footprint, saving energy, saving water, reducing waste and saving money. And this is merely one strategy in use as campuses everywhere demonstrate their leadership in sustainability.

In 1983 the United Nations convened the Brundtland Commission to address growing concerns “about the accelerating deterioration of the human environment and natural resources and the consequences of that deterioration for economic and social development.” The commission determined that the developing environmental crisis was global in nature and that the world’s nations needed to establish policies for sustainable
development. The commission’s findings led to the most widely quoted definition of sustainability: “meeting the needs of the present without compromising the ability of future generations to meet their own needs.” But in today’s world, sustainability and green are often used interchangeably to describe concepts and practices that are kinder to the earth and better for humans.

Ways of living more sustainably can take many forms, from adjustments in individual lifestyles to the development of green technologies. In 2002, the United Nations (UN) adopted Resolution 57/254, which established the United Nations Decade of Education for Sustainable Development (2005–2014). The UN’s focus on sustainability in higher education is not incidental; a college campus is often its very own city or town, and the carbon footprint it leaves can be significant.

Moreover, colleges train the next generation of leaders who will ultimately be responsible for putting green ideas into practice. By infusing sustainability principles into every aspect of higher education, there is a new priority for a whole generation of leaders, educated and trained, to make a greener world now.

**How Colleges Have Responded**

Today it is hard to find a professional association related to community planning and development that does not have some initiative related to sustainability. In 1990, Tufts University president John Mayer convened a conference of 22 universities in Talloires, France, to discuss the role the world’s universities would play in achieving a sustainable future. The Talloires Declaration (www.ulsf.org), a ten-point action plan for incorporating sustainability and environmental literacy in teaching, research, operations, and outreach at colleges and universities, was the first official statement made by university administrators of a commitment to sustainability in higher education. To date it has been signed by more than 429 university presidents and chancellors in more than 52 countries.

The American College and University Presidents’ Climate Commitment (ACUPCC) is another effort undertaken by a network of colleges and universities to incorporate sustainable practices into their operations and curriculum (more information available at www.acupcc.org). Officially launched in June 2007, the ACUPCC’s mission is to “educate students, create solutions, and provide leadership by example for the rest of society.” ACUPCC provides a framework for American colleges and universities to implement sustainable practices on campus in pursuit of climate neutrality. ACUPCC signatory institutions commit to meeting a series of benchmarks that will significantly reduce their greenhouse emissions, including completing an emissions inventory, incorporating sustainability into the curriculum, and making progress reports on their climate action plans publicly available.

The implications of going green have meant changes in the way these institutions of higher learning transport students to campus, maintain their grounds, provide food services, construct and operate their buildings, dispose of waste, perform their research, and instruct students, among other things. Initiatives are typically rolled out in the following key areas: energy efficiency and renewable, waste disposal and recycling, capital projects, food services, transportation, academic programs, water conservation, research, and procurement.

Throughout the pages of this book you will read about schools’ efforts in each of these areas and others. You will read about student-organized “Doin’ it in the Dark” campaigns and campus vehicles running on dining hall compost-generated biofuel. You’ll learn about wind power and solar panels, low-flow toilets and showers, and realtime consumption feedback in dorms. You’ll even get a primer on the cutting-edge research some universities are doing to ensure that a sustainable future isn’t just a talking point.

**Why Sustainability Matters for You (and Your Future)**

You want to be equipped to join the emerging green economy, and that means attending a college that offers a green education. Schools that scored well on our green survey and are featured in this book have courses that help you understand your way around renewable energy, organic agriculture, and the tools for developing smart, efficient products. As an example, Emory University’s Piedmont Project is an annual, cross-disciplinary workshop that has become a national model for teaching faculty how to incorporate sustainability into their curriculum. Additionally, schools like the Georgia Institute of Technology and The George Washington University offer more than 100 courses with a sustainability focus, covering everything from the expected—Environmental Policy, for example—to the unexpected, like anthropology and religion ... and that is just the beginning!

Not only do green colleges provide great courses, they also have undergrads involved in top-notch research. Students at Washington State University get to participate in projects focused on the development of clean technologies; others explore how to move agriculture from a source of greenhouse gases to an eliminator of it. Undergrads across the country have taken the green lead, launching recycling, composting, and conservation programs on their campuses and pushing for more environmentally friendly policies. In 2010, students at Unity

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College restored a solar panel to the White House as part of the most widespread day of political action in the planet’s history.

Given the choice, would you rather live in an energy hog of a dorm with poor ventilation and very little natural light or a green dorm with real-time energy feedback and water-efficient toilets and faucets? Schools like the Maharishi School of Management in Iowa and Sonoma State in California make a point to account for green attributes when designing and operating their buildings. Many of their facilities incorporate natural lighting, improve air quality, and reduce energy and water use. Maharishi's new Sustainable Living facility will even generate its own heating, cooling, and electricity needs. In turn, these attributes foster more welcoming academic and social communities and result in buildings that create a better place to live, learn, and play.

Going green also improves your quality of life when it comes to dining. Many of the fruits and vegetables we eat are transported from across the world meaning that they have to be picked early and then sprayed with chemicals. Wouldn’t you rather eat something that has more of its natural vitamins and minerals and isn’t coated in pesticides? Schools such as Lafayette College in Pennsylvania believe that food tastes better when it’s local and organic. They forego long distance, low-grade cafeteria food and offer their students fresh and local cuisine whenever possible.

Lastly, consider how mobility plays into your standard of living. How “walkable” is a particular campus? Is public transportation accessible? Schools such as University of Maryland—College Park transport more than 2.6 million riders per year via the campus shuttle, while offering a myriad of other alternative transportation options, from free bus passes to bike-share, and even car-share programs. You’ll definitely appreciate the freedom these choices afford, all while lessening your environmental impact.

If you choose to attend a school with a commitment to sustainability, the academic, research, and extracurricular opportunities available will put you a step ahead of the competition when it comes to getting one of the green jobs of the future, and make your college experience that much more enjoyable.

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**Sustainability 101**

Interested in getting your feet wet? For an introduction to issues of climate change and sustainability, check out the following resources:

- “Green Building Basics and LEED” online course available at [usgbc.org/courses](http://usgbc.org/courses).

For a continually updated list of informative books on sustainability, visit [usgbc.org/knowledgecenter](http://usgbc.org/knowledgecenter).
GETTING INTO COLLEGE

The Princeton Review’s Guide to 322 Green Colleges includes public and private schools, all-women’s colleges, historically black colleges, science and technology-focused institutions, nontraditional colleges, highly selective schools, and some with virtually open door admissions policies. If you’re like any one of the two million (and growing!) high school students who apply to college each year, you’re probably wondering what admissions officers at these colleges are looking for in an applicant.

The good news is that getting into a green college is no different than getting into any other college. On the other hand, applying to colleges can be a stressful experience, no matter where you’re headed. Here’s a brief primer on what you should be doing year by year in high school to prepare yourself for admission to your “best fit” college. For a detailed guide on how you can make the most of your high school years and segue those experiences into a successful college application, check out our book: The Road to College: The High School Student’s Guide to Discovering Your Passion, Getting Involved, and Getting Admitted. Pick it up at PrincetonReviewBooks.com.

FRESHMAN YEAR
It’s easier to finish well in high school if you start off that way. Concentrate on your studies and work hard to earn good grades. Get to know your teachers and ask for their help if you are having trouble in a subject (or even if you just really enjoy it and want to learn more). They will most certainly want to help you do your best. Make a point to meet your guidance counselor to begin thinking about colleges you may be interested in and the courses and admission tests they require. Also work on building your vocabulary to get an early start on prepping for the SAT and ACT. Check out our Essential SAT Vocabulary flashcards or download our Vocab Minute podcasts on PrincetonReview.com.

SOPHOMORE YEAR
As a sophomore, you’ll need to stay focused on your studies. You’ll also want to choose one or more extracurricular activities that interest you. Admissions officers look favorably on involvement in student government, student newspaper, varsity sports, and community service. If you’re applying to a green school, admissions officers might also look favorably upon involvement in organizations that advocate for sustainable practices. But don’t overload your schedule with activities just to rack up a long list of extracurriculars that you hope will impress admissions officers. Colleges would much rather see you focus on a few worthwhile extracurriculars than divide your time among a bunch of different activities that you’re not passionate about. If you didn’t earn strong grades during your freshman year, start doing so this year. Scope out your high school’s most challenging course offerings. If you’re applying to a selective school, you’ll want to sign up for as many Advanced Placement courses as you can reasonably take, starting in your junior year. Admissions officers will want to see that you’ve earned high grades in challenging classes. Our test prep book series, Cracking the AP, can help give you a leg up on passing the AP exams and gaining college credit while in high school.

You may have the opportunity to take the PSAT in your sophomore year. Given every October, the PSAT is a shortened version of the SAT. It is used to predict how well students may do on the SAT, and it determines eligibility for National Merit Scholarships. While your PSAT scores won’t count until you retake the test in your junior year, you should approach this as a test run for the real thing. Check out our book, Cracking the PSAT/NMSQT for more info. It has two full-length practice tests and tips on how to score your best on the test.

Sustainability.edu
Check out the sustainability websites for the colleges in which you are interested. There you can find out about green initiatives on campus impacting student life inside and outside of the classroom.

ACT or SAT?
Not sure which test to take? First make sure that all the schools to which you’re applying accept both tests (nearly all colleges now do so, but it’s best to check). Then take the test on which you do better. Visit PrincetonReview.com to take a free assessment test that will help you identify whether the ACT or SAT is better for you. We also have a new book on this very subject: ACT or SAT? Choosing the Right Exam for You. No matter which test you end up taking, you should plan to spend three to twelve weeks preparing for the tests.
JUNIOR YEAR

You’ll start the year off by taking the PSAT in October. High PSAT scores in your junior year will qualify you for the National Merit Scholarship competition. To become a finalist, you also need great grades and a recommendation from your school.

Make sure your grades reflect the quality of your work. When colleges look at your transcripts they put a heavy emphasis on junior year grades. Decisions are made before admissions officers see your second semester senior year grades, and possibly before they see your first semester senior year grades! It’s critical that your junior year grades are solid.

During your junior year, you’ll probably take the SAT or ACT test for the first time. Most colleges require scores from one of these tests for admission and/or scholarship award decisions. Plan to spend three to twelve weeks preparing for the tests. The SAT is comprised of Math, Critical Reading, and Writing sections. Colleges will see your individual section scores and your composite score, but generally they’ll be most concerned with your composite score.

More and more students are opting to take the ACT in addition to, or instead of, the SAT. Most colleges accept the ACT in lieu of the SAT. The ACT has an English, Reading, Math, and Science section, plus the optional Writing section (some schools require the essay, so be sure to ask before you take the test).

Most highly selective colleges also require you to take three SAT Subject Tests in addition to the SAT or ACT. If you have SAT Subject Tests to take, plan now. You can’t take the SAT and SAT Subject Tests on the same day. The Princeton Review can help with all the standardized tests you will need to take throughout high school. Log on to PrincetonReview.com for more info about our classes and study guides.

Also take time during your junior year to research colleges, and, if possible, visit schools high on your “hopes” list. When researching colleges, you’ll want to consider a variety of factors besides whether or not you can get in including location, school size, majors or programs offered that interest you, cost of tuition and availability of financial aid. Be on the lookout for the campus’ green attributes. Are there opportunities to complete community service projects, enroll in classes, and join extracurricular activities focused on sustainability? It helps to visit schools because it’s the best way to learn whether a school may be right for you. If you can schedule an interview with an admissions officer during your visit, it may help him or her discover how right you may be for the school.

SENIOR YEAR

It’s time to get serious about pulling everything together for your applications. Deadlines will vary from school to school and you will have a lot to keep track of, so make checklists of what’s due when. If you’re not happy with your previous SAT scores, you should take the October SAT. If you still need to take any SAT Subject Tests, now is the time.

If you have found the school of your dreams and you’re happy with your grades and test scores, consider filing an early decision application. Many selective colleges commit more than half of their admissions spots to early decision applicants. To take this route, you must file your application in early November. By mid-December, you’ll find out whether you got in—but there’s a catch. If you’re accepted early decision to a college, you must withdraw all applications to other colleges. This means that your financial aid offer might be hard to negotiate, so be prepared to take what you get.

Regardless of which route you decide to take, have a backup plan. Make sure you apply to at least one safety school—one that you feel confident you can get into and afford. Another option is to apply early decision at one school, but apply to other colleges during the regular decision period in the event that you are rejected from the early decision college.

When you ask teachers to write recommendations for you, give them everything they need. Tell them your application deadline and include a stamped, addressed envelope, or directions on how to submit the recommendation online, and be sure to send them a thank you note after you know the recommendation was turned in. Your essay, on the other hand, is the one part of your application you have total control over. Don’t repeat information from other parts of your application. And by all means, proofread! You’ll find tips from admissions officers on what they look for (and what peeves them the most) about college applicants’ essays in our book, College Essays That Made a Difference.

In March and April, colleges will send you a decision from the admissions office regarding your admission or rejection. If you are admitted (and you applied for financial aid) you’ll also receive a decision from the financial aid office detailing your aid award package. The decision from the financial aid office can sometimes be appealed.
The decision from the admissions office is almost always final. If you are wait listed, don’t lose hope. Write a letter to the college expressing how much you’d still like to attend the school and include an update on your recent activities. When colleges admit students from waiting lists, they almost always give preference to students who have made it clear that they really want to attend. It’s important to wait until you’ve heard from all of the colleges you’ve applied to before making your final choice. May 1 is when you’ll need to commit to the lucky college that will have you in its freshman class. We know how exciting but stressful that decision can be. If you’re having a difficult time choosing between two colleges, try to visit each of them one more time. Can you imagine yourself walking around that campus, building a life in that community, and establishing friendships with those people? Finally, decide and be happy. Don’t forget to thank your recommenders and tell them where you’ll be going to school. Some of the best times of your life await you!

**GETTING INVOLVED**

With so many ways to make a difference, do you ever find that it’s hard to decide where to start? Fortunately, there are little things you can do each and every day to help save our planet. Rather than trying to undertake a full-out green crusade (leave that to the Al Gores of the world), start with the man in the mirror and focus on reducing your individual carbon footprint. Here are some easy suggestions to implement into your daily routine that go a long way toward helping our world get on the path to sustainability.

**GREEN TIPS**

**Tip #1: Use laptops instead of desktops.** Laptops use less energy and require fewer resources to manufacture. Whatever you use, make sure to activate those sleep/hibernate settings when your computer is not in use. Screen savers do not save any energy!

**Tip #2: Light it up.** Use compact fluorescent lights (CFLs) instead of regular bulbs. They last 8–12 times longer and use 25 percent less energy.

**Tip #3: Check the labels.** When you shop for a new appliance, look for the Energy Star label. This means that the appliance saves energy. Avoid products that contain ChloroFluoroCarbons (CFCs), because these destroy the ozone layer.

**Tip #4: Invest in a power strip.** Plug all your appliances in one area—say, your toaster, blender, and coffee maker—into a power strip. Then when you’re done using them, simply turn the power strip switch from “reset” to “off.” This will make it easier to get into the routine of turning off electrical appliances when you leave the room.

**Tip #5: Avoid water waste.** Turn off the water when you’re not using it and check all your faucets for drips. Installing low-flow toilets in your home can lower your overall water use by as much as 25 percent.

**Tip #6: Rearrange the furniture.** Cut down on the need for artificial lighting during the day by arranging desks and reading chairs near the window. Maximize heating and cooling efficiency by opening the curtains and lifting the blinds during the day and closing them at night to insulate the windows.

**Tip #7: Be a groupie.** Organize a carpool to travel to work and school. Group your errands so that you avoid going around in circles and time them so have to make less frequent outings. For solo trips, travel by bicycle or public transportation whenever possible.

**Tip #8: Shop smart.** Always ask for paper bags—never plastic (plastic bags are not biodegradable). Better still, bring a cloth bag when you shop, or if your purchase is small enough, don’t take a bag at all. Buying in bulk saves on packaging, and shopping for reusable products (a glass baking dish rather than a disposable one, for example) will cut down on waste.

**Tip #9: Cut down on paper.** For those pesky allergies, use handkerchiefs instead of Kleenex. Wipe up kitchen spills with a dish cloth instead of a paper towel. Always use paper products made from 80–100 percent recycled paper, preferably with high post-consumer content.

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**Did You Know?**

Lighting contributes up to 34 percent of the electricity consumed by the U.S. Using a fluorescent light bulb, which doesn’t flicker or hum, is much more efficient than an incandescent bulb. In fact, they last longer and use a quarter of the energy. ¹

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¹ Source: [http://www.worldwatch.org/node/1494](http://www.worldwatch.org/node/1494)

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**Tip #10: Reuse as well as recycle.** Use reusable containers for food storage instead of wrapping food in foil or plastic wrap. Make it a point to buy products with recycled contents and/or recyclable packaging. Start a backyard composting bin for yard clippings and donate your unwanted furniture, appliances, and clothing so that they may be reused.

Making these small lifestyle changes are some of the easiest things you can do to help the environment. You can also join green organizations on campus and help organize sustainability education initiatives for your peers, local businesses, and even your school. USGBC offers many ways to get involved, from its family of USGBC Members to its network of local chapters to its USBGC Students program.

If your time is limited and you would like to support sustainability in another way, consider making a donation to a favorite nonprofit: Dollars are welcome, but so are your old clothes, computers, dishes, bicycles, cell phones, and furniture. Finally, if you feel that you want to study sustainability in college and make a career out of it, by all means, do so! The schools profiled in this book are great destinations for green career training. Whatever your objective, remember to stay focused on the long term. As an old Kenyan proverb says: “Treat the earth well. It was not given to you by your parents. It was loaned to you by your children.”

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**How We Produced This Book**

The story of how we produced this book needs to begin with the story of how our “Green Rating“ began. That’s because our criteria for the selection of schools in this book and much of the data we report in their school write-ups relies largely on our unique Green Rating of colleges and our surveys of college administrators upon which we tally those ratings.

However, like most of what we do at The Princeton Review, our purpose in producing it starts with students and what we learned from them about issues that matter in their college searches.

Since 2003, we have annually polled high school students applying to colleges and parents of applicants for our Princeton Review “College Hopes & Worries Survey” (www.princetonreview.com/college-hopes-worries.aspx). Our survey runs in the back section of our annual Best Colleges flagship book and also on our website. We ask survey participants not only about their “college hopes and worries”—as you would guess from our survey title—but also their priorities as they go through the always exciting and stressful process of researching, applying to and deciding which college will be right for them. We report our findings every March around the time applicants are receiving the eagerly anticipated decision letters (or e-mails in some cases) from schools about their admission and financial aid applications. Over the years, our findings have served as a barometer on how stressed America’s college-bound teens and their parents are about the application process, what issues are affecting their decisions, and what they are looking for in their ideal college.

In the 2007–2008 school year, as we visited campuses (one of the most inspiring parts of our job) and saw a growing number of student and school-based initiatives on college campuses around environmental issues and practices, we decided to add a “green” question to our “College Hopes & Worries Survey.” We asked how important it would be to have information about a school’s commitment to the environment in their assessments of whether to apply to or attend the school. The response, in a word: very. When we reported our survey findings in March of 2008, 63 percent of the 10,300 students and parents we polled had indicated they would find such information useful in their college selection process. In the following year’s survey, 66 percent of our respondents held this view. When looking at student responses only, that number jumps to 68 percent.

We quickly got to work to collect data on this topic from the hundreds of colleges at which we annually survey administrators for statistical information we report in our college guidebooks and website profiles. We teamed up with ecoAmerica (www.ecoAmerica.org), an environmental nonprofit research and partnership-based organization, to help us decide what to ask schools about their environmentally-conscious policies, practices, and priorities. Working with a national advisory board created expressly for this project, we identified 28 questions for our institutional survey.

Like our other seven college ratings (www.princetonreview.com/college/college-ratings.aspx)—including our Fire Safety, and Financial Aid Ratings—our Green Rating is a numerical score from 60 to 99 that we tally based on several data points. Colleges that do not supply answers to a sufficient number of the questions for us to fairly tally a rating for them in any category receive a rating of 60* (sixty with an asterisk) in that category.

**Note:** Our College Ratings differ from our College Rankings. Our Rankings are lists entirely based on our surveys of students attending the schools in that book (only) who rate their own institutions on an 80-question survey and report on their campus experiences at their schools. Our Ratings are scores primarily based on our surveys of administrators who report institutional data to us about colleges and universities that we analyze to tally their score.
Our Green Rating provides a measure of a school’s performance as an environmentally proactive institution as well as its efforts to provide (and continually develop) an environmentally-beneficial student experience. Specifically it looks at: whether the students have a campus quality of life that is both healthy and sustainable; how well a school is preparing its students for green jobs in the 21st century, as well as for citizenship in a world now defined by environmental concerns and opportunities; and how environmentally responsible a school’s policies are.

In the fall of 2009, we teamed up with the U.S. Green Building Council to produce the first edition of this book. Together we believed it was important to produce an expanded resource for students looking for information about colleges particularly committed to the environment and to building sustainable campuses.

USGBC was an ideal partner for this project, just as ecoAmerica had been an ideal partner in the creation of our Green Rating methodology. Founded in 1993, USGBC’s mission is a sustainable built environment within a generation. The organization encourages green building practices through a variety of educational offerings, an extensive member and chapter network, the annual Greenbuild International Conference & Expo and the LEED green building certification system, which provides a suite of standards for the design, construction and operation of green buildings. LEED is a point-based rating system where building projects earn points for satisfying specific green building criteria. LEED certification is available in four progressive levels: Certified, Silver, Gold, and Platinum. LEED certified buildings save energy, reduce carbon dioxide emissions, conserve water, improve the health of their occupants, increase productivity, cost less to operate and maintain, and increasingly cost no more to build than conventional structures. As colleges and universities address sustainability on campus, many are using LEED as a tool to green both new and existing buildings.

**Criteria for The Princeton Review Green Rating of Colleges**
The Princeton Review tallies its Green Rating scores based on institutional data it obtains from the colleges in response to ten survey questions that asks:

1. The percentage of food expenditures that goes toward local, organic or otherwise environmentally preferable food.
2. Whether the school offers programs including free bus passes, universal access transit passes, bike sharing/renting, car sharing, carpool parking, vanpooling or guaranteed rides home to encourage alternatives to single-passenger automobile use for students.
3. Whether the school has a formal committee with participation from students that is devoted to advancing sustainability on campus.
4. Whether new buildings are required to be certified LEED Silver.
5. The school’s overall waste diversion rate.
6. Whether the school has an environmental studies major, minor or concentration.
7. Whether the school has an “environmental literacy” requirement.
8. Whether the school has produced a publicly available greenhouse gas emissions inventory and adopted a climate action plan consistent with 80 percent greenhouse gas reductions by 2050 targets.
9. What percentage of the school’s energy consumption, including heating/cooling and electrical, is derived from renewable sources (this definition included “green tags” but not nuclear or large scale hydropower).
10. Whether the school employs a dedicated full-time (or full-time equivalent) sustainability officer.
In July 2011 we were able to tally and report Green Rating scores for 768 colleges and universities in our school profiles in our various books and website out of 2000 schools that were contacted. Of those, 18 schools attained scores of 99 and were named to our third Green Rating Honor Roll reported in our The Best 376 Colleges. In alphabetical order, they were:

American University
Arizona State University
College of the Atlantic
Dickinson College
Georgia Institute of Technology
Harvard College
Northeastern University
Oregon State University
San Francisco State University
State University of New York at Binghamton
University of California—Santa Cruz
University of Maine
University of Washington
University of Wisconsin—Stevens Point
Virginia Tech
Warren Wilson College


Some, but not all of the schools in this book are in our flagship Best Colleges book, which profiles institutions we believe are academically the most outstanding in the country. Though this book contains some narrative and statistical information about schools that we also report in our Best Colleges book, it differs in three important aspects:

1. It does not include any rankings of schools or “top lists.”
2. It is not based on a survey of students and therefore does not include any student opinions.
3. It focuses on one aspect of college life: “green living and learning.”

Nowhere in this book will you find a hierarchical listing of the “greenest” colleges or the ones with the “best” sustainability practices. Just as we believe there is no such thing as a “best” college (just a best college for you), there is no one way to be green.

All 322 schools in this book, however, have demonstrated a strong commitment to sustainability initiatives. We chose them based on Green Rating scores we tallied for and reported in our 2011 school profiles. Of all the schools that responded to our Green Survey and received Green Ratings, these 322 schools scored in the ’80s or ’90s on our tallies. They are terrific green institutions in our opinion with many different and wonderful offerings.

For this reason, we salute and recommend them to students seeking to learn and live at a green college.

We hope you will peruse these profiles and be impressed as we were. We also encourage you to use this information as a springboard to learn more about the schools, to visit their sustainability websites (when noted) and better yet, visit the campuses.

Finally, we hope you’ll remember that green living is just one aspect of the college experience. Many factors should go into your assessment of the colleges you are considering. Visit all the colleges you can and talk to their students. Ask what they love about their schools and what they believe needs improving. Form your own opinion about the colleges. At the end of the day, it’s what you think that matters the most and will enable you to answer that all-important question: “Which college is best for me?”
Each of the colleges and universities in this book has its own half page profile. To make it easier to find and compare information about the schools, we’ve used the same profile format for every school. Look at the sample page below:

**Allegheny College**

**Admissions Office, Box 5, 520 North Main Street, Meadville, PA 16335**

**Phone:** 814.332.4231 **Fax:** 814.337.0431 **Financial Aid:** 800.835.7780

**Website:** sites.allegheny.edu/green

**Green Highlights**

As a signatory of ACUPCC and a pilot of the Clinton Climate Initiative’s Energy Efficiency Building Retrofit Program, Allegheny College is determined not just to participate in the green movement, but to be a leader in it. The university purchases electricity and natural gas from renewable wind sources, and the school strives for energy efficiency through regular energy audits, retrofits (nearly half of buildings on campus have undergone energy-related renovation or retrofitting in the past three years), geothermal wells, education, submetering, and dorm competitions that promote environmental responsibility. In line with these initiatives, Allegheny has determined that all newly constructed campus buildings will meet, at minimum, the LEED Silver certification requirements. The campus also boasts a robust composting program that “processes 800-900 pounds of food and compostable paper and plastic” daily (Allegheny was the first college in Pennsylvania to use an in-vessel composting operation for food scraps). Once processed, the compost is mixed with landscaping materials and then used on the campus “lawns, gardens, and flowerbeds” instead of chemical fertilizers. Allegheny also wants to ensure that its students’ dedication to the environment and sustainability issues doesn’t end after graduation; each year the college invites recruiters from green companies and organizations and alumni working in sustainability to hold informational presentations for recruiting purposes. The college’s recent construction of a green roof on the Yocovitch Center for Communication Arts will help reduce the so-called “heat island effect” of the college’s buildings, while, at the same time, creating an abutting space for students.

| Green Facts | % food budget spent on local/organic food | 40%
| Available transportation alternatives | free bus pass, restricted parking, car share, carpool |
| School has formal sustainability committee | Yes |
| New construction must be LEED-certified or comparable third-party rating system | No |
| Waste diversion rate (%) | 47 |
| Environmental student degree available | Yes |
| Environmental literacy requirement | No |
| Public GHG inventory plan | Yes |
| % of school energy from renewable resources | 31%
| School has a sustainability officer | Yes |
| School provides guidance on green jobs | Yes |
| % school cleaning products that are green certified | 53 |
| % school grounds maintained organically | 90%

**Student Body**

| Total undergraduate enrollment | 2,848 |
| GPA of applicants | 2.42 |
| Average SAT GPA | 1,528 |
| % of applicants accepted | 55.1%
| Range SAT Critical Reading | 550-680 |
| Range SAT Math | 550-680 |
| Range SAT Writing | 550-680 |

**Cost**

| Annual tuition | $29,370 |
| Required fees | $970 |
| Room and board | $9,480 |
| % of students receiving need-based scholarship or grant aid | 70.5%

Each spread has several components. First, at the very top of the profile you will see the school’s address, telephone and fax numbers for its admissions office, the telephone number for its financial aid office, and its sustainability website and/or e-mail address.

The profile header is followed by a Green Highlights section, which is based primarily on school administrators’ survey responses for that particular college. This section shares the straight-from-the-school feedback we got from the school administrator filling out our survey. The section summarizes the sustainability initiatives on campus that the school was most proud of. When appropriate, it also incorporates statistics provided by the schools about their sustainability efforts. Quotes, when they appear, were derived directly from the school’s survey responses and/or from online information sources the school may have referred us to in their responses.

Under Green Highlights you may see the USGBC Member logo, which indicates that this institution is a member of USGBC at the national level. USGBC’s national members are organizations, corporations and institutions across the globe who share USGBC’s vision. USGBC member organizations come from every industry and are part of a vibrant and diverse community which offers unlimited opportunities for connecting individuals and businesses with the people, information and ideas they need to be part of the rapidly growing green building industry.

The shaded column on the right is where the school’s statistical data appears. The statistics were culled from questionnaires school administrators fill out. Keep in mind that not every category will appear for every school, since in some cases the information is not reported or not applicable. If a school has completed each and every data field (and not all do), the headings will appear in the following order.

**% food budget spent on local/organic food**

The percentage of food expenditures that go toward local, organic, or otherwise environmentally preferable food.

**Available transportation alternatives (preferred parking, bike share/rent, car share, guaranteed ride home)**

Whether the school offers programs including free bus passes, universal access transit passes, bike sharing/renting, car sharing, carpool parking, vanpooling, or guaranteed rides home to encourage alternatives to single-passenger automobile use for students.

**School has formal sustainability committee**

Whether the school has a formal committee with participation from students that is devoted to advancing sustainability on campus.

**New construction must be LEED certified or certified comparable third-party rating system**

Whether new buildings are required to be certified LEED Silver or a comparable third-party rating system.

**Waste diversion rate**

The school’s overall waste diversion rate.
Environmental studies degree available
Whether the school has an Environmental Studies major, minor, or concentration.

Environmental literacy requirement
Whether the school requires the students to take “environmental literacy” course.

Public GHG inventory plan
Whether a school has produced a publicly available greenhouse gas emissions inventory and adopted a climate action plan consistent with 80 percent greenhouse gas reductions by 2050 targets.

% of school energy from renewable resources
The percentage of the school’s energy consumption, including heating/cooling and electrical, that is derived from renewable resources (this definition included ‘green tags’ but not nuclear or large scale hydro power).

School employs a sustainability officer
Whether the school employs a dedicated full-time (or full-time equivalent) sustainability officer.

School provides guidance on green jobs
Whether the school’s Career Services Office provides programming and/or counseling specifically for jobs and internships in the green sector.

% school cleaning products that are green certified
The percentage of the school’s cleaning expenditure budget that goes toward buying Green Seal-certified products.

% school grounds maintained organically
The percentage of the school’s grounds maintained through organic methods.

Total undergrad enrollment
The total number of degree-seeking undergraduates who attend the school.

# of applicants
The total number of degree-seeking applicants to the school.

% of applicants accepted
The percentage of applicants to whom the school offered admission.

Average HS GPA
The average grade point average of entering freshmen. We report this on a scale of 1.0–4.0 (occasionally colleges report averages on a 100 scale, in which case we report those figures).

Range/Average SAT Verbal, Range/Average SAT Math, Range/Average SAT Writing
The average and the middle 50 percent range of test scores for entering freshmen.

Annual tuition
The tuition at the school; for state schools, the tuition for in-state residents.

Required fees
Estimated fees for books, transportation, and other incidentals.

Room and board
Estimated annual room and board costs.

% of students receiving need-based financial aid
The percentage of all degree-seeking undergrads who applied for financial aid, were determined to have financial need, and received any sort of aid, need-based or otherwise.

Nota Bene: The statistical data reported in this book, unless otherwise noted, was collected from the profiled colleges from the fall of 2010 through the spring of 2011. In some cases, we were unable to publish the most recent data because schools did not report the necessary statistics to us in time, despite our repeated outreach efforts. Because the enrollment and financial statistics, as well as application and financial aid deadlines, fluctuate from one year to another, we recommend that you check with the schools to make sure you have the most current information before applying.

To all of our readers, we welcome your feedback on how we can continue to improve this guide. We hope you will share with us your comments, questions, comments, and suggestions.

Please contact us at Editorial Department, Princeton Review Books, 317 Madison Avenue, Rm 415, New York, NY 10017, or e-mail us at editorialsupport@review.com. Good luck!
**GLOSSARY**

**AASHE:** Association for the Advancement of Sustainability in Higher Education. AASHE is an association of colleges and universities that are working to create a sustainable future.

**ACUPCC:** American College and University Presidents’ Climate Commitment. The ACUPCC provides a framework for America’s colleges and universities to implement sustainable practices on campus in pursuit of climate neutrality.

**alternative energy:** Energy derived from renewable sources such as solar, hydroelectric, and wind.

**alternative fuel:** Any materials or substances that can be used as fuels, other than conventional fossil fuels. Includes biodiesel, bioalcohol (methanol, ethanol, and butanol), and electricity (batteries and fuel cells).

**alternative transportation:** Modes of travel other than private cars, such as walking, bicycling, rollerblading, carpooling, and public transit.

**biofuels:** Gas or liquid fuel made from plant material, such as wood.

**bioretention:** An engineered process to manage storm water runoff by removing contaminants or nutrients as fluid passes through media or a biological system.

**carbon emission inventory:** The process of creating an inventory of the air pollutants released by an entity or community into the atmosphere over a finite period of time.

**carbon footprint:** A measure of the amount of carbon dioxide that is put into the atmosphere as a result of an individual’s actions.

**carbon sink:** Reservoirs that sequester more carbon than they release, thereby offsetting greenhouse gas emissions.

**climate neutrality:** The effort to balance out the total amount of carbon output based on the notion that unavoidable emissions in location X can be neutralized by protective measures taken in location Y.

**cogeneration:** The act of generating two forms of energy from the same process. For example, while boiling water to generate electricity, the leftover steam can be used for space heating.

**compact fluorescent lamp (CFL):** A type of fluorescent lamp that gives the same amount of light as incandescent lamps but uses less power with a longer lasting bulb life.

**compost:** Decomposing plant and animal matter that can be used as fertilizer.

**Energy Star:** An international standard for energy-efficient consumer products.

**EPA:** Environmental Protection Agency. EPA is a federal agency charged to protect human health and the environment by writing and enforcing regulations based on laws passed by Congress.

**fair trade:** An organized movement developed to promote standards of environmentalism and fair wages, and ensure that companies negotiate with the growers, manufacturers, and producers of products for a fair price, especially for products from developing countries.

**fossil fuels:** A hydrocarbon deposit, such as petroleum, coal, or natural gas.

**green roof:** The roof of a building that is partially or completely covered with vegetation and planted over a waterproof membrane. Green roofs reduce rooftop and building temperatures, filter pollution, lessen pressure on sewer systems, and reduce the heat island effect.

**green power:** Electricity that is generated from renewable energy sources.

**Green Seal:** A third-party certification that indicates environmentally-friendly products such as cleaning supplies.

**grey water:** Wastewater other than sewage, such as washing machine discharge.

**hydropower:** Electrical energy produced by falling or flowing water.
LEED: Leadership in Energy and Environmental Design: A third-party verified rating system for the design, construction, operation and maintenance of high performance green buildings developed by the U.S. Green Building Council. The suite of green building rating systems includes:

- LEED NC: LEED for New Construction and Major Renovations
- LEED EBO: LEED for Existing Buildings: Operations & Maintenance
- LEED CI: LEED for Commercial Interiors
- LEED CS: LEED for Core and Shell
- LEED ND: LEED for Neighborhood Development
- LEED for Homes

low-flow: Plumbing fixtures including toilets, faucets, and showerheads that save substantial amounts of water compared to conventional fixtures.

photovoltaic (PV): A system that converts sunlight directly into electricity.

post-consumer content: Percentage of materials recovered by consumers from the waste stream. For example, a newspaper might be made from 30 percent recovered newsprint.

pre-consumer content: Percentage of materials salvaged for reuse from the waste stream of a manufacturing process rather than from consumers.

reclaimed water: Former waste water (sewage) that has been treated to remove solids and certain impurities and reintroduced into the aquifer for nonpotable use, such as irrigation, dust control, and fire suppression.

recycling: Collecting and reprocessing a resource so it can be used again.

RecycleMania: A friendly competition and benchmarking tool for college and university recycling programs to promote waste reduction activities to their campus communities. Over a 10-week period, schools report recycling and trash data that is then ranked in various categories.

renewable energy: Energy obtained from sources that are essentially inexhaustible, for example, wind and solar.

renewable energy credit: Also known as renewable energy certificates, these credits represent proof that one megawatt-hour (MWh) of electricity was generated from an eligible renewable energy resource. These credits can be traded, bought, and sold.

solar energy: Direct radiant energy from the sun.

STARS: Developed by the Association for the Advancement of Sustainability in Higher Education, the Sustainability Tracking, Assessment & Rating System (STARS) is a voluntary, self-reporting framework for gauging relative progress toward sustainability for colleges and universities.

storm water: Water discharge generated by precipitation and runoff from land, pavements, building rooftops and other surfaces that accumulate pollutants such as oil and grease and chemicals as it travels across land.

sustainable development: Development that meets the needs of the present without compromising the ability of future generations to meet their own needs.

Taillores Declaration: The first official statement made by university administrators of a commitment to sustainability in higher education. Consists of a 10-point action plan for incorporating sustainability and environmental literacy in teaching, research, operations, and outreach.


volatile organic compound (VOC): Carbon compounds that participate in atmospheric photochemical reductions (excluding carbon monoxide, carbon dioxide, carbonic acid, metallic carbides and carbonates, and ammonium carbonate). The compounds vaporize (become a gas) at normal room temperatures.

zero waste: Designing and managing products and processes to reduce the volume and harmfulness of waste and materials and ensure that all products are reused.
Green Guide Schools
With LEED Certified Buildings

At the end of 2011, the following schools profiled in this book have achieved LEED certification of at least one building on campus:

Adelphi University  Colorado College
Agnes Scott College  Colorado State University
Albion College  Connecticut College
Allegheny College  Cornell University
American University  Dartmouth College
Appalachian State University  Denison University
Aquinas College  DePaul University
Arizona State University  Dickinson College
Auburn University  Drew University
Ball State University  Duke University
Berry College  Duquesne University
Boston University  Eastern Connecticut State University
Bowdoin College  Elon University
Brown University  Emory University
California State Polytechnic University - Pomona  Evergreen State College
California State University - Monterey Bay  Florida State University
California State University - Stanislaus  Fort Lewis College
California State University - Chico  Furman University
Carleton College  George Mason University
Carnegie Mellon University  Georgetown University
Case Western Reserve University  Georgia Institute of Technology
Catawba College  Georgia Southern University
Catholic University  Gettysburg College
Central Washington University  Goucher College
Champlain College  Grand Valley State University
Chatham University  Green Mountain College
City University of New York, Hunter College  Grinnell College
City University of New York, Queens College  Hamilton College
Clark University  Harvard University
Clarkson University  Haverford College
Clemson University  Hollins University
Coastal Carolina University  Humboldt State University
Colby College  Indiana University—Bloomington
College of Charleston  Iowa State University
College of the Holy Cross  Ithaca College
College of William and Mary  James Madison University
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University of New Hampshire
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University of Virginia
University of Washington
University of West Florida
University of Wisconsin—Madison
University of Wisconsin—Milwaukee
University of Wyoming
University of Southern California
Utah State University
Vanderbilt University
Villanova University
Virginia Commonwealth University
Virginia Polytechnic Institute and State University
Wake Forest University
Warren Wilson College
Washington State University
Wellesley College
Wesleyan University
West Virginia University
Western Kentucky University
Western Michigan University
Western State College of Colorado
Western Washington University
Westminster College
Williams College
Worcester Polytechnic Institute
Yale University
The following institutions featured in the guide are STARS Rated as of December 31, 2011. The Sustainability Tracking, Assessment & Rating System (STARS®) is a transparent, self-reporting framework for colleges and universities to gauge relative progress toward sustainability. Over 300 institutions are participating in STARS and over 150 have earned a rating. STARS was developed by AASHE with broad participation from the higher education community. STARS is designed to:

- Provide a framework for understanding sustainability in all sectors of higher education.
- Enable meaningful comparisons over time and across institutions using a common set of measurements developed with broad participation from the campus sustainability community.
- Create incentives for continual improvement toward sustainability.
- Facilitate information sharing about higher education sustainability practices and performance.
- Build a stronger, more diverse campus sustainability community.

The STARS framework is intended to engage and recognize the full spectrum of colleges and universities in the United States and Canada—from community colleges to research universities, and from institutions just starting their sustainability programs to long-time campus sustainability leaders. STARS encompasses long-term sustainability goals for already high-achieving institutions as well as entry points of recognition for institutions that are taking first steps toward sustainability.

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Rice University
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Rio Salado College
Rocky Mountain College of Art + Design
Royal Roads University
Saint John’s University
Saint Louis University
San Jose State University
Santa Clara University
Shoreline Community College
Simon Fraser University
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Southern Oregon University
St. John’s University
State University of New York—Brockport
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State University of New York at Fredonia
State University of New York at Oswego
State University of New York College of Environmental Science and Forestry
Swarthmore College
Taylor University
Texas A&M University
Thompson Rivers University
Tufts University
Unity College
University of Alaska Anchorage
University of Alaska Fairbanks
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University of Arizona
University of Arkansas—Fayetteville
University of British Columbia
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University of Texas at San Antonio
University of Utah
University of Virginia
University of Western Ontario
University of Wisconsin—Green Bay
University of Wisconsin—Oshkosh
University of Wisconsin—River Falls
Green Guide Schools
That are ACUPCC Signatories

The following institutions featured in the guide are signatories of the American College & University Presidents’ Climate Commitment (ACUPCC). The ACUPCC is a high-visibility effort to address global climate disruption undertaken by a network of colleges and universities that have made institutional commitments to eliminate net greenhouse gas emissions from specified campus operations, and to promote the research and educational efforts of higher education to equip society to re-stabilize the earth’s climate. Its mission is to accelerate progress towards climate neutrality and sustainability by empowering the higher education sector to educate students, create solutions, and provide leadership-by-example for the rest of society.
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University of Minnesota—Twin Cities
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University of Mount Union
University of New Hampshire
University of New Mexico
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University of North Dakota
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University of Portland
University of Rhode Island
University of Richmond
University of Saint Thomas
University of South Carolina Columbia
University of South Florida
University of Southern Mississippi
University of Tennessee at Knoxville
University of Utah
University of Vermont
University of Washington
University of Wisconsin—Eau Claire
University of Wisconsin—Green Bay
University of Wisconsin—Stevens Point
University of Wyoming
Ursinus College
Utah State University
Villanova University
Virginia Commonwealth University
Virginia Wesleyan College
Warren Wilson College
Washington & Jefferson College
Washington State University, Pullman
Wentworth Institute of Technology
Wesleyan University
Western Michigan University
Western State College of Colorado
Western Washington University
Westminster College—Utah
Winona State University
THE SCHOOLS
**Adelphi University**

**Undergraduate Admissions, Levermore Hall 114, 1 South Avenue, Garden City, NY 11530**

**Admissions:** 516-877-3050  •  **Fax:** 516-877-3039  •  **Financial Aid:** 516-877-2240

**E-mail:** kosloski@adelphi.edu  •  **Website:** www.adelphi.edu/greenau

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**Green Highlights**

Thirty-six percent water-use reduction; 100 percent energy offset through wind power; 100 percent pesticide-free gardens—these numbers only begin to capture the green transformation going on at Adelphi University. Adelphi has been recognized by the Environmental Protection Agency for its green power purchasing. Its recent purchase of more than 20 million kilowatt hours of renewable energy credits have helped offset an amount of CO₂ emissions equivalent to that produced by nearly 2,757 cars or 1,873 average American homes. Adelphi is also home to one of the first geothermal heating and cooling systems in Long Island, affecting more than 300,000 square feet of building space on campus. The university has committed to using geothermal heating and cooling systems in the newly constructed and proposed residence halls. Adelphi has also installed solar panels on the roof of the library, which provide an estimated 57,000 KWH per year. But the feather in Adelphi’s green cap has to be its LEED-certified Center for Recreation and Sports and Performing Arts. The building features bicycle storage areas, low-flow plumbing fixtures, building materials from responsibly managed, often local, sources, and even skylights! The building has reduced Adelphi’s fossil fuel use by 20 percent. One hundred percent of the cleaning products used to keep these spaces in tip-top condition are Green Seal Certified, and all of the campus grounds are maintained organically. Recycling areas are provided in each building on campus, and thanks to plenty of alternative transportation options on campus, almost one-third of student trips to and from class are environmentally responsible. Adelphi University received well-deserved recognition for its commitment to sustainability when the EPA awarded it first place in the NE-10 Conference as part of its Green Power Partnership.

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**Agnes Scott College**

141 East College Avenue, Decatur, GA 30030-3797

**Admissions:** 404-471-6285  •  **Fax:** 404-471-6414  •  **Financial Aid:** 404-471-6395

**E-mail:** admission@agnescott.edu  •  **Website:** www.agnescott.edu/about/sustainability

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**Green Highlights**

“Reduce, Reuse, Recycle, ReTHINK” is the mantra of Agnes Scott’s sustainability commitment. A charter signatory of ACUPCC, Agnes Scott has shown an impressive dedication to sustainability. In the past few years, Agnes Scott has converted to a campus-wide, single-stream recycling program, completed its greenhouse gas emissions inventory, formed an inclusive sustainability steering committee with representative board members, alumni, students, faculty and staff, and been awarded grants from the Kresge Foundation Green Building Initiative and the Community Foundation for Greater Atlanta’s “Grants to Green” program. Nearly 50 percent of the campus buildings have undergone an energy-related retrofit in the past 3 years! In 2011, Agnes Scott became a member of the Founding Circle of the “Billion Dollar Green Challenge,” which encourages the college and university community to invest a total of $1 billion in self-managed revolving funds that finance energy efficiency improvements. The college is currently developing a Climate Action Plan with commitments to renewable energy and seeking LEED Silver certification for new buildings and renovations. Agnes Scott promotes student awareness of sustainability issues through presentations at its Spring Annual Research Conference, and the Environmental and Sustainability Studies minor. Possible internships include on-campus environmental/sustainability efforts and local environmental organizations, such as Southface (an Atlanta organization promoting sustainable homes, workplaces, and communities) or the National Wildlife Federation. Students pursuing this minor may also complete a summer internship elsewhere in the United States, or abroad, to further develop the “think globally, act locally” philosophy that is so vital to the sustainability movement.
Albion College
611 East Porter Street, Albion, MI 49224 • Admissions: 517-629-0321
Fax: 517-629-0569 • Financial Aid: 517-629-0440 • E-mail: admissions@albion.edu
Website: www.albion.edu/sustainability

Green Highlights
This year, Albion College took its already extraordinary commitment to sustainability to the next level with the installation of an on-campus, 240 volt charging station for electric vehicles. This is just another stage for the college which requires every student to receive instruction in environmental issues through the school’s environmental category requirement. The requirement has fostered the development of “over 20 environmental courses spread over the arts, humanities, natural sciences, and social sciences divisions of the college.” Environmental Science and Environmental Studies concentrations are available through the Center for Sustainability and the Environment (CSE), which provides intensive opportunities for green campus living, green research, and green career training. The CSE oversees an on-campus E-house, a living and learning community where students investigate and manage residential heating, cooling, lighting, food, grounds, and entertainment in a sustainable way. The CSE’s research efforts have been “directed toward developing an ecological inventory of the upper branches of the Kalamazoo River,” and use this as a basis for encouraging sustainable practices. The college facilitates student research through the Albion Foundation for Undergraduate Research, Scholarship, and Creative Activity, which provides stipends for independent projects. Recent internships, which the CSE encourages, have taken students as far away as Nicaragua, where they have worked on everything from sustainable agriculture to river habitats to soil carbon assay techniques. Albion’s career services office works with students one-on-one and a set of approved online search engines facilitates efforts to connect students with green careers.

Allegeny College
Admissions Office, Box 5, 520 North Main Street, Meadville, PA 16335
Admissions: 814-332-4351 • Fax: 814-337-0431 • Financial Aid: 800-835-7780
E-mail: admissions@allegheny.edu • Website: sites.allegheny.edu/green

Green Highlights
As a signatory of ACUPCC and a pilot of the Clinton Climate Initiative’s Energy Efficiency Building Retrofit Program, Allegheny College is determined not just to participate in the green movement, but to be a leader in it. The university purchases electricity and natural gas from renewable wind sources, and the school strives for energy efficiency through regular energy audits, retrofits (nearly half of buildings on campus have undergone energy-related renovation or retrofitting in the past three years), geothermal wells, education, submetering, and dorm competitions that promote environmental responsibility. In line with these initiatives, Allegheny has determined that all newly constructed campus buildings will meet, at minimum, the LEED Silver certification requirements. The campus also boasts a robust composting program that “processes 800–900 pounds of food and compostable paper and plastic” daily (Allegheny was the first college in Pennsylvania to use an in-vessel composting operation for food scraps). Once processed, the compost is mixed with landscaping materials and then used on the campus “lawns, gardens, and flower beds” instead of chemical fertilizers. Allegheny also wants to ensure that its students’ dedication to the environment and sustainability issues doesn’t end after graduation; each year the college invites recruiters from green companies and organizations and alums working in sustainability to hold informational presentations for recruiting purposes. The college’s recent construction of a green roof on the Vukovich Center for Communication Arts will help reduce the so-called “heat island effect” of the college’s buildings, while, at the same time, creating an alluring space for students.
GREEN HIGHLIGHTS

American University knows that “the American Dream is Green”—and is taking serious steps to bring that dream to campus. AU is taking a series of practical steps to make sure that its students are green-equipped all the way from the classroom to Congress. A signatory of both ACUPCC and the Talloires Declaration, and a STARS charter participant, the university has established a Green Teaching Certification Program to reward professors for incorporating sustainability content into the curriculum and has a climate plan that targets neutrality by 2020. Three full-time and 20 part-time sustainability staff oversee efforts to integrate sustainability across all campus activities, including the implementation of zero waste, sustainable purchasing, and green building policies. More than 25 buildings on campus are participating in a LEED Volume Existing Building certification project (yes, 25!). These 25 buildings are part AU’s Office of Sustainability’s more impressive goal: to get the majority of existing campus buildings LEED certified. As part of that effort, AU installed more than 2,150 solar photovoltaic panels on six American University buildings resulting in the largest solar power system in the District of Columbia. In addition, 174 solar thermal energy panels were added to four campus buildings, providing hot showers to more than 2,000 students living on campus and hot water to the university’s largest dining hall. In the past year AU also started composting paper towels, an act estimated to divert about 13 percent of the total campus waste from the landfill. AU has an “incredibly active and successful” environmental group called Eco-Sense that has been in place for 10 years. Eco-Sense works hand-in-hand with departments across campus to implement sustainability initiatives.
GREEN HIGHLIGHTS
The Sustainability Initiative of Aquinas College seeks to improve the health of the environment, enhance the quality of life for campus community members and their neighbors, and improve the financial stability of the college through a variety of projects proposed by members of the Aquinas community. Successes include the opening of three LEED certified buildings: the second floor of the Academic Building, the Grace Hauenstein Library and Ravine Apartment D. Creative Dining Services, the college’s food service partner, which introduced trayless dining in the fall of 2009. The recently renovated Sturrus Sports and Fitness Center is also in the process of pursuing LEED certification. In addition, Creative Dining implemented a local food program that buys as much produce as possible from local Michigan farmers. A pilot campus composting program and a line of biodisposable products are other food service initiatives on campus. Elsewhere on campus, the Physical Plant Department began recycling all light bulbs and the housekeeping department installed new, controlled-use paper towel dispensers throughout campus as bathrooms are remodeled. In fact, Aquinas’ recycling program includes electronics, ink cartridges, batteries, plastic, glass, tin, and paper, all contributing to a recycling rate of 46.6 percent. Aquinas has integrated sustainability issues into the curriculum, and offers an undergraduate program in Sustainable Business, the first of its kind in the United States. In 2010, the college launched a master’s program in Sustainable Business and also offers a professional certificate in the discipline for working professionals. In 2011, Aquinas added a community garden, electronic waste recycling, a campus “no-idling” policy, and a collection of inverted-U bicycle racks to continue on its path towards carbon neutrality.

GREEN HIGHLIGHTS
At Arizona State University, the term “sun-baked” isn’t just a statement of fact, it’s an opportunity to harness the sun’s rays to power the campus. With more than 300 sunny days a year, ASUcapitalizes on Phoenix’s exemplary weather with more than six megawatts of photovoltaic power installations on campus rooftops and parking structures. This goes a long way to produce energy for the campus, but that’s not enough for ASU—the university is in pursuit of complete carbon neutrality. In 2011, ASU became a member of the Fouding Circle of the “Billion Dollar Green Challenge,” demonstrating once again that it is not just participating in the sustainability movement, it is leading it. In line with the Clinton Climate Initiative, the university, through its Global Institute of Sustainability, put forth a request for solar energy proposals that would provide more than 310,000 square feet of solar panels on campus. Needless to say, when your school’s located in the middle of one of the nation’s hottest deserts, water conservation measures are also critical and ASU knows that every drop of H 2O counts. ASU has implemented low-flow sinks, toilets, and showers. Several buildings on campus are LEED Silver, Gold, and even Platinum. In 2010, graduate students within ASU’s School of Sustainability launched The Sustainability Review, an online journal edited and published by students that includes research, essays, and artwork on a broad range of sustainability topics. As if all that weren’t enough, ASU is also working on implementing a “campus-grown foods program,” wherein campus eateries would harvest fruits, herbs, and vegetables from campus gardens. ASU also subsidizes the U-Pass, which offers unlimited rides on area buses and light rail.
GREEN HIGHLIGHTS
In 2011, Auburn University adopted a campus-wide sustainability policy to formalize commitments made to sustainability in its strategic plan, and Auburn is moving toward fulfilling those commitments. The office of sustainability has expanded its staff in order to further existing educational and operational activities and develop new initiatives. Academically, Auburn offers an interdisciplinary minor in sustainability with introductory and capstone classes and a large selection of electives taught by faculty with expertise in a broad range of related disciplines. Auburn is emphasizing sustainability-related research, and provides training for faculty members desiring to incorporate sustainability into curriculum. Active student groups address hunger, design, environment, architecture, food, waste, landscape, and other issues, and the office facilitates monthly Campus Conversations where all are invited to explore relevant and timely topics. In operations, Auburn is taking steps to create a sustainable campus. As a signatory of the ACUPCC, Auburn has completed a Climate Action Plan and is working on early phases of implementation. The university has set bold energy conservation goals and is ahead of schedule in achieving increases in energy efficiency and conservation. Alternative transportation options are expanding. The campus has a more pedestrian-friendly design; provides a transit system with on-campus hybrid buses; and has bike-, car-, and ride-sharing programs. Auburn built the first LEED Gold building in Alabama and currently has five LEED Gold certified buildings on campus with more on the way. The campus master plan and landscape master plan are in the initial phases of updating and both have made sustainability a primary goal.

GREEN HIGHLIGHTS
Austin College (AC) is new to The Princeton Review’s 2012 Guide to Green Colleges thanks to its augmented sustainability activities in the past year. A signatory of the ACUPCC, AC has moved quickly to develop a Climate Action Plan outlining the college’s path to net zero emissions by the year 2020. Austin College has also committed to a minimum of LEED Silver for all new campus construction. The recently completed, state-of-the-art science building is currently pursuing LEED Silver certification and features rooftop rainwater collection for irrigation, native vegetation landscaping, solar shading, and plenty of natural light. On a campus where 33 percent of energy usage is derived from renewable sources, it’s clear that both the administration and the students understand the importance of minimizing the college’s carbon footprint. October 2011 marked the second year of AC UnPlugged, a month-long residence hall electricity reduction competition. Each residence hall has the opportunity to select a charity of its choice, and the money saved from powering down goes to the winning dorm’s charity. Austin College recently introduced single-stream recycling, and the campus community has responded in a big way. Now, cans, plastic, paper, cardboard, boxboard, and glass are all conveniently recyclable in nearly every hallway on campus. This change has fueled the college’s remarkable 25 percent waste diversion rate (25 percent of the waste produced on campus never sees a landfill). For students looking for even more sustainability, AC offers two primary options: ECOS (Environmentally Concerned Organization of Students) and/or getting involved with the colleges “Thinking Green Awareness Initiative.”
Ball State University

Office of Admissions, Lucina Hall, Muncie, IN 47306 • Admissions: 765-285-8300 • Fax: 765-285-1632 • Financial Aid: 765-285-5600 • E-mail: askus@bsu.edu • Website: http://www.bsu.edu/sustainability

Green Highlights

Ball State University’s Council on the Environment (COTE) was established to “promote the sustainable use of natural resources and the protection of ecological systems that sustain life” on campus and in the surrounding area. Each university department is required to submit a unit-level sustainability plan outlining what it will do to help the university achieve its strategic sustainability goals. In 2009, BSU’s Board of Trustees approved a “geothermal energy solution to the university’s long-term central heating and cooling needs.” The university has completed the first half of a two-phase, 10-year project, which converts its boiler system to an environmentally friendly geothermal system that will save the university up to two million dollars a year in operating costs and cut Ball State’s carbon footprint almost in half. In keeping with BSU’s sustainability makeover, LEED Silver certification is required for all new construction on campus. In 2012, as in 2009, BSU will host “Greening of the Campus,” an interdisciplinary conference aimed at responding to on-campus environmental challenges. BSU is also home to the Center for Energy Research/Education/Service (CERES), “an interdisciplinary academic support unit focused on issues related to energy and resource use.” In addition, “the center has a large collection of print and electronic resources, lists of professional associations and societies, and programming including an annual career day for internships and professional positions in natural resources and environmental management.” The university offers the CERES Research Fellows Program, in which the faculty is encouraged to secure “buy-out” time to engage in energy-related research as an extension of their disciplinary expertise. In many cases, students have had the opportunity to assist with this research.

Bard College

Office of Admissions, Annandale-on-Hudson, NY 12504 • Admissions: 845-758-7472 • Fax: 845-758-5208 • Financial Aid: 845-758-7526 • E-mail: admission@bard.edu • Website: www.bard.edu

Green Highlights

A signatory of ACUPCC and TreeCampus USA, Bard College is known for offering great research opportunities for undergraduates, and it’s no different when it comes to sustainability. Students can major in Environmental and Urban Studies with links to the Bard Globalization and International Affairs Program in New York City and to internship and study abroad opportunities. Students can also be part of our Bard in New Orleans program, which continues to study the impacts of Hurricane Katrina, support rebuilding projects, and participate in the new Bard Early College in New Orleans. Bard is also home to a global public health concentration, a field station for biological research on the Hudson’s ecosystems, and Hudsonia, a nonprofit research institute dedicated to preserving these ecosystems. Partnerships with other institutions provide summer programs for students, including the National Science Foundation’s Research Experiences for Undergraduates at the nearby Cary Institute for Ecosystem Studies, and Rockefeller University’s Summer Undergraduate Research Fellows program. The office of career services provides “Green Collar” career advising that includes internship and job search support. The Environmental Resources Program recruits environmental stewardship representatives in each dorm, and runs Free-Use, a free “store” where discarded clothing, dishes, and other household items collected in dorms are made available for reuse by students. The school’s overall waste-diversion rate is an impressive 30 percent, and the campus composts 100 percent of food waste onsite (ranked #1 in 2009 RecycleMania “Food Scrap” category). More than 30 buildings on campus use geothermal heating and cooling systems. On-site solar thermal panel arrays have been installed on two residence halls, and the college recently purchased a hybrid diesel electric shuttle bus thanks to matching funds from the Department of Energy Clean Cities Program’s Clean Cities program. Additionally, Bard is now an EPA Green Power Partner with 100 percent of its annual electric load now in the form of wind power RECs.
Bates College

23 Campus Avenue, Lindholm House, Lewiston, ME 04240

Admissions: 207-786-6000 • Fax: 207-786-6025 • Financial Aid: 207-786-6096

Website: www.bates.edu

Green Highlights

One look at Bates College’s environmental history and you’ll quickly realize that it means business when it comes to sustainability. Students, alumni, and staff demonstrated a clear commitment to environmental protection before “going green” became everybody’s favorite buzzword. In 1980, Bates was “one of the first schools in the Northeast to install a solar heating system.” In 1991, the school instituted a recycling program, and in 2005, Bates signed a five-year contract to use renewable electricity on campus. Since 1995, the school has had an environmental policy, and more recently, Bates signed ACUPCC, pledging to work toward becoming a climate neutral campus by 2020. Case in point: An impressive 94 percent of the school’s electricity consumption is derived from renewable resources. All new buildings and renovations of preexisting ones on campus will achieve LEED Silver or better. The student housing and dining commons feature dual-flush toilets, low-emitting materials, and energy-efficient equipment. Bates keeps a keen eye on recycling (Did we mention the wood ceiling in the dining commons was salvaged from an old phonograph factory?). Its Energy Task Force focuses on ways the school can reduce energy consumption, costs, and emissions across campus. In addition, Bates has a Committee on Environmental Responsibility working to continuously improve sustainability on campus. As of the end of 2011, the school is doing an impressive job—28 percent of the dining program’s food is locally grown and/or organic, and 80 percent of its food-related waste is kept from the landfill and instead composted, recycled, or shared with local homeless shelters.

Bemidji State University

1500 Birchmont Dr. NE, Deputy Hall, Bemidji, MN 56601


E-mail: admissions@bemidjistate.edu • Website: www.bemidjistate.edu/sustainability

Green Highlights

Bemidji State University is located on a wooded, lakeside campus in northern Minnesota. With a location like this, it’s no wonder that environmental stewardship is a signature theme of this medium-sized campus, recognized for its Aquatic Biology, Environmental Studies, and Education programs. Student-initiated environmental actions are a hallmark of the university. In 2008, students voted to assess a green fee, enabling Bemidji State to hire its first sustainability coordinator, who successfully guided Bemidji State to becoming a signatory of the ACUPCC just one year later. Having already completed a comprehensive campus greenhouse gas emissions inventory, Bemidji State is currently developing a plan to become carbon neutral. Since 2004, BSU has been a signatory of the Talloires Declaration, a 10-point action plan to be a more sustainable campus. Mini-grants are available for student sustainability projects, and the environmental studies department employs several undergraduate and graduate research assistants. Students for the Environment, a 30-member student-run organization, promotes environmentally sound practices on campus. In 2004, they initiated a petition to support increasing student costs to purchase wind power, and were a catalyst for BSU’s signing of the Talloires Declaration. To ensure that every student who graduates from BSU is environmentally literate, the university requires all students to take a “People and the Environment” course to earn a degree. And even though this gorgeous campus is in the “Land of 10,000 Lakes,” their commitment to water conservation has not wavered. Most recently, in 2011, the campus has instituted two filtered tap water stations along with reusable water bottles to curb the use of plastic water bottles on campus.

Green Facts

% food budget spent on local/organic food 28

Available transportation alternatives:

- restricted parking, bike share/rent, car share, vanpool

School has formal sustainability committee Yes

New construction must be LEED-certified or comparable third-party rating system Yes

Waste diversion rate (%) 23

Environmental studies degree available Yes

Environmental literacy requirement No

Public GHG inventory plan Yes

% of school energy from renewable resources 28

School employs a sustainability officer Yes

% school cleaning products that are green certified 100

Student Body

Total undergrad enrollment 1,275

# of applicants 4,517

% of applicants accepted 32

Range SAT Critical Reading 620–710

Range SAT Math 620–700

Range SAT Writing 638–713

Cost

Comprehensive Annual tuition $55,300

% of students receiving need-based scholarship or grant aid 42

Green Facts

School has formal sustainability committee Yes

New construction must be LEED-certified or comparable third-party rating system No

Environmental studies degree available Yes

Environmental literacy requirement No

Public GHG inventory plan Yes

% of school energy from renewable resources 28

School employs a sustainability officer Yes

School provides guidance on green jobs Yes

Student Body

Total undergrad enrollment 4,500

# of applicants 1,408

Average HS GPA 3.33

% of applicants accepted 72

Cost

Annual tuition $6,410

Required fees $950

Room and board $6,325

% of students receiving need-based scholarship or grant aid 44
Bentley University

175 Forest Street, Waltham, MA 02452 • ADMISSIONS: 781-891-2244
FAX: 781-891-3441 • FINANCIAL AID: 781-891-3441
E-MAIL: ugadmission@bentley.edu • WEBSITE: www.bentley.edu/sustainability

GREEN HIGHLIGHTS

Bentley University is posting some impressive numbers reflecting its green efforts, and the school has a full-time sustainability staff member. Bentley has reduced its overall electricity consumption by 7 percent since 2008, and is exploring the option of purchasing Renewable Energy Credits (RECs) to offset its total energy consumption to renewable sources. Four residence halls on campus are Energy Star certified, and the university installed a solar wall on the outside of the Dana Center gym, a project that is estimated to save 116,000 kilowatt hours of energy each year. Student Eco-Reps help oversee recycling efforts for each residence hall. The campus recently installed single-stream recycling, leading to an overall waste diversion rate of 14 percent. The Manager of Sustainability collaborates with the student-run Bentley Green Society (composed of nearly 200 students!) in its mission to educate members of the university community about environmental challenges and to create cooperative solutions. Efforts are concentrated around helping the campus community “realize the benefit of incorporating social and environmental sustainability into business practices.” The university also views career development as an integral component of its sustainability plan. Green companies are encouraged to retain Bentley student teams to draft sustainability plans as part of curricula, and green jobs, internships, and resources are promoted to students and faculty. In 2010, the university developed its first-ever Sustainability Career Guide to provide comprehensive solutions to those students seeking a career in the green sector. Additionally, the latest renovations going on in the Stratton House incorporate cork kitchen floors, Energy Star appliances, and water-saving fixtures.
Boston College

140 Commonwealth Avenue, Devlin Hall 208, Chestnut Hill, MA 02467-3809
Admissions: 617-552-3100 • Fax: 617-552-0798 • Financial Aid: 617-552-3300
Website: www.bc.edu/sustainability

Green Highlights
Sprawled over 280 gorgeous acres in Chestnut Hill, Massachusetts, Boston College has a vested interest in sustainability, so much so that environmental responsibility is a key component of the college’s Master Plan. BC has already made strides in the area of green building practices and energy conservation and procurement. New construction on campus is required to be certified LEED Silver (with 3 projects currently registered with LEED in pursuit of the certification), and since 2003 the college has saved more than seven million kilowatt hours through initiatives such as switching to energy-efficient lighting and installing retrofits and new heat pumps. More than a third of the college’s electricity use is provided by hydropower. The Environmental Studies department routinely turns the outdoors into an experiential learning lab for students, with many research projects conducted from a field station in Cape Cod. Students in the Environmental Studies program have even helped calculate BC’s carbon footprint. BC’s Environmental Scholars Program provides further opportunity for internship and research experience through a year-long, six-credit course. Outside of the classroom, student-run initiatives have helped advance the college’s sustainability agenda. Ecopledge is a student-led organization that educates the BC community about environmental issues by showing films, presenting lectures, hosting annual events, and leading BC’s participation in national competitions like RecycleMania. With more than 1,000 students on its listserv, Ecopledge actively promotes campaigns to reduce student impact on environment. For students who want to continue to make a difference after graduation, BC’s career center is available to advise and to make referrals on green jobs.

Boston University

121 Bay State Road, Boston, MA 02215 • Admissions: 617-353-2300
Fax: 617-353-9695 • Financial Aid: 617-353-4176 • E-mail: admissions@bu.edu
Website: www.bu.edu/sustainability

Green Highlights
In two short years Boston University has made significant strides toward a sustainable future. With its sustainability committee, four working groups, sustainability office, a one million dollar revolving fund, departments, student organizations, and more than 400 courses related to sustainability, the university has developed an impressive sustainability program by any measure. BU is retrofitting existing buildings for energy efficiency through equipment, lighting and energy management systems, and window replacement projects. In 2011, BU became a member of the Founding Circle of the “Billion Dollar Green Challenge.” Buildings currently under construction will be LEED certified or better, and there are already two LEED-certified buildings on campus. BU has increased its waste diversion rate from three percent to 28 percent. Ninety-two percent of students arrive to campus by alternative means. The main campus is organized along one of Boston’s main thoroughfares, with nine subway stops, 13 intercity bus lines, the BU Bus, and three other shuttle services serving the campuses. BU has an active ride share program and boasts the first bike lanes in Boston’s growing network, which now incorporates more than 34 miles of city streets and parks. Other highlights include an award-winning website to engage the university community with a monthly sustainability challenge (check it out!). To keep up the green pace, there are 17 sustainable student organizations on campus, from BU Bikes to USGBC Students. Sustainability has also managed to penetrate the classrooms in an impressive way with IBM awarding the course “Technology and the Global Urban Challenges: Security, Energy, Water, and the Environment” in 2011 as part of its Smarter Planet initiative.
Going green is a hands-on enterprise at Brandeis University. Brandeis students voted to create the Brandeis Sustainability Fund, which created a $50,000 account for funding sustainability projects on campus. The campus is home to a Certified Green Room initiative that rewards students for implementing green ideas in their residence halls. In the classroom, students interested in sustainability themes can choose to major in Environmental Studies or pursue a green MBA. A community-engaged learning course called “Greening the Ivory Tower” offers students the opportunity to “explore strategies for creating healthy, vigorous, environmentally sustainable communities in the face of increasingly challenging environmental problems.” A “No Idling Policy” for campus vehicles and the “Deis Bikes bike-sharing service (version 2.0 recently unveiled in 2011) ensures that transportation stays in the green zone. In February 2010, 1,200 high-efficiency photovoltaic modules atop the Gosman Sports and Convocation Center started generating solar power in one of the largest solar arrays in Massachusetts. This system is owned by a business, while Brandeis “rents” the power affordably. This innovative financing structure has allowed Brandeis to support the renewable energy industry, educate students about a growing technology, and reduce world-wide carbon impact. Since 2005 the campus has reduced energy use on campus through energy efficiency measures (such as upgrading heaters and lighting) by about 10 percent. New buildings are required to seek LEED Silver certification or better, featuring energy efficient designs and recycled materials. All dining hall waste is sent to a commercial composting facility. Brandeis is proud of the impressive student engagement in activism and education on environmental issues, including participation in Eco-Reps and Students for Environmental Action, just to name two. Brandeis students are giving back even when they’re not on campus—the school’s Give & Go campaign encourages students to donate rather than throw away items during move out weekend.
Brown is indeed the new green. Retrofits of lighting, motors, and mechanical equipment have been completed in many existing buildings on campus, and new construction will meet LEED Silver standards at minimum. The university’s commitment to limiting greenhouse gas emissions goes beyond the campus to impact the greater Providence area. Brown is actively engaged in community sustainability through its involvement on a variety of committees at local and state levels, helping to guide policy and foster collaboration. In 2011, Brown received an Excellence Award from the International Sustainable Campus Network, and biodegradable to-go containers and unbleached napkins are the norm in campus dining areas. The university’s After the Harvest program provides compost material to a local orchard, and 100 percent of dining hall tray content waste is diverted to a local pig farmer. Students lend muscle to the university’s sustainability efforts through emPOWER, the environmental umbrella organization that has the mission to “change the campus climate” by promoting environmental sustainability, and Eco-Reps, a group that works to foster a culture of environmental stewardship. Members of the Brown Outing Club launched a bike share program in the spring of 2009. Students looking to work in the environmental sector may enroll in undergraduate programs in Environmental Science and Engineering with a focus on environmental factors. In 2010, Brown invested $1.8 million to achieve a reduction of approximately 2,000 metric tons of Carbon Dioxide Equivalents (MTCDE). Off-campus, the USGBC Rhode Island Chapter offers students a hands-on education in sustainability issues and matches students with green mentors, internships, and leadership opportunities.

Bucknell University

Bucknell University Environmental Center (BUEC), the initiative works toward supporting student-centered research on the ways to increase the sustainability of the university; integrating the topic of sustainability throughout the curriculum; providing guidance and leadership to campus sustainability projects; and supporting outreach activities at the local, regional, state, and national levels. The initiative works in collaboration with facilities, dining services, the student-run Bucknell Environmental Club, and the provost’s office. A campus Master Plan, completed in August 2008, embraces sustainable principles, including creating a more pedestrian-friendly campus, reconnecting campus to the Susquehanna River, and restoring Miller Run, a stream flowing through campus. A new semester-long program called “Bucknell on the Susquehanna” gets students out into the environment to learn about the river region. Bucknell has also adopted alternative and renewable energy sources beginning with its transition in 1998 from a conventional coal-burning power plan to a co-generation power plant fueled by cleaner-burning natural gas, resulting in a 40 percent reduction of GHG emissions. Students get their hands dirty with some clean technology, as two green roofs and three photovoltaic arrays are used in educational programming. The Career Development Office provides guidance on green jobs and connects students to alumni in environmental career fields. The Bucknell Environmental Club heads Earth Day activities, and Eco-reps organize residential recycling and energy conservation competitions.
Green Highlights

Perhaps unsurprisingly, the techies at California State Polytechnic University in Pomona have taken a methodical, systematic approach to sustainability. In 2007, the university signed ACUPCC, and since then it has completed two baseline inventories for its greenhouse gas emissions. In the process, the university discovered that most of its emissions come from purchased electricity and from student and faculty cars, since it is a commuter campus. In an effort to reduce its environmental impact, the university has implemented a new policy that requires all office equipment and appliances to be Energy Star rated, improves access to public transport, and offers priority parking for commuters who carpool. The John T. Lyle Center for Regenerative Studies is Cal Poly Pomona’s institute for sustainability education. At the Center, students and faculty work on new low energy technology and building plans, and other processes that can “restore, renew, and revitalize their own sources of energy and materials.” The Center offers a Master of Science in Regenerative Studies and a minor in Regenerative Studies for undergrads interested in sustainability and interdisciplinary learning. Students get to see their research put to immediate practical use. The university uses 100 percent reclaimed water and also uses trayless dining services to save on water and energy costs from washing trays. Students at Cal Poly Pomona recently participated in the RecycleMania contest, and the university already boasts a 70 percent waste-diversion rate. In 2011, the College of Environmental Design received a $100,000 grant “to address social and environmental sustainability issues through the newly created California Center for Land and Water Stewardship (CCLAWS)."

Green Facts

% food budget spent on local/organic food 6
Available transportation alternatives: carpool parking, vanpool, guaranteed ride home, preferred parking for carpools/vanpools Shuttle from local metro rail to campus
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 70
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan Yes
% of school energy from renewable resources 20
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 75

Student Body

Total undergrad enrollment 18,727
# of applicants 23,396
Average HS GPA 3.41
% of applicants accepted 45
Range SAT Critical Reading 460–570
Range SAT Math 490–630
Cost
Annual in-state tuition $4,884
Annual out-of-state tuition $11,160
Required fees $629
Room and board $12,936
% of students receiving need-based scholarship or grant aid 51

California College of the Arts teaches art, design, architecture, and writing. Sustainability permeates the college’s academic curricula and is part of its “philosophical mentoring.” If you’re wondering what that means, just ask Jay Baldwin, one of CCA’s Industrial Design professors and the godfather of sustainable and ecological design. According to Baldwin, “Nature is not ‘multidisciplinary,’ Nature is the whole caboodle. Nature is omnidisciplinary. We need to do things as nature does, in the way that is most economical in terms of resources and energy.” CCA has taken that injunction to heart. The campus is home to the largest solar-heated facility in San Francisco, named a Top Ten Green Building on Earth Day 2001. CCA architecture and design students partnered with Santa Clara University to compete in the 2009 Solar Decathlon as the only undergraduate-led team. Their project, Refract House, demonstrates the viability of green luxe. CCA’s New Materials Resource Center houses a wide-ranging collection of eco-friendly materials, and students in the textiles program are creating a crop garden of traditional dye and fiber plants. In 2010, the college joined good company in signing the ACUPCC. The college also excels when it comes to the more traditional green measures: 50 percent of food expenditures are on local or organic produce; 70 percent of appliances on campus are Energy Star rated; and 40 percent of buildings are currently seeking LEED certification process. Still not impressed? Consider this: The university boasts a whopping 70 percent waste-diversion rate and 100 percent of the campus grounds are maintained organically.

Green Facts

% food budget spent on local/organic food 6
Available transportation alternatives: restricted parking, bike share/rent, carpool parking
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 70
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan Yes
% of school energy from renewable resources 30
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 95
% school grounds maintained organically 100

Student Body

Total undergrad enrollment 1,476
# of applicants 1,352
Average HS GPA 3.18
% of applicants accepted 76
Range SAT Critical Reading 470–620
Range SAT Math 480–640
Range SAT Writing 470–610
Cost
Annual tuition $36,960
Required fees $350
Room and board $7,400
% of students receiving need-based scholarship or grant aid 62

California College of the Arts
California State University—Chico

400 West First Street, Chico, CA 95929-0722 • Admissions: 530-898-4428
Fax: 530-898-6456 • Financial Aid: 530-898-6451 • Email: info@csuchico.edu
Website: www.csuchico.edu/sustainablefuture

Green Highlights
We’re not the first to note California State University—Chico’s sustainability accomplishments: The school was commended by The Daily Green website for having one of the greenest college cafeterias in the country, and it has landed in the top 35 on the Sierra Club’s Cool School list, which features the most “eco-enlightened” schools in the United States. CSU Chico has also received national honors for sustainability and environmental programs from The New York Times and the National Wildlife Federation and made top green college rankings from Kiwi magazine and Grist, an environmental news website. Most recently, the school was recognized by Yahoo! as one of the “Top 5 Green Colleges in America.” The university is committed to seeking LEED certification on all building projects and was an early adopter of the AASHE’s STARS Program, an innovative self-reporting framework for universities to report and track sustainable development. CSU Chico has also committed to achieving climate neutrality by 2030. The Alliance to Save Energy’s Green Campus program introduced energy-saving software to campus computer labs, earning CSU Chico a $50,000 grant from Pacific Gas and Electric. Green Campus has also helped establish a Sustainability House on campus and Greeks Going Green, an organization to promote environmentally sound practices in sorority and fraternity houses, among many other projects. CSU Chico also hosts an annual “This Way to Sustainability” conference, with keynote speakers and workshops focusing on topics like green agriculture, curricula, energy, and ethics, and “Greenie” awards for community leaders and organizations. The campus already offers more than 200 sustainability-related courses, a new interdisciplinary minor in sustainability, and more than 15 sustainability-focused student groups.

California State University—Fresno

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Admissions: 559-278-2261 • Fax: 559-278-4812 • Financial Aid: 559-278-6558
Email: ahowell@csufresno.edu • Website: www.csufresno.edu/drms/sustainability

Green Highlights
California State University—Fresno is an impressive green campus in an impressively green state. In 2009, the university opened the doors of its new Henry Madden Library, which features electronic compact bookshelves, high definition flat screens, and plush study rooms. But it’s the building’s cutting-edge sustainable design that makes it the most environmentally friendly structure on campus. The building features one of the largest collections of movable stacks in the country, which helps to minimize the overall carbon footprint of the library; centralized HVAC; compact fluorescent lighting; a motion sensor activated lighting system; furniture made from recycled materials; and building materials that were sourced from local manufacturers. The now “trayless” dining hall is chipping in too, providing biodegradable plates, napkins, cups, and cutlery which are all composted at a nearby farm. Not too far away is the campus’ newly renovated Peace Garden, which contains native species that require minimal irrigation and help reduce campus water use. A solar photovoltaic canopy parking structure on campus is the largest photovoltaic paneled parking installation at a U.S. university. The system provides 20 percent of CSU Fresno’s core campus power and offsets 950 metric tons of carbon monoxide emissions—the equivalent of planting more than 24,300 trees or eliminating 200 vehicles from the road a year! The university established the International Center for Water Technology (ICWT) to help develop ways to utilize water more efficiently. In 2007, the university reduced the amount of water used to irrigate the 380-acre academic core of campus by a third. Students in the agricultural and food sciences have the opportunity to test high tech irrigation
methods, including computer-operated drip and micro-sprinklers.

**CALIFORNIA STATE UNIVERSITY—MONTEREY BAY**

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WEBSITE: HTTP://CSUMB.EDU/GREEN

**GREEN HIGHLIGHTS**

Solar energy may be a no-brainer in sunny California, but California State University—Monterey Bay has parlayed that inheritance into a formidable green pedigree. An early signatory to ACUPCC, the university is making good on its pledge to be carbon-neutral by 2030 through several innovative energy-saving initiatives. The university has formed a revolving Energy Innovations Fund that will support energy-saving projects on campus and repay itself through energy savings. CSUMB is one of 18 CSU campuses where solar-power generation is already in place or will be installed in 2011. The 6.4-acre solar installation at CSUMB came online in June 2010. Its 3,900 photovoltaic panels are delivering enough zero-emission renewable energy (1MW of power) to meet 16 percent of the university’s electricity needs. CSUMB’s Food Service operations demonstrate a high commitment to organic foods, compostable packaging and serving products, and recycling of cooking oil, most recently joining the “Meatless Monday” movement. CSUMB has achieved an astonishing 50 percent waste diversion rate (assisted by the ubiquity of on-campus blue recycle bins), and, perhaps more impressive, 90 percent of the campus’ buildings have undergone energy-related retrofits in the past three years. Green learning opportunities abound on campus, as students can take courses in everything from environmental writing to food ethics. In 2011, the campus police department traded in some gas guzzling vehicles and added its first plug-in hybrid to the fleet. The commitment to green continues all the way to graduation where students wear gowns sewn with material made entirely from recycled plastic bottles.

**California State University—Stanislaus**

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E-MAIL: OUTREACH_HELP_DESK@CSUSTAN.EDU • WEBSITE: WWW.CSUSTAN.EDU

**GREEN HIGHLIGHTS**

California State University—Stanislaus is a standout in a state university system known for its outstanding commitment to sustainability. California’s Green Campus Program currently serves 12 University of California (UC) and California State University (CSU) campuses, and aims to: build general campus awareness about sustainability issues; build training in energy conservation and efficiency into academic programs; and implement system-wide initiatives targeting energy consumption, procurement decisions, and campus operations. The Green Campus Program offers students the opportunity to work with university staff and faculty to develop strategic energy plans and gain real-time work experience. The CSU Program for Environmental Responsibility is another system-wide initiative that encourages environmentally friendly decisions and actions during the planning, design, construction, and operation of capital projects on 23 CSU campuses, including CSU Stanislaus. In 2008, CSU Stanislaus received LEED Silver certification on its new Naraghi Hall of Science. The metal exterior cover of the building is made from 100 percent recycled materials and specially-designed window areas let in more light to reduce electrical lighting needs. The campus is scheduled to have solar-generating (photovoltaic) equipment installed, which will deliver zero-emission renewable energy directly to the campus at economical costs. The career center provides students with plenty of guidance on green jobs, and sustainability research opportunities are available through CSU Stanislaus’ new master’s program in Ecology and Sustainability. Incoming students can breathe easy thanks to a recent $1.6 million investment in 10 energy efficient building air handlers which provide better air quality and enormous energy savings.
CARLETON COLLEGE

100 SOUTH COLLEGE STREET, NORTHFIELD, MN 55057 • ADMISSIONS: 507-222-7524
FAX: 507-222-4526 • FINANCIAL AID: 507-222-4138 E-MAIL: ADMISSIONS@CARLETON.EDU
WEBSITE: WWW.CARLETON.EDU

GREEN HIGHLIGHTS
What do you get when you combine aggressive sustainability initiatives with students, faculty and an administration committed to the environment? A more enjoyable campus, a shrinking carbon footprint, and, of course, recognition from The Princeton Review. In 2011, Carleton College formally introduced its Climate Action Plan to achieve climate neutrality by 2050. But sustainability initiatives were in place long before last year. Carleton boasts a 1.65 MW wind turbine (360 feet tall!) for the production of renewable energy for the local grid, a LEED Gold residence hall for low-impact living, and campus-wide compost and single-stream recycling programs to minimize the amount of waste the college community sends to the landfill (an impressive 46 percent waste diversion rate was achieved in 2011). In 2011, Dining Services heightened its commitment to “traylessness,” moving from “Trayless Tuesdays” in 2010 to exclusively trayless dining. Not only will this move decrease water consumption, energy consumption, and food waste, but Dining Services has promised that any money saved from this program will be reinvested in food quality, ensuring ever-improving eats for Carleton College students. The college maintains a sustainability blog, “Shrinking Footprints,” which serves as a forum for the sustainability discussion. Not only can students easily keep up to date with the ongoing sustainability initiatives on campus, but those who become Student Sustainability Assistants also have the opportunity to write for the blog. With Carleton College rolling out new green initiatives and opportunities for students every week, we recommend you go check it out for yourself.

Green Facts
% food budget spent on local/organic food: 100
Available transportation alternatives: free bus pass, universal access transit pass, restricted parking, bike share/rent, car share, carpool parking, vanpool
School has formal sustainability committee: Yes
New construction must be LEED-certified or comparable third-party rating system: No
Environmental studies degree available: Yes
Environmental literacy requirement: Yes
Public GHG inventory plan: Yes
% of school energy from renewable resources: 37
School employs a sustainability officer: Yes
School provides guidance on green jobs: Yes
% school cleaning products that are green certified: 72
% school grounds maintained organically: 100

Student Body
Total undergrad enrollment: 6,299
% of applicants accepted: 68
Range SAT Critical Reading: 460–536
Range SAT Math: 460–540

Cost
Annual in-state tuition: $5,804
Annual out-of-state tuition: $9,288
Required fees: $2,208
Room and board: $9,684
% of students receiving need-based scholarship or grant aid: 55

CARLETON UNIVERSITY OF PENNSYLVANIA

250 UNIVERSITY AVENUE, CALIFORNIA, PA 15419 • ADMISSIONS: 724-938-4404
FAX: 724-938-4564 • FINANCIAL AID: 724-938-4415 • E-MAIL: INQUIRY@CUP.EDU
WEBSITE: WWW.CALU.EDU

GREEN HIGHLIGHTS
Thanks to somelegendarily cold winters, California University of Pennsylvania is no stranger to the need for heat. But the school also understands the high price the environment pays for keeping its buildings warm. With that in mind, Cal U put together an ambitious multimillion dollar geothermal project that resulted in 62 miles of pipe being laid deep underground to tap into the Earth’s constant temperature. This measure reduced the need for fossil fuels and reduced energy usage on campus to an astounding 57 percent below the average university in the Pennsylvania State System. Currently, 37 percent of the school’s energy consumption is derived from renewable sources. The university has also committed to renovating all residence halls on campus with green retrofits within the next four years. In addition to this, Cal U has been working with Johnson Controls to reduce its carbon footprint and energy usage, as well as promote campus-wide sustainability awareness programs so that students are informed about what they can do to lead greener lives both on campus and off. The university also offers internships and employment counseling for environmentally aware and sustainability-related industries. The Cal U weather center participates in the G.L.O.B.E. Program, a “worldwide hands-on, primary and secondary school-based education and science program” in which students gather and report “valid scientific data” for dissemination through a free web service, allowing them to collaborate with scientists from anywhere on Earth.

Green Facts
% food budget spent on local/organic food: 18
Available transportation alternatives:
car share, carpool parking, vanpool, preferred parking for carpools/vanpools, public transit (bus)
School has formal sustainability committee: Yes
New construction must be LEED-certified or comparable third-party rating system: Yes
Waste diversion rate (%): 46
Environmental studies degree available: Yes
Environmental literacy requirement: No
Public GHG inventory plan: Yes
% of school energy from renewable resources: 25–30
School employs a sustainability officer: Yes
% school grounds maintained organically: 0

Student Body
Total undergrad enrollment: 2,018
% of applicants accepted: 30
Range SAT Critical Reading: 460–536
Range SAT Math: 660–750
Range SAT Writing: 660–750

Cost
Annual tuition: $42,690
Required fees: $252
Room and board: $11,238
% of students receiving need-based scholarship or grant aid: 55
Carnegie Mellon University
5000 Forbes Avenue, Pittsburgh, PA 15213 • ADMISSIONS: 412-268-2082
FAX: 412-268-7838 • FINANCIAL AID: 412-268-8186
E-MAIL: UNDERGRADUATE-ADMISSIONS@ANDREW.CMU.EDU • WEBSITE: WWW.CMU.EDU

GREEN HIGHLIGHTS
Environmental innovation is an integral part of Carnegie Mellon’s culture, curriculum, and practice. In demonstration of this commitment, Carnegie Mellon formed the Steinbrenner Institute for Environmental Education and Research in 2004 to coordinate and advance efforts at the intersection of the research, education and practice domains. As a front-runner, the university’s Green Practices Committee has been in place for more than 12 years and is comprised of administrators, staff, faculty members, and students having the common goal to “develop university practices that improve environmental quality.” Carnegie Mellon takes pride in the application of interdisciplinary approaches and practical solutions to challenges in critical areas of environmental concern such as water quality, air quality, energy consumption in the built environment, lifecycle assessment, and public policy—all informed by science! The Carnegie Mellon strategic and master plans incorporate sustainability principles that drive the university to grow and innovate. As an example, half the buildings on campus have been retrofitted for energy efficiency and Carnegie Mellon requires a minimum of LEED Silver on all new buildings. To date, Carnegie Mellon has 6 LEED Gold, and 4 LEED Silver buildings. In addition, Carnegie Mellon is committed to the purchase of 100 percent renewable energy. Nationally, Carnegie Mellon is an active member of the AASHE. And, locally, Carnegie Mellon is active in the Pittsburgh Higher Education Climate Consortium and has been designated as a bicycle friendly employer.

Case Western Reserve University
WOLSTEIN HALL, 10900 ELICID AVE, CLEVELAND, OH 44106-7055
ADMISSIONS: 216-368-4450 • FAX: 216-368-5111 • FINANCIAL AID: 216-368-4530
E-MAIL: ADMISSION@CASE.EDU • WEBSITE: WWW.CASE.EDU/SUSTAINABILITY

GREEN HIGHLIGHTS
One needn’t look any further than the class of 1975 for proof of Case Western Reserve University’s ability to successfully instill sustainability ethics into its students: That year, the university graduated Craig Newman, founder of Craigslist, an online message board that is the global marketplace for the reuse of everything from furniture to clothes, to books, to computers. In 2008, the university signed the ACUPCC, committing the university to reducing its greenhouse gas emissions in pursuit of carbon neutrality. The university conducts an annual GHG assessment, in which students collect and analyze data and make recommendations for reduction in the university’s carbon footprint. In 2011, Case published the Presidents’ Climate Action Plan, a road map for achieving institutional carbon neutrality and hired a sustainability director. Case has dedicated funding for infrastructure upgrades for increased energy efficiency and building performance. Perhaps the most impressive statistic of all is that every single campus building has undergone an energy-related retrofit in the past three years resulting in more than seven million kilowatt hours saved. The university has also formed the Great Lakes Advanced Energy Institute, which is partnering with Cuyahoga County and Green Energy Ohio in a wind feasibility study and implementation of a wind farm at Lake Erie. Campus food service provider Bon Appetit purchases 35 percent of its fresh food and supplies from local farmers and food producers and composts 30 percent of its food waste.
CATAWBA COLLEGE
2300 WEST INNES STREET, SALISBURY, NC 28144 • ADMISSIONS: 704-637-4111
FAX: 704-637-4222 • FINANCIAL AID: 704-637-4416 E-MAIL: admissions@catawba.edu
WEBSITE: WWW.CATAWBA.EDU

GREEN HIGHLIGHTS
Since signing the ACUCCP in 2007, Catawba College has built a vision for a sustainable future—thanks in part to its Environmental Services Department and Center for the Environment. The department plans, implements, and maintains “environmental sustainability, waste reduction, and recycling programs for the college community.” The Center for the Environment, a non-profit entity with programs that extend beyond campus boundaries, focuses on providing “education and outreach on prevalent environmental challenges that can serve as models for programs throughout the country.” These two groups have helped Catawba College take many steps on the path to climate neutrality by 2030, including the purchase of renewable energy credits representing 45% of the college’s energy usage. The college has also achieved LEED certification for the Abernethy Village, a complex of five residence halls on campus. Replete with energy-efficient lighting, Energy Star appliances, geothermal heating, and high-efficiency windows, it’s no wonder that the college reserves these appealing abodes exclusively for juniors and seniors. Dining Services has taken the “buy local” movement to heart, now ensuring that more than half of its food expenditures go towards local, organic, or otherwise environmentally preferable food. Working closely with the Center for the Environment is Environment Catawba Outreach (ECO), a student group for those looking to lead the campus on current and future sustainability initiatives. For those looking for a more formal education in the environment and sustainability, Catawba College offers majors in Environmental Science, Environmental Studies, Environmental Education, and, unique to the college, Sustainable Business & Community Development.

THE CATHOLIC UNIVERSITY OF AMERICA
OFFICE OF UNDERGRADUATE ADMISSIONS, 620 MICHIGAN AVENUE, NE, WASHINGTON, DC 20064
ADMISSIONS: 202-319-5305 • FAX: 202-319-6533 • FINANCIAL AID: 202-319-5307
E-MAIL: CUA-ADMISSIONS@CUA.EDU • WEBSITE: HTTP://GREEN.CUA.EDU

GREEN HIGHLIGHTS
At The Catholic University of America, environmental stewardship is an integral part of the school’s ethos. Leading the university’s commitment to sustainability is the Center for the Study of Energy and Environmental Stewardship. The Center convenes “scholars in theology, philosophy, and religious studies [with] scientists, engineers, economists and political scientists...to help develop concepts and policies for ethical stewardship of the Earth.” So far, it’s been wildly successful. CUA derives 65 percent of its energy needs from renewable sources. LEED certification for a new residence hall on campus was completed in 2009, and all new buildings on campus must meet, at minimum must achieve a minimum of LEED Silver, which means rigorous regulations concerning building materials, waste produced, and energy used. Just recently, the university installed over 1,500 solar panels across four campus buildings. The university is working to implement environmentally friendly procurement policies across all campus departments. CUA can already be proud that more than 50 percent of the students on campus use alternative transportation. Students at CUA can get involved in the school’s greening efforts by joining the USGBC Students group, Green Club, or pursuing EPA grants with the university’s support.
Central Connecticut State University

1615 STANLEY STREET, NEW BRITAIN, CT 06050 • ADMISSIONS: 860-832-2278
FAX: 862-832-2295 • FINANCIAL AID: 860-832-2200 • E-MAIL: ADMISSIONS@CCSU.EDU
WEBSITE: WWW.CCSU.EDU

GREEN HIGHLIGHTS
“Start with a dream, finish with a future” reads the masthead of university’s website, and certainly when it comes to sustainability, CCSU has its sights on generations to come. In 2007, Central Connecticut State University became a charter member of ACUPCC, and it stands apart as one of the only schools in Connecticut to meet all of its deadlines for ACUPCC to date. The university president himself has named sustainability as one of the top four priorities for the university. One measure that CCSU has focused on is reducing its greenhouse gas emissions. The university has set an ambitious goal to reduce its greenhouse gas emissions by 50 percent from 2008 levels by the year 2025. The school now has restricted parking to encourage people to carpool and offers special carpool parking to reduce the number of individual drivers that are on the road. Other areas of emphasis are waste reduction, recycling, and environmentally responsible procurement policies. To that end, CCSU participates in RecycleMania and has a policy to include environmental performance requirements in its contracts with suppliers, including paper, office supplies, landscaping, building materials, and equipment. Because of this effort, now 100 percent of the cleaning supplies purchased at CCSU are Green Seal Certified. Complementing the on campus action are new educational offerings and programs about sustainable practices and how to decrease dependence on fossil fuels. The School of Business’ Summer Institute for Sustainability is especially noteworthy, bringing together researchers and business leaders to discuss ways to implement more sustainable business practices and policies.

Central Washington University

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ADMISSIONS: 509-963-1211 • FAX: 509-963-3022 • FINANCIAL AID: 509-963-1611
E-MAIL: CWUADMISSIONS@CWU.EDU • WEBSITE: WWW.CWU.EDU

GREEN HIGHLIGHTS
Central Washington University’s mission states that its purpose is to prepare students for “responsible stewardship of the Earth.” While the university has signed the ACUPCC initiative, has undertaken its first sustainable renovation (Dean Hall recently achieved LEED Gold), and has consistently decreased campus electricity consumption, the focus of CWU’s most impressive sustainability initiatives is in its academic programs. Environmental Studies has been offered as a minor here for more than 30 years—a long time for departments under that name—and a Bachelor of Science program was approved in 2010. A graduate program in Environmental Resource Management is also available. Disciplines addressing environmental issues have been consolidated under the Center for the Environment through an institutional Sphere of Distinction grant, and the Center includes many institutes providing opportunities for students to engage in environmental research. These include the Landscape Values Institute, which addresses land-use planning; the Center for Spatial Information, which is currently engaged in research on the intersection of the environment and economics along the Pacific Northwest coast; and the Chimpanzee and Human Communication Institute, which is home to three chimps who are protected from invasive research while also being at the center of behavioral research and educational programs for local school groups. Another impressive program for environmental research and education is the Yakima Watershed Activities to Enhance Research in Schools (WATERS) Project, funded by the National Science Foundation, and a site where graduate fellows not only conduct their own thesis research but are also paired with a local K-12 teacher to incorporate an aspect of their research into the teacher’s curriculum.
Champlain College
PO Box 670, Burlington, VT 05402 • Admissions: 802-860-2700
Fax: 802-860-2767 • Financial Aid: 802-860-2730 • E-mail: admission@champlain.edu
Website: www.champlain.edu

Green Highlights
With sustainability listed as a core value of Champlain College, it’s no surprise that the college established the Sustain Champlain Committee way back in 2005. The committee is a group of faculty, staff and students who develop and implement strategies that create a more efficient and environmentally friendly Champlain. The committee assisted with the development of a green building master plan, which calls for the college to “embrace sustainability” in both new construction and renovation. The campus operations have been up to the task with the recent completion of Aiken Hall (LEED Gold) and Perry Hall (seeking LEED Platinum). Aiken Hall features energy efficient lighting, heating, and elevators; and Perry Hall uses a 100 percent geothermal heating and cooling system (56 percent of the total energy consumed by the college is provided by renewable energy)—both serving to reduce the carbon footprint of the college. The school also boasts an impressive 65 percent waste diversion rate and uses exclusively third party certified green cleaning products. Students have the opportunity to volunteer at the community garden, become an Eco-Rep, or join the Environmental Club which is advised by the sustainability director of the college. For those looking for a more formal education in sustainability, Champlain College’s new major in Environmental Policy, which incorporates the college’s “upside-down” learning philosophy, gives students the opportunity to dive into the core courses from day one. But offering majors and a dozen courses related to sustainability isn’t enough for this college, as Champlain encourages all faculty members to incorporate sustainability issues into their courses—no matter the subject area.

Chatham University
Woodland Road, Pittsburgh, PA 15232 • Admissions: 412-365-1290
Fax: 412-365-1609 • Financial Aid: 412-365-2797
E-mail: admissions@chatham.edu • Website: www.chatham.edu

Green Highlights
Chatham University recently created the School of Sustainability and the Environment, which aims to provide innovative, interdisciplinary education and research opportunities to students interested in exploring and finding solutions to environmental and sustainability issues. The University, an ACUPCC signatory, also focuses on increasing its commitment to green by conducting annual inventories of its greenhouse gas emissions and developing plans to reduce its carbon footprint. In line with this, Chatham completed a solar hot water system on its two largest residence halls in 2011. Chatham purchased Pittsburgh’s first hybrid police car to patrol its campus in 2008, and runs active cell phone, battery and computer recycling services. (Chatham students’ refurbished cell phones and computers are provided to victims of domestic violence, senior citizens, and local school children through a partnership with HopeLine.) But the campus isn’t just “green;” it’s really green (as in the color), thanks to a 32-acre arboretum (117 different tree species!) and Chatham’s 386-acre Eden Hall Campus, which functions as a “living laboratory” where students can focus on sustainability issues. In order to ensure the continued verdancy of the campus, the university has banned pesticides since 2000. Chatham’s cafeterias are committed to using organic and local foods whenever possible, has an active composting program, and recycles all used cooking oil as biofuel. In 2009, Chatham had the distinction of composting “more food service organics than any other school” that participated in the nationwide RecycleMania competition. Chatham invests in and promotes the use of bikes on campus, opening an on-campus bike shop staffed by students that teach basic bicycle maintenance and repair for free! Chatham is a Bronze level recipient of the BikeAmerica Bike Friendly Employer Award.
GREEN HIGHLIGHTS
Located just 10 miles west of the “City of Brotherly Love,” Cheyney University of Pennsylvania is bringing sustainability principles not just to campus, but to the entire Philadelphia region. On campus, Cheyney currently utilizes natural-gas fired central boilers, which reduce the emissions of nitrogen oxides (a family of greenhouse gases) into the atmosphere. Similarly, water heating for the campus residence halls are decentralized, which decreases emissions of carbon dioxide equivalent by 35 percent. With 20 percent of the campus’s energy demand being derived from renewable energy sources, 30 percent of waste being diverted from landfills and 40 percent of buildings having undergone energy-related retrofits in the past three years, Cheyney University is taking the necessary steps to green the campus.

The university broke ground this year on the Cheyney University Science Center, a $21 million, “state-of-the-future” building that is aiming to obtain LEED Silver certification. In 2011, it took its expertise to the region. In order to increase awareness of sustainability issues across Pennsylvania, in April, 2011 Cheyney University hosted a conference titled “Navigating the Road Through Higher Education Towards Sustainability: Teaching, Administration, Scholarship, and Research.” The conference offered professional development, networking opportunities and plenty of access to green professionals for those Cheyney University students looking to enter the green jobs space upon graduation. Cheyney University offers students the opportunity to major in Environmental Sciences, and chemistry students can elect to take a technical course in environmental and pollution control.

CITY UNIVERSITY OF NEW YORK—BROOKLYN COLLEGE

GREEN HIGHLIGHTS
Brooklyn College participates in the CUNY-mandated Brooklyn 10 Year Sustainability Plan, a response to NYC Mayor Bloomberg’s request for all CUNY institutions to reduce their carbon footprints by 30 percent between 2007 and 2017. Brooklyn College’s sustainability plan considers several areas: energy; water; transportation; waste management/recycling; procurement; food, health and nutrition; education and outreach; and buildings and grounds. The university also launched a pilot project, named “Greening of Me,” that introduced interviewing and journaling projects into English and history classes. The project encourages individual reflection and assessment of where things stand in the “going green” process. To date, the college has implemented several changes aimed at increasing its sustainability. In the science facilities, retrofitting of laboratory hoods and ventilation equipment has increased their energy efficiency. Brooklyn College was the first CUNY institution to introduce energy reduction measures during peak usage periods. Golf carts have been purchased along with four electric mega-vans for college personnel use. Additional bicycle racks have been placed throughout campus. Organic waste composted by students in the Health and Nutrition Department is used at Floyd Bennett Field. This green university encourages students to evaluate their day-to-day behavior, emphasizing green tips like “BYOB”—Bring Your Own Bottle (for water!) The purchasing and facilities departments are working to increase the use of green cleaning products. The college’s food services provider also introduced plastic to-go mugs with discounted refills.
As it approaches the half-way mark of its 30-10 Sustainability Project, Hunter College clearly sponsors week-long workshops that include “green job” modules and components. Air filters have been installed on the main campus. The College’s Career Services Office recently set up bicycle racks around the college, and water bottle filling stations cool efficiencies. An extensive recycling program has been established, more than 20 solar panels have been installed on campus, and Thomas Hunter Hall is undergoing a multi-million-dollar renovation of its façade, roof and windows that will result in major heating and cooling efficiencies. An extensive recycling program has been established, more than 20 new bicycle racks have been set up around the college, and water bottle filling stations were recently installed on the main campus. The College’s Career Services Office regularly sponsors week-long workshops that include “green job” modules and components. As it approaches the half-way mark of its 30-10 Sustainability Project, Hunter College is well on the way to meeting and even beating its goal.
GREEN HIGHLIGHTS

Often referred to as “the jewel of the CUNY system,” Queens College is a place of contrasts: “An urban school in a suburban setting, where a diverse student body receives personalized attention.” It is these contrasts that allow Queens College to excel in developing creative sustainability solutions. The college has built a 10-year sustainability plan incorporating initiatives for water conservation, alternative transportation, waste reduction via recycling, procurement and energy. Queens College is participating in Mayor Bloomberg’s PlaNYC by committing to a 30 percent reduction in carbon emissions by 2017. With the help of O’Brien and Gere Engineers (OBG), the school assessed the campus’s energy usage and identified opportunities to reduce energy consumption. Now Queens College is developing initiatives to turn those recommendations into realities. Queens College is looking to perform energy-related retrofits on many campus buildings, and has recently completed its first residence hall, The Summit, which received LEED Gold certification. Facilities Services now uses exclusively Green Seal Certified cleaning products and campus grounds are maintained 100 percent organically. Each year the career center hosts a Green Job and Internship Fair, which exposes students to the variety of opportunities available in the green jobs space. Students have the opportunity to get involved by joining the Queens College Sustainability Council, which meets regularly and aims to reduce the carbon footprint of the college by developing sustainability-related initiatives.

CLAREMONT McKENNA COLLEGE

888 Columbia Avenue, Claremont, CA 91711 • ADMISSIONS: 909-621-8088
FAX: 909-621-8516 • FINANCIAL AID: 909-621-8356
E-MAIL: ADMISSION@CMC.EDU • WEBSITE: WWW.CMC.EDU/SUSTAINABILITY

GREEN HIGHLIGHTS

Measurability and accountability define the sustainability movement at Claremont McKenna College. In 2007, CMC was named the winner of the Dorm Energy Challenge, a month-long competition between the five colleges in the Claremont Consortium to reduce student energy consumption and raise awareness about global warming. A campus-wide database is currently under development and will provide more comprehensive tracking of CMC’s use of limited resources, such as energy, electricity, and water. CMC’s SoCal locale means that water is always in short supply, and in 2006 students received a grant from the National Wildlife Foundation to install underground moisture sensors to improve landscaping irrigation efficiency. To date, there are 19 meters documenting water usage in residence halls, academic and administrative buildings, and on the grounds. The summer of 2009 saw the completion of green renovations to two residence halls on campus, as well as the opening of the award-winning Claremont Hall, a LEED Silver dormitory that marries energy and water efficiency with drought-tolerant landscaping, recycled materials, and plenty of natural light. CMC will design, build, and pursue certification of all new buildings to a minimum of LEED Silver certification. To promote clean transportation, faculty and staff that walk, bicycle, use public transportation, or carpool to travel to work are given a monetary incentive. The facilities staff has also joined the “Green@CMC” movement pledging to use exclusively Green Seal Certified cleaning products. For students interested in formal training in sustainability, CMC offers degree programs in the Environment, Economics, and Politics as well as Environmental Science, and internships at the Roberts Environmental Center and CMC’s own Burger Reserve conservation near Yosemite National Park.

Green Facts

% food budget spent on local/organic food 75
Available transportation alternatives: carpool parking
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 30
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan No
School employs a sustainability officer No
School provides guidance on green jobs Yes
% school cleaning products that are green certified 100
% school grounds maintained organically 100

Student Body

Total undergraduate enrollment 1,301
% of applicants 4,481
% of applicants accepted 14
Range SAT Critical Reading 630–720
Range SAT Math 670–760
Annual tuition $41,995
Required fees $2,45
Room and board $13,625
% of students receiving need-based scholarship or grant aid 64
**GREEN HIGHLIGHTS**

An early signatory of the President’s Climate Commitment, Clark has tracked – and reduced—greenhouse gas emissions since 2005. Clark’s bold Climate Action Plan sets a goal of zero emissions by 2030, one of few schools to choose such an early date. That confidence is rooted in Clark’s core values of research, innovation, action and stewardship. “Challenge Convention, Change Our World” is amply demonstrated in many green campus features that started with student initiative: Clark’s co-generation plant (efficiently providing heat and power to 70 percent of campus); a student Recycling Crew (proud of a 47 percent diversion rate); composting 100 percent of food and paper waste in Higgins Cafeteria (winner of MassRecycle’s Gold award); the popular Clark Community Thrift Store (reducing landfill by more than ten tons and saving customers $60,000 per year); plus the organic garden, green room auditors, bike share, food co-op, green roof project, rain garden, and salvaged wood recycling bins to name a few! These green features are matched by an institutional commitment to sustainability guided by the Environmental Task Force and Sustainable Clark. Recent capital investments to improve energy and water efficiency throughout campus, such as motion sensors and dual flush toilets, are on track to exceed projected savings. Grounds and custodial services use only environmentally friendly products. Clark has committed to building all future buildings and renovations to obtaining LEED certification. EV charging stations (the first in central Mass) and ride share options encourage green transportation. Students can choose from among 130 interdisciplinary courses or get involved in extra-curricular activities such as Eco Reps, while Clark’s sustainability-focused institutes and programs (Marsh, Mosakowski, IDCE, CENTED, HERO) provide applied and action research opportunities for students on campus, in the community and across the globe.

**Green Facts**

- % food budget spent on local/organic food: 25%
- Available transportation alternatives: bike share, car share, guaranteed ride home, mass transit, escort van
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 47
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 0
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 100
- % school grounds maintained organically: 100

**Student Body**

- Total undergrad enrollment: 2,337
- # of applicants: 4,038
- Average HS GPA: 3.46
- % of applicants accepted: 69
- Range SAT Critical Reading: 540-660
- Range SAT Math: 530-640
- Range SAT Writing: 550-650

**Cost**

- Annual tuition: $37,000
- Required fees: $350
- Room and board: $5,100
- % of students receiving need-based scholarship or grant aid: 62

**CLARK UNIVERSITY**

950 MAIN STREET, WORCESTER, MA 01610-1477 • ADMISSIONS: 508-793-7431

**WEBSITE:** www.clarkson.edu/offices/campus/sustainability

**FINANCIAL AID:** 508-793-7478 • E-MAIL: admissions@clarkson.edu

**FAX:** 508-793-8821 • PHONE: 508-793-8821

**CLARK UNIVERSITY**

PO BOX 5605, POTSDAM, NY 13699 • ADMISSIONS: 315-268-6480

**WEBSITE:** www.clarkson.edu/green

**FINANCIAL AID:** 315-268-6413

**E-MAIL:** admission@clarkson.edu

**WEBSITE:** www.clarkson.edu/offices/campus sustainability

**GREEN HIGHLIGHTS**

“Defy Convention” is one of the guiding principles of this New York state institution, and that mantra has led Clarkson University to pursue sustainability policies in their own unique way. For instance, Clarkson University has a number of “unconventional” environmental initiatives such as a “No Styrofoam” policy on campus, a commitment to keeping designated areas of campus “forever wild,” and a policy to limit the loss of trees eight inches in diameter or greater during construction. The university has expanded its recycling program to include electronic waste like computers and monitors, fluorescent bulbs, batteries, ballasts, scrap metal, tires, and used oil and anti-freeze. Clarkson has also adopted green building policies, such as a commitment to pursuing LEED Silver certification on all current and future construction. In 2011, the new Technology Advancement Center exceeded that requirement, achieving LEED Gold certification. The university hosts a “Take It or Leave It” event at the end of the school year to reduce the stream of large items into the trash during move-out weekend, and to give students an opportunity to acquire discounted, used goods. The Clarkson Institute for a Sustainable Environment sponsors workshops, seminars, and a small grants program, as well as undergraduate and graduate-level research experiences on a variety of projects around renewable energy, clean water, and air quality. Student Projects for Engineering Experience and Design give students hands-on opportunities to design energy systems, build electric cars, and assist with research required to install a wind turbine on campus. An interdisciplinary minor in Sustainable Energy Systems Engineering is available.

**Green Facts**

- % food budget spent on local/organic food: 23%
- Available transportation alternatives: restricted parking, vanpool, preferred parking for low-emitting/fuel-efficient vehicles, dedicated bike lane, residential walking campus
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 19
- Environmental studies degree available: Yes
- Environmental literacy requirement: Yes
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 2
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 15
- % school grounds maintained organically: 95

**Student Body**

- Total undergrad enrollment: 2,848
- # of applicants: 4,241
- Average HS GPA: 3.47
- % of applicants accepted: 80
- Range SAT Critical Reading: 500-610
- Range SAT Math: 560-660
- Range SAT Writing: 480-590

**Cost**

- Annual tuition: $35,940
- Required fees: $840
- Room and board: $12,050
- % of students receiving need-based scholarship or grant aid: 62
Clemson University

Green Highlights
Clemson University is remaking itself into a top-20 public educational institution, and part of that effort includes establishing a long term plan for sustainability on campus. In September 2009, the university president approved the charter forming the Presidents' Commission on Sustainability, but the university has been making strides toward a greener campus since at least 2004, when the campus’ first LEED certified building (and the first one in South Carolina) opened its doors. Since then, the Fraternity Quad on Clemson’s campus has been LEED certified, and the university has committed to seeking LEED Silver for all new construction and large renovations going forward. Clemson is committed to reducing its total energy consumption by 20 percent by 2020, and has implemented an aggressive energy conservation program that includes utilizing temperature setbacks, demand management techniques, and upgrading lighting. Clemson offers plenty of research opportunities to students through the Clemson University Restoration Institute which was established in 2004 to help develop environmentally friendly restoration industries in South Carolina. Clemson’s dining services get in on the fun through its recycling, waste reduction, and energy efficiency efforts. Cooking oil is converted to 100 percent bio diesel fuel, and a refillable soft drink and coffee mug discount program is in place at retail locations. Each year, Clemson recycles 4,815 gallons of cooking oil and 13,000 pounds of paper. In 2010, Clemson introduced the “Sustainability Café,” a biweekly forum intended “to develop and strengthen the network of people on campus who are involved in sustainability research and/or advocacy.”

Coastal Carolina University

Green Highlights
The Coastal Carolina University (CCU) Campus and Community Sustainability Initiative dates back to 2005, when CCU formalized efforts to become an environmentally sustainable university, by bringing the topic of sustainability into the curriculum, and serving as a resource on environmental sustainability for the local community. One of the university’s first efforts was to work with the local branch of Habitat for Humanity to develop a sustainable building and living program. Through this program, CCU helps Habitat for Humanity incorporate sustainable practices and materials into their homes, and has developed a service learning/mentoring course that connects CCU students with Habitat volunteers as well as the residents of Habitat homes. CCU has also partnered with the only utility company in South Carolina producing green electricity to develop energy projects that lower electricity costs and emissions. South Carolina’s first solar green power site is on CCU’s campus and consists of a solar array on top of four bus shelters on the main campus. The school is the site for one of the five electric car charging stations in the country. CCU’s Sustainability Initiative has also worked in close collaboration with the CCU Buildings and Grounds Committee to develop the High Performance Building and Renovation Initiative, a plan to achieve LEED certification for all new construction and renovations. In 2010, CCU became an ACUPCC signatory, pledging to neutralize greenhouse gas emissions, develop a comprehensive Climate Action Plan, and ensure LEED Silver certification for new construction and renovations. Several faculty members working on sustainability-themed research projects such as stormwater management and wind power, provide opportunities for undergraduates to get involved. Additionally, the university Board of Trustees approved the establishment of a “Green Fund” that will provide resources for undergraduate research projects and activities relating to environmental sustainability. Outside of the classroom, students can join organizations like Students for Environmental Action and Eco-Reps.

Green Facts
% food budget spent on local/organic food: 
Available transportation alternatives: bike share/rent
School has formal sustainability committee: Yes
New construction must be LEED-certified or comparable third-party rating system: Yes
Waste diversion rate (%): 33
Environmental studies degree available: Yes
Environmental literacy requirement: No
Public GHG inventory plan: Yes
School employs a sustainability officer: No
School provides guidance on green jobs: Yes
% school cleaning products that are green certified: 80
% school grounds maintained organically: 10

Student Body
Total undergrad enrollment: 15,836
% of applicants accepted: 41.8
Average HS GPA: 60
Range SAT Critical Reading: 550–650
Range SAT Math: 590–680
Range SAT Writing: 530–640
Cost
Annual in-state tuition: $12,668
Annual out-of-state tuition: $28,826
Room and board: $7,228
% of students receiving need-based scholarship or grant aid: 21

Green Facts
% food budget spent on local/organic food: 
Available transportation alternatives: free bus pass, bike share/rent, carpool parking, guaranteed ride home, preferred parking for carpools/vanpools, dedicated bike lane
School has formal sustainability committee: Yes
New construction must be LEED-certified or comparable third-party rating system: Yes
Waste diversion rate (%): 35
Environmental studies degree available: Yes
Environmental literacy requirement: No
Public GHG inventory plan: Yes
School employs a sustainability officer: No
School provides guidance on green jobs: Yes
% school cleaning products that are green certified: 80
% school grounds maintained organically: 10

Student Body
Total undergrad enrollment: 8,203
% of applicants accepted: 60
Average HS GPA: 54
Range SAT Critical Reading: 450–530
Range SAT Math: 460–560
Cost
% of students receiving need-based scholarship or grant aid: 32
Colby College’s Environmental Science/Studies program is among the oldest offered at U.S. liberal arts colleges. The number of majors in the program grew from five in 1995 to approximately 80 in 2008, including several interdisciplinary tracks emphasizing policy or science from an environmental perspective or an environmental track in hard sciences like biology and chemistry. Student projects in these programs have helped contribute to Colby’s green momentum. The campus is home to a 128-acre arboretum and wildlife sanctuary, and the college owns additional properties on the nearby Belgrade Lakes, including a kettle bog for research. A cogeneration turbine on campus supplies 10 percent of the school’s electricity needs. Colby has committed to seeking at least LEED Silver certification on all future building projects. To date, Colby’s campus has five LEED certified buildings (two Gold, two Silver and one Certified). Students play active roles in the college’s green initiatives, as members of the Environmental Advisory Committee to the college president; as recycling coordinators; Eco-Reps in the dorms; and as members of student organizations like the Environmental Coalition, the Organic Gardening Club, and Project RESCUE (Recycle Everything, Save Colby’s Usable Excess), which collects furniture, household items, and clothing left behind by students at the end of the year for donation to local nonprofits. Starting in 2012, a biomass heating plant burning fuel certified by the Sustainable Forestry Initiative will reduce on-campus oil consumption by an astounding 90 percent.

Colgate University has had an exciting few years when it comes to sustainability. In January 2009, Colgate signed the ACUPCC. Later that year, the university completed its greenhouse gas inventory, something it had been aiming to do since becoming a signatory of the Clean Air-Cool Planet Climate Action Plan in 2004. Energy saving measures have already been implemented on campus; the university encourages the purchase of Energy Star appliances, lighting, motion sensors, and computer sleep protocols, and operates a low emission, diesel powered, free shuttle service to help cut down on carbon emissions on campus and in the surrounding community. But the real feather in Colgate’s hat is its successful conversion to clean energy sources to power the campus. Today, the university derives 100 percent of its electricity from hydroelectric or nuclear power, and 75 percent of its heating needs from an on-campus, woodchip-burning heating plant (Sayonara, fossil fuels). Last year, this plant helped Colgate avoid consuming the equivalent of 1.17 million gallons of fuel oil and saved the university more than $1.8 million in heating costs. Colgate’s location in a prosperous agricultural area affords the university incredible opportunities to support the local farming community. Already, Colgate’s Center for Outreach, Volunteerism, and Education collects hundreds of pounds of unused food at the end of the year and donates it to a local food bank or shelter. New buildings on campus must pursue LEED Silver certification, and architectural consultants who work on renovations of existing buildings must themselves be LEED Accredited Professionals. Opened in 2011, Colgate’s Trudy Fitness Center, a state-of-the-art 15,000 square foot facility, attained LEED Silver certification.
GREEN HIGHLIGHTS

How committed is the College of the Atlantic to the ideals of sustainability? In 2007, in line with the school’s Carbon NetZero initiative, COA became the country’s first carbon neutral college. In fact, to date, it’s the only college in the nation that has managed to achieve such a feat, despite nearly 700 colleges and universities that have signed the ACUCC. The school is seeking to reduce fossil fuel use by using renewable sources (electricity comes from non-emitting renewable wind power and the new student dorms have space heating and hot water courtesy of a central wood powered boiler) and environmentally sound building practices (the new student dorms are heavily insulated, have triple pane windows, and include composting toilets). COA routinely conducts energy audits of the campus with the goal of making existing buildings, which were retrofitted and upgraded in 2008, more energy efficient. The college also focuses on providing local and organic food to its students, faculty and staff; COA has its own organic farm 12 miles from campus, which supplies the cafeteria with produce as the seasons permit. In 2010, COA received an additional 125 acres of additional farm property just a few miles off campus, and is on the verge of purchasing an electric vehicle which will be charged through a solar charger for transportation to the farms. Its use is currently under discussion by a task force of stakeholders. That said, the school is keen to note that “all food waste is composted.” In fact, with designated composting bins in the cafeteria as well as every dorm (not to mention recycling bins for plastic, glass, and paper in every building and on almost every floor), there’s no excuse at COA not to compost and recycle. The college also takes a proactive approach to teaching sustainability in the classroom through its Sustainable Foods Systems Program, which explores how COA’s work in organic agriculture can be applied to larger food system issues, as well as its Sustainable Business Program, which focuses on environmentally and socially focused strategies to encourage positive change, while another program focuses on environmental diplomacy.

Green Facts

% food budget spent on local/organic food 75
Available transportation alternatives: free bus pass, restricted parking, bike share/rent, campus bus-rides home
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 75
Environmental studies degree available Yes
Environmental literacy requirement Yes
Public GHG inventory plan Yes
% of school energy from renewable resources 28
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 75
% school grounds maintained organically 100
Student Body
Total undergrad enrollment 364
# of applicants 390
Average HS GPA 3.96
% of applicants accepted 64
Range SAT Critical Reading 570-690
Range SAT Math 520-650
Range SAT Writing 570-670
Cost
Annual tuition $35,532
Required fees $531
Room and board $8,250
% of students receiving need-based scholarship or grant aid 84
GREEN HIGHLIGHTS

A signatory of ACUPCC, The College of the Holy Cross is well on its way to realizing its goal of becoming carbon neutral by the year 2040. Holy Cross Task Force on the Environment is responsible for overseeing the college’s response to the challenge of sustainability, under the leadership of selected faculty, staff and students. Renewable energy initiatives on campus include a partnership with TransCanada, a renewable energy supplier has reduced the school’s carbon footprint by 28 percent. New construction on campus adheres to a strict green building policy, with the intent of LEED Silver certification on all major construction and renovations. The Integrated Science Complex has already achieved LEED Gold certification, and the new 156-bed townhouse-style residence hall, which opened in fall of 2011, is currently pursuing LEED Silver. The Integrated Science Complex uses an energy recovery wheel to capture and reuse heat and humidity from air exhausted from the building. In 2009, the college began to grow fruit and vegetables in community gardens on campus, and student dining halls regularly feature “slow food” dinners, where cooks prepare locally grown and locally purchased meat and produce. Internships and projects working with environmental organizations and not-for-profit groups throughout the Worcester area are plentiful, and many students participate through Holy Cross’ Environmental Studies program, and student-run environmental groups like Eco-Action.

THE COLLEGE OF NEW JERSEY

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GREEN HIGHLIGHTS

The College of New Jersey has only been operating under that name since 1996, but in a few short years it’s managed to define itself as a green leader. Signing ACUPCC has spurred The College of New Jersey on to impressive sustainable action. The college has formed the Presidents’ Climate Commitment Committee, evaluated its carbon footprint, completed its greenhouse gas inventory, audited its energy consumption, and developed conservation and sustainability strategies—often with the direct involvement of students. TCNJ has committed to purchasing carbon offsets for greenhouse gases produced by travel and commuting. Outside consultants were hired to develop a comprehensive sustainability and climate neutrality plan for the campus, while the college’s Municipal Land Use Center is authoring similar plans for the state of New Jersey. The College of New Jersey’s Municipal Land Use Center also offers the Sustainable Communities’ Implementation Grant Program, which supports “municipalities that have shown leadership, vision and commitment to creating sustainable community plans and programs.” Back on campus, TCNJ is making an aggressive effort to incorporate sustainability into the curriculum, through freshman seminars, liberal learning programs, research opportunities, and possibly new majors and minors (TCNJ already offers an interdisciplinary Environmental Studies concentration). Students can use summer research opportunities in the School of Science to focus on sustainability-related topics. Student environmental organizations have diversified over the years, and now many focus on specific aspects of the environment: for example, Water Watch, Roots and Shoots, and so forth.

Green Facts

% food budget spent on local/organic food 15
Available transportation alternatives:
- free bus pass, restricted parking, car share, vanpool, preferred parking for carpools/vanpools, preferred parking for low-emitting/fuel-efficient vehicles,
- energy-efficient Zip cars available
- School has formal sustainability committee Yes
- New construction must be LEED-certified or comparable third-party rating system Yes
- Waste diversion rate (%) 5
- Environmental studies degree available Yes
- Environmental literacy requirement No
- Public GHG inventory plan Yes
- % of school energy from renewable resources 1
- School employs a sustainability officer Yes
- School provides guidance on green jobs Yes
- % school cleaning products that are green certified 80
- % school grounds maintained organically 0

Cost

Total undergrad enrollment 2,899
% of applicants accepted 36
Range SAT Critical Reading 590–680
Range SAT Math 600–690
Range SAT Writing 600–690
Annual tuition $40,910
Required fees $578
Room and board $11,270
% of students receiving need-based scholarship or grant aid 44

Green Facts

% food budget spent on local/organic food 12
Available transportation alternatives:
- restricted parking, vanpool, guaranteed ride home
- School has formal sustainability committee Yes
- New construction must be LEED-certified or comparable third-party rating system Yes
- Waste diversion rate (%) 23
- Environmental studies degree available Yes
- Environmental literacy requirement No
- Public GHG inventory plan Yes
- % of school energy from renewable resources 8
- School employs a sustainability officer No
- School provides guidance on green jobs Yes
- % school cleaning products that are green certified 22
- % school grounds maintained organically 10

Student Body

% of applicants accepted 47
Range SAT Critical Reading 560–670
Range SAT Math 590–680
Range SAT Writing 560–670
Annual in-state tuition $9,760
Annual out-of-state tuition $19,569
Required fees $4,127
Room and board $10,677
% of students receiving need-based scholarship or grant aid 44
dents enrolled in CSB/SJU's Forestry and Environmental Studies programs can do
ness, and community outreach. One excellent example of CSB/SJU's attitude
finance these projects. 2010–2011 was "The Year of Sustainability at CSB/SJU"
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green careers, including workshops on environmental jobs and panels featuring
CSB/SJU has a single stream system, where all recyclable materials can be put in
the number of cars on campus. Today, 80 percent of student trips to and from cam-
pus are through alternative transportation. Recycling is big on both campuses—
CSB/SJU has a single stream system, where all recyclable materials can be put in
the same container. CSB/SJU’s career center offers many resources for pursuing
green careers, including workshops on environmental jobs and panels featuring
alums with green jobs. Students who major in Environmental Studies complete a
thesis including original research, and CSB/SJU has an endowed research fund to
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highlighted by a reduction in greenhouse gas emissions, increased campus aware-
ness, and community outreach. One excellent example of CSB/SJU’s attitude
toward environmental stewardship is the Saint John’s Arboretum, a 2,740 acre forest
that students can use to study sustainable land management. The arboretum also
provides a place to preserve the native flora and fauna of the area. Best of all, stu-
dents enrolled in CSB/SJU’s Forestry and Environmental Studies programs can do
their research right in their own (huge) backyard.

GREEN HIGHLIGHTS
As a Benedictine institution, the College of Saint Benedict and Saint
John’s University believe it’s the college’s responsibility to live and
teach the value of environmental stewardship. Signing ACUPCC was
a major step in this direction, and CSB/SJU has undertaken the long
process of completing a greenhouse gas emissions inventory and
creating a sustainability plan which includes becoming carbon neutral by 2035. As
many of CSB/SJU’s emissions come from commuter cars, the institution offers free
inter campus bus transportation known as “The Link” and carpool parking to reduce
the number of cars on campus. Today, 80 percent of student trips to and from cam-
pus are through alternative transportation. Recycling is big on both campuses—
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their research right in their own (huge) backyard.

GREEN HIGHLIGHTS
Hark the Green! At the College of William & Mary, student research and institutional
initiatives toward sustainability go hand in hand. A group of physics students is design-
ing and testing solar cells on the roof of the building that houses their department.
Participants from the Student Environmental Action Coalition, the Eco-House (a dorm
in which sustainability-focused students live and share their interests), and the Sharpe
Community Scholars Program (which supports select first-years in academics and com-
community engagement) recently came together to build green roof test plots. These activi-
ties are made possible by the recently initiated Student Green Fee, which aims to create a
“green endowment” and to provide grants and funding for sustainability projects on
campus. Part of this funding goes toward four summer research internships. Recent
student summer research has resulted in an innovative in-house carbon credit program.
The college’s dining services team has also recently hired three student interns to coor-
dinate local and sustainable food initiatives and implement 100 percent composting of
organic wastes. William & Mary is entirely transparent about its sustainability efforts
(not surprising when it has so much to brag about); the Committee on Sustainability
writes press releases to let the media know about W&M’s green progress. New campus
buildings are required to achieve LEED Silver certification or better, and Miller Hall, the
new home of the business school has received LEED Gold certification. In 2011,
William and Mary celebrated Earth Day in a big way, in fact, they turned it into a whole
week of lectures and activities, and discussions about sustainable food and agriculture
keynoted by the Ciclovida, a group of Brazilian farmers.
GREEN HIGHLIGHTS
Colorado College built the nation’s first LEED certified science center in 2005, and hasn’t looked back since. In 2008, a 25 kilowatt solar PV array was installed on an apartment building, providing an on campus source for renewable energy (plans are in the works for large scale wind and solar projects). Last summer another 35 kW was installed as part of the Wornor Student Center renovation. The college also looks to reduce its environmental impact through a UN Climate Crews Fellowship supported campus-wide, and a semester-long resource conservation and waste reduction campaign, aCClimate 14, which encourages students and staff to consider how they can improve economic and environmental conditions on campus. These are just the first steps towards the college’s aggressive goal of achieving carbon neutrality by 2020, a plan including 30 percent reduction in existing building energy usage, along with a 20 percent reduction target through behavior change and conservation, and a strategy to derive 100 percent of electricity from renewable sources. The school features a one-acre community garden that provides the cafeteria with local, organic produce. Colorado College’s single-stream recycling and composting plan, diverts 500 tons of waste annually. Students play a key role in the school’s continuing commitment to sustainability; independent research is required of all Environmental Science and Environmental Policy majors and minors, and numerous on-campus sustainability internships focus on campus and regional sustainability issues. In addition, the State of the Rockies Project, which investigates solutions to local environmental issues through state-of-the-art research, fosters student experience and exposure to sustainability research.

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GREEN HIGHLIGHTS
Colorado State University signed the Talloires Declaration in 2001 and ACUPCC in 2008, but before that the university had already racked up some impressive sustainability accolades. CSU was the first institution of higher learning in the world to receive LEED for Commercial Interiors certification. The university boasts a veritable LEED fleet with eight LEED Gold buildings and one more pending certification. It was also the first university to collect data via satellite for weather forecasting, and it founded the first emissions control program in the United States, an invaluable resource for reducing greenhouse gases on campus. In addition to all this, CSU was also one of the first universities nationwide to offer green power to its students. In January 2010, CSU brought online a 15-acre solar plant (2,000 kW array with an annual expected output of 3,500,000 kWh), which reduces greenhouse gas emissions by 5.5 million pounds each year. A 3.3 MW solar array addition went live in 2011 totalling 5.3 MW. CSU’s recycling program works actively to ensure that all recyclable waste avoids the landfill by increasing the number of recycling bins around campus and investing in a new truck. CSU also has a taste for culinary sustainability: The campus-based, student-run Aspen Grille is the second green-certified restaurant in Colorado and provides environmentally minded cuisine by purchasing locally produced meats, cheeses, and produce. Furthering its commitment to local sustainability, CSU’s Forest Service tree nursery produces two million seedlings annually in order to reduce carbon monoxide and to provide even more greenery for the surrounding area.
GREEN HIGHLIGHTS
Connecticut College first became a model of sustainability in 1931, when it established its on campus arboretum. Since then, the college has ingrained a sustainability ethic into every aspect of campus life in a variety of ways. In 2011, the college installed its first green roof atop part of our Crozier-Williams Student Center. The college has been offsetting its electricity purchase with renewable energy credits since 2002. Other energy conservation efforts on campus include a 10 kilowatt solar panel installation on the roof of Park Residence Hall that generates 10 percent of the building’s energy needs. The College offers an ever-growing Environmental Studies degree and students can earn an interdisciplinary certificate through the Goodwin-Niering Center for the Environment. Student organizations leading sustainability initiatives on campus include the Renewable Energy Club, Sprout Organic Garden Club, and SpokesPeople bicycle collective. The College’s career development program is predicated on individual attention by the same counselor over four years, so students seeking green jobs are sure to receive plenty of attention. The College has achieved an outstanding 37 percent waste diversion rate thanks in part to its student-run composting program, which consists of two Earth Tubs—commercial-sized composting bins—that feature power mixing and aeration. In the fall of 2012 the college will complete the construction of its “new” cutting edge science center. The science center will combine a complete renovation of New London Hall, the first building constructed for the college in 1914, with an addition that will extend the existing building’s capacity for even more innovative science-related teaching and research. The building is aiming to achieve LEED Silver, based on its sustainable attributes, which includes a geothermal heating and cooling system.

GREEN HIGHLIGHTS
Cornell University’s Atkinson Center for a Sustainable Future brings together students, faculty and staff to “help advance multidisciplinary research and cultivate innovative collaborations within and beyond Cornell to foster a sustainable future for all.” The Center provides seed grants for cutting-edge interdisciplinary research and supports strategic hiring of faculty focused on sustainability. Students can choose from over 300 courses and 28 majors to study sustainability in every college. Cornell is implementing a plan to be carbon neutral by 2050 and achieved a 25 percent carbon emissions reduction in 2010 when it ended the use of coal on campus. Another critical part of Cornell’s carbon reduction strategy is a $46 million investment in energy conservation initiatives. An award-winning Transportation Demand Management program provides free bus passes to freshman and staff, and offers incentives to use Ithaca Carshare, vanpools, public transportation, and the new Big Red Bikes, bike-share program. There are over 35 active green groups on campus to fill every niche, including Greeks Go Green, USGBC Students, Dilmun Hill Organic Farm, Kyoto NOW!, Engineers for a Sustainable World, Cornell Farmers Market and the Sustainable Enterprise Association. More than 63 percent of waste on campus is recycled or composted, including 823 tons of food from the dining halls. Cornell considers itself a caretaker of the natural environment. In total, the university manages 3,500 acres of biologically diverse natural land on and around its campus. The Ithaca campus currently has 8 LEED Gold buildings, and a policy for all new major construction to obtain LEED Silver and 30 percent more energy efficient than national standards.
GREEN HIGHLIGHTS

The Sustainability Council at Creighton University is comprised of students, staff, and faculty and looks to “bring effective sustainability strategies and integrate the movement in what we teach, how we live and work, and extending this to our daily lives.” They are also developing policy for the university, which includes constructing and remodeling to become LEED-certified, building a robust recycling program, purchasing renewable energy credits equivalent to 20 percent of the university’s energy usage, and creating a funding source to support innovative, cost-saving sustainability initiatives. The university has since instituted a single-stream recycling program (and is a perennial participant in the RecycleMania competition) and undertaken a “clean green” initiative: 97 percent of cleaning products used on campus are Green Seal Certified. Additionally, 15 percent of the energy consumed at the university is derived from renewable sources. Creighton is in the process of building a beta site for solar collection, which will be used for educating both students and the community, as well generate plenty of electricity. For those students looking to get a more formal education in sustainability, Creighton University offers a major in Environmental Sciences and in 2011 began offering a major in Sustainable Energy Technology. This major, which was supported by a $2.4 million investment from the Department of Energy for solar arrays and curriculum development, includes four new labs intended to encourage hands-on learning, reinforce mathematical and scientific concepts, computer simulations, design and rapid prototyping. A student environmental coalition, the “GreenJays,” was formed recently and is working on several initiatives, including planning the Teach-In on Global Warming, a ban-the-bottle campaign to get rid of bottled water, a community garden at a local homeless shelter, and the Campus Kitchens project.

Green Facts

% food budget spent on local/organic food 20
Available transportation alternatives:
- bike share/rent, car share, vanpool, Extensive shuttle system
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 30
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan Yes
% of school energy from renewable resources 15
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 97
% school grounds maintained organically 0

Student Body

Total undergrad enrollment 4,733
# of applicants 4,752
Average HS GPA 3.75
% of applicants accepted 82
Range SAT Critical Reading 520-640
Range SAT Math 540-650
Cost

Annual tuition $30,454
Required fees $5,410
Room and board $9,238
% of students receiving need-based scholarship or grant aid 51

Green Facts

% food budget spent on local/organic food 5
Available transportation alternatives:
- free bus pass, universal access transit pass, restricted parking, car share, carpool parking, vanpool, guaranteed ride home
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 36
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan Yes
% of school energy from renewable resources 2
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 8

Student Body

Total undergrad enrollment 4,194
# of applicants 22,385
% of applicants accepted 10
Range SAT Critical Reading 670-780
Range SAT Math 680-780
Range SAT Writing 680-790
Cost

Annual tuition $41,736
Required fees $1,260
Room and board $12,369
% of students receiving need-based scholarship or grant aid 50

GREEN HIGHLIGHTS

The Big Green Goes Green is more than a slogan at Dartmouth. Eco-awareness is spreading campus-wide with the help of the Dartmouth Trustees, who invested $12.5 million to support energy efficiency projects and who have encouraged Dartmouth to become a bona fide sustainability leader. The student-founded Sustainable Living Center offers a small number of students the chance to live in a model green dormitory for a term. The building features Green Lite, a technology that allows residents to track their resource use in real time. Dartmouth established a tenured faculty position in Sustainability Sciences, launched a sustainability minor and added new green courses to its existing offerings. The Environmental Studies Program offers a foreign study experience in Southern Africa with sustainability as one of its themes. Dartmouth has made a commitment to sustainable buildings, and is home to several LEED Gold and Silver certified buildings. The new Class of ‘78 Life Sciences Center, a state-of-the-art green laboratory building that is energy efficient, has storm water capture, green roofs and enthalpy wheels among many other green features. Dartmouth has an organic farm where students get hands on experience in sustainable food systems. There are seven major green student groups on campus, including The Big Green Bus, a group of students that travels across the country on a waste vegetable oil-powered bus educating citizens about the environment. Through internships in the Sustainability Office, students tackle challenges like increasing recycling rates and developing a bike share. Dartmouth’s career services office organizes trips to environmental career fairs, and students who want to work on sustainability on their own are encouraged to apply for grants and fellowships designated to the cause. In 2011, Dartmouth became a member of the Founding Circle of the “Billion Dollar Green Challenge” which encourages the college and university community to invest a total of $1 billion in self-managed revolving funds that finance energy efficiency improvements.
GREEN HIGHLIGHTS
Rumors that Denison University was once a stop on the Underground Railroad have persisted for years, but there’s nothing underground about Denison’s commitment to sustainability. A signatory of the Talloires Declaration, Denison’s latest development in the path to sustainability is the development of an Environmental Task Force responsible for overseeing the university’s green initiatives. As a member of the Founding Circle of the “Billion Dollar Green Challenge,” the university is currently establishing a systematic energy conservation/retrofit program for existing buildings with the goal to complete retrofitting of all buildings in the next three to five years. Proud signers of the American College and University Presidents’ Climate Commitment, Denison University has ensured future construction projects on campus will be LEED certified, and the university is exploring LEED certification for existing buildings on campus after planned retrofits. The university’s recycling program is comprehensive, including construction waste and metal, and the school has begun composting operations for yard waste and kitchen food scraps. The chemicals used in the university’s cleaning operations and grounds upkeep are almost 100 percent organic, and incandescent bulbs are no longer used on campus (except where required). Environmental Studies and other academic programs require students to work on assignments related to sustainability, and the university’s Facilities Services supports the programs with data, funding, and work study opportunities. Recent formation of the Campus Sustainability Committee, combined with completion of the LEED Gold renovation of Cleveland Hall, a functional state-of-the-art composting system, the installation of solar panels on William Howard Doane Library, and a Campus Environmental Audit are just some examples of Denison’s ongoing commitment to “Go Green, Big Red!”

GREEN HIGHLIGHTS
DePaul University has made significant strides toward becoming more environmentally sustainable through green building initiatives, conservation efforts, use of alternative energy sources, and academic programs. In fact, in 2010, a Sustainability Initiatives Task Force was formed with the goal of developing a campus sustainability master plan, just a year after DePaul earned recognition from the mayor of Chicago for the new LEED Gold certified Monsignor Andrew J. McGowan Science Building. The building features a stormwater management plan, a partial green roof, use of recycled construction products, and a green housekeeping program. With funding secured by the Student Government Association, DePaul was able to install 34 solar light poles on campus to reduce electricity usage and pollution. Transportation is another area of focus, and DePaul’s Public Safety car fleet includes hybrid vehicles. DePaul also participates in the U-Pass program, which provides a financial incentive for students to use public transportation. Through a partnership with I-GO, DePaul introduced a car-sharing service on campus and provides two hybrid cars for use by students and faculty members. Environmental Concerns Organization is a student group on campus that engages in recycling, community service, and advocacy on environmental issues. DePaul offers students an Environmental Science major that provides research opportunities in soil and wetland science, restoration ecology, and conservation biology. Opportunities are certainly not limited to one program. A survey of faculty in 2010 identified 139 courses that have a “sustainability focus” and 155 courses that are “sustainability-related” spread across more than 30 departments!
**Dickinson College**

**GREEN HIGHLIGHTS**

Though half of its energy comes from renewable sources, Dickinson College isn’t ready to rest on its laurels—the school is always on the lookout for ways it can improve sustainability on campus and in its students’ lives. The 15-member Presidents’ Commission on Environmental Sustainability focuses on how the campus can commit to a more sustainable future by reducing pollution, preserving natural resources, educating the community on environmental issues, and developing initiatives to reduce both cost and consumption on campus. In line with this, in 2007 President Durden signed the ACUPCC, an agreement that involves Dickinson furthering its goals of developing a sustainable energy management and renewable energy infrastructure. Since then, Dickinson’s commitment has been on display. Ever raising the bar, they have upgraded their green building standards from LEED Silver to LEED Gold. Now that’s leadership! What’s more, the college has adopted a Climate Action Plan to achieve the gold standard of climate neutrality by 2020. The people of Dickinson have been a central part of its investment in sustainability. The Center for Sustainability Education was founded in 2008 to create learning opportunities that advance the knowledge and skills necessary for creating a just and sustainable world. Students and faculty receive hands-on learning experiences in renewable energy technology through Dickinson’s Biodiesel Project, an initiative that also provides campus vehicles with an environmentally sustainable alternative to diesel fuel, essentially allowing the school to use a food service waste product to reduce air polluting emissions.

**Green Facts**

- % food budget spent on local/organic food: 20
- Available transportation alternatives: restricted parking, bike share/rent, car share, carpool parking, vanpool, guaranteed ride home, preferred parking for carpoolers/vanpoolers, preferred parking for low-emitting/fuel-efficient vehicles
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 39
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 5
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 90
- % school grounds maintained organically: 80

**Student Body**

- Total undergrad enrollment: 2,187
- # of applicants: 5,531
- % of applicants accepted: 48
- Range SAT Critical Reading: 600–680
- Range SAT Math: 600–688
- Range SAT Writing: 590–690

**Cost**

- Annual tuition: $42,610
- Required fees: $75
- Room and board: $10,800
- % of students receiving need-based scholarship or grant aid: 52

**Drew University**

**GREEN HIGHLIGHTS**

Drew is home to an on-campus arboretum that serves as a laboratory for students enrolled in its Environmental Studies and Sustainability program. The major includes a science option, an environmental justice initiative, and a GIS center, and it provides opportunities to collaborate with many other departments on sustainability research projects. All majors complete internships, most with nonprofit environmental groups. An ACUPCC signatory, the university constructed New Jersey’s first LEED Silver certified dorm with a variety of eco-friendly features, including a geothermal heating and cooling system, energy-efficient light fixtures, water-efficient plumbing, and low-emissions paint. Drew’s Earth House is a sustainable living and learning community that provides a forum where environmentally concerned students can exchange ideas and views. Recycling is a community effort at Drew and mandatory for all students, staff, and faculty; the university recycles 100 percent of its landscape waste. Student groups—committed to the school’s declaration that “our colors are blue and green”—have flourished at Drew. The Drew Environmental Action League—DEAL, and the Graduate and Theology Student Environmental Group—TERRA, have emphasized awareness of ecological issues. Students for Sustainable Food was recognized by the nationally recognized Real Food Challenge as Regional Grassroots Leaders for their efforts to incorporate more local, organic, humane and overall sustainable foods to campus. Drew ensures that these leaders of today are well positioned to lead tomorrow; the university’s career center assists with research for green jobs, and provides information sessions and career panels with green jobholders, often headlined by Drew University graduates!

**Green Facts**

- % food budget spent on local/organic food: 40
- Available transportation alternatives: restricted parking, bike share/rent, car share, carpool parking, vanpool, guaranteed ride home, preferred parking for carpoolers/vanpoolers, preferred parking for low-emitting/fuel-efficient vehicles
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 35
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 50
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 100
- % school grounds maintained organically: 50

**Student Body**

- Total undergrad enrollment: 2,414
- # of applicants: 5,033
- % of applicants accepted: 48
- Range SAT Critical Reading: 600–680
- Range SAT Math: 600–688
- Range SAT Writing: 590–690

**Cost**

- Annual tuition: $40,122
- Required fees: $1,182
- Room and board: $12,150
- % of students receiving need-based scholarship or grant aid: 58
GREEN HIGHLIGHTS
It’s all about the build at Drexel University. Drexel has become the first university in the country to require the use of independent environmental impact monitoring software for all new construction projects. The Constantine N. Papadakis Integrated Sciences Building opened in September 2011, making it the first academic building in the United States to have a five-story biofilter wall: a living wall of vegetation through which air intakes and outputs are filtered, improving energy efficiency and indoor air quality. The Recreation Center is the first building in Philadelphia to have total stormwater management, collecting and using rainwater in the building’s toilets. Both the ISB and the Recreation Center received a 3 Green Globes Rating from the Green Building Initiative. Millenium Hall, a $42 million residence hall completed in 2009, spans 17-stories and 102,680 square feet, and incorporates many sustainability-focused features, including a green roof. In 2011, Drexel committed to purchasing 100 percent renewable wind energy to offset its electric energy use, reducing the university’s operations carbon footprint by 81 percent. Hydration stations, designed to encourage members of the Drexel community to fill reusable containers instead of using bottled water, are plentiful on campus, with more on the way. Thirty percent of food expenditures go toward local or organic food, and the school boasts an overall waste diversion rate of 35 percent. Drexel offers plenty of environmentally focused programs, including Environmental Policy, Environmental Education, Environmental Engineering, and Urban Environmental Studies. Student initiatives include Smart House, a project to construct an urban home that will serve as a laboratory for exploring sustainable design and technology. The Steinbright Career Development Center assists in placing students into co-op jobs based on their education program and career interests.

GREEN HIGHLIGHTS
Drury University has undertaken several new measures in order to address consumption and to improve conservation on campus. Students are at the forefront of these efforts. The elimination of trays in the university’s dining commons has served to conserve food, water and energy, thereby reducing environmentally damaging chemicals and detergents and reducing food waste by 25 to 30 percent per person. Bicycle rentals are available for students for $25 per semester as an environmentally friendly alternative to driving. Drury also built a sustainable Habitat for Humanity House in a local subdivision. The house is certified LEED Platinum, making it only the 37th house in the nation to receive such a rating, and only the 3rd in Missouri. The University is focusing its energy-management efforts on its buildings through renovation and retrofitting. The ‘Trustee Science Center features bamboo flooring and energy-efficient fixtures. Drury’s historic Stone Chapel was renovated and a geothermal air conditioning system was installed. To bolster efforts to reduce waste Drury operates a community recycling center that accepts aluminum, plastic and paper products. There are also programs in place to recycle plastic bags, batteries, ink cartridges, cell phones and clothing. In 2010, the university opened a new arena, the O’Reilly Family Center which is seeking LEED Gold.
At Duke University, sustainability starts from the bottom up—each year the administration commits $50,000 to fund student, staff and faculty led initiatives which will “green” Duke. The fund has been used to put on conferences, conduct research, provide education and training, and seed new programs. Numerous grants have been awarded in the past year. For example, a student organized “Food Week” that highlighted sustainable food options including local and organic food through film screenings and an “Iron Chef” cook-off event, and an employee from the Facilities Management Department attended a week-long training on the installation, maintenance, and financial payback of photovoltaic solar systems. There are numerous active environmental student organizations on campus, spanning the undergraduate and graduate population—including Duke’s Business, Medical, and Law schools. Furthermore, the sustainability office pays 15 student employees to work on campus sustainability projects throughout the year as part of the Students for Sustainable Living program. There are also many opportunities for students to study sustainability in the classroom. The Nicholas School of the Environment offers four undergraduate degrees: an AB and BS in Environmental Sciences, and an AB and BS in Earth and Ocean Sciences. Classes often have practical implications — one course called “Food and Energy” has helped lay the groundwork for an ongoing project to create a Duke campus farm. Duke is committed to sustainable dining with several community gardens on campus and a focus on local and organic products in campus eateries. A signatory of the ACUPCC, Duke has 34 buildings that are LEED certified or seeking certification, and has committed to become carbon neutral by 2024. In fact, as of May 2011, Duke has eliminated the use of coal on campus through the renovation of a steam plant as part of the university’s Climate Action Plan.

Located in the steel city, Duquesne has forged a solid-as-steel commitment to going green. For over 13 years, Duquesne University has produced most of its electricity from its own on-campus cogeneration plant, the first cogeneration system in the state of Pennsylvania approved for creating alternative energy credits. As a result of the energy generation and renewable energy purchase enabled by the credits, Duquesne University relies 100 percent on clean energy. Duquesne has improved its waste diversion efforts, increased its usage of VOC-free products, and implemented greener practices in facilities maintenance. Duquesne also partners with many vendors, including the university’s foodservice provider, ARAMARK. In the last three years, ARAMARK has implemented measures to reduce the environmental impact of its operations on our campus. 100 is a recurring number in Duquesne’s recycling program—Duquesne recycles 100 percent of the fryer grease used throughout campus to be converted into biodiesel fuel, and 100 percent of all buildings have designated recycling areas. Duquesne’s Center for Environmental Research and Education conducts applied research on the critical environmental problems of the region and provides educational programming for students and professionals. The university offers an award-winning MBA in sustainability, a 12-month degree that integrates multiple dimensions of sustainability across all business disciplines, one of the only MBA programs in the world that fundamentally and thoroughly incorporates sustainability into its curriculum. Duquesne’s student organization, Evergreen, seeks to educate the campus community on issues related to sustainability. Through partnerships with local organizations, the university’s career services office routinely organizes events to connect students with employers that offer green job opportunities.
Green Highlights

Earlham College was founded on the Quaker belief in equality—by custom each person addresses each other by his or her first name—so it’s no surprise that this hospitality has been extended to the environment and its sustainability. When the faculty and trustees approved an Environmental Plan in 2004–2005, it set a precedent for an exceptional attitude toward accountability. Earlham’s never been shy when it comes to transparency—the college has submitted a report for the college Sustainability Report Card for the past four years. The college was one of the first to participate in the AASHE Sustainability Tracking, Assessment & Rating System (STARS). And it’s followed through, completing a greenhouse gas emissions inventory using Clean Air, Cool Planet’s Carbon Calculator, to be used as a guide in reducing the school’s carbon footprint. The whole university plays a part. In 2011, a cooperative effort from faculty, staff, and students in the Computer Science Department resulted in a real-time energy monitoring project that “measures energy usage of entire campus in 60-second snapshots.” The Earlham Environmental Action Coalition—while working with the college to reduce waste and increase recycling—networks with national and local environmental groups, sometimes writing letters to raise awareness of national legislation. The proof is in the numbers: 100 percent of buildings have designated recycling areas; waste is diverted at a rate of 80 percent. Environmental education is fairly represented, in part, by Earlham’s Environmental Studies and Science majors and an off-campus environmentally focused program in New Zealand, so it’s easy to see why the institution recently received a Mellon Grant designed to fund Environmental Studies.
GREEN HIGHLIGHTS

At Eastern Michigan University, the slogan is “earning our colors,” and there can be no doubt that color is green. In recent years, Eastern Michigan University hired an Energy and Sustainability Manager, who since then has worked closely with Facilities Services to implement sustainability initiatives on campus. The university has entered into an energy performance contract and is committed to doing its part to help improve the energy efficiency of America’s buildings by participating in the Energy Star challenge. A gas turbine located in EMU’s heating plant uses natural gas to cogenerate electricity and heat that is then converted into steam to provide hot water to many campus buildings. Running the turbine for 80 percent of the year is projected to save the university more than 14,000 tons of carbon dioxide, the equivalent of removing 2,326 vehicles off of the road each year! Recycling bins have been placed in several office and classroom buildings, as well as housing and athletic facilities. An on-campus compactor reservoir has eliminated the need to haul recyclable materials daily. Tree plantings take place regularly on EMU’s campus, and throughout the green seasons, a student-run organization—Bikes EMU—places community-owned bicycles in public bike racks for rental by members of the campus community. Classes are offered with sustainable themes, such as GEOG 179/479 on sustainable development, and a new fellowship program teaches faculty how to infuse sustainability themes into the EMU curriculum. Indeed, Eastern Michigan University is “Providing the Environment for Education First,” but now more than ever at the university, education and environment are impossible to separate.

Student Body

Total undergrad enrollment 18,529
# of applicants 10,336
Average HS GPA 3.08
Cost
Annual in-state tuition $7,408
Annual out-of-state tuition $22,820
Required fees $6,374
Room and board $7,895
% of students receiving need-based scholarship or grant aid 36
GREEN HIGHLIGHTS
Elon University is currently making good on its mission statement to prepare “students to be global citizens and informed leaders motivated by concern for the common good.” Elon has adopted a green building policy in which new buildings are required to pursue LEED Silver certification. The university boasts multiple LEED Gold certified buildings; new projects focus on sustainability features including site stewardship; conservation of water, energy, and other resources; and indoor environmental quality. Other campus-wide initiatives include: over $1 million (including grant funding) committed to the “Bio-Bus” biodiesel transportation program; Building Dashboard, a real-time electricity monitoring system that encourages the campus community to track its own energy use; and a print management system that has reduced paper usage by 70 percent. Elon offers an interdisciplinary Environmental Studies major, courses on sustainability-related topics, and a program to assist faculty members with incorporating sustainability principles into their curricula. Student peer educators known as Eco-Reps raise awareness of environmental issues and encourage environmentally responsible behavior of fellow students. Environmental speakers, POWERless, Earth Week, and RecycleMania, are all designed to promote conservationist practices. Student enthusiasm has spread throughout the entire community; the class of 2010 gave as its class gift a fund that provides grants on a competitive basis to students to perform research related to sustainability at Elon University. In the campus dining halls, students go trayless in an effort to reduce water usage and food waste. Dining services has a composting program for pre- and post-consumer food waste and recently started a reusable to-go container program.

GREEN HIGHLIGHTS
When it comes to green construction, Emory excels: The university was responsible for the first LEED-EB Gold building in the U.S. and the first LEED-certified building in the Southeast, and not only is all new and future construction required to seek LEED Silver certification at minimum, many of the existing buildings are being retrofitted to incorporate green attributes. With all of the progress on the horizon, it’s hard to believe Emory already has among the highest number of square feet of LEED certified space of any campus in America. The university has also set the impressive goal of serving 75 percent local or sustainable ingredients in campus and hospital cafeterias by 2015, hiring a Farm Liaison and working closely with Georgia Organics and their vendors to achieve this goal. Emory’s bus fleet is 100 percent powered by a biodiesel blend made with used cooking oil from campus cafeterias. Emory’s Piedmont Project is a standout on campus, and was sparked by faculty concerned over the Atlanta area’s environmental problems. The Piedmont Project is an annual workshop for faculty and graduate students to foster cross-disciplinary discussion and develop sustainability curricula. Several new classes and modules have emerged from the workshop, and it is now a national model for teaching faculty how to incorporate sustainability into the classroom. Overall, sustainability-related courses are offered in 47 departments across campus. Emory’s Career Center hosts panels on eco-friendly careers in its “Careers for the Common Good” series. In addition, the university holds an annual “Green Networking Night” for alumni and students to meet prospective “green” employers.
Endicott College
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Green Highlights
Endicott firmly believes “colleges and universities serve as microcosms—true learning labs—to demonstrate the issues, the solutions, and the rewards of sustainable practices,” and if this small oceanfront campus on the North Shore is the epitome of the sustainability movement, the world is on the right track. Here, the Endicott Sustainability Initiative, as it is called, is a thriving college-wide effort to operate the campus in an “environmentally responsible manner, with a focus on incorporating sustainability into students’ academic and residential experiences.” To that end, Endicott has implemented a multi-pronged approach. The college focuses on governance—a college-wide sustainability committee is in the works; it promotes campus action to reduce waste, increase efficiency, and tread lightly on the earth; it offers a blossoming curriculum filled with environmental topics—including a major and a variety of courses spanning such departments as political science, politics, interior design, business, psychology, arts and creative art therapy; and it values engagement of the entire community in the process. Endicott Environmental Society is active in promoting sustainability in student life, including hosting Earth Day and an Energy Summit on campus in 2011. Environmental research flourishes at the college. Besides a comprehensive, year-long, wind monitoring and engineering study to determine the feasibility of installing a large-scale turbine, Endicott is assessing the viability of large-scale photovoltaic installation. Endicott already has comprehensive single-stream recycling and composts 100 percent of its yard waste. Interested in green infrastructure? Endicott’s environmentally friendly new construction and renovations include a green roof on the Center for the Arts, and Marblehead Hall, which features low-VOC paints and finishes, carbon-neutral carpet tiles, and low-flow fixtures to save water. Throughout campus energy efficiency is a priority in existing and new buildings.

The Evergreen State College
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Green Highlights
As a signatory of the ACUPCC, The Evergreen State College is focused on reducing its carbon footprint. In fact, it’s aiming for complete carbon neutrality on campus by 2020. The college has put an ambitious sustainability program together in order to achieve this goal, which includes annual carbon inventories, campus-wide composting and recycling, and an initiative to integrate sustainability across the curriculum. Evergreen encourages environmental awareness through newsletters and its Office of Sustainability, which works with Washington State’s Interagency Committee as well as other local agencies to place students in green internships where they participate in audits, carbon inventories, and climate action planning. The college also boasts eight student groups focused on environmental issues and offers graduate fellowships in sustainability. In renovations of three resident buildings, 98 percent of demolished materials were recycled. All students, faculty, and staff at Evergreen receive free bus passes, which go a long way toward reducing campus-based vehicular pollution. The campus also has the first publicly funded LEED Gold building in Washington (with a wood floor that was recycled from a local junior high school’s gym), and the campus library’s roof was recently fitted with a nine-kilowatt solar panel system. Evergreen is also seeking LEED certification for its renovations. Thirty-three percent of the college’s energy consumption is derived from renewable sources, and forty percent of food purchased for the cafeterias is from local and/or organic sources. A student green energy fee pays for the purchase of Renewable Energy Credits for 100 percent of the college’s electricity and provides grant funding for student-initiated clean energy and resource conservation projects.
FLORIDA A&M UNIVERSITY

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GREEN HIGHLIGHTS

One of the nation’s top historically black colleges, Florida A&M University has a reputation for being visionary. Its commitment to going green is no exception. The university’s Environment and Sustainability Council (ESC) is guiding FAMU’s green vision and has designed a sustainability strategic plan that engages all aspects of the university’s operations—administrative, operations, academic, facilities, and community. To understand the vision, just examine the numbers: 75 percent of the grounds are maintained organically; 30 percent of buildings on campus have undergone energy-related retrofits; and 60 percent of campus buildings have designated recycling areas. The university’s recycling program is a collaborative effort between Environmental Health & Safety (EHS), green student groups, city, county and corporate partners, and organizations. This colorful partnership has helped produce the first annual FAMU Recycles Day event in 2011. FAMU also plays a main role in the National Conference of Mayors/Keep America Beautiful—Cash for Cans recycling day, a major recycling event in Tallahassee. The ESC is pursuing the development of an Environmental Service Learning Program that would serve as a vehicle for students to educate others about sustainability issues on campus and pursue environmental research projects. EHS is also pursuing the establishment of a separate Office of Sustainability as the central coordination point for all sustainability initiatives at FAMU. In the interim, the student-led FAMU Green Coalition champions awareness of “green issues” on campus. Key on this year’s agenda is the resolution to put to vote the creation of a FAMU Student Green Energy Fund. If approved, the fund could generate more than $180,000 a year to support student designed and oriented sustainability initiatives on campus. Several departments offer courses on sustainability, including the School of the Environment, the College of Engineering Science, Technology, and Agriculture (CESTA), the School of Engineering and the School of Architecture.

FLORIDA STATE UNIVERSITY

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GREEN HIGHLIGHTS

Florida State University is making impressive strides toward sustainability on all fronts. All new construction and major renovations on campus must be designed and built with green attributes. To date, there are eight LEED certified buildings with four more under construction or awaiting certification. The university offers a wide range of courses that explore the three pillars of sustainability: environmental issues, social issues, and economics. Multiple organizations and programs are in place to engage the FSU student body in environmental activism on and off campus, including a student-run football game recycling program—aptly titled “The Garnet and Gold Goes Green”—and an Eco-Reps program. Alternative transportation is in style at FSU, where the university encourages and facilitates the use of bikes through the ReCycle bike sharing program. Buses, carpools, and the special GOTCHA Green Taxi, an eco-friendly marketing and promotions company, provide free, safe rides around town. They’re definitely on the right track: 95 percent of grounds are maintained organically; 95 percent of buildings have designated recycling areas; and the school boasts an ever-increasing 45 percent waste diversion rate.

### Green Facts

- Florida A&M University
  - Total undergrad enrollment: 11,289
  - # of applicants: 11,289
  - Average HS GPA: 2.93
  - % of applicants accepted: 85%
  - Range SAT Critical Reading: 420–510
  - Range SAT Math: 420–510
  - Range SAT Writing: 420–510
  - Cost:
    - Annual in-state tuition: $4,929
    - Annual out-of-state tuition: $18,169
    - Room and board: $8,754
    - % of students receiving need-based scholarship or grant aid: 23%

- Florida State University
  - Total undergrad enrollment: 31,418
  - # of applicants: 31,418
  - Average HS GPA: 3.76
  - % of applicants accepted: 80%
  - Range SAT Critical Reading: 550–640
  - Range SAT Math: 560–650
  - Range SAT Writing: 550–630
  - Cost:
    - Annual in-state tuition: $3,397
    - Annual out-of-state tuition: $16,869
    - Required fees: $2,428
    - Room and board: $5,412
    - % of students receiving need-based scholarship or grant aid: 23%
GREEN HIGHLIGHTS

Fort Lewis College is in southwestern Colorado, set on a mesa above the beautiful Animas River Valley and between the San Juan Mountains and the Colorado Plateau. The spectacular location and the convergence of diverse cultures create a community that is active and engaged in environmental and conservation issues. Academically, FLC offers majors in Environmental Studies, Environmental Biology, Environmental Geology, and Sociology, and a minor in Environmental Policy, and many courses utilize the nearby mountains, deserts, and rivers in field work. Students are also active in the Environmental Center, founded by students in 1990 and today the nexus for environmental action on campus and in the community. Programs from the EC include the Climate Action team, SEEDS Campus Ecology Club, the Local First campaign, and Sustainable Business and Zero-Waste teams. Campus sustainability practices include recycling, serving organic and locally grown foods in dining halls, and energy and water-use efficiency and design in building and grounds—including three new LEED Gold certified buildings. All students and faculty also receive a free bus pass, green cars receive a parking permit discount, and there is an extensive trail system connecting campus and town. FLC is a charter signatory of the American College and University Presidents’ Climate Commitment. To meet that commitment, a Sustainability Action Plan guides the campus toward increasing sustainability and conservation. To support the plan, a Sustainability Initiatives Fee of $0.05/credit hour was voted in by the student body in 2009, creating a pool of funds for groups around campus to enact programs to continue to move the campus toward improved sustainability.

FRANKLIN AND MARSHALL COLLEGE

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GREEN HIGHLIGHTS

Franklin and Marshall’s nickname might be the “diplomats,” but there’s nothing soft-spoken in its bold attitude towards environmental issues. At the college, environmental stewardship and sustainability are addressed through the college’s academic programs in Environmental Science, Geoscience, Biology, Environmental Studies, Public Policy, and Public Health. These interdisciplinary majors and programs offer opportunities for extensive student-faculty collaborative research, as well as participation in green living and learning initiatives at the Spalding and Millport Conservancies, the Wohlsen Center for the Sustainable Environment, and the Sustainability House. The Campus Sustainability Committee promotes sustainability initiatives on campus, including Sustainability Week each April. The Environmental Speakers Series hosts lectures throughout the year, and students run a bicycle-sharing program. Dining halls are trayless, and all new facilities are required to seek LEED Silver. Recycling is available in all campus buildings and includes a program to reuse items left in student rooms each spring. Sustainability House students live together in a residence featuring a solar energy array, low-flow water system, efficient lighting, used furniture and composting—all innovations suggested by the residents. The Environmental Action Alliance (a student club) runs a Fair trade café, and its so-called “Dirt Army” produces organic meals. Franklin and Marshall students will be the future of environmental sustainability; a member of the faculty, former regional director of EPA, guides students to internships and jobs at the EPA. Faculty in Earth and Environment, as well as Biology, in consultation with Career Services and Alumni Programs, help place students in “green” graduate programs, internships, and jobs.
GREEN HIGHLIGHTS
Furman University is committed to sustainability and environmental citizenship as key institutional priorities. Furman is dedicated to providing a comprehensive range of options for students to study sustainability, but the university doesn’t just ask you to take its word. It’s thrived on its own accountability; Furman University is a charter participant in the Sustainability Tracking, Assessment & Rating System (STARS)—an “innovative, voluntary self-reporting framework for colleges and universities to gauge relative progress toward sustainability and be recognized for sustainability leadership” developed by the AASHE. Furman received an overall rating of Silver and scored high in the Education and Research section. Furman’s efforts include requiring all students take a course focusing on humans and the natural environment and university faculty approved a Sustainability Science major leading to a BS degree for students who wish to focus their education on sustainability issues. Academic work is complemented and supported by the David E. Shi Center for Sustainability, which advances Furman’s sustainability efforts through a focus on curricular opportunities and student-faculty research. Furman students engage in a wide variety of sustainability research and co-curricular activities, including working at the on-campus, organic-practice Furman farm. Furman was a charter signatory to the American College and University Presidents’ Climate Commitment, and in 2009, the Board of Trustees approved a sustainability master plan for the university, setting a goal of carbon neutrality by 2026. One would be remiss not to mention Furman’s claim to the first LEED certified building in South Carolina, Hipp Hall, just another testament to the university’s sterling résumé.

GREEN HIGHLIGHTS
As a signatory of the ACUPCC and a charter participant for the AASHE STARS program, George Mason University takes its dedication to a greener world seriously. The university has completed greenhouse gas inventories for all years since 2006, and it completed its first Climate Action Plan in January 2010. One surefire way of achieving its goal of climate neutrality is through environmentally sound construction; to this end, it has committed all new buildings to seek LEED Silver, with six registered projects currently in the queue for certification. In addition, all equipment on campus must be Energy Star-rated, where available. In an effort to reduce campus-based greenhouse gas emissions, Mason has worked to increase the size and also the appeal of public and alternative transportation. There are now multiple shuttles that take passengers to the Metro and to off-campus lots, and all Mason ID holders ride free on local buses. In 2007, Mason students formed the Environmental Awareness Group to both address the presence of environmental issues on campus and work toward their solution. Members of this group attend Mason’s monthly Sustainability Council meetings as student representatives. A thriving student-run organic vegetable garden provided more than 200 pounds of food to local food banks last year. The Patriot Green Fund, launched last summer, funds both facility improvement projects and student research around sustainability. Mason has launched two undergraduate majors (Environmental Science, Environmental and Sustainability Studies), Sustainability and Renewable Energy minors, and one of the first Energy and Sustainability Master’s degree concentrations in the nation. For more information, visit sustainabilitystudies.gmu.edu.
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GREEN HIGHLIGHTS
The George Washington University has recently achieved a number of “firsts.” Opened in fall of 2009, South Hall is the first of two LEED Gold certified residence halls, and it marries luxury and green living. Boasting suite-style accommodations with a washer and dryer in every unit (Energy Star-rated, of course), common living spaces accented with climate-neutral carpet tiles, and two private bathrooms fully equipped with low-flow plumbing fixtures, the residence is a model of green building practices and just plain old good livin’. GW is a member of the Founding Circle of the “ Billion Dollar Green Challenge,” which encourages the college and university community to invest a total of $1 billion in self-managed revolving funds that finance energy efficiency improvements. There are an additional seven buildings (both new and existing) slated to be completed by the end of 2013 that are seeking LEED certification. Not too far away is another first for GW: a green roof overlooking the nation’s capitol and an array of solar panels used to heat hot water for the residents in the building. But GW’s most impressive green feat has to be in the classroom. The university registrar boasts a diverse roster of more than 100 courses on sustainability in disciplines that truly run the gamut, from the usual suspects like Environmental and Resource Policy and Geological Sciences to the unexpected, like anthropology and religion. The university’s commitment to raising green leaders extends to workforce development. Recent activities have included the implementation of a green jobs panel, and the creation of a career options sheet on Environmental Studies.

GEORGETOWN UNIVERSITY
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WEBSITE: HTTP://SUSTAINABILITY.GEORGETOWN.EDU

GREEN HIGHLIGHTS
Georgetown University recently created a new 10-year plan for campus development, making sustainability a priority. The many green merits of Georgetown’s new Business School building are providing a model for all future construction on campus. Among the features of the Business School likely to be incorporated into future buildings are dedicated hybrid parking spaces, automatic controls for electric and heating systems to prevent energy waste, a green cleaning program to eliminate the use of strong chemicals that impact indoor air quality, and certified green power. Georgetown has committed to reducing its carbon footprint by 50 percent by the year 2020, and continues to be transparent in its reporting of greenhouse gas emissions. Recycling initiatives include the installation of new trash receptacles around campus with clearly marked recycling containers for ease of use, and the implementation of solar-powered trash compactors. The school competes in RecycleMania, a competition among college and university recycling programs in North America and Canada. Students interested in sustainability should check out the work of Eco action and Georgetown Energy, two of the school’s most active student groups. A Georgetown student recently returned to earthquake-ravaged Port-au-Prince, Haiti, to continue work on the solar-powered structures they oversaw using recycled materials over spring break, demonstrating that Georgetown harbors some of the most innovative, generous, and environmentally aware students in the world.

Green Facts
% food budget spent on local/organic food 15
Available transportation alternatives:
- bike share/rent, car share, preferred parking for low-emitting/fuel-efficient vehicles
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 26–30
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan Yes
% of school energy from renewable resources 4
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 100
% school grounds maintained organically 0

Student Body
Total undergrad enrollment 10,406
# of applicants 21,591
% of applicants accepted 33
Range SAT Critical Reading 600–690
Range SAT Math 610–690
Range SAT Writing 620–710

Cost
Annual tuition $44,103
Required fees $45
Room and board $10,325
% of students receiving need-based scholarship or grant aid 43

Green Facts
% food budget spent on local/organic food 15
Available transportation alternatives:
- carpool parking, vanpool, market based pricing (hourly parking costs), guaranteed ride home, Georgetown shuttle bus to metrorail stations
School has formal sustainability committee Yes
Waste diversion rate (%) 49
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan No
% of school energy from renewable resources 10
School employs a sustainability officer Yes
School provides guidance on green jobs Yes

Student Body
Total undergrad enrollment 7,590
# of applicants 19,254
% of applicants accepted 18
Range SAT Critical Reading 640–740
Range SAT Math 650–750

Cost
Annual tuition $40,920
Required fees $473
Room and board $12,517
% of students receiving need-based scholarship or grant aid 39
GREEN HIGHLIGHTS

Besides having one of the world’s largest grid-attached rooftop photovoltaic solar systems—which over 15 years has produced enough energy to power 489 homes in Georgia for one year—the GreenBuzz portal shows Georgia Tech students, staff, and faculty what they can do to create a more environmentally friendly campus. Tech has the largest university residence hall in the world to achieve LEED Gold under the Existing Buildings: Operations and Maintenance rating system. Home to 2,000 students, it is a renovated Olympic village, Tech’s 1,400,000 gallon system collects rain and condensation water for flushing and irrigation and is the largest system on a U.S. campus. With 21 endowed chairs and 30 research centers focusing on sustainability, Georgia Tech is home to the Strategic Energy Institute, which focuses on alternative energy and energy efficiency, the Institute of Sustainable Systems, the Sustainable Design and Manufacturing Center, and more. Georgia Tech’s recycling programs, alternative transportation programs, and green buildings are models for other universities to follow. Georgia Tech’s recycling programs, alternative transportation programs, energy efficient composting dining halls, and green buildings are models for other universities to follow. Georgia Tech, a 2007 President’s Climate Commitment signatory, continues to encourage investing in water efficiency by becoming part of the Founding Circle for the “Billion Dollar Green Challenge” and “Atlanta Better Building Challenge” in 2011. Furthering its mission of sustainability in action and education, the school offers more than 264 courses with a sustainability focus, so that every student takes at least one sustainability course by graduation. In the school’s own words, it wants students to experience sustainability so that they can “take it with them throughout their careers and live it every day.”

Green Facts
% food budget spent on local/organic food 41
Available transportation alternatives:
  - free bus pass, restricted parking, bike share/rent, car share, carpool parking, vanpool, market based pricing
  - (hourly parking costs), guaranteed ride home, preferred parking for carpools/vanpools, preferred parking for low-emitting/fuel-efficient vehicles, dedicated bike lane, discount public rapid transit pass
School has formal sustainability committee Yes
Waste diversion rate (%) 55
Environmental studies degree available Yes
Environmental literacy requirement Yes
Public GHG inventory plan Yes
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 100
% school grounds maintained organically 50

Student Body
Total undergrad enrollment 13,750
# of applicants 13,495
Average HS GPA 3.87
% of applicants accepted 52
Range SAT Critical Reading 590–690
Range SAT Math 650–740
Range SAT Writing 590–690
Cost
Annual in-state tuition $7,282
Annual out-of-state tuition $25,492
Required fees $2,370
Room and board $10,924
% of students receiving need-based scholarship or grant aid 32

GREEN HIGHLIGHTS

When Georgia Southern University landed its nickname as eagles, who knew by 2012 it would be its commitment to sustainability that would soar. The university emphasizes renewable energy and environmental science research. A newly established Academic Center for Sustainability and Sustainability Coordinator position highlights this dedication. Nowadays, opportunities for students to submit proposals and to participate in sustainability research abound on campus. Indeed, Georgia Southern is home to many laboratories, including a new Renewable Energy Laboratory, which gives students the chance to participate in applied research on energy initiatives such as converting Georgia-grown agricultural products into marketable fuel. Significant biodiversity conservation research is conducted campus-wide through the biology department, and two labs are engaged in “green chemistry.” The Center for Sustainability promotes sustainability research by offering $15,000 in Sustainability Incentive Grants each year. These grants fund projects that improve campus and community sustainability through research, teaching and/or service. In addition, the Center hosts student-led sustainability action projects such as participating in “No Impact Week” this year, every day of which was dedicated to a different way students could take on eco-responsible habits, such as reducing consumption, trash, and alternative transportation. To date, 30 percent of the buildings on campus have undergone energy-related retrofits, and campus operations require new construction to pursue LEED certification. Other student organizations on campus doing green work include: the Georgia Southern Environmental Network (GSEN), Campus Green Team, Geo Club, and Student Alliance for a Green Earth (SAGE). Everyone gets involved; a four-credit environmental course is a requirement for all graduates. One of our proudest moments has been the implementation of our Water Reuse Project. Working with the city of Statesboro and EPD officials, GSU was able to import reclaimed water from the city of Statesboro’s treatment facility for use in its irrigation needs.

Green Facts
% food budget spent on local/organic food 9
Available transportation alternatives:
  - universal access transit pass, restricted parking, bike share/rent, car share/rent, carpool parking, preferred parking for carpools/vanpools
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Environmental studies degree available No
Environmental literacy requirement Yes
Public GHG inventory plan Yes
% of school energy from renewable resources 0
School employs a sustainability officer No
School provides guidance on green jobs Yes
% school cleaning products that are green certified 80
% school grounds maintained organically 60

Student Body
Total undergrad enrollment 17,525
# of applicants 11,032
Average HS GPA 3.20
% of applicants accepted 49
Range SAT Critical Reading 510–590
Range SAT Math 520–590
Range SAT Writing 480–560
Cost
Annual in-state tuition $4,734
Annual out-of-state tuition $18,710
Required fees $1,872
Room and board $9,020
% of students receiving need-based scholarship or grant aid 33
GREEN HIGHLIGHTS: Gettysburg College

Gettysburg College's commitment to sustainability is evident in various aspects of its operations. The college has implemented a recycling program, which has been in place for more than 10 years and has engaged the entire campus community by placing bins in every residential room on campus. The student-run Gettysburg Environmental Concerns Organization (GECO) has been active on campus for 20 years, and it has helped create the Farmhouse for Sustainable Living, where residents are committed to reducing, reusing, and recycling. Recent efforts include the 2010 opening of The Center—a $25 million athletic building that received LEED Gold Certification—and the establishment of the “Painted Turtle,” an organic garden on campus, and the recent installation of a water retention system under the new parking lot, designed for campus irrigation. The college is making efforts to reduce its carbon footprint and has completed a plan to become carbon neutral by 2032. Gettysburg currently contracts to obtain 50 percent of its energy from renewable sources, limits on-campus parking, and has even implemented a shuttle service to local supermarkets and other stores. Gettysburg’s Environmental Studies department is among the largest at the nation’s top liberal arts colleges, and environmental courses permeate the curriculum of numerous departments, including astronomy, computer science, political science, and even religion.

GREEN HIGHLIGHTS: Gordon College

Gordon College encourages its population to “Restore Creation,” and the community has listened. The Frost Hall Wetland Restoration Project reclaimed a wetland which is academics. Gordon’s Chemistry department is a preeminent member of the Green Chemistry Education Network, in fact—and Green Organic Literacy Forum projects seek to educate the general public on the principles of a green chemistry that is “benign by design.” Gordon encourages its population to “Restore Creation,” and the community has listened. The Frost Hall Wetland Restoration Project reclaimed a wetland that had been paved over, and the Gordon College Physical Plant emphasizes recycling and energy conservation. People have noticed—Gordon was a recent winner of MA College/University Recycling Award. The college’s commitment is certainly not a regional phenomena; Gordon’s partnership with the Educational Concerns for Hunger Organization has led to students traveling to both its Florida headquarters and to the country of Honduras, where students gain a valuable first-hand perspective on the challenges of sustainable agriculture in a developing country. The Advocates for Sustainable Future is a student-run group directly involved in environmental efforts and their awareness in the campus body, and internships, co-ops and career information are readily accessible to interested students.
GREEN HIGHLIGHTS
Though Goucher College is about 50 miles from Capitol Building, the small liberal arts college is establishing itself as a capital of sustainability. As a member of ACUPCC, along with conducting comprehensive inventories of all greenhouse gas emissions on campus and developing an institutional action plan to combat its carbon footprint and become climate neutral, Goucher has also designated that all new buildings and renovations of existing ones must be LEED-certified. Indeed, the Athenaeum, “a high tech library, a public forum, classrooms, a café, an art gallery, a radio station, a center for community service, places to meet and converse, and many other spaces all in one,” is the campus’ first LEED-certified building—and its LEED Gold at that! Want more evidence of Goucher’s commitment to sustainability? It recently was graded an A by Sustainable Endowments Institute’s 2011 College Sustainability Report Card in food and recycling, green building, student involvement, transportation, and investment priorities. Goucher is actively generating a framework to deal with green issues on campus through its environmental Sustainability Advisory Council, which will aid in the completion of the school’s commitment to climate neutrality. The university collaborated with the Environmental Health and Engineering (EH&E), Inc., a Massachusetts-based environmental and engineering consulting firm, to develop a Climate Action Plan, completed in Spring 2011. In the fall 2010 semester, Goucher College launched an interdisciplinary environmental studies major. Plus, the Career Development Office provides students with information on environmental internships and an internship scholarship available specifically aimed at the conservation of natural resources.

GREEN HIGHLIGHTS
The creator of a Sustainability Guide that is handed out to each incoming class of freshmen, GVSU is dedicated to putting sustainability not only into action but also education, as evidenced by its receipt of one of the USGBC’s first education awards. The university was a founding member of the Community Sustainability Partnership, a collection of organizations that is helping to build sustainability in local neighborhoods and communities, and is a signatory of the ACUPCC and the Talloires Declaration. GVSU has fifteen LEED-certified buildings on campus, with two more under construction. The university also partakes in the yearly RecycleMania competition and, in a pilot project at a few locations, has been able to compost about 50 tons of food waste per month. GVSU also focuses on sustainability in the kitchen—the food its dining services includes local, fair trade, and organic, and trays were eliminated in 2007, saving over 1.6 million gallons of water in one year alone. On the road, annual bus ridership is over 2.8 million bus rides per year for faculty and students, saving $21 million in annual vehicle maintenance costs and 1.8 million gallons of gas. In the classroom, currently over 13 percent of all student credit hours are in sustainability courses and more than 12,000 students register for these courses every semester. The Sustainable Agriculture Project runs a CSA and provides produce for the campus Farmer’s Market.
GREEN MOUNTAIN COLLEGE

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Fax: 641-269-4800 • Financial Aid: 641-269-3250 • E-mail: askgrin@grinnell.edu
Website: www.grinnell.edu

GREEN FACTS

% of students receiving need-based scholarship or grant aid: 75

% of students who are green certified: 66

% of school energy from renewable resources: 54

No comparable third-party rating system

New construction must be LEED-certified

Public GHG inventory plan

School has formal sustainability committee

Waste diversion rate (%): 56

Environmental studies degree available

Environmental literacy requirement

Environmental jobs available: Yes

School employs a sustainability officer: Yes

% of school funds from renewable resources: 5

Outdoor education programs: Yes

School provides guidance on green jobs: Yes

% of school grounds maintained organically: 10

Cost

Annual tuition: $26,920
Required fees: $1,278
Room and board: $10,142

Green Mountain College, a member of the Founding Circle of the “Billion Dollar Green Challenge,” also integrates sustainability thoroughly across its exceptional curriculum. In addition to a comprehensive environmental liberal arts core curriculum, GMC also offers a renewable energy and ecological design certificate program, a new sustainable agriculture and food production degree, adventure education, natural resources management, and a sustainable MBA program. More than half of GMC faculty members are actively engaged in research, and the college utilizes project-based learning to provide students with real-life problem-solving experiences. GMC’s Farm & Food Project was granted use of the flash-freeze unit—designed to increase the ability of farmers to market seasonal products throughout the year—by the Vermont Agency of Agriculture, in order to pilot flash-freezing of products for institutional and food pantry use. In 2011 The Green Mountain College Farm & Food Project was awarded $100,000 from Jane’s Trust to research the market potential for flash-frozen products. With sustainability in the classroom covered, GMC is focusing on greening its operations; the college opened its biomass combined heat and power facility in April 2010. Students don’t soon forget the lessons they learn in GMC; forty-six percent of graduates pursue careers in the green jobs sector.

GRINNELL COLLEGE

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Website: www.grinnell.edu

GREEN FACTS

% of students receiving need-based scholarship or grant aid: 70

% of students who are green certified: 85

% of school energy from renewable resources: 5

Public GHG inventory plan: Yes

School has formal sustainability committee: Yes

Waste diversion rate (%): 54

Environmental studies degree available: Yes

Environmental literacy requirement: Yes

New construction must be LEED-certified or comparable third-party rating system: Yes

School provides guidance on green jobs: Yes

% of school grounds maintained organically: 99

Cost

Annual tuition: $39,250
Required fees: $560
Room and board: $9,334

Today, Grinnell College offers an Environmental Studies concentration and numerous research opportunities. Several organizations, including EcoCampus and Free The Planet, augment a thriving, campus-wide commitment to environmental stewardship and the appreciation of the natural world.

Going green” is more than a catchphrase at Green Mountain College—it’s a raison d’être. Impressively in 2011, the school announced its achievement of climate neutrality, becoming only the second climate neutral campus in the nation and the first to achieve it through a combination of efficiency, large-scale adoption of clean energy, and purchase of local carbon offsets. Green Mountain College, a member of the Founding Circle of the “Billion Dollar Green Challenge,” also integrates sustainability thoroughly across its exceptional curriculum. In addition to a comprehensive environmental liberal arts core curriculum, GMC also offers a renewable energy and ecological design certificate program, a new sustainable agriculture and food production degree, adventure education, natural resources management, and a sustainable MBA program. More than half of GMC faculty members are actively engaged in research, and the college utilizes project-based learning to provide students with real-life problem-solving experiences. GMC’s Farm & Food Project was granted use of the flash-freeze unit—designed to increase the ability of farmers to market seasonal products throughout the year—by the Vermont Agency of Agriculture, in order to pilot flash-freezing of products for institutional and food pantry use. In 2011 The Green Mountain College Farm & Food Project was awarded $100,000 from Jane’s Trust to research the market potential for flash-frozen products. With sustainability in the classroom covered, GMC is focusing on greening its operations; the college opened its biomass combined heat and power facility in April 2010. Students don’t soon forget the lessons they learn in GMC; forty-six percent of graduates pursue careers in the green jobs sector.

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**GUILFORD COLLEGE**

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WEBSITE: www.guilford.edu/green

**GREEN HIGHLIGHTS**

Guilford College has a Quaker heritage that holds nature as sacred, so it’s no surprise that sustainability is a priority on campus. The college became an ACUPCC signatory in 2007 and has since committed to seeking LEED Silver certification on all future construction. Dining services has adopted composting policies and proudly utilizes produce grown in gardens both on campus and neighboring farms in an effort to reduce its carbon footprint. Nearly all of the oil used in meal preparation is reused for biodiesel fuel. An initiative to install more than 200 solar panels has resulted in the production of 9,000 gallons of hot water daily for dorms, the cafeteria, and P.E. Center. Bathrooms offer dual-flush valves, low-flow faucets and showerheads, and waterless urinals in a majority of academic and office buildings on campus. In addition, Guilford’s Energy Star Purchasing Policy requires that all electronic purchases be Energy Star or the equivalent. The college’s well regarded Environmental Studies program incorporates sustainability into a wide variety of academic fields while focusing on justice, global awareness, and service to the larger community. Environmentally focused student organizations range from coffee to green-themed residence hall. Campus recreation recently purchased 10 elliptical ReRev machines, each harnessing 50 watt hours per 30-minute session to be used as clean energy source. Students and faculty can rent bikes or get a tune-up at the Re:Cycle center, aimed at encouraging bike riding as a mode of transportation around the area. Students also participate in clubs based in the wider Greensboro area, like the Sierra Club, the local organic food co-op, and the Piedmont Hiking and Outing Club.

**GUSTAVUS ADOLPHUS COLLEGE**

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WEBSITE: www.gustavus.edu

**GREEN HIGHLIGHTS**

Gustavus Adolphus College cites justice as one of its core values, and it has prompted the community of “Gusties” on campus to take their roles as environmental stewards seriously. An ACUPCC signatory, the college is home to the Linnaeus Arboretum, a stunning example of Minnesota’s natural history featuring three major ecosystems and more than $320 million worth of vegetation, thanks to the planting of tree seedlings on what was once agriculture land. The Johnson Center for Environmental Innovation opened in August 2008, to “lead greater campus and community sustainability.” One of its first initiatives was to install solar panels for the Melva Lind Interpretive Center, use these water heating panels to supply supplemental heat to the building. The Johnson Center works with the Kitchen Cabinet, a campus committee, on issues such as waste generated from to-go containers in campus dining areas and purchasing more locally grown and organic food. In April 2011, the Student Senate passed a composting resolution to be carried out by campus dining services. There is a strong institutional commitment to recycling (Gustavus has an 88 percent waste diversion rate) as well as energy conservation. Students have organized RecycleMania programs to encourage friendly competition over recycling materials. With strong programs in Environmental Studies and Biology, the college ensures that formal training in sustainability is readily available to students. The school is continuing to adopt changes to buildings across campus to prepare them to pursue LEED Platinum certification, striving to become sustainability royalty.
GREEN HIGHLIGHTS

Hamilton College students are passionate about the environment. The school has two extremely active green groups: the Hamilton Environmental Action Group, which runs a week-long green festival, and the Recycling Task Force, which coordinates the school’s participation in the national RecycleMania competition and promotes recycling initiatives on campus. Hamilton is a charter signatory of the ACUPCC, and has developed a Climate Action Plan to cut energy use in half by 2020. Students play an important role in this effort by serving on Hamilton’s sustainability committee and participating in the writing of the Greenhouse Gas Emissions Summary Report for ACUPCC. Dining services’ “Farm-to-Fork” program seeks to purchase food within a 150-mile radius of campus and make use of biodegradable paper and eco-friendly cleaning materials. Students have access to plenty of vegan and vegetarian options. In response to student demand, Hamilton created an Environmental Studies major in 2005. The interdisciplinary major includes tracks in the natural sciences, the social sciences, and the humanities, and offers a broad array of grants for students interested in environmental research around the world. In addition, Hamilton students and professors created a three-quarter acre community garden on campus that uses organic growing techniques and serves as a learning center for members of the school and the surrounding community. The school is a proud participant in the EPA’s Green Power Partnership, with 29.6 percent of its energy consumption based on green materials, far surpassing its goal of 15 percent. Hamilton achieved its 20 percent reduction goal for carbon emissions four years earlier than anticipated this past year by reducing emissions 20.9 percent.

GREEN HIGHLIGHTS

Harvard College, a school renowned for its innovation and leadership, is proving that “Green is the new Crimson.” In 2008, the college established a university-wide commitment to reducing greenhouse gas by 30 percent from 2006 levels by 2016 and has already decreased emissions overall by 10.4 percent, including growth. On campus, the university has 64 LEED certified buildings and an additional 31 LEED registered projects, as well as mandating that comprehensive Green Building Standards apply to all capital projects. Harvard also demonstrates its commitment to energy-efficiency by using a number of renewable energy sources to power the campus, including solar panels, steam heat recovery, wind turbines, ground source heat pumps, and shuttles that run on biodiesel fuel. This is bolstered by a 55 percent waste diversion rate on campus, as well as a flawless 100 percent composting rate for landscaping waste. The college also keeps an eye on providing local produce to its students—35–70 percent of produce served by Harvard’s dining services is from local sources, depending on the seasonal variations in crops. Yet, not all changes are coming from the top. Of all students on campus, 97 percent take an alternative means of transportation to class each day. In addition, the Harvard Office for Sustainability leads the university in achieving its sustainability goals by leveraging the collective knowledge of students, staff, and faculty partners and overseeing sustainability initiatives. Environmentally minded students can take advantage of Harvard’s Environmental Science and Public Policy concentration, and over 200 undergraduate and graduate environmental courses—just another example of how Harvard is committing itself to a socially responsible future.
GREEN HIGHLIGHTS

Though small, Haverford College is proving that it’s not the size that counts, but rather the idea and passion behind making a change. The Gardner Integrated Athletic Center was the first recreation center to achieve LEED Gold in the U.S. Haverford students can plant and weed in the college’s expanding student garden, and study local flora in the on-campus arboretum. In fact, 30 percent of Haverford’s grounds are maintained organically, and the college has reached a 23 percent waste-diversion rate. Haverford has reduced the toxins flowing into the groundwater by switching to organic fertilizer and using porous salt, and by planting a living roof with sedum on one of its buildings. Haverford has a formal Sustainability Committee focused on reducing energy use and emissions; so far they’ve retrofitted 33 percent of the buildings on campus with new HVAC systems, windows, and insulation. Haverford offers a car share program, a bike program, a vanpool, and group transport to the other colleges in its consortium so students don’t have to drive. Other environmental improvements are being made in the dining halls, where better recycling, a new dishwashing machine, and biodegradable or reusable dishware are all making a difference. Plans are also underway to construct two new dormitories with numerous green specifications, including green roofs and other high tech HVAC systems to be more efficient and decrease energy consumption around campus. Impressively, 100 percent of the energy used on campus is powered by wind, ensuring that Haverford is indeed a place for pioneers.
GREEN HIGHLIGHTS
Hofstra’s sustainability program is a total immersion experience for students. In no time, they encounter the Hofstra Discovery Program, a dynamic interactive program designed for incoming first-year students who wish to be actively engaged through hands-on-experiences that prepare them to make eco-friendly decisions and participate in environmental stewardship efforts in their community. No need for students to search far and wide for context—Hofstra’s entire campus is a celebration of the natural environment. One of only 430 arboreta registered with the American Public Gardens Association, Hofstra’s campus consists of 240 acres, featuring 12,000 evergreen trees and a variety of flowers, shrubs, and grasses. The university senate’s Environmental Priorities Committee (EPC) is working to promote sustainability in all sectors of the university—from governance and operations to curriculum and outreach—through education, communication, research and professional development. Hofstra University, a charter member of the Association for the Advancement of Sustainability in Higher Education, has recently undertaken the purchasing of green products sensitive to environmental impacts. For example, the university has recently renovated campus lighting to T8 and T5, an upgrade of 30 percent efficiency from their previous lighting scheme, and 70 percent from incandescent bulbs! Hofstra purchases 6 percent renewable energy and also produces renewable energy on site utilizing a photovoltaic system installed in 2011. Coming for a green degree? The Department of Biology offers both a BA and a BS in Urban Ecology, and the school will soon be offering a BA, BS, and minor in Sustainability Studies in the Department of Global Studies and Geography.

GREEN HIGHLIGHTS
Talented students are the heart of Hollins University’s commitment to sustainability. Sure, the university signed the American College and University Presidents’ Climate Commitment, formalizing the university’s dedication to eliminating greenhouse gas emissions on campus while increasing research and education on sustainability. Sure, the university has developed and endorsed a Strategic Plan for Carbon Neutrality recommending a target date for carbon neutrality of 2040 and 15 percent reduction of greenhouse gases over a five year period. Sure, dining services began composting food waste in 2011, a year after the university installed energy meters in 13 academic buildings and residence halls to monitor energy use. Even so, the achievements of students themselves will blow you away. Hollins students assisted with the installation of solar panels at the Dana Science Building in April 2011—Hollins’ first photovoltaic array providing alternative green power to the university. Students in an Environmental Studies courses have carried out carbon reduction projects on campus, designed a wetland restoration project, and designed a native plant database for landscaping purposes. Hollins’ Students for Environmental Action is active on campus, and the school is the first women’s university to be certified by the Wilderness Education Association to offer a National Standards Program (NSP) focused on training introductory outdoor leaders and building strong leadership skills. The Hollins Community Garden—while producing organic vegetables, fruits, and herbs—doubles as a gathering place for study, poetry and music. Sprouting from a student thesis in 2005, it testifies to the commitment of the gifted students of Hollins to a sustainable world.
Hope College operates under the belief that, “We are called to be good stewards of our resources,” and nowadays, “Sustainable Hope” is more of a reality. When President James Bultman signed the Talloires Declaration in 2010, it was just one step in a very organized commitment to sustainability. Hope’s efforts to conserve energy are vast; electric is saved by motion sensors that turn off lights in many of the larger buildings on campus when unoccupied, and many outdoor light fixtures have been changed from mercury to metal halide to reduce consumption. Heating has been made more efficient through temperature-limiting thermostats in all cottages and apartments, and several residence halls benefit from remodeled thermal pane windows and better zone heating controls. Alternative transportation is offered in the form of shuttle service and buses, with the 22,000 pounds of waste vegetable oil produced annually used to produce biodiesel fuel. The Grounds Department is environmentally conscious—much of the mowing equipment uses alternative fuel sources (bio-diesel, electric, and propane), and the batteries for the electric mowers are recharged using a photovoltaic panel. Students have a plethora of options: they can take classes in the biology, geology, and religion departments; they can join an Environmental Issues Group; and they can partake in numerous research projects related to sustainability issues. And the buildings that accommodate them will only get better; all future construction will require LEED Silver certification.

Green Facts
- % food budget spent on local/organic food: 10
- Available transportation alternatives: free bus pass
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 32
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 5
- School employs a sustainability officer: No
- School provides guidance on green jobs: No
- % school cleaning products that are green certified: 90
- % school grounds maintained organically: 90

Student Body
- Total undergrad enrollment: 3,202
- # of applicants: 3,952
- Average HS GPA: 3.78
- % of applicants accepted: 80
- Range SAT Critical Reading: 520–650
- Range SAT Math: 540–650

Cost
- Annual tuition: $26,860
- Required fees: $160
- Room and board: $8,260
- % of students receiving need-based scholarship or grant aid: 54

Houghton College operates under the belief that, “We are called to be good stewards of what God has given us.” At this small, Christian college in Houghton, New York, the changes they are making are steady and significant. The Creation Care Committee leads several innovative green initiatives on campus, including sponsoring shuttle service for off-campus faculty/staff events, tree seedling planting, and an “adopt a tree” initiative. The campus is reducing its energy use through fluorescent and LED lighting and electronic ballasts. In conjunction with an energy consulting firm, the university has made plans to implement a voluntary “brown out” program aimed to reduce overall electric usage. Food services has removed trays and reduced napkin waste in cafes. It’s no wonder the college is posting such impressive numbers: 90 percent of the grounds are maintained organically and 95 percent of buildings on campus have gone through energy-related retrofits. Sustainability research opportunities are abundant on campus, including opportunities in the natural sciences for research in ecosystem stability, and biodegradable plastics. In psychology, students have conducted sustainability research including examining energy use and carbon sequestration in the college’s forests. In communications, students have worked on a project which will result in a training video for other groups seeking LEED certification. Houghton is also preparing students for the green job sector by guiding students to green job websites and posting green jobs to its “Job Shop” online database. “Creation Care Courses,” which address environmental or sustainability issues, are offered in no fewer than 9 departments across campus.

Green Facts
- % food budget spent on local/organic food: 5
- Available transportation alternatives: restricted parking, bike share/rent, car share, shuttle transport to airports
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 20
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 4
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 40
- % school grounds maintained organically: 90

Student Body
- Total undergrad enrollment: 1,396
- # of applicants: 890
- Average HS GPA: 3.59
- % of applicants accepted: 83
- Range SAT Critical Reading: 530–650
- Range SAT Math: 480–620
- Range SAT Writing: 530–650

Cost
- Annual tuition: $25,994
- Required fees: $100
- Room and board: $7,550
- % of students receiving need-based scholarship or grant aid: 82
GREEN HIGHLIGHTS
Given Humboldt State University’s location in a beautiful natural landscape, it’s only natural that students, faculty, and administrators living there want to preserve it. The university has numerous green student organizations, among them Renewable Energy Student Union, Green Wheels, Northwest Primate Conservation Society, Students for Community Food, and the Wilderness Club. Humboldt also has a number of impressive sustainability initiatives, such as the Humboldt Energy Independence Fund, which seeks to reduce the impact of energy used on campus through projects created, designed, and implemented by students; the Schatz Energy Research Center for the development of clean and renewable energy; and the Campus Center for Appropriate Technology, a live-in demonstration home for sustainability and the site of student-taught courses, workshops, presentations, and hands-on projects. “Hands-on” is the modus operandi for HSU’s sustainability curriculum. There are opportunities for extensive research, organic farming, and a number of student-taught classes on green topics like bike maintenance, permaculture, and the all-important LEED certification; the number of courses per semester addressing the environment and sustainability has reached triple digits! What’s more, Humboldt State University has launched a partnership with Zipcar, the world’s leading car-sharing network, to offer a car-sharing program on campus. Career counselors on campus emphasize green jobs, and the career center website even features a special search function dedicated to green careers. And Humboldt students are making a name for themselves throughout the world—a team from the Renewable Energy Student Union recently won a $75,000 technology design award from the U.S. Environmental Protection Agency for a prototype smart-grid electrical system in Bhutan.

GREEN HIGHLIGHTS
Illinois Institute of Technology is committed to becoming “the most sustainable urban university campus in the country,” through “applied scholarship and a commitment to implementing real, common sense solutions to environmental issues.” In line with this goal, IIT has created an Office of Campus Energy and Sustainability, which is responsible for documenting, reporting, and monitoring sustainability projects on campus, and the Wanger Institute of Sustainable Energy Research, which seeks to preserve natural resources and the environment by exploring clean and alternative energy production. All new buildings on campus will seek LEED certification, and the university has undertaken the retrofitting of buildings in order to improve energy efficiency and lessen the school’s carbon footprint. In 2009, IIT installed a high-efficiency hot water/steam plant on campus, effectively reducing its carbon emissions by 2.8 million pounds and carbon dioxide emissions by 10.4 million pounds annually. Especially noteworthy is IIT’s recycling program, Hawk Recycling, recently expanded to include cans, batteries, and glass, and in 2011, IIT introduced a new on-site campus composter, aimed at significantly reducing the amount of food waste going from campus to landfills, instead recycling the waste for use on campus as fertilizer and soil amendment. IIT also looks to encourage its students to explore environmentally proactive professional fields through energy- and sustainability-focused specializations, minors, and degree programs. In particular, green-minded students enrolled in the Stuart School of Business can take advantage of the school’s Center for Sustainable Enterprise, and the Armour College of Engineering, in addition to an environmental engineering program, offers a program called E3 (Energy, Environment and Economics).
GREEN HIGHLIGHTS

Illinois State University first got on the path to sustainability in 1989 when the university established a recycling program in the residence halls. It’s been on a roll ever since. In 2008, Illinois State University opened a Center for Renewable Energy, which brings together faculty from several disciplines to provide applied research opportunities on renewable energy. To demonstrate its commitment to sustainability in the classroom, ISU established a new major in Renewable Energy, the first of its kind in the United States. A new minor in Business and Sustainability is being offered in Fall 2012. ISU’S Office of Energy Management has launched several projects to reduce energy consumption on campus, including an insulation program to better insulate steam pipes and other mechanical equipment and a plan to upgrade the cooling systems used on campus to more efficient models. The university’s recycling program is wide-ranging, and in 2010, ISU began its green cleaning initiative, under which employees receive special training related to the effective use of environmentally friendly materials for cleaning ISU facilities. Other ISU initiatives include an annual wellness and environmental fair, “Healthy You Healthy Earth,” which provides resources and increases awareness about healthy lifestyles and environmental stewardship. ISU also operates a free bicycle service, “Reggie Ride,” that offers alternative transportation to students, faculty, and staff by reclaiming bicycles abandoned at the end of the school year. 100 percent of renewable energy is on site; 90 percent of buildings that have undergone energy-related retrofits or renovations within 3 years; and 100 percent of buildings have designated recycling areas—when it comes to ISU’S commitment to sustainability, the numbers don’t lie.

INDIANA UNIVERSITY—BLOOMINGTON

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GREEN HIGHLIGHTS

Indiana University—Bloomington, the flagship campus in the Indiana University system, is establishing itself as a flagship university in the world of sustainability. The essence of the university’s environmental program is its Office of Sustainability, which was established in 2009 and employs two full-time staff and 18 interns, and a Campus Sustainability Board composed of 40 representatives of faculty, staff and students, incorporating nearly 200 volunteers. The scope and achievement of the university and its students regarding sustainability projects is both elaborate and awe inspiring. To see that, one need look no further than the annual Energy Challenge competition. Designed and run by student sustainability interns, it dares campus units to reduce energy and water consumption. In total, the four Energy Challenge competitions since 2008 have conserved or eliminated almost 3 million kWh of electricity, more than 6 million gallons of water, and almost 4.5 million pounds of CO2 emissions. E-waste days, the brainchild of two sustainability interns, is an electronic waste recycling initiative involving corporations, institutions, and the general public. In two years, it has diverted more than one million pounds of e-waste and has garnered both praise and collaboration from Apple Inc.! Countless other organizations flourish on campus, such as Coal Free IU, the Environmental Law Society, and Greeks Go Green. The Student Sustainability Council brings together representatives of these numerous groups to advance sustainability on the IUB campus. Students wishing to pursue a relevant degree will be well covered; many environmentally focused degrees are offered in various departments, including B.S., M.S., Ph.D., and MPA/MSES in Environmental Science.
GREEN HIGHLIGHTS

Live Green! is Iowa State University’s campus-wide sustainability initiative, laying the foundation for the campus to become as green as possible. Personally launched by the university president in 2008, Live Green! has already led to the hiring of a Director of Sustainability, the creation of a 13-member Advisory Committee on Energy Conservation and Global Climate Change, and the establishment of a Live Green Loan Fund for energy conservation and sustainability projects. The university’s commitment to sustainable operations is highlighted by its requirement that all new construction and major renovation projects on campus be LEED Gold certified, including both the Biorenewables Research Laboratory and Hach Hall, which were opened in 2010. In fact, the university’s College of Design building achieve LEED Platinum certification. All three of the residential dining centers on campus were made trayless, reducing food waste by 50 percent. Food waste is composted at the university’s compost facility and utilized for on-campus projects, and prepared leftover food is donated to a free meal program in the community. Students participate in the Solar Decathlon, an internationally recognized team competition to design, build, and operate energy-efficient solar-powered homes. The GreenHouse Group works to promote recycling at each campus residence and the school participates in Adopt Campus, a program initiated by Keep Iowa State Beautiful to promote campus cleanup. Interested in studying green? You’re in luck. Iowa State offers more than 888 green courses in more than 40 departments that focus on sustainability. Want to “green your drive?” Recent implementation of the “WeCar” program offers alternative transportation service designed to help reduce the university’s carbon footprint.

GREEN HIGHLIGHTS

Ithaca College takes its commitment to a green campus seriously. Its Sustainability Initiative both promotes and records advancement in three main areas: 1) the “development of curriculum to infuse considerations of sustainability and applied research opportunities to study and solve sustainability challenges”; 2) the “modification of campus operations to incorporate more sustainable decision-making”; and 3) “campus in-reach and community outreach to share experiences as a learning organization seeking to become more sustainable.” These goals are supported through regular reporting of the school’s progress (in compliance with both the Talloires Declaration and American College and University Presidents’ Climate Commitment), production of a quarterly newsletter called “Collective Impacts,” and working to encourage sustainable decision-making throughout the campus community. With its new Park Center for Business and Sustainable Enterprise and the Peggy R. Williams Center buildings, Ithaca will become one of the first higher education institutions in the world to have two LEED Platinum facilities on its campus. The Williams Center, in particular, is impressive in that over half of its energy comes from renewable sources thanks to a geothermal heating and cooling system. Its roof features 6,500 square feet of vegetation, providing both natural insulation and rainwater catchment; beneath the natural landscaping surrounding the building is a 12,000-gallon rainwater collection tank that meets 85 percent of the building’s toilet flushing and irrigation needs. Ithaca College Environmental Society offers educational programs, including programming much of Sustainability Week in the Fall and Earth Week in the Spring. The E-recruiting service offers a database to search for green jobs, and sustainability-themed courses are offered in other departments, including: History, Economics, Women’s Studies, Physics, and many, many more.
GREEN HIGHLIGHTS
In September of 2008, James Madison University started one of the first undergraduate certificates in Business Sustainability, and it hasn’t slowed down since. A signatory of both the Talloires Declaration and ACUPCC, JMU is home to the Institute for Stewardship of the Natural World (ISNW), an organization tasked with coordinating environmental stewardship efforts across campus, advocating for sustainability-driven priorities, and challenging all members of the James Madison community to think critically about their role in achieving the long-term stewardship of Earth. In 2009, a campus emissions inventory was completed and a JMU “defining characteristic” was adopted, proclaiming the university would be “environmentally literate” and “model stewards.” That call to stewardship has led to the introduction of a farmer’s market on campus, LEED Gold certification of the university’s East Campus Dining Hall, and a training and development series covering everything from greening your office to campus water stewardship. The 2011 expansion of the plastic recycling program will only add to JMU’s outstanding recycling résumé; the school participates in RecycleMania and 100 percent of buildings have designated recycling areas. Resources on green careers and jobs are available in the academic advising and career-planning center. Faculty members across the university are actively engaged in research and development related to sustainability issues. JMU is also home to multiple student organizations advocating around sustainability issues, including EARTH, Association of Energy Engineers, and the Environmental Management Club—clearly JMU’s students share some of the leadership of their university’s presidential namesake.

GREEN HIGHLIGHTS
Lauded as one of the most exceptional research universities in the nation, it’s no surprise that Johns Hopkins University has found some technologically innovative ways to go green. The “Waste Vegetable Oil to Energy Project” converts used vegetable oil from campus dining facilities into fuel for the campus power plant. Vegetable oil is as powerful as No. 2 fuel oil, but its use results in “net zero” emissions. The project is part of the school’s strong commitment to reducing its carbon footprint: It has pledged to cut greenhouse gas emissions by 51 percent before 2025. This effort extends to all areas of campus life: The university has seven LEED certified buildings, with six more pursuing LEED certification. Dorms compete to have the lowest energy use each week, with the results announced weekly on Facebook. Ten freshmen each year are chosen to be “ECO-Reps.” ECO-Reps coordinate monthly activities to promote sustainability among their classmates and work closely with local environmental activists. The university’s Sustainability Coordinator has set up a community-supported agriculture program that allows students to buy fresh food from local farmers; the university opened a new farmer’s market in summer 2011. The recently created Energy, Environment, Health, and Sustainability Institute advances collaboration among researchers on areas of opportunity. Recycling is a part of John Hopkins’ campus culture; with an overall waste diversion rate of 35 percent and 100 percent of buildings having designated recycling areas, the university has a website that creatively features an interactive map directing students to the nearest campus green features.
**Kansas State University**

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**GREEN HIGHLIGHTS**

Kansas State University’s plan for achieving environmental, social, and economic sustainability encompasses the curriculum, research, outreach, and operations. Courses pertaining to sustainability have been introduced in many departments ranging from Agriculture to Aviation. The university’s new Leadership Studies Building recently received LEED Gold certification, and is believed to be the first LEED certified building on a Kansas college or university campus. Faculty research projects cover topics such as energy-efficient lighting, sustainable building and green design, textile recycling, supply chain sustainability, climate change education, and biofuels and bioproducts. Outreach efforts are likewise varied and plentiful. The Agricultural Research and Extension services engage in research related to the use of natural resources and agriculture and provide information to interested parties across the state. The Cinderella Project, a joint community service effort incorporating several student groups, is an apparel reuse program that collects and donates used clothing for local high school girls. The university is participating in events such as RecycleMania and Gameday Recycling to ramp up its recycling efforts—that and developing a new 10,000 square foot recycling facility on campus. Plans are in place to install a used functional 750-kilowatt wind turbine for research and education, and also feed renewable energy into the university’s campus grid. K-State is also composting food waste from campus dining facilities and using the compost in student farms. Students are encouraged to join in sustainability through organizations including Students for Environmental Action, USGBC Students, and Greeks Going Green. K-State gets the word out on sustainability—The Consortium for Environmental Stewardship and Sustainability just hosted their Sixth Annual Dialog on Sustainability, and the K-State Sustainability Conference has garnered national recognition. The university recently won the Take Charge Challenge energy efficiency competition with in-state rival the university of Kansas, winning $50,000 in energy efficiency improvements for the university.

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**Keene State College**

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**GREEN HIGHLIGHTS**

Keene State College’s Pondside III residence hall is the school’s first LEED certified building, earning Silver certification in 2008. The building’s sustainable features include super-insulated walls, motion sensor lights, dual-flush toilets, and recycling rooms on each floor. The Presidents’ Council for a Sustainable Future oversees sustainability initiatives on campus, including the installation of cogeneration capability in the college’s steam heat plant, an improvement that will tremendously increase Keene State’s energy efficiency. An energy baseline inventory has been established, and the college has begun an energy metering program. All major renovations and new buildings on campus include energy-efficient lighting, water saving bathroom fixtures, and programmable HVAC systems. For the past five years, the Presidents’ Sustainability Council has offered grants to students to fund their sustainability research projects. Examples of the college’s continued commitment to green include: student research studying the environmental effect of biofuels on fine particulate emissions; a new Technology Design and Safety Center that is being designed with a zero-net energy goal; and a Recycling on Campus initiative that places blue bags in every residence hall room on campus. Keene State’s Campus Ecology group initiated the Green Bikes program, which makes refurbished bikes available for use at no cost. The TRIP Ride Share Program facilitates carpooling as another form of alternative transportation. An Environmental Studies major is offered, designed to allow students to make “sustaining contributions to society with respect to environmental issues,” including participation in field projects. One-on-one career counseling in sustainability is readily accessible, and the Career Services Office facilitates green career connections through a variety of innovative programming.

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**Green Facts**

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<td>Percentage of students who participate in alternative transportation initiatives</td>
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**Student Body**

Total undergrad enrollment 19,205

% of applicants accepted 75

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**Cost**

Available transportation alternatives:

- free bus pass, restricted parking, bike share/rent

School has formal sustainability committee Yes

New construction must be LEED-certified or comparable third-party rating system No

Waste diversion rate (%) 30

Environmental studies degree available Yes

Environmental literacy requirement No

Public GHG inventory plan No

School employs a sustainability officer Yes

School provides guidance on green jobs No

% school cleaning products that are green certified 10

% school grounds maintained organically 2

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**Student Body**

Total undergrad enrollment 5,109

% of applicants accepted 75

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**Cost**

Available transportation alternatives:

- free bus pass, restricted parking, bike share/rent

School has formal sustainability committee Yes

New construction must be LEED-certified or comparable third-party rating system No

Waste diversion rate (%) 30

Environmental studies degree available Yes

Environmental literacy requirement No

Public GHG inventory plan No

School employs a sustainability officer Yes

School provides guidance on green jobs Yes

% school cleaning products that are green certified 95

% school grounds maintained organically 95

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Kennesaw State University

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GREEN HIGHLIGHTS
In 2007, Kennesaw State University (KSU) signed the American College and University Presidents’ Climate Commitment (ACUPCC). They’ve been on the green mile ever since. Also signatories of the Talloires Declaration and members of the Association for the Advancement of Sustainability in Higher Education, a quarter of the buildings on campus have undergone energy-related retrofits. KSU’s Social Sciences building is LEED Silver, the Commons Dining Hall is LEED Gold and numerous other halls are pursuing LEED certification. The dining hall’s sustainability features include composting, trayless dining, and local food purchasing. Gray water from the Central Parking Deck and other locations is being used for watering campus landscaping. Other sustainability efforts on campus include alternative transportation initiatives, installing motion detectors for lighting in classrooms and meeting places, and increasing the use of recycled efforts on campus—facilitated through KSU’s commingled recyclables policy. The university has an undergraduate degree program with emphasis in Environmental Science or Environmental Policy within KSU’s existing interdisciplinary studies program. The College of Science and Mathematics received a $125,000 grant from the Walmart Foundation to establish its “Sustainable Homes: Building ‘Smarter’ Houses Today for a Better Tomorrow” project. “PEAK”: Progressive Environmental Alliance at Kennesaw seeks to educate students and faculty on sustainability issues while making progress in the overall cause. KSU clearly believes sustainability and education are inseparable—it has named a campus Director of Sustainability—a member of the Biology Department—who will oversee the university’s “green” initiatives and teach students as a member of the faculty.

Kenyon College

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GREEN HIGHLIGHTS
Kenyon College’s strong sense of community and commitment to interdisciplinary study marry well with the fundamentally global questions explored in the study of sustainability. But Kenyon’s commitment to the environment goes beyond an academic ethic. The college’s Food for Thought program provides students with the opportunity to develop intellectual and practical knowledge regarding the region’s food and farming systems. The Brown Family Environmental Center is another experientially focused initiative on campus that provides students and the surrounding community with opportunities to study regional organisms and habitats in an effort to help conserve the environmental heritage of the Kokosing River Valley. The Center worked with the Environmental Campus Organization (ECO), a student-run club, to recharge the school’s recycling program by improving the number and placement of recycling bins on campus. Kenyon’s Library and Information Services (LBIS) is exploring many different ways to reduce the environmental impact of the school’s technology infrastructure. The college has recently purchased two Global Electric Motorcars for use by maintenance staff, a reduction in cost from $10 to $0.10 per day! Kenyon has created a dining hall composting system that diverts 6,000 pounds of waste from the landfill per week, and representatives from Kenyon’s environmentally-focused student groups have helped complete an energy audit of the campus and calculate its greenhouse gas inventory. A new organization, Kenyon Green Alumni, was founded to connect students interested in green careers with opportunities and mentors in the field. And don’t forget the classroom—the Kenyon Certificate Program in Ecological Agriculture is aimed at providing “practical knowledge regarding food and farming systems.”
GREEN HIGHLIGHTS

Keystone College, a small private Pennsylvanian college, is proving to be just that—a Keystone to the sustainability movement sweeping the nation! With 100 percent of the school’s energy consumption, including heating/cooling and electrical, derived from renewable resources, Keystone is a lock when it comes to ranking the greenest colleges. The college recently completed a campus-wide lighting retrofit and Energy Star-certified roofs were installed on the Miller Library and the Hibbard Campus Center. Low VOC paint is used in all campus painting projects, and compact fluorescent light bulbs are standard issue on campus. Keystone is also working to make its technology infrastructure more sustainable. To that end, most CRT computer monitors have been replaced with energy-efficient LCD units and all college-owned computers are automatically shut down after office hours. Campus Dining Services partners with Sodexo to implement green initiatives such as tray-less dining, fully biodegradable packaging and utensils, the use of Fair Trade coffee products, recycling of all fryer oil and cardboard, and use of Pennsylvania grown organic food. Interested students can join the Eco Club, which provides educational, social, and community service opportunities relating to the environment. The Keystone College Environmental Education Institute provides hands-on science and environmental instruction using the college’s 160-acre woodland campus as a hands-on learning laboratory. Keystone has established a 40-acre Nature Preserve to forever provide protected habitats for wildlife and a natural setting for environmental education and outdoor recreation. With all these impressive features, it’s no wonder Keystone won the prestigious Green Practices Award recognizing its ongoing commitment to protecting and preserving the environment.

LAFAYETTE COLLEGE

118 MARKLE HALL, EASTON, PA 18042 • ADMISSIONS: 610-330-5100
FAX: 610-330-5355 • E-MAIL: ADMISSIONS@LAFAYETTE.EDU • WEBSITE: WWW.LAFAYETTE.EDU

GREEN HIGHLIGHTS

Want a cleaner, greener freshman dorm? Try Lafayette College’s “Treehouse Floor” in Keefe Hall, which strives to establish a low-impact, environmentally conscious culture. The floor is a “paradigm of recycling, efficiency, and conservation employing human ingenuity to develop a virtually waste-less community.” Though a relative newcomer to the green campus movement (the college became a signatory of the ACUPCC in 2008), the intensity of Lafayette College’s commitment to sustainability has brought sweeping green change to campus in a short amount of time. The school focuses on waste reduction and conservation through an aggressive composting program (100 percent of composted food waste is used for landscaping maintenance, and this is actually part of the Environmental Engineering curriculum), recycling program (expanding beyond just student involvement and will not work with any service vendors who don’t recycle 100 percent of their recyclable products), and water conservation program (all new buildings will feature water-saving technology and any renovations or retrofitting will incorporate the same fixtures to reduce the amount of sanitary effluent waste). Lafayette has also determined that all new buildings and renovations should strive for LEED certification. Lafayette’s dining services has also committed itself to sustainability through the exclusive use of 100 percent compostable packaging and dining ware and 100 percent organic cleaning supplies. Lafayette doesn’t just invest in green ideas on campus, but also in the classroom, instilling its students with the ideals of eco-awareness and environmental responsibility through class offerings, orientation week events, and curriculum initiatives, such as growing organic vegetables in the Metzger community garden on campus.
Lehigh University has moved aggressively to integrate the tenets of STEPS into both campus and academic life, culminating in a long-term sustainability plan, substantially not yet completed in 2011, with a finalized plan expected in spring 2012. Real change began in 2009, when the university’s president drafted a climate commitment requiring the institution to incorporate climate change into the curriculum, complete a greenhouse gas emissions inventory, and seeks LEED certification for new buildings. The STEPS methodology is so engrained in Lehigh’s sustainability plan that the newest campus building (simply called the “STEPS” building) achieved LEED certification. The campus diverts an impressive 30 percent of its waste from landfills and, currently, more than 10 percent of energy consumed on campus is derived from renewable sources. For students looking to study sustainability in the classroom, Lehigh offers majors in environmental sciences, environmental studies, and environmental engineering, a masters degree in energy systems, with additional courses offered in a variety of other departments ranging from International Relations to Journalism. Each year on Earth Day, Lehigh hosts an activities fair where green student groups like Green Action Club, Eco-reps, Environmental Policy and Design Club, and Society of Environmental Scientists, raise awareness about ongoing sustainability-related campus initiatives. The Lehigh Environmental Advisory Group (LEAG) developed a Green Fund, “an internal grant-making entity to seed new sustainability-related project ideas:”

Green Facts
- % food budget spent on local/organic food: 55
- Available transportation alternatives: free bus pass, vanpool
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 25
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: No
- % of school energy from renewable resources: 10
- School employs a sustainability officer: No
- School provides guidance on green jobs: No
- % school cleaning products that are green certified: 50
- % school grounds maintained organically: 0

Student Body
- Total undergrad enrollment: 2,871
- # of applicants: 5,772
- Average HS GPA: 3.37
- % of applicants accepted: 62
- Range SAT Critical Reading: 480–590
- Range SAT Math: 500–610

Cost
- Annual tuition: $27,390
- Required fees: $990
- Room and board: $10,890
- % of students receiving need-based scholarship or grant aid: 85

Green Facts
- % food budget spent on local/organic food: 20
- Available transportation alternatives: restricted parking, car share, market based pricing (hourly parking costs), Shared car rental program (WeCar)
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 25
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: No
- % of school energy from renewable resources: 10
- School provides guidance on green jobs: No
- % school grounds maintained organically: 0

Student Body
- Total undergrad enrollment: 4,874
- # of applicants: 10,328
- % of applicants accepted: 38
- Range SAT Critical Reading: 560–670
- Range SAT Math: 640–720

Cost
- Annual tuition: $46,660
- Required fees: $300
- Room and board: $10,840
- % of students receiving need-based scholarship or grant aid: 44
Linfield College
900 South East Baker Street, McMinnville, OR 97128-6894
E-mail: admission@linfield.edu • Website: www.linfield.edu/sustainability.html

Green Highlights
In keeping with its mission, “Connecting Learning, Life, and Community,” Linfield College aims to mitigate the effects of global warming in the Pacific region through a combination of education, campus life, and community outreach. The college has signed the ACUPCC and has completed the first part of a carbon footprint survey. Linfield’s Advisory Committee on the Environment and Sustainability (ACES) selects and oversees all sustainability initiatives. Linfield’s efforts to reduce its carbon footprint include the implementation of various energy conservation projects on campus. Electronic controls have been added to existing boilers to improve their operation and minimize the energy used to pump steam. More than 79 percent of campus buildings use natural gas for heating and hot water. Over the past 10 years, the college has saved an amount of natural gas that is the equivalent of the amount of electricity used in almost 700 homes in one year. Linfield has required all major capital projects must pursue LEED Silver certification (including a completed $7.9 million project that turned TJ Day Hall into a state-of-the-art LEED Silver facility). Energy Star-certified appliances will be purchased whenever possible. Undergraduate students can participate in independent research and/or work with faculty on joint sustainability research. The student organization, Greenfield, is devoted to environmental and sustainability issues. Other student organizations include the Vegan Veggie Club, which advocates for sustainable food, and the Conservation Corps, which advocates for sustainable communities.

Louisiana State University—Baton Rouge
1146 Pleasant Hall, Baton Rouge, LA 70803 • Admissions: 225-578-1175
Fax: 225-578-4433 • Financial Aid: 225-578-3113 • E-mail: admissions@lsu.edu
Website: http://sustainability.lsu.edu

Green Highlights
Louisiana State University—Baton Rouge is committed to the issues of sustainability on campus, and its Campus Committee for Sustainability (CCS) is leading the charge. CCS’s full-time Manager of Campus Sustainability is responsible for promoting public awareness of LSU’s sustainability efforts and working with on-campus services, faculty, and students to meet the university’s goals. LSU has focused its efforts on developing programs that reduce the number of vehicles on campus (so far by over 60 percent!), including a Bus Service Study, restricted parking, a guaranteed ride home program, and a bike share/rent program. Seventy percent of all campus grounds are managed organically and all building upgrades must meet energy performance standards beyond code requirements, which include the use of Energy Star appliances. Strict new guidelines are being developed for all new construction and renovations, including mandating bike facilities, recycled content, construction waste diversion, and indoor air quality control. Forty-four percent of food expenditures are directed toward local, organic, or otherwise environmentally-responsible food. Students can work on sustainability research projects and volunteering in student-run organizations such as the Environmental Conservation Organization (ECO@LSU), a grassroots student group that works to improve the quality of life and environmental health on campus and in the Baton Rouge community. Students can opt to make the environment and issues of sustainability a formal focus of their studies by taking advantage of course offerings in areas such as agriculture, architecture, biology, environmental science, engineering, and geography. And while the graduation gowns may be purple and gold, as of 2011, they’re also green. Each gown is made from 100 percent recycled materials—including 23 recycled bottles.
LOYOLA MARYMOUNT UNIVERSITY
1 LMU DRIVE, LOS ANGELES, CA 90045 • ADMISSIONS: 800-568-4636
FAx: 310-338-2797 • FINANCIAL AID: 310-338-2753 • E-MAIL: ADMISSIONS@LMU.EDU
WEBSITE: WWW.LMU.EDU

GREEN HIGHLIGHTS
“Green LMU” is leading the sustainability charge for Loyola Marymount University, impacting all parts of campus and academic life with the help of the Environmental Stewardship and Sustainability Committee. Indicative of the university’s commitment are the three LEED-certified buildings on campus, including the new $64 million LEED Gold library, which incorporates state-of-the-art energy efficiency technologies and acts as a ‘living lab’ for students studying Information Systems and IT in the context of building automation systems applications. As an ACUPCC signatory, the university has also committed to pursuing LEED Silver certification or better on all newly constructed buildings. Back in 2003, Loyola Marymount installed $4.5 million worth of solar panels on three of its largest buildings: Gersten Pavilion, University Hall, and the Von der Ahe Building. These solar panels contribute to the 15 percent of energy consumed on campus derived from renewable sources. LMU’s recycling program, which was the first collegiate recycling program in California when it began in 1990, is a perennial participant in RecycleMania where it regularly finishes in the top 25 in key recycling categories (out of more than 500 schools). It is this dedication to recycling that has resulted in the school’s impressive 56 percent waste diversion rate. LMU provides students with truly unique experiences, like last summer when a group of LMU students traveled to South America to understand sustainable banking principles and the Triple Bottom Line (People, Planet, Profit). LMU has many student groups that focus on sustainability as a core issue such as the ASLMU Environmental Responsibility Committee, the ECO Students Club, and the Center for Service in Action.

LOYOLA UNIVERSITY OF CHICAGO
820 NORTH MICHIGAN AVENUE, CHICAGO, IL 60611 • ADMISSIONS: 312-915-6500
FAx: 312-915-7216 • FINANCIAL AID: 773-508-7704 • E-MAIL: ADMISSION@LUC.EDU
WEBSITE: WWW.LUC.EDU/CUERP/ABOUT.SHTM

GREEN HIGHLIGHTS
Loyola University of Chicago’s Center for Urban Environmental Research and Policy (CUERP) is the locus of Loyola’s sustainability initiatives and programs. CUERP’s Solutions to Environmental Problems (STEP), an interdisciplinary, experiential learning, problem-solving and leadership based courses is available to students regardless of major. STEP courses serve as critical testing grounds as incubators for longer-term projects that help to advance Loyola’s environmental sustainability goals. Following STEP Biodiesel (2007–2009) which converted waste vegetable oil from its food services into low-emissions biodiesel fuel, Loyola now runs a successful Biodiesel and BioSoap program. STEP Food Systems focuses on the global industrial food system, and the environmental, social, economic, and human health problems therein. Student projects will plan an urban agriculture demonstration project, a farmers market, build a pilot aquaponics system, and design an organic farm. The farm will provide food for meals at the Loyola University Retreat and Ecology Campus. Future STEP topics will investigate global water issues. CUERP has strategic plans which are to reduce the campus’ environmental footprint by 40 percent. The university also focuses on various conservation and landfill diversions such as all new construction to meet LEED certification standards, existing building energy efficient retrofits, green roofs, a rainwater cistern, permeable pavement, water refill stations, tray-free dining halls, CFL bulb swaps, battery powered vehicles, a Move-Out landfill diversion program, and collection of batteries, ink jet/laser cartridges and small personal electronic devices for recycling. Loyola’s Information Commons, a LEED Silver building, exceeds 50 percent energy efficiency and Cuneo Hall opens in fall 2012 will be LEED certified. CUERP provides undergraduate environmental research experiences and sustainability fellowships, and mentors students seeking “green” career development experiences.
**Loyola University Maryland**

4501 North Charles Street, Baltimore, MD 21210 • **Admissions**: 410-617-2000  
**Fax**: 410-617-2176 • **Financial Aid**: 410-617-2576 • **Email**: admission@loyola.edu  
**Website**: www.loyola.edu

**Green Highlights**

Located just a few miles outside Baltimore’s historic Inner Harbor, Loyola University of Maryland has joined other schools in the region, including Goucher, Johns Hopkins, Georgetown and University of Maryland, to develop one of the most comprehensive and unique sustainability initiatives in the nation. The Emergency Load Response Program (ELRP) is a consortium of universities that have volunteered to reduce electricity consumption during high stress periods on the Mid-Atlantic grid. Loyola has taken other measures to reduce energy consumption, including retrofitting 70 percent of campus buildings in the past three years, implementing programmable thermostats, as well as solar panels on the roof of Butler Hall to reduce the overall carbon footprint of the campus. These measures have reduced energy consumption by 12 percent over the past three years, despite a growing campus community. The university is also home to Flannery O’Conner Hall, where fortunate first-year students have the opportunity to live in a residence hall that is made from recycled LDPE concrete, powered by a geothermal energy system, and capped off with a green roof, which reduces heat absorption and increases water retention. Thanks to a single-stream recycling system put into place back in 2006, Loyola has one of the best recycling rates in the country, diverting 55 percent of waste from ever reaching a landfill. For students looking to enter the green space upon graduation, the Career Center keeps a large database of green jobs and hosts a non-profit career fair focusing on “jobs relating to social justice and the environment.” The campus is also home to a student-run Environmental Action Club which raises awareness of sustainability-related issues on campus.

**Student Body**

Total undergrad enrollment: 3,757  
# of applicants: 9,117  
Average HS GPA: 3.41  
% of applicants accepted: 71

**Cost**

Annual tuition: $39,470  
Room and board: $11,450  
% of students receiving need-based scholarship or grant aid: 46

**Luther College**

700 College Drive, Decorah, IA 52101-1042 • **Admissions**: 563-387-1287  
**Fax**: 563-387-2159 • **Financial Aid**: 563-387-1018 • **Email**: admission@luther.edu  
**Website**: www.luther.edu/sustainability

**Green Highlights**

Luther College is a charter ACUPCC signatory, and the school has developed an in-depth strategic plan for institutional sustainability. The college is currently fundraising to endow a Center for Sustainable Communities, which will provide resources to local educators, businesses, and community leaders. In terms of greenhouse emissions, Luther has pledged to cut its carbon footprint in half. A recent $1.5 million investment in energy audits and efficiency upgrades has already made a significant contribution towards reducing the carbon footprint. Geothermal energy heats and cools two of the facilities on campus, reducing Luther’s need for fossil fuel heating and cooling. In fall 2011, Luther completed the construction of a 1.6 MW wind turbine which will produce power equal to one third of Luther’s annual consumption. Luther’s new science facility achieved LEED Gold and the college has committed all new construction projects and major renovations to seeking LEED Silver certification. Among the initiatives already undertaken on campus are a student-run organic garden and the college fleet, which features both hybrids and biodiesel vehicles—the fuel for which is processed with waste oil from dining services. Luther is home to a thriving Environmental Studies department, which offers a multidisciplinary major with a choice of three different concentrations: policy, environmental science, or design-your-own. The campus is home to a variety of pond, river, and prairie ecosystems for hands-on study. Students interested in environmental education can work in after-school programs and Discovery Camp summer programs.

**Student Body**

Total undergrad enrollment: 2,471  
# of applicants: 3,683  
Average HS GPA: 3.61  
% of applicants accepted: 71

**Cost**

Annual tuition: $34,735  
Required fees: $1,50  
Room and board: $5,850  
% of students receiving need-based scholarship or grant aid: 46
GREEN HIGHLIGHTS

Macalester College has shown its commitment to addressing climate change by adopting a campus-wide Sustainability Plan in 2009 under which all the college’s efforts to reduce its carbon footprint are organized. The plan focuses on three main areas—leadership, operations, and education—and outlines goals and strategies for building, energy, landscaping, paper use, purchasing, recycling/waste, stormwater management, transportation, and water conservation. These focuses helped Macalaster achieve an unprecedented 53 percent waste diversion rate in 2011. Macalester’s LEED Platinum Markham Hall made Macalaster the first college or university in Minnesota to achieve this impressive rating. Several other construction projects currently in the works or recently completed have also incorporated green building features. Indeed, all new construction or major renovations on campus must use the Minnesota B3 guidelines or seek LEED Silver certification. Macalester has also implemented several innovative programs designed to build enthusiasm among community members for the college’s sustainability efforts. Among them: preferred parking is available for carpools and low-emitting vehicles, and free coffee is provided on a biweekly basis to any college community member who bikes, walks, or buses to work. The MacFreeSwap, Food Waste as Pig Food, and Move-Out Waste Reduction Program are other programs that have helped Macalester College earn a Minnesota Waste Wise Leader Award. Macalester’s Environmental Studies department serves as the primary academic component of Macalester’s sustainability efforts. The interdisciplinary department supports sustainability on campus through courses, events, internships, study abroad programs, and student projects, among others.

Green Facts

- % food budget spent on local/organic food: 30
- Available transportation alternatives: bike share/rent, car share, carpool parking, preferred parking for carpools/vanpools, preferred parking for low-emitting/fuel-efficient vehicles
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: No
- Waste diversion rate (%): 53
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 0
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 75
- % school grounds maintained organically: 0

Student Body

- Total undergrad enrollment: 2,005
- % of applicants accepted: 611
- % of applicants accepted: 35
- Range SAT Critical Reading: 650–740
- Range SAT Math: 630–710
- Range SAT Writing: 640–730

Cost

- Annual tuition: $41,200
- Required fees: $221
- Room and board: $9,396
- % of students receiving need-based scholarship or grant aid: 70

Green HIGHLIGHTS

At Maharishi University of Management (MUM) construction is underway to erect a facility described by the Associated Press as “the ultimate green building.” When complete, this “building that teaches” will house the Sustainable Living program and will generate its own electricity, heating, cooling, and water while managing its own waste disposal. It’s a perfect complement to the university’s four-year Bachelor of Science degree in Sustainable Living. In 2011 the Sustainable Living program added a new focus: micro-business as a tool for hands-on experience and job preparedness. In one case, students worked to complete an off-the-grid biodiesel production facility that will open in the near future. The station will reduce waste on campus by turning used cooking oil from the cafeteria into fuel for co-op members! In the coming year, students in a new track, Applied Soil Ecology, will help build, maintain and manage the department’s new composting facility. The production will be based on Dr. Elaine Ingham’s method of microscopically monitored thermal composting. Students in this track will also have the opportunity to intern at the famous Rodale Institute. In addition to these new developments, much of the produce in the vegetarian, 97 percent organic, campus cafeteria is still provided by the university farm. One hundred percent of food scraps from the dining hall are composted, a project that has created 75 tons of soil over the course of only three and a half years. A system of single-stream recycling stations and dumpsters in dorms and on campus further increases the volume of the school’s waste diverted from landfills. Additionally, MUM filed an ambitious Climate Action Plan to reduce carbon emissions and target 100 percent of electricity used on campus from renewable sources by 2017.

Green Facts

- Available transportation alternatives: restricted parking, bike share/rent, vanpool, preferred parking for low-emitting/fuel-efficient vehicles
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 1
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school grounds maintained organically: 100

Student Body

- Total undergrad enrollment: 204
- % of applicants accepted: 348
- Average HS GPA: 2.8
- % of applicants accepted: 40

Cost

- Annual tuition: $24,000
- Required fees: $430
- Room and board: $6,000
- % of students receiving need-based scholarship or grant aid: 97
**MANHATTANVILLE COLLEGE**

2900 PURCHASE STREET, ADMISSIONS OFFICE, PURCHASE, NY 10577  
**ADMISSIONS:** 914-288-7302  
**FAX:** 914-288-3764  
**E-MAIL:** Admissions@mville.edu  
**WEBSITE:** www.manhattanville.edu

**GREEN HIGHLIGHTS**

Manhattanville College in New York is showing its commitment to sustainability by building green. The Manhattanville’s new Student Center achieved LEED Gold rating for its noteworthy sustainability features, including its use of solar panels as well as recycled and local materials. Also on campus is the Environmental Studies Classroom which is LEED Platinum. A signatory of the ACUPCC, Manhattanville has established a public committee on sustainability, with participation from all community constituents. The college has completed its Climate Action Plan report and intends to reduce its carbon footprint in the future. The Director of Environmental, Health & Safety, working closely with the Vice President of Operations, the Chair of the Campus Sustainability Committee, is responsible for promoting public awareness of Manhattanville’s sustainability efforts and sustainability in general. Manhattanville is thinking about sustainability in other areas as well. Now, 10 percent of the college’s food expenditures go toward local and/or organic food, and an impressive 95 percent of the school’s cleaning products are Green Seal-certified. Students at Manhattanville also play a role in making the school more environmentally friendly. Students organized a Conservation Week to raise awareness about sustainability on campus, and have organized groups to clean streams and plant trees. Students can join Manhattanville’s commitment to sustainability by working on sustainability research projects and volunteering in student-run organizations such as ACT (Achieving Conservation Together). Manhattanville offers plenty of learning opportunities in sustainability, including courses in everything from Stream Ecology, Forestry, Ecosystems and Environmental Toxicology. The college boasts an Environment Park and a Living Eco Machine that helps to provide students with experiential learning opportunities.

**MARQUETTE UNIVERSITY**

PO BOX 1881, MILWAUKEE, WI 53201-1881  
**ADMISSIONS:** 414-288-7302  
**FAX:** 414-288-3764  
**E-MAIL:** Admissions@marquette.edu  
**WEBSITE:** www.marquette.edu/sustainability

**GREEN HIGHLIGHTS**

Students who attend Marquette University will find opportunities to engage and support environmental sustainability throughout campus, from the classroom to their dorm room and everywhere in between. Sustainability has been integrated throughout the university’s curriculum, including an interdisciplinary minor in Environmental Ethics through the college of Arts and Sciences, an established chair in secure and renewable energy systems in the College of Engineering, and water law courses offered by Marquette Law School. Sustainability is also promoted through numerous student groups, including Students for an Environmentally Active Campus (SEAC). Students can also take advantage of alternative transportation as all fulltime undergraduates receive a pass providing unlimited rides on Milwaukee County buses, and the university offers a car share program. Marquette has invested $7 million to improve its energy efficiency and water systems, reducing annual energy use by more than 1.5 million kilowatt hours and annual water consumption by about 13.5 million gallons. Meanwhile, excess steam from the local power company provides 90 percent of the heating on campus. The university also implemented single-stream recycling and aims to recycle 30 percent of its waste by July 2011. Marquette University is also a member of the U.S. Green Building Council. In the past three years, Marquette has had two new buildings and a renovated building become LEED-certified and are currently seeking certification on four additional projects.
MARYMOUNT MANHATTAN COLLEGE

221 EAST 71ST STREET, NEW YORK, NY, 10021

FINANCIAL AID: 212-517-0500 • WEBSITE: www.mmm.edu

GREEN HIGHLIGHTS

Renewable Energy. Recycling. Re-education. These are the three pillars guiding Marymount Manhattan College’s path to sustainability. As a signatory of the ACUPCC, MMC has made a commitment to reduce greenhouse emissions, build a Climate Action plan with a target date for total climate neutrality, and guarantee that all newly constructed buildings will pursue LEED Silver certification or better. The school’s first task was to convert 15 percent of its energy usage to renewable sources; MMC exceeded that benchmark and today 25 percent of the school’s energy consumption is derived from renewable resources. This step alone reduces the school’s carbon footprint by about 750 tons, or the carbon-producing capacity of 2,250 trees! The Presidents’ Climate Committee Task Force is directing efforts to establish a closed-loop waste management process on campus. That includes establishing protocols for the recovery and reuse of discarded materials and guidelines for green procurement. MMC has established a paper and bottling recycling program that helps account for its 20 percent waste diversion rate. The college has also implemented education campaigns on campus to get students, faculty, and staff moving in a green direction. A recent survey found that 80 percent of commuters’ trips to campus are through the use of alternative transportation, placing MMC ahead of the curve when it comes to reducing the impact of high-emission automobiles. The college offers students a liberal arts education that includes an interdisciplinary minor in Environmental Studies. Each year a professor in MMC’s Division of the Sciences takes a group of students on an environmental research project excursion.

MARYWOOD UNIVERSITY

2300 ADAMS AVENUE, SCRANTON, PA 18509 • ADMISSIONS: 570-348-6211

FINANCIAL AID: 570-348-6225 • E-MAIL: YOURFUTURE@MARYWOOD.EDU

WEBSITE: WWW.MARYWOOD.EDU

GREEN HIGHLIGHTS

Marywood University’s mission includes building a “supportive community that encourages its students to shape their lives as leaders in the service of others.” As is apparent from Marywood’s impressive dedication to sustainability, this includes, perhaps even emphasizes, service to future generations. The university recently unveiled a new strategic plan, which focuses on three sustainability objectives: green building, waste diversion through recycling, and smarter energy (both reducing consumption and increasing the production of renewable energy). To emphasize green building, the school has mandated that all new construction or renovations must be LEED-certified. Marywood’s new Center for Architectural Studies achieved LEED Gold certification thanks in part to its vegetated green roof, storm water management system, bamboo desk tops, and innovative “chilled beam” technology for radiant cooling. To cut down on waste, a number of initiatives have been implemented including a new cell phone recycling program and a new plastic bag policy in the bookstore, which keeps 120,000 plastic bags out of landfills each year. Dining Services has moved to trayless dining (a proven method for reducing water consumption, energy consumption, and food waste), while also committing to purchasing local and organic foods whenever possible. The campus derives more than 10 percent of its energy demand from renewable sources, thanks, in part, to a recently installed wind turbine on campus. The Career Center provides plenty of tools for students seeking a green job, including green internship and full-time job opportunities listed right on their website. As if all of this weren’t enough, Marywood is intent on bringing sustainability initiatives to its community through its Sustainability Series, which aims to address the pressing sustainability issues of the region.

Green Facts

- % food budget spent on local/organic food: 35%
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: No
- Waste diversion rate (%): 20%
- Environmental studies degree available: No
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 25%
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: No
- % school cleaning products that are green certified: 30%
- % school grounds maintained organically: 10%

Student Body

- Total undergrad enrollment: 2,095
- # of applicants: 3,556
- Average HS GPA: 3.19
- % of applicants accepted: 81%
- Range SAT Critical Reading: 490–600
- Range SAT Math: 470–570
- Range SAT Writing: 490–603

Cost

- Annual tuition: $22,420
- Required fees: $1,175
- Room and board: $12,920
- % of students receiving need-based scholarship or grant aid: 86%
Massachusetts Institute of Technology

77 Massachusetts Avenue, Cambridge, MA 02139
Admissions: 617-253-3400 • Fax: 617-258-8304
Financial Aid: 617-253-4971 • E-mail: admissions@mit.edu
Website: http://ehs.mit.edu/site/sustainability

Green Highlights
Massachusetts Institute of Technology’s Parsons Laboratory for Environmental Science and Engineering opened its doors in the 1950s as a hydrodynamics lab, and has become a major hub for cutting-edge research into natural bodies of water and the environment. To that end, in 2001 MIT adopted a formal institutional policy on environment, health, and safety (EHS). The EHS Office and others help to raise awareness about chemical safety, environmental stewardship, and recycling practices with stellar results: MIT’s waste diversion rate is 47 percent, and recent building demolition projects have recycled 96 percent of their waste. MIT also generates much of the power it uses through the Cogeneration Plant, a 20-megawatt gas turbine that uses its own waste heat to produce power. In 2010, MIT established “MIT Efficiency Forward,” which seeks to reduce electrical use by 34 million kWh—about 15 percent of MIT’s current electrical use. This $14 million initiative will save more than $50 million in cost over the next ten years! Also in 2010, an impressive three on-campus buildings achieved LEED certification. Another inspiring undertaking is the MIT Energy Initiative, which “includes research, education, campus energy management and outreach activities that cover all areas of energy supply and demand, security and environmental impact.” This initiative recently funded a vast array of student energy projects, including on-campus campaigns for energy and heat conservation; design and development of a thermoelectric device, including testing its compatibility with the Cogeneration Plant; and building a demonstration solar dish concentrator and installing it on campus. With several environmentally focused student groups, top technical training, and opportunities for pioneering research, MIT is a great place to go green.

McGill University

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Financial Aid: 514-398-6013 • E-mail: admissions@mcgill.ca
Website: www.mcgill.ca/sustainability

Green Highlights
One might expect McGill University, the “Harvard of Canada,” to be at the front of the green pack – and it is. The university’s green commitments are public and plentiful: The school is a signatory of the Talloires Declaration, Halifax Declaration, McGill Sustainability Policy, and the City of Montreal’s Sustainable Development Plan. The university is making continual investments in energy infrastructure improvements to improve efficiency and reduce resource consumption, including a geothermal heating demonstration in one campus building. Conservation education and outreach efforts include the Gault Nature Reserve, Morgan Arboretum, and EcoMuseum. Excellent environmental research and teaching opportunities are available from the far north to Barbados to Africa, as well as within campus. Case in point: An ENVR401 class is working on the economic impacts of invasive species while management classes lead educational campaigns regarding recycling and water use on campus. Student Services provides leadership training and career nights featuring people in green careers. But it’s the students themselves who are posting some of the most notable green accomplishments: Campus Crops is promoting urban agriculture by establishing gardening spaces around campus; Gorilla Composting provides composting services to students; and The Plate Club loans reusable tableware for parties, events, and the SSMU Cafeteria. In 2011, 25 of these sustainability-themed student groups collaborated for the “McGill Sustainability Fair” to raise awareness and showcase their work to date. Best of all, these busy students are showing up for the green party in a sustainable way: A whopping 95 percent of student trips to campus are via alternative transportation sources.
GREEN HIGHLIGHTS

Green might be the color of Spartan pride, but it also stands for something else at Michigan State University: dedication and dollars. MSU puts its money where its mouth is when it comes to its commitment to sustainability. Recently, MSU joined the Better Buildings Challenge, a national energy-efficiency initiative, where they committed to helping U.S. buildings become 20 percent more efficient by 2020. As if that weren’t impressive enough, in 2009 MSU opened a $13.3 million LEED Gold certified Recycling Center and Surplus Store that expanded recycling efforts to 553 buildings on campus, which helped achieve a 36 percent waste reduction since 2006. MSU earned a Silver rating in the AASHE’s STARS program in 2012. In 2011, the Secchia Center of MSU’s College of Human Medicine, with its photovoltaic electricity-generating glass, achieved LEED Gold. To reduce the impact of transportation on the 5,200-acre campus, the Capital Area Transit Authority currently operates seven 40-foot hybrid buses and three 60-foot articulating hybrid buses on MSU’s campus, while MSU’s own fleet has increased hybrids to 69 vehicles. The university maintains a bike fleet and service center that was recently named a Bicycle Friendly University by the League of American Bicyclists. Students interested in learning about sustainability issues inside the classroom can take advantage of the many sustainability-related majors, programs, and specializations available on campus.

GREEN HIGHLIGHTS

Middlebury College takes its commitment to sustainability seriously, as evidenced by a trustees’ resolution put through in 2007 that mandates that the college will achieve carbon neutrality by 2016 (currently, 50 percent of the school’s energy consumption is derived from renewable sources). Additionally, Middlebury is advancing the cause of sustainability on campus through the recent completion of a $12 million biomass gasification system (or, more simply put, a furnace that burns renewable wood chips), which will reduce carbon emissions on campus by 40 percent and oil consumption by a whopping one million gallons. The school looks to make “ethical and just decisions about production, exchange, and consumption,” while “meeting present and future human needs while protecting and restoring ecological resilience and integrity.” In 2011, Middlebury College became a member of the Founding Circle for the “Billion Dollar Green Challenge,” which encourages the college and university community to invest a total of $1 billion in self-managed revolving funds that finance energy efficiency improvements. On top of that, the college’s (gorgeous) Franklin Environmental Center at Hillcrest achieved LEED Platinum certification, making it the first building in Vermont to do so, and the seventh nationwide. Middlebury is just as dedicated to instilling a commitment to green living in students as it is to building a greener campus. The college promotes environmental internships and job opportunities through events like the annual Careers in the Common Good Week, which has “dedicated speaker panels, skill-building workshops, and featured employer information sessions with [an] emphasis on environmental careers and advice.” In 2011, Middlebury sent a team of students to participate in the Department of Energy’s Solar Decathalon 2011 which challenges college students to “design, and build solar-powered houses that are attractive, cost-effective, and energy-efficient.” Their house took 4th place overall, debuting on the mall in Washington, D.C., along with 18 other houses.
Millersville University of Pennsylvania

Located in the fertile farmland of Lancaster County, Millersville University takes full advantage of the bounty of local and organic food. The school has partnered with Oregon Dairy Organics and Edie Waste Systems to develop a recycling program to convert organic waste into high-quality compost to benefit local townships, citizens, farmers and water quality. The goal is to recycle 70 percent of organic waste within the university’s Dining and Conference Services. One of the academic resources is Millersville University Center for Environmental Sciences (MUCES), which is dedicated to research and education relating to the understanding, management and protection of the natural resources of the lower Susquehanna River region. The Center promotes natural resource conservation and enhances the quality of life of citizens by being an intellectual resource to the regional community and an active partner with the private, governmental and nonprofit sectors in environmental protection and stewardship. For six years, Millersville has measured its carbon footprint with Sightlines to catalogue its greenhouse gas (GHG) emissions. During the FY2009-10, Millersville cut gross emissions by 7 percent, a reduction to the lowest level in the previous six years. To date Millersville University has spent $3,000,000 on various energy conservation measures throughout campus, resulting in significant reduction in electricity consumption and associated greenhouse gases. Millersville has had a mandatory recycling policy since 1990. The recycling program provides for the separation and recycling of paper, cardboard, glass and aluminum.

Green Facts

- % food budget spent on local/organic food: 25
- Available transportation alternatives: universal access transit pass
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 60
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 16
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: No
- % school cleaning products that are green certified: 50
- % school grounds maintained organically: 80
- % food budget spent on local/organic food: 60
- Available transportation alternatives: universal access transit pass, restricted parking, car share, carpool parking, vanpool, guaranteed ride home, preferred parking for low-emitting/fuel-efficient vehicles
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 60
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 15
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 80
- % school grounds maintained organically: 80

Mills College

At Mills College in Oakland, California, recycling is a top priority. The college reuses or recycles more than 60 percent of its waste, and the school is aiming to improve that number to 100 percent. To that end, every residential room has a recycling bin and compost bins are available on each floor. The main dining hall, Founders Dining Commons, throws away only 3 percent of its waste. Mills is also committed to sustainable building practices. All new buildings are built to meet LEED Silver standards or higher. The new Betty Irene Moore Natural Sciences Building has been awarded LEED Platinum status and features a rainwater collection system, solar panels on the roof, and native, drought-tolerant plants in its courtyards. Additionally, the state-of-the-art Lorry I. Lokey Graduate School of Business building earned LEED Gold certification in 2010. Public transportation is central to life on campus. The Mills shuttle connects students with local transit, and the school runs a web-based carpool system for students making longer trips. The school is restoring two water bodies on campus, Leona Creek and Lake Aliso, and hosts an annual Creek to Bay Day to raise awareness of environmental issues on campus and around Oakland. A student group, Earth CORPS, works with the administration to lead environmental initiatives on campus. Earth CORPS organized the Traysless Dining Days campaign which led to a fully trayless campus, significantly reducing food waste. In addition the students have been instrumental in implementing Power Down Days that encourage staff, students, and faculty to conserve energy. The on-campus Botanic Garden is a living laboratory and a part of the Biology Department. The community garden grows organic produce which is sourced to the campus dining halls.

Green Facts

- % food budget spent on local/organic food: 25
- Available transportation alternatives: universal access transit pass
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 20
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 35
- School employs a sustainability officer: No
- School provides guidance on green jobs: No
- % school cleaning products that are green certified: 25
- % school grounds maintained organically: 50

Student Body

- Total undergrad enrollment: 7,604
- # of applicants: 7,292
- % of applicants accepted: 58
- Range SAT Critical Reading: 480–570
- Range SAT Math: 480–580
- Range SAT Writing: 460–560

Cost

- Annual in-state tuition: $5,804
- Annual out-of-state tuition: $14,510
- Required fees: $1,896
- Room and board: $8,298
- % of students receiving need-based scholarship or grant aid: 40
GREEN HIGHLIGHTS
Monmouth University is “Where Leaders Look Forward”—and the university itself is setting a great example with its forward-thinking perspective on sustainability. Monmouth University maintains a Memorandum of Understanding with the US Environmental Protection Agency to act as “an environmental steward that pledges to reduce its carbon footprint and generally contribute to a better environment.” The university received public recognition for its efforts in green building, water use reduction, transportation, and renewable energy from the New Jersey Department of Environmental Protection. So what exactly is Monmouth University doing to get all of this attention? Back in 2005, Monmouth installed massive solar photovoltaic arrays on four university buildings (more than 450 kW worth of energy production—equivalent to planting 106 acres of trees or not driving for 940,561 miles!). This, along with a certified green energy purchase agreement with Hess, currently ensures that 12 percent of the energy consumed by the university is derived from renewable sources. In 2011, the university doubled-down announcing that it will install solar panels on an additional seven campus buildings under a power purchase agreement. The university has also established a Sustainability Advisory Council (SAC), comprised of students, faculty, staff, and administrators that “promotes environmental awareness & encourages the development of an environmentally responsibly & sustainable campus community.” Thanks to the SAC’s sustainability initiatives, the campus has achieved an impressive 31 percent waste diversion rate and maintains 60 percent of the campus grounds organically. For students looking to get their hands dirty, Monmouth University has an active Environmental Club and a student-run chapter of NJPIRG Energy Corps—both serve to promote sustainability on campus and in the community.

GREEN HIGHLIGHTS
Montclair State University (MSU) became the first university in the nation to sign a Memorandum of Understanding with the Environmental Protection Agency in 2009. The agreement commits MSU to incorporating green policies and activities into all university planning and operations, including the use of green building, alternative energy, large-scale recycling, and environmental conservation. MSU launched the PSEG Institute for Sustainability Studies in 2010, with a grant from the PSEG Foundation. The Institute will help train the next generation of scientists and decision-makers in interdisciplinary research, education, and outreach curriculum to address sustainability issues and to serve as a resource for local, state, and federal agencies and the community. University Hall is already LEED certified and all new buildings are required to seek LEED Silver certification. The Student Recreation Center and the John J. Cali School of Music are in the process of becoming certified. MSU instituted a campus-wide recycling program and built in mandatory use of green products into its recently awarded housekeeping contract (more than 94 percent of products used are Green Seal Certified). MSU is advancing the cause of environmental sustainability by offering the only doctoral program in Environmental Management in the state of New Jersey; hosting the Passaic River Institute dedicated to the clean-up and study of the Passaic River; and having the first aerobic food composter on a college campus in New Jersey. MSU also has a 100kw solar field at its New Jersey School of Conservation at Stokes State Forest and is constructing a 200kw solar field on campus that will provide electricity for a residence hall. MSU’s career guidance offers counseling for students interested in green jobs, linking students with service learning and co-op internship opportunities that incorporate a green experience.
**Naropa University**

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**Fax:** 303-546-3583 • **Financial Aid:** 303-546-3534 • **E-mail:** admissions@naropa.edu  
**Website:** www.naropa.edu/about/env_index.cfm

**Green Highlights**

Naropa takes the concept of “zero-waste” seriously—at its 2007 graduation ceremony, 2,000 people produced only one small bag of trash. New student orientations have also been “zero-waste” in recent years. All bathroom paper towels are composted, as well as all food scraps from Naropa Café—in fact, the composting system has grown tenfold in recent years. Naropa is strict about holding itself accountable for environmental progress. The university even conducts weekly trash audits to find opportunities for further waste reduction. Every student is provided with a bus pass for local and regional travel, and 120 bicycles are available on campus, for use by the community. The campus maintenance crews skip gasoline during the spring and summer months, using biodiesel fuel instead. Many visitors to Naropa’s campuses are impressed by the university’s green landscaping. On its Parmita campus, a parking lot was transformed into a green space with an onsite weather station that waters the lawn only when necessary and delivers water directly to the plant roots, preventing almost all evaporation. Naropa operates entirely on wind power Renewable Energy Credits (RECs). If that doesn’t blow you away, gardens on campus provide food to the café and plants for landscaping, and serves as a catalyst for working on insurance issues using homegrown foods. In 2011, the university’s dining services purchased exclusively local and organic products. Naropa is a hotbed of environmental events, including a popular speaker series and Campus Sustainability Day, a celebration with music and organic food from local farms. The university offers a BA in environmental studies as well as 12 minors in subjects ranging from horticulture to sacred ecology.

**New School**

72 5th Avenue, 2nd Floor, New York, NY 10011 • **Admissions:** 212-229-5150  
**Fax:** 212-229-5355 • **Financial Aid:** 212-229-5150  
**E-mail:** admission@newschool.edu • **Website:** www.newschool.edu

**Green Highlights**

Located in the heart of New York City, The New School seeks to catalyze change by preparing students to succeed in an increasingly complex world. Studying design, social sciences, the arts, and interdisciplinary fields such as environmental studies, urban studies, and global studies, New School undergraduates are keenly aware of pressures facing the global urban environment and pursue opportunities to do something about it. As one of the first institutions to sign up for Mayor Michael Bloomberg’s University Challenge to reduce greenhouse gas emissions 30 percent by 2017, all of The New School’s direct-pay electricity is offset by renewable energy credits from wind power. The New School is looking to increase energy efficiency through lighting retrofits, HVAC commissioning upgrades, and is building a 365,000-square-foot University Center is striving for LEED Gold, which will serve as a locus for student engagement with cutting-edge sustainability practices. Compost is collected and biodegradable plates and cutlery are used in all cafeterias, which serve locally produced/organic foods. Each year, the Office of Career Development hosts “Careers with a Conscience” on environmentally responsible occupations. Faculty research in sustainability management, urban agriculture, and forestry, informs the curriculum while the Tishman Environment and Design Center serves as a crossroads for collaborations on environmental research projects. Multiple student-run organizations focus on environmental issues, like Renew School, an organization that brings students together to work on campus sustainability projects with the Office for Sustainability.
GREEN HIGHLIGHTS
The largest private university in the United States is prioritizing sustainability. Since 2006, New York University has institutionalized its commitment to improving environmental performance and fostering a campus culture of sustainability in a dense urban environment. NYU’s sustainability staff is dedicated to carrying out infrastructural change to transform the city and surrounding community with the help of dedicated student, staff and faculty volunteers. NYU has cut total energy use by 30 percent in the past five years. In 2007, NYU accepted Mayor Bloomberg’s challenge to reduce emissions by 30 percent in 10 years, and accomplished the goal six years early in 2011. The launch of NYU’s high-efficiency cogeneration plant helps to further reduce NYU’s emissions. NYU’s Green Grants program awards funding to NYU students, faculty and staff to conduct research, educate the community or reduce the university’s environmental impact—$350,000 has been awarded to 60 projects since 2007. The Green Grant-funded NYU Bike Share is now a free, fully institutionalized program with more than 1,000 members and 10 locations across campus. Most dining halls are trayless, and leftover food is donated to local food banks. Student engagement programs run year-round, from Orientation to Earth Month and support more than a dozen different green campus groups. The Sustainability Task Force is made up of volunteers from across the university who develop policy, implement projects and set long-term sustainability goals; and the Advocate Program consists of staff volunteers who engage the broader NYU community by educating their colleagues about making environmentally preferable choices.

North Carolina State University

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WEBSITE: WWW.NYU.EDU/SUSTAINABILITY

Green Facts
Available transportation alternatives: bike share, guaranteed ride home
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 30
Environmental studies degree available Yes
Environmental literacy requirement Yes
Public GHG inventory plan Yes
% of school energy from renewable resources 100
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 100
% school grounds maintained organically 100
Student Body
Total undergrad enrollment 22,280
# of applicants 40,910
Average HS GPA 3.6
% of applicants accepted 32
Range SAT Critical Reading 630-720
Range SAT Math 630-740
Range SAT Writing 640-730
Cost
Annual tuition $39,344
Required fees $2,262
Room and board $15,181
% of students receiving need-based scholarship or grant aid 51

Green Highlights
The mission for sustainability at North Carolina State University is “to engage the students, faculty members, staff, and university partners in preparing for a more sustainable future.” The administration has grown the Sustainability Office and Energy Management Office in terms of both staff members and resources. The Campus Environment Sustainability Team (CEST) is the group responsible for developing and implementing the sustainability strategic plan on campus. While CEST members are appointed, any member of the NC State community has the opportunity to participate in CEST’s decision-making process through public work groups. NC State is a signatory of the ACUPCC and has completed their Climate Action Plan. Additionally, the university has committed to a LEED Silver policy on all newly constructed buildings. NC State is home to one of the oldest academic departments of Forestry and Environmental Resources in the country, offering a wide range of specific concentrations like Impact Assessment, Environmental Technology, and Watershed Hydrology. Recently, the university created a new interdisciplinary major and minor as well as courses in Environmental Sciences. In partnership with NC A&T University and the State Department of Agricultural and Consumer services, NC State established the Center for Environmental Farming Systems at a working farm facility. There are also several student organizations dedicated to sustainability efforts, such as the Student Government Sustainability Commission, Wolfpack Environmental Student Association, and Net Impact. As of fall 2011, events on campus have the opportunity to become “Certified Wolfpack Green,” which provides standards and incentives intended to encourage event planners to think green in all aspects of their project.
Northeastern participates in the “Hubway,” Boston’s bike-sharing program. Sustainability and Green Science Living Learning Community is offered through of collected items and an annual waste diversion rate of nearly 42 percent. A cling program in existence for over 20 years includes more than 15 different categories offer a local food initiative, “Eat Local—Get Closer To your Food.” An aggressive recy-
tons annually of composted dining hall service and catered food waste. All dining halls
 densities. “Compost Here” an aggressive food composting program results in nearly 660

For more than thirty years, Northeastern University (NU) has integrated energy effi-
center.” By building one structure instead of two, the campus minimized loss of campus green space, and, in September 2011 the building achieved LEED Silver certification. In January 2008, the college launched an expanded “Recycle Right” recycling program on campus to support its green initiatives. A red refillable bottle program is designed to help reduce plastic foam cup waste on campus, and bottles are distributed for free to North Central students, faculty, and staff. Best of all, red bottles receive a special price on refills in campus dining areas. Campus dining also supports sustainability in a few ways, including the Community Garden Project developed to educate students about locally grown healthy food options, donating their used oil and grease to on-campus “green” diesel research, and a new composting program estimated to compost nearly 40 tons of food scraps per year. The Career Center on campus assists students in locating green jobs on a case-by-case basis. Students and faculty engage in independent research in the area of sustainability, and student clubs promote environmental awareness on campus through education programs.

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North Central College in Illinois isn’t just going green—it’s going Cardinal Green. And it’s headed there in style, just like its namesake. The campus is home to a robust alternative transportation program and now the college’s fleet features two electric vehicles. Participants in North Central’s bike-sharing program can rent their Cardinal Red Cruiser Bikes for up to an entire term. One of the most exciting sustainable developments on North Central’s campus, however, has to be the college’s new residence hall/recreation center (so-called “Res/Rec” Center). The 400-bed facility is wrapped around a 100,000-square-foot recreation center, giving new meaning to the term “center court.” By building one structure instead of two, the campus minimized loss of campus green space, and, in September 2011 the building achieved LEED Silver certification. In January 2008, the college launched an expanded “Recycle Right” recycling program on campus to support its green initiatives. A red refillable bottle program is designed to help reduce plastic foam cup waste on campus, and bottles are distributed for free to North Central students, faculty, and staff. Best of all, red bottles receive a special price on refills in campus dining areas. Campus dining also supports sustainability in a few ways, including the Community Garden Project developed to educate students about locally grown healthy food options, donating their used oil and grease to on-campus “green” diesel research, and a new composting program estimated to compost nearly 40 tons of food scraps per year. The Career Center on campus assists students in locating green jobs on a case-by-case basis. Students and faculty engage in independent research in the area of sustainability, and student clubs promote environmental awareness on campus through education programs.

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NORTHERN ARIZONA UNIVERSITY
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GREEN HIGHLIGHTS
“True Blue is on its way to Green!” Northern Arizona University is home to nine (9) LEED buildings, including the LEED Platinum Applied Research and Development building that has been named the “Greenest Building in Higher Education” by The Chronicle of Higher Education. In addition, NAU is planning and building for a sustainable future. By signing the ACUP Climate Commitment, President John D. Haeger is leading NAU towards establishing a Carbon Neutral Campus by 2020. The Office of Sustainability, which was created in order to ensure this goal is realized, is working collaboratively with students across campus to implement sustainable practices. Campus initiatives that are contributing to this goal include the No Impact Jack Sustainable Living Certificate Program, the Student Sustainability Ambassadors Program, Green NAU, the Environmental Caucus, and the President’s Coordinating Committee for Campus Sustainability. The use of reclaimed water for irrigation and toilet flushing, offsetting utility use on the NAU campus by 76,141,101 gallons since 2009. The custodial department has transitioned to 100 percent Green cleaning products and utilizes toilet paper and paper towels made from recycled material. The NAU Mountain Link Public Transit carries hundreds of students, staff, and faculty across campus and into the larger Flagstaff community every day free of charge.

NORTHERN KENTUCKY UNIVERSITY
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WEBSITE: WWW.NKU.EDU

GREEN HIGHLIGHTS
Though it’s situated in the land where the grass is blue, Northern Kentucky University is clearly building a green future for its students and community. In December 2007, NKU’s President signed the American College and University Presidents Climate Commitment becoming the first Kentucky state-funded university to do so. The commitment has NKU aggressively implementing a Climate Action Plan and working towards total climate neutrality. Since signing the ACUPCC, the campus recycling program has expanded to include high-grade paper, cardboard, aluminum, steel cans, plastic/glass bottles, light bulbs, books, and pretty much anything else you can imagine (including tires, oil, and carpeting!). Each for the past four years, NKU has put its top-notch recycling program to the test in the national RecycleMania competition. The university has invested $4.5 million to overhaul lighting, HVAC, and water use in campus buildings, as well as fund retrofits for improved energy efficiency. To increase the number of students faculty and staff who get to campus on alternative transportation, NKU partnered with the Transit Authority of Northern Kentucky to develop the U-PASS program which provides free, unlimited bus rides. For students looking for practical sustainability experience, NKU is the proud home of the Center for Applied Ecology—an outreach center that “partners with government agencies, and non-profits to improve environmental stewardship in the region while providing work experience to NKU student interns.” Students, faculty, and staff also have the opportunity to join ECOS, an environmental organization that develops collaborative campus partnerships to protect the environment.
NORTHLAND COLLEGE
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WEBSITE: WWW.NORTHLAND.EDU/SUSTAINABILITY-OVERVIEW.HTM

GREEN HIGHLIGHTS
Northland College isn’t just meeting sustainability standards—it’s setting them. A Gold STARS rated institution, Northland recently became a member of the Founding Circle for the “Billion Dollar Green Challenge,” which encourages the college and university community to invest a total of $1 billion in self-managed revolving funds that finance energy efficiency improvements. After becoming an ACUPCC signatory in 2007, the college formally committed to obtaining LEED Silver certification on all new buildings on campus. In 1971, the college built a commitment to green into the curriculum when it added an environmental focus to its liberal arts mission. Students can take classes in subjects ranging from Sustainable Business to Sustainable Agriculture. The faculty emphasizes experiential learning opportunities through student-organized conferences on organic farming and initiatives to promote locally grown food in the dining halls. Northland has taken aggressive steps to reduce energy consumption on campus. The college has two wind towers, geothermal heat in the campus center and library, and furniture made from recycled materials. Solar panels are visible around campus, including a student-installed panel at the Presidents’ house. Students have even built a campus building that is entirely off the grid using locally-produced materials. The Strawbale Energy Demonstration Lab is powered by a wind turbine and photovoltaic array, and heated by the sun. A revamped bike-sharing service, along with free student bus passes, have helped mitigate the high vehicle emissions most rural universities emit. Northland’s dining services is a model of green eating. It offers sustainably harvested seafood, organic and fair-trade options, free-range meat, and plenty of non-meat options for hungry vegetarians and vegans. Dining services also purchases produce from Northland’s on-campus garden and greenhouse. Work-study students compost food scraps for use in the campus garden.

OBERLIN COLLEGE
101 NORTH PROFESSOR STREET, OBERLIN COLLEGE, OBERLIN, OH 44074
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GREEN HIGHLIGHTS
Oberlin College was one of the first four institutions of higher learning in the nation to sign the ACUPCC. In line with this, the college is working actively to address sustainability issues on campus by conducting a greenhouse gas inventory and offering a course in Campus Sustainability. Currently, 40 percent of Oberlin’s energy consumption comes from renewable resources, and the college has determined that all new construction and major renovation on campus will receive LEED Silver certification. The Adam Joseph Lewis Center (AJLC) for Environmental Studies is, not surprisingly, the greenest building on campus, featuring roof-mounted solar panels, recycled and environmentally friendly materials, a heating system that incorporates geothermal wells, and The Living Machine, an “ecologically-engineered system that combines elements of conventional wastewater technology with the purification processes of wetland ecosystems to treat and recycle the building’s wastewater.” Architect Magazine polled 150 green building experts in 2010 and named the AJLC the top green building built since 1980. Oberlin also boasts robust composting and recycling programs. The recycling program, in particular, is unique in that it focuses not just on cans, glass, and plastic, but also clothing and even carpets! Oberlin has developed a Campus Resource Monitoring System, which gives students, faculty, and administration the opportunity to monitor energy use in the dorms. The system also allows the college to hold a yearly competition to see which dorm can reduce its energy consumption—and thereby its carbon footprint—the most. First-year students who live in Robert Kahn Hall, the newest residence on campus, have pledged to make environmental sustainability a way of life.
**THE OHIO STATE UNIVERSITY—COLUMBUS**

**Undergraduate Admissions** 110 Enarson Hall, 154 W. 12th Avenue, Columbus, OH 43210  
**Admissions:** 614-292-3980  
**Fax:** 614-292-4818  
**Financial Aid:** 614-292-0300  
**E-mail:** askabuckeye@osu.edu  
**Website:** http://ee.osu.edu/sustainability

**GREEN HIGHLIGHTS**

The Ohio State University goes above and beyond to ensure that the buildings on its campus are operating sustainably. The university’s Building Energy Auditing Program has led to 70,000 mm BTUs in annual energy savings resulting in $2.6 million energy avoidance since its inception in 2006. The purchase of 51 million kilowatt hours of green power has reduced the university’s carbon footprint by more than 30,000 MT CO₂. In addition, all new construction on campus must be built to LEED certification. While the “All-In-One” campus recycling system has helped the school achieve a 23 percent waste diversion rate, the “Zero Waste Stadium” initiative has reduced football stadium waste by 61.2 percent at the seventh largest stadium in the world. Dining Services has estimated trays and bags, and purchases of 27 percent of its food locally. OSU has more than 300 faculty members engaged in energy, sustainability and climate research. The Ohio State Office for Energy and the Environment facilitates research and curriculum collaborations throughout campus through multiple institutes dedicated to sustainability research. More than 100 sustainability courses are currently offered. Nearly 60 percent of Ohio State’s students travel to class using alternative transportation with the aid of on-campus bus services and discounted, system-wide, public transit passes; both fleets incorporate biofuel and electric hybrid buses.

**Oregon State University**

104 Kerr Administration Building, Corvallis, OR 97331-2106  
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**Fax:** 541-737-2482  
**Financial Aid:** 541-737-2241  
**E-mail:** osuadmit@oregonstate.edu  
**Website:** http://oregonstate.edu/sustainability

**GREEN HIGHLIGHTS**

Can a shower be eco-friendly? Oregon State University thinks so. The school is in the process of installing a massive solar hot water system for its recreation center. Students using one of the center’s 22 elliptical machines are simultaneously helping to generate power for the building, and this is just the tip of the iceberg. OSU has a history of creating innovative projects to reduce energy use and meet its goal of climate neutrality by 2025. In 2008, it won a Green Power Leadership Award from the EPA, and is the 4th largest purchaser of renewable energy among U.S. colleges and universities. In 2011, OSU became a member of the Founding Circle for the “Billion Dollar Green Challenge,” which encourages the college and university community to invest a total of $1 billion in self-managed revolving funds that finance energy efficiency improvements. Nearly 100 percent of campus electrical use is offset with either green tags or green tag purchases—helping create a campus that is “Powered by Orange.” Recycling is also big on campus: The school placed first in the 2006 RecycleMania competition and today boasts an overall waste diversion rate of 42 percent. OSU encourages students and faculty to leave their cars at home by offering secure bicycle parking and showers, an electronic ride matching system, and a campus growing up—not out. Administrators have pledged to build within existing campus boundaries, so that students can walk between classes in a maximum of 10 minutes. OSU offers a degree in Ecological Engineering (among other environmentally focused majors) and operates the Oregon Climate Change Research Institute. Best of all, OSU will help you put that academic knowledge into practice: it hosts a Nonprofit Career Day, with significant participation from national and local green groups. Student-organized green job events are also held throughout the year.

**Green Facts**

| % food budget spent on local/organic food | 35 |
| Available transportation alternatives: |  |
| free bus pass, universal access transit pass, restricted parking, car share, vanpool, market based pricing (hourly parking costs), guaranteed ride home |  |
| School has formal sustainability committee | Yes |
| New construction must be LEED-certified or comparable third-party rating system | Yes |
| Waste diversion rate (%) | 22 |
| Environmental studies degree available | Yes |
| Environmental literacy requirement | No |
| Public GHG inventory plan | Yes |
| % of school energy from renewable resources | 4 |
| School employs a sustainability officer | Yes |
| School provides guidance on green jobs | Yes |

**Student Body**

- **Total undergrad enrollment:** 19,559
- **# of applicants:** 24,302
- **% of applicants accepted:** 81
- **Range SAT Critical Reading:** 540–650
- **Range SAT Math:** 590–700
- **Range SAT Writing:** 540–640

**Cost**

- **Annual tuition:** $9,309
- **Required fees:** $426
- **Room and board:** $9,180
- **% of students receiving need-based scholarship or grant aid:** 40

**Green Facts**

| % food budget spent on local/organic food | 35 |
| Available transportation alternatives: |  |
| free bus pass, universal access transit pass, restricted parking, bike share/rent, car share, carpool parking, vanpool, guaranteed ride home, preferred parking for carpools/vanpools, preferred parking for low-emitting/fuel-efficient vehicles, dedicated bike lane |  |
| School has formal sustainability committee | Yes |
| New construction must be LEED-certified or comparable third-party rating system | Yes |
| Waste diversion rate (%) | 22 |
| Environmental studies degree available | Yes |
| Public GHG inventory plan | Yes |
| % of school energy from renewable resources | 29 |
| School employs a sustainability officer | Yes |
| School provides guidance on green jobs | Yes |
| % school cleaning products that are green certified | 20 |
| % school grounds maintained organically | 5 |

**Student Body**

- **Total undergrad enrollment:** 42,082
- **# of applicants:** 24,302
- **% of applicants accepted:** 81
- **Range SAT Critical Reading:** 540–650
- **Range SAT Math:** 590–700
- **Range SAT Writing:** 540–640

**Cost**

- **Annual tuition:** $9,309
- **Required fees:** $426
- **Room and board:** $9,180
- **% of students receiving need-based scholarship or grant aid:** 40
Ohio University—Athens
120 Chubb Hall, Athens, OH 45701 • Admissions: 740-593-4100
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Website: www.ohio.edu/sustainability

Green Highlights
Ohio University in Athens is a big school with a lot of swagger when it comes to greening its campus. It’s challenging its students to “Be Part of the Regeneration,” and the students are answering the call. A recent grant totaling $1.5 million will double the size of the campus’ in-vessel composting system, making it the largest at any college or university in the nation. The new system will have the capacity to accept up to four tons of waste per day. The OHIO Ecoshouse demonstrates affordable green technology and sustainable living to inform, engage, and inspire campus and community members and features an organic garden and solar panels. There are dozens of faculty members whose research interests touch on sustainability issues, and many work with students. Students are busy leading their own sustainability projects through involvement in student groups like Sierra Student Coalition, Athens Bicycle Coop, Green Network, Wildlife Biology Club and ECO Reps. One such student-led project, the “Light it up Right” project, gives students compact florescent bulbs to replace the incandescent bulbs in their dorm rooms. Dishes and cutlery used at the Baker Center’s food court are made from 100 percent biodegradable material derived from potato starch. Students are also in the process of designing and implementing a landscaping plan around the Walter International Education Center, which is currently pursuing LEED certification. Students at OU even party sustainably. In the fall of 2006, Ohio U hosted the first OHIO Unplugged, a renewable energy themed music festival. The stage for OHIO Unplugged was 100 percent solar powered, and the festival was the university’s first official zero-waste event.

Pacific Lutheran University
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Website: www.plu.edu/sustainability

Green Highlights
Pacific Lutheran University was the first institution of higher learning in the Northwest to sign the Talloires Declaration. The university is also part of the ACU/PCC’s leadership circle. But to truly grasp PLU’s dedication to sustainability, one need look no further than its mission statement, which states that the university’s goal is “to educate students for lives of thoughtful inquiry, service, leadership and care—for other persons, for their communities and for the Earth.” In line with this, PLU has set environmental goals for waste diversion, the reduction of water and electricity consumption, LEED certified buildings (three on campus already), and carbon neutrality (by 2020). Currently, 20 percent of the school’s energy consumption is derived from renewable sources. PLU ensures that all printing and publication on campus is environmentally responsible by mandating the use of postconsumer water printed paper and 100 percent recycled paper for admissions materials. Dining services gets in on the action by using 25 percent of its food budget to buy local and/or organic food. It also runs the “Green Tray Program,” which works to divert as much waste as possible from the landfill through active composting and recycling (as of 2008, the program had composted more than 74,000 gallons of food waste). An impressive 95 percent of the products that the facilities crew uses are Green Seal Certified. However, PLU’s dedication to the environment doesn’t stop there. As you’d expect from an educational institution whose mission includes environmental stewardship, the university provides stellar opportunities for environmental education. Several sustainability fellowships offered each year allow selected students to conduct funded research with faculty and staff on campus sustainability projects.
When it comes to sustainability, Pepperdine University is having waves of success. Located in heavenly Malibu, this medium-sized university has taken Reduce, Reuse, Recycle to heart. Since 1972, Pepperdine University has been conserving millions of gallons of drinking water annually by irrigating over 99 percent of the university’s grounds with recycled water. The university has achieved an unprecedented 78 percent waste diversion rate by partnering with Crown Disposal to institute a single-stream recycling program. There are specific initiatives in place for green waste and food waste composting, and E-waste and construction waste recycling or reuse. By providing on-campus housing for 52 percent of the students and an additional eight percent of faculty and staff (who wouldn’t want to live on this gorgeous campus?), fewer people commute each day and the overall carbon footprint is reduced. For those who do commute to the campus, Pepperdine offers a Rideshare program, subsidizes public transport, and operates campus shuttles—the campus has a fleet of 20 electric vehicles. Nineteen percent of the university’s energy consumption is derived from renewable sources such as geothermal, wind, solar, and biomass. Faculty members, through partnerships with governmental agencies, give undergrads the opportunity to get involved with research in areas such as stream habitat restoration, post-fire ecology restoration, and coastal habitat monitoring. An organic community garden provides a platform for teaching organic gardening methods and allows students, faculty, and staff to grow their own organic plants. The SEER certificate in the Graziadio School of Business and Management trains students to understand the complexities of issues such as sustainability, corporate social responsibility, and ethics and how these tie into producing a superior product that generates financial growth. Given Pepperdine’s impressive record, it’s no surprise that it was here, in 2006, that Governor Schwarzenegger signed the historic Global Warming Solutions Act, which seeks to bring California’s greenhouse gas emissions down to 1990 levels by 2020.
PITZER COLLEGE
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WEBSITE: WWW.PITZER.EDU/SUSTAINABILITY/INDEX.ASP

GREEN HIGHLIGHTS
Pitzer College has a reputation for attracting socially-minded students: Pitzer students donate more than 100,000 hours combined to community service annually! It’s no wonder that efforts to green Pitzer’s campus center around student life. The Pitzer Life Residential Project is a three-phase construction project that will position the college to become the first in the nation to have all LEED Gold certified residence halls on campus (one phase down, two to go). To date, a remarkable 25 percent of the buildings on campus are LEED certified. Pitzer’s College Council has adopted the Statement of Environmental Policy and Principles to further integrate socially and environmentally responsible practices into college operations and academics. The college offers majors in Environmental Studies and Environmental Science, and a popular class in Environmental Justice. A number of classes include environmental labs and field research components, including an opportunity to study in Costa Rica’s Firestone restoration project. A new greenhouse on campus opened its doors in the fall of 2010—home to Pitzer’s Vaccine Development Institute. The Firestone Center for Restoration Ecology at Pitzer College offers students and faculty the opportunity to conduct hands-on environmental research in one of the world’s most ecologically diverse locales. The program features local collaborative resource management, a focus on human and tropical ecology, and the study of reforestation and sustainable agriculture. Eco Center and Garden Club are two student groups that are active on campus, and the student-operated Green Bike Program has helped ensure that 95 percent of student trips to campus are via alternative transportation.

PLYMOUTH STATE UNIVERSITY
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GREEN HIGHLIGHTS
Robert Frost—of “Two roads diverged in a yellow wood” acclaim—lived and taught at Plymouth State University from 1911–12. The Poet Laureate’s love and respect for nature has left its mark on the university ever since. In 2007, PSU became a signatory of the ACUPCC and established an Office of Environmental Sustainability one year later, charged with helping the campus develop a plan to meet the goals of its climate commitment. EcoHouse is the home of the Office of Environmental Sustainability, and “aims to demonstrate environmentally sustainable technology in a residential setting, to provide hands-on experiential learning opportunities to PSU students and the surrounding region, to collect and disseminate information about sustainability, and to help others live in more sustainable ways.” Upcoming EcoHouse projects will focus on reducing energy loss, improving air quality, and securing the overall structure. PSU’s Center for the Environment is home to an Environmental Research Laboratory that provides data, research, and information on the local freshwater system to state, federal, and local organizations. “All new campus construction must seek LEED Silver certification.” PSU’s Langdon Woods residence hall is already LEED Gold and was the first building in New Hampshire to receive this certification. The new Ice Arena features a “geothermal heating/cooling design to maximize energy conservation opportunities.” 2011 featured the first-ever “Green for Green” sustainability contest where students share their sustainability ideas and compete for substantial gift certificates to the university’s bookstore.
GREEN HIGHLIGHTS
As the founding member of the five Claremont Colleges, Pomona College in California might be expected to be a green leader. The college has had an environmental policy since 2003, when strict environmental standards for new construction on campus were first implemented. That early commitment to green building continues today. All existing buildings are regularly retrofitted to improve energy efficiency in lighting, HVAC and other building systems, and the college’s new Sontag and Pomona Residence Halls are LEED Platinum. Pomona’s Environmental Analysis Program incorporates sustainability across the curriculum by offering 11 concentrations in the natural sciences, social sciences, and humanities. Student programs and campus engagement efforts include a green office certification program, green living training for all RAs and student mentors, an annual sustainability film festival, a program where students can get free drying racks, CFL light bulbs, and compost buckets. With a change to self-operated dining in 2011, the college was able to increase sustainable food purchases and became the first liberal arts college to receive Marine Stewardship Council certification. Funding is available for students to participate in a variety of sustainability-related research with faculty, both on and off campus. In 2011, a team of students and faculty were awarded the Excellence in Innovations for Sustainability award for their hand-built mobile power station “SoTrain.” Pomona for Environmental Activism and Responsibility (PEAR), the Environmental Quality Committee (EQC), Food Rescue, Green Bikes, the Organic Farm, and Clean Sweep/ReCoop are a few of the college’s sustainability-related student organizations. Together, they work on diverse projects ranging from dorm energy use competitions to running a campus bike shop and bike exchange. For students seeking to continue their sustainability work after graduation, the college’s Career Development Office offers special green sector programming during Career Week.

PORTLAND STATE UNIVERSITY
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GREEN HIGHLIGHTS
A national leader in community-based learning, Portland State University in Oregon recently received the largest donation in its history, and the greenest, so to speak: $25 million from the James F. and Maron L. Miller Foundation for research and projects with an emphasis on sustainability. Resources like that will create new opportunities for students in departments like the School of the Environment, Engineering, Urban Planning, and the Institute for Sustainable Solutions (ISS). Freshmen may choose to live in a Sustainability Living Learning Community, while students visiting the new LEED Gold Recreation Center (opened 2010) can generate energy on exercise equipment and flush with rainwater. Sustainability is a campus-wide learning outcome, for all undergrads. PSU offers a minor and graduate certificate in sustainability, and ISS facilitates and supports substantive transdisciplinary, policy-relevant research, dialogue, education, and outreach among and between science, business, educators, government, NGOs, and the public. The university has been incorporating sustainable practices into campus construction and renovation for some time. Seven LEED-certified buildings on campus serve as living laboratories of green design. What’s next? The University EcoDistrict community initiative will put PSU students and researchers to work pioneering development standards, communication and efficiency technologies that capture and reuse energy/materials and maximize ecosystem services in an urban environment. This effort will be anchored by the Oregon Sustainability Center, one of the first high-rise structures designed to meet the USGBC’s “International Living Future Institute” challenge. In 2011, PSU began hosting free weekly “solutions seminars” which bring though leaders in the field of sustainability to PSU’s campus – yes, undergrads are more than welcome.
PRATT INSTITUTE

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WEBSITE: HTTP://CSDS.PRATT.EDU

GREEN HIGHLIGHTS

Pratt Institute’s reputation as a prestigious art school makes it an obvious choice for students interested in green design, and its urban campus provides exciting challenges to put green design into practice. Pratt is rising to this challenge, with a student-facilities collaboration to design greener dorm rooms and the 2011 grand opening of LEED Gold Myrtle Hall, a new administration and academic building featuring solar panels, a green roof, water-efficient fixtures and landscaping and native plantings. Major renovations are under way on several nearby buildings and grounds to increase stormwater retention and to add foliage to absorb greenhouse gases. Pratt is a member of the Association for the Advancement of Sustainability in Higher Education, and a signatory of the ACUPCC, having made a commitment to reduce the carbon footprint of its collective campuses by 30 percent between 2007 and 2017. Sustainability-focused education at Pratt abounds in the schools of architecture, art and design, liberal arts and sciences, and continuing and professional studies. The Center for Sustainable Design Studies (“CSDS”) coordinates programs across academic disciplines, and is currently undertaking a list of strategic initiatives that will excite any green design geek: creating a green resource lab/drop-in clinic with research materials and student consultants on hand, developing resources for faculty to integrate sustainability into their curricula, and fostering opportunities for students to impact the Brooklyn community. In the spring of 2011, Pratt CSDS students traveled to Nicaragua to lend a sustainable hand to the rural coffee farming community—in the end, it was the students who did most of the learning. The Pratt Design Incubator for Sustainable/Social Enterprise mentors recent alumni interested in starting eco-businesses.

 Prescott College

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GREEN HIGHLIGHTS

It’s no surprise that Arizona’s Prescott College “for The Liberal Arts and Environment” is a green school—just look at its surroundings. With over a million acres of national forest, 796 miles of trails, and the Grand Canyon nearby, many of the professors at Prescott are committed to experiential learning in the surrounding natural environment. Prescott offers the only PhD program in Sustainability Education in the nation. And the green curriculum isn’t limited to graduate students: Prescott has a popular undergraduate program in Sustainable Community Development, in which students study how to “green” their communities. An ACUPCC signatory, the school also offers programs in Ecopsychology, Environmental Education, Agroecology, Outdoor Adventure Education, and Wilderness Leadership. Respect for the natural world, as well as specific training in sustainability, is incorporated into nearly every class (even those without a green focus). Faculty, staff, and students are eligible for a $1,000 Seedling Award to implement a sustainability project on campus. The campus runs a community-supported agriculture program that provides students with fresh produce grown within a hundred miles of campus. In the past two years, four courses have focused on evaluating the college’s carbon emissions and creating a plan to increase the use of renewable energy on campus. Green student groups are widespread; one even provides a community bicycle workspace with tools and reclaimed parts for use by any bicyclist. In 2011–2012, Prescott is calling on its students to help make the campus even more sustainable by providing their own initiatives and receiving funding from the recently-established Sustainability Reinvestment Fund.
When it comes to sustainability, Princeton University won’t settle for merely meeting benchmarks—it wants to exceed them. The university aims to reduce its greenhouse gas emissions to 1990 levels by 2020, even while expanding its campus by several thousand square feet. How will this ambitious goal be achieved? To begin with, all new non-laboratory buildings will strive to be at least 50 percent more energy-efficient than required by code. The university will invest $45 million over the next 10 years to cut back on utility usage on campus, and—through incentives for faculty and students—will reduce by 10 percent the number of cars coming to campus. Princeton is conserving resources in other ways as well: All residence halls have low-flow water fixtures, which the administration estimates have cut water use by 25 percent. The university only purchases post-consumer, chlorine-free recycled paper resulting in greenhouse gas savings equivalent to taking 16 cars off the road for a year. Princeton has also made an effort to address green issues in its curriculum. Since 2002, there has been a 300 percent increase in students receiving Environmental Studies certificates. Many are drawn by the university’s broad array of green course offerings: more than 60 classes have a sustainability component. Learning doesn’t stop when the school year ends. In 2011, Princeton offered students more than 110 sustainability internships in locations around the world. In 2012, Princeton will install a massive 5.3 MW photovoltaic solar array (16,500 solar panels!) generating a whopping eight million kWh annually, equivalent to powering 700 homes.

Purdue University—West Lafayette

1080 Schleman Hall / Office of Admission, West Lafayette, IN 47907
Admissions: 765-494-4600 • Fax: 765-494-0544 • Financial Aid: 765-494-0998
E-mail: admissions@purdue.edu • Website: www.purdue.edu

Green Highlights

West Lafayette is home to Purdue’s main campus, and it seems like every year Purdue is building up new sustainability initiatives. Whether they’re called “Black & Gold & Green” or “Boiler up, Power down,” all campus programs have one thing in mind—minimizing the university’s impact on the environment. The campus achieved an impressive 77 percent waste diversion rate in 2011, thanks to the Dual Stream Recycling Program, which removed trash cans from all desks on campus. The program won the Indiana Governor’s Award for Environmental Excellence in 2011. The Purdue Memorial Union also is going green, pledging to use strictly Green Seal Certified cleaning products. Grassroots initiatives are also sprouting up thanks to a proactive student body. For instance, the Boiler Green Initiative developed Purdue’s first green roof on Schleman Hall in May of 2009 as a collaborative effort among students and faculty, and also conducted recycling during athletic games and created a current carbon inventory. Purdue’s students also maintain the Purdue Energy Club, the Environmental Science Club, and the Purdue Student Sustainability Council. But even with all of these measures in place, the green treasure on this campus has to be the recently opened, state-of-the-art Roger B. Gateswood Wing addition to the mechanical engineering building, which was certified LEED Gold in 2011. The $34.5 million, 41,000-square-foot wing has more than doubled the size of the mechanical engineering department’s space and includes Forest Stewardship Council-certified wood products, low-VOC paint, and plenty of large energy-efficient windows allowing natural light to saturate classrooms and laboratories. Another two campus buildings are under construction, Marriott Hall and the Student and Fitness Wellness Center, have been designed to achieve LEED certification as well.
RICHARD STOCKTON COLLEGE
OF NEW JERSEY

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GREEN HIGHLIGHTS
The Richard Stockton College of New Jersey, or simply, Stockton College advertises itself as New Jersey’s Green College—and rightfully so. Located in the Pinelands National Reserve, Stockton has long been ahead of the green curve, since the college installed an ahead-of-its-time geothermal heating and cooling system to save fuel costs for all buildings that comprised the academic complex back in 1993. The geothermal project has since expanded and provides up to 1,650 tons of cooling capacity to the campus. In 2007, Stockton signed the ACUPCC and established policies requiring all new construction to be designed to meet LEED Silver certification requirements and “selecting Energy Star energy efficient products when acquiring new or replacing existing equipment.” More recently, the college has invested in solar energy, building a total of 1.2 MW in solar arrays on campus including rooftop installations and shade canopies over parking lots. 2011 saw the completion of two more green projects: a new Campus Center and the so-called ‘Overflow Parking Lot,’ which prevents storm water from flowing off of the parking area. The college is also home to the Richard Stockton College Coastal Research Center (CRC), which functions as a teaching, training and research facility for Stockton students. For students seeking a formal green education, the college offers a concentration in sustainability—in partnership with the environmental and political science departments—for a select group of just 40 students each year. Campus groups like Stockton Action Volunteers for the Environment, Water Watch, and the Sustainability Living/Learning Community offer students the opportunity to get involved outside the classroom as well.

GREEN FACTS
% food budget spent on local/organic food: 70
Available transportation alternatives:
free bus pass, restricted parking
School has formal sustainability committee: Yes
New construction must be LEED-certified or comparable third-party rating system: Yes
Waste diversion rate (%): 52
Environmental studies degree available: Yes
Environmental literacy requirement: No
Public GHG inventory plan: Yes
% of school energy from renewable resources: <1
School employs a sustainability officer: Yes
School provides guidance on green jobs: Yes
% school cleaning products that are green certified: 100
% school grounds maintained organically: 68

STUDENT BODY
Total undergrad enrollment: 7,105
# of applicants: 7,087
Average HS GPA: 3.11
% of applicants accepted: 64.5
Range SAT Critical Reading: 470–560
Range SAT Math: 490–580
Range SAT Writing: 440–530

COST
Annual in-state tuition: $5,508
Annual out-of-state tuition: $16,666
Required fees: $2,812
Room and board: $7,589
% of students receiving need-based scholarship or grant aid: 31

Green Facts
% food budget spent on local/organic food 60
Available transportation alternatives: free bus pass, restricted parking, bike share/rent, vanpool, transportation to and from train station
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 34
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan No
% of school energy from renewable resources <1
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 100
% school grounds maintained organically 68

Student Body
Total undergrad enrollment 7,062
# of applicants 7,089
% of applicants accepted 64.5
Range SAT Critical Reading 470–570
Range SAT Math 490–600
Range SAT Writing 470–560

Cost
Annual in-state tuition $5,508
Annual out-of-state tuition $16,666
Required fees $2,812
Room and board $7,589
% of students receiving need-based scholarship or grant aid 31

Green Facts
% food budget spent on local/organic food 70
Available transportation alternatives: free bus pass, restricted parking
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%): 52
Environmental studies degree available: No
Environmental literacy requirement: No
Public GHG inventory plan: Yes
% of school energy from renewable resources: <1
School employs a sustainability officer: Yes
School provides guidance on green jobs: Yes
% school cleaning products that are green certified: 70
% school grounds maintained organically: 0

Student Body
Total undergrad enrollment 8,350
# of applicants 7,089
Average HS GPA 3.11
% of applicants accepted 80
Range SAT Critical Reading 460–560
Range SAT Math 460–550
Range SAT Writing 440–530

Cost
Annual in-state tuition $5,508
Annual out-of-state tuition $16,666
Required fees $2,812
Room and board $7,589
% of students receiving need-based scholarship or grant aid 31
Green Highlights

“Brons Go Green” is the driving force for sustainability initiatives on Rider University’s campus, defined by the four R’s: reduce, reuse, refuse (the purchase of non-sustainable goods), and recycle. Leading the effort to establish a more environmentally aware campus is Rider’s Energy and Sustainability Steering Committee (ESSC). The ESSC has completed two greenhouse gas inventories (2007 and 2009), a climate neutrality plan (2010), and had input on the sustainable features included in a recently completed LEED Silver residence hall on campus. North Hall, completed in Summer 2011, is currently seeking LEED Silver certification. A guiding principle of Rider’s Energy and Sustainability Master Plan is to increase and strengthen student involvement. Students have the opportunity to join organizations like Eco-Reps, Greeks Go Green, and Sustainable Rider, or take courses with an environmental focus, and participate in research projects. In 2010, Rider began offering a Sustainability minor. Rider’s Master Plan also commits the school to producing “energy cost savings, environmental benefits, health benefits, and educational and leadership opportunities.” Already Rider’s procurement policy has led to 80 percent of the school’s cleaning products being Green Seal Certified. Rider University has an e-rideshare program and in 2011, add a WeCar program to reduce automobile emissions. In October 2011, Rider cut the ribbon on a completed 740 kw solar array through a partnership with PSE&G. A honeybee hive and community garden were new to campus in spring, 2011.

Green Facts

- % food budget spent on local/organic food: 15
- Available transportation alternatives: car share, vanpool
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 35
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 80
- % school grounds maintained organically: 30

Student Body

- Total undergrad enrollment: 4,651
- % of applicants accepted: 70%
- Average HS GPA: 3.27
- % of applicants accepted: 73
- Range SAT Critical Reading: 460–570
- Range SAT Math: 480–580
- Range SAT Writing: 460–570
- Cost
  - Annual tuition: $31,330
  - Required fees: $600
  - Room and board: $11,810
  - % of students receiving need-based scholarship or grant aid: 72

Green Facts

- % food budget spent on local/organic food: 38
- Available transportation alternatives: free bus pass, restricted parking, bike share/rent, car share
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 42
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 16
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 82
- % school grounds maintained organically: 50

Student Body

- Total undergrad enrollment: 14,224
- % of applicants accepted: 73%
- Average HS GPA: 3.27
- % of applicants accepted: 73
- Range SAT Critical Reading: 530–640
- Range SAT Math: 560–670
- Range SAT Writing: 520–640
- Cost
  - Annual tuition: $31,584
  - Required fees: $453
  - Room and board: $10,413
  - % of students receiving need-based scholarship or grant aid: 66

Rochester Institute of Technology

Green Highlights

Rochester Institute of Technology is known for being on the cutting edge of innovation, so it’s no surprise that they’re also plowing full speed ahead when it comes to sustainability. RIT’s Committee for Sustainable Practices was established to advise the campus on environmental issues, policies, procedures, and curricular activities, and to partner with public officials and local environmental groups on sustainability initiatives. RIT’s president, William Destler, has signed the ACUPCC, ensuring that the institute will have a formal plan for reducing energy consumption and greenhouse gas emissions on campus in the near future. To further these efforts, RIT has determined that all new construction projects will receive, at minimum, LEED Silver certification. In fact, the institute has received its first LEED Gold certification for the college of Applied Science and Technology building. There are also two other buildings on campus seeking LEED Gold certification, and the recently completed University Services center has achieved LEED Platinum certification upon its completion. RIT has also put together a $38 million heating and cooling plant replacement project that, when completed, will go a long way toward reducing campus emissions and improving overall energy efficiency. Perhaps most tellingly, the New York State Pollution Prevention Institute is headquartered at RIT; and, in 2008, the institute founded the Golisano Institute for Sustainability, which is committed to advancing education and research in sustainability. In 2011 RIT took sustainability to a new height (outer space!) as solar panels developed in RIT’s labs were launched on the final mission of the space shuttle endeavor.
Students lead the way down the long green mile at Roger Williams University. In the fall of 2009, Roger Williams formed Eco-Reps, a team of 12 residential students who are tasked with raising awareness about sustainability issues among students at the university. These peer leaders handle everything from promoting university recycling procedures to all incoming freshman to educating the campus community about what they can do to assist in the university’s efforts to recycle, conserve energy, and reduce water waste. The university also does its part by incorporating the ideas of sustainability into all aspects of the university’s administration. All future renovation and new construction on campus will seek LEED Silver certification, and a Recycling and Sustainability Committee comprised of faculty, staff, and student members has set an impressive goal to increase residence hall recycling by 20 percent. The Dining Commons and Transportation Services recently teamed up on a recycling project of their own, investing in an eco-friendly shuttle bus that runs almost completely on the excess canola oil from the dining halls’ deep fryer. Professors who practice sustainability-related research in and out of the classroom provide opportunities for students to conduct independent research projects on environmental issues. Recently the U.S. State Department’s Bureau of Educational and Cultural Affairs awarded $96,798 to RWU to support an initiative to create an Interdisciplinary Sustainability Study Abroad Program in the Republic of Turkey. The new program would partner RWU with prestigious educational institutions in Turkey to collaborate on issues related to urbanization, pollution remediation, green building design and construction, renewable energy, and public policy, and in the process give students a global perspective on sustainability.

Green Highlights

Students lead the way down the long green mile at Roger Williams University. In the fall of 2009, Roger Williams formed Eco-Reps, a team of 12 residential students who are tasked with raising awareness about sustainability issues among students at the university. These peer leaders handle everything from promoting university recycling procedures to all incoming freshman to educating the campus community about what they can do to assist in the university’s efforts to recycle, conserve energy, and reduce water waste. The university also does its part by incorporating the ideas of sustainability into all aspects of the university’s administration. All future renovation and new construction on campus will seek LEED Silver certification, and a Recycling and Sustainability Committee comprised of faculty, staff, and student members has set an impressive goal to increase residence hall recycling by 20 percent. The Dining Commons and Transportation Services recently teamed up on a recycling project of their own, investing in an eco-friendly shuttle bus that runs almost completely on the excess canola oil from the dining halls’ deep fryer. Professors who practice sustainability-related research in and out of the classroom provide opportunities for students to conduct independent research projects on environmental issues. Recently the U.S. State Department’s Bureau of Educational and Cultural Affairs awarded $96,798 to RWU to support an initiative to create an Interdisciplinary Sustainability Study Abroad Program in the Republic of Turkey. The new program would partner RWU with prestigious educational institutions in Turkey to collaborate on issues related to urbanization, pollution remediation, green building design and construction, renewable energy, and public policy, and in the process give students a global perspective on sustainability.
GREEN HIGHLIGHTS
Every student at Rowan University will have at least three opportunities to help RU carry out its sustainability agenda: Move-In Cardboard Capture saves three tons of boxes from being thrown away at the beginning of each year; Homecoming is a zero-waste event; and Dorm Rescue is an end of the year campaign that diverts nearly one ton of clothing, books, and other items from going to the landfill. But this should come as no surprise when one considers RU’s green pedigree. RU was the first institution of higher education in New Jersey to sign American Colleges and University’s Presidents’ Climate Commitment (ACUPCC). It was also among the first schools in New Jersey to convert to single-stream recycling, a system which reduces sorting efforts thereby simplifying collection systems and increasing recycling rates. The university has invested several million dollars in a new cogeneration plant that uses natural gas to generate most of its electricity. This has replaced primarily coal-generated electric that was purchased previously. Waste heat from electric generation is used to heat and cool university buildings. This very efficient system has resulted in a significant decrease in greenhouse gases and energy cost savings that are being reinvested in further energy savings initiatives. The Rowan University Center for Sustainability is a group of graduate and undergraduate students that provides contracted services to the Facilities Department in studying university energy use and in recommending strategies to further reduce energy use. The recycling program, coupled with a plethora of other ongoing initiatives, has earned RU ten major awards from federal and state agencies over the past five years. Student workers are assigned to research sustainability grants through the school’s Grants Office and participate in the application process. If awarded, they undertake sustainability clinics, are given formal assignments, and engage in sustainability thesis research. There’s also RU Green, a group of undergraduate and graduate students that focuses on sustainability issues such as recycling, energy conservation, and clean transportation.

ST. MARY’S COLLEGE
OF CALIFORNIA
PO BOX 4800, MORAGA, CA 94575-4800 • ADMISSIONS: 925-631-4224
FAX: 925-376-7193 • FINANCIAL AID: 925-631-4522 • E-MAIL: stmarys-ca@stmarys-ca.edu
WEBSITE: WWW.STMARYS-CA.EDU

GREEN HIGHLIGHTS
At Saint Mary’s College in California, students can be sustainable in style. A car sharing program called WeCar features exclusively hybrid vehicles and special discounts are even given for green limo service. For everyday travel, Saint Mary’s helps arrange carpools among community members and offers free local bus service. In pursuit of a greener campus, Saint Mary’s College has implemented changes in the areas of water, energy, campus grounds, food services, transportation, purchasing, and recycling and composting. The East Bay Municipal Utility District has estimated that the college will save 4.3 million gallons of water each year from improvements made to toilets and urinals. Newly installed energy monitors measure buildings’ real-time energy consumption, assisting in the college’s efforts to identify opportunities to reduce energy consumption. The college has also signed the California Energy Pledge, which requires that it reduce its emissions by 20 percent by 2020. Currently, 14 percent of the electricity used on campus comes from renewable sources. In partnership with Chevron Energy Solutions, the college has developed a self-funding utility consideration project to reduce costs, replace outdated equipment, and permit future sustainable expansion. A student-run vegetable garden launched in 2008-09 provides more than 200 pounds of food each week to campus dining services. An impressive sixty percent of the college’s annual food budget is spent on local items. Only hormone and antibiotic-free milk and fair trade coffee is purchased, all pre-consumer food waste is composted, and no trays are used in campus dining halls.
SAINT MICHAEL'S COLLEGE
ONE WINOOSKI PARK, BOX 7, COLCHESTER, VT 05439 • ADMISSIONS: 802-654-3000
FAX: 802-654-2906 • FINANCIAL AID: 802-654-3244 • E-MAIL: admission@smcvt.edu
WEBSITE: WWW.SMCVT.EDU/SUSTAINABILITY/DEFAULT.ASP

GREEN HIGHLIGHTS
Saint Michael’s College prides itself on a strong sense of community that informs its collaborative approach to greening the campus. The Office of Sustainability in collaboration with students, faculty, and staff has facilitated sustainability efforts on campus which run the gamut, covering everything from recycling programs and a lecture series to free local transportation options for students and staff. The college’s “Three Degree Challenge” promotes energy efficiency in existing buildings on campus by turning down thermostats. A campus-wide, single-stream recycling program and an on-site composting facility are helping Saint Michael’s get closer to becoming a zero-waste institution. Low-flow plumbing became the standard at the college 15 years ago, and now all campus showerheads and sink aerators are optimized for water conservation. Opportunities for sustainable research are available through collaborative efforts like the Lake Champlain Research Consortium and through the college’s own sustainability office as well as through the new Environmental Studies major. The LEED Silver certified Pomerleau Alumni Center, the newest building on campus, features sound windows, keeping the artificial lighting demand below one watt per square foot. Saint Michael’s student environmental club, Green Up, has been “instrumental in proposing the hiring of a Sustainability Coordinator, helping to establish the compost program and new organic community garden, [and] organizing Earth Week and other campus educational programs.” The fleet of college owned vehicles now includes five hybrids, and the college offers all members of the campus free CCTA commuter passes in order to reduce the number of cars (and therefore carbon emissions) on campus. During the summer of 2011, two solar-powered electric vehicle charge stations were installed on campus.

GREEN HIGHLIGHTS
Salisbury University has a long history of environmentalism. The university’s recycling program started 29 years ago, and in 2011, it recycled more than six million pounds of material. Today, SU’s overall waste diversion rate is an impressive 41 percent. SU’s commitment to sustainability is evident in all aspects of campus life, from academics, to campus dining, to facility management, to dorm living. SU has partnered with the Maryland Board of Public Works to cut energy usage over the next 15 years, and recently won the highest sustainability award given by the Maryland Department of Natural Resources for its horticulture initiatives which include an on-campus wildlife and rain garden. SU’s Teacher Education and Technology Center is the first LEED-certified building on campus, and the Purdue building is currently seeking LEED Gold certification, while recycling 75 percent of its waste material. The building is filled with green gadgets including light sensors that turn off the electric lights when daylight is adequate to brighten a room. All residence halls are getting energy-efficient washers and dryers, and 100 percent of buildings on campus have received energy saving retrofits within the last three years. The university encourages students to use public transit by providing a free bus pass and restricting parking on campus. Students interested in studying sustainability inside the classroom can major or minor in Environmental Studies. Outside the classroom, organizations like the Bioevirons Club, Alpha Omega Club, and Residence Hall Sustainability Group provide a chance for students to join the greening effort.
SAN DIEGO STATE UNIVERSITY
5500 CAMPANILE DRIVE, SAN DIEGO, CA 92182 • ADMISSIONS: 619-594-6336
FINANCIAL AID: 619-594-6323 • WEBSITE: http://csr.sdsu.edu

GREEN HIGHLIGHTS
You might expect a school located in a city like San Diego in a state like California to be on the more enlightened side of green. But San Diego State University isn’t just “green by association”—it’s putting muscle on its commitment to sustainability. At last count, the university diverts 52 percent of its waste from landfills, thanks to a comprehensive single-stream recycling program. As a member of the California State University system, SDSU is committed to both local and national green building standards. Two major construction projects on campus scheduled to be completed in the next two years with a goal of LEED Silver certification, and a third project, SDSU’s new Aztec Student Union will seek LEED Platinum certification (even one off campus student housing staple recently achieved LEED Gold). In the fall 2012 semester SDSU will launch its Sustainability major, which will explore the cultural values that shape resource use, consumption and governance. Students and faculty in the major will work hand-in-hand with San Diego State’s Center for Regional Sustainability, which supports academic engagement, faculty training, research and programming to further sustainability on campus. The Center also coordinates green internships and research with community partners. Green research opportunities are plentiful through the annual Student Research Symposium. The Faculty Student Mentoring Program also provides opportunities for students to work with individual faculty on research projects, and the Service Learning Program offers hands-on sustainability research opportunities. A Student Fee to support sustainability on campus keeps student-led green groups active, including the Associated Students Green Love campaign; E3, the environmental business society with membership of 600+; Greeks Gone Green; and the Green Campus Interns.

SAN FRANCISCO STATE UNIVERSITY
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WEBSITE: www.sfsu.edu/~sustain

GREEN HIGHLIGHTS
Students with an interest in green issues are drawn to San Francisco State University for its sustainability-related offerings inside and outside of the classroom. The school offers many environmentally focused degrees, including a BA and a BS in Environmental Studies and an MBA with an emphasis in Sustainable Business. A sustainability literacy requirement was recently implemented for all students. Although the campus is located in an urban area, students and faculty are hardly cut off from the natural world—many use the school’s marine and estuarine research facility to study the San Francisco Bay. SF State students put their studies to practical use with help from the school’s career services office, which offers an extensive list of environmental jobs and internships. The Bicycle Working Group, made up of students, staff, and faculty members, worked with the administration to install new bike racks and to build an additional path connecting the campus to the city of San Francisco’s bike routes. Organic and fair trade coffee is available across campus, and all food waste from the Student Center and the Dining Centers is composted. SF State boasts an unprecedented 72 percent waste diversion rate (that is, 72 percent of on-campus waste never makes it to a landfill). The custodial services department is transitioning to a green cleaning program, and now almost half of the university’s cleaning products are Green Seal Certified. SF State is working on the projects laid out in its Climate Action Plan to reduce emissions to 25 percent below 1990 levels by 2020.
GREEN HIGHLIGHTS

As a Jesuit institution, Santa Clara University is especially invested in encouraging environmental justice and leading the way towards more sustainable living practices for the benefit of society at large. That philosophy is reflected in the university’s curriculum: 26 departments at SCU now offer courses with a sustainability component. For students who hope to pursue green careers, SCU offers majors in Environmental Science, Environmental Studies, and a plethora of resources about green careers and internships. But students don’t have to wait until graduation to make a difference. A team of SCU undergraduates won top honors in the 2007 and 2009 Solar Decathlon competitions after building and operating a solar-powered home. SCU’s Experiential Learning for Social Justice requires all undergraduates to participate in community-based learning, which often involve environmental justice projects. The Sustainable Living Undergraduate Research Project (SLURP) supports year-long research projects on ways to make residence life more sustainable. With help from SLURP teams of students have coordinated the installation of water fountains to cut usage of plastic bottles, studied the effectiveness of fair trade and energy conservation campaigns on campus, and produced documentaries about campus sustainability. All SCU undergraduates can choose to live in the CyPhi green residence hall, which currently houses 20 percent of campus residents. An ACUPCC signatory, AASHE member, and rated STARS Silver in 2011, SCU set a goal to become carbon neutral by the end of 2015.

GREEN HIGHLIGHTS

Sustainability is more than a buzzword at Seattle Pacific University. The school is an ACUPCC signatory and has set a goal of carbon neutrality by 2036. SPU has set an ambitious goal to recycle 60 percent of campus waste by next year (the metric currently stands at 52 percent), and already composts on campus and donates used cooking oil to biodiesel manufacturers. The science building, which opened in 2003, was among the first wet lab buildings in the country to receive LEED certification, with construction achieving an impressive 93 percent waste diversion rate. Inside the science building, there is an integrated greenhouse and cold room, and eight labs dedicated to undergraduate research. In 2010 as part of a senior honors project, a solar PV array was installed atop the physics and engineering building, producing enough energy to supply the campus’ fleet of electric maintenance vehicles. Students also have the chance to enhance their environmental awareness through research at a field station on nearby Blakely Island, and through intensive study abroad programs offered over winter breaks. These for-credit trips focus on tropical biology. Program sites alternate between Belize and the Galapagos Islands, providing opportunities for students to learn about coral reef ecology (Belize) and one of the most diverse ecosystems in the world (Galapagos Islands). Even better, the tropical studies trips are not exclusive to biology majors and minors—non-majors can go to fulfill general education credits.
GREEN HIGHLIGHTS

“Model” is the operative word when it comes to sustainability at Seattle University. SU is a model of ecological gardening techniques. The university stopped using pesticides on its 50-acre grounds in 1998. Now it uses integrated pest management (including compost tea) to maintain its campus without the use of chemicals. The result of all this eco-friendly grounds work? Seattle University has been recognized by government and nonprofit organizations as a wildlife habitat, with a diversity of plant material supporting a wide variety of birds and small mammals (yes, in the heart of metropolitan Seattle). SU’s dining services is also a model—it purchases 80 percent of its produce from local farms, buys organic when possible, and offers fair-trade coffee. All to-go ware from campus eateries are compostable. Students who bring a reusable mug get a 20 cent discount on coffee and fountain drinks. A designated recycling and composting technician runs an on-campus compost facility. The facility processes 52,000 pounds of kitchen food waste a year, which is used to fertilize the campus. Post-consumer compost bins are outside most buildings, and each residence hall room has a compost bin. Ultra-low-flow toilets, urinals, faucet aerators and showerheads are now installed as the campus standard. An impressive 21 electric vehicles are part of the campus fleet. In an initiative led by the Natural Leaders for Environmental Justice student group, water filters were recently installed on more than 30 water fountains. Plastic bottled water is not sold anywhere on campus.

Seattle University

Admissions Office, 900 Broadway, Seattle, WA 98122-1090
E-mail: admissions@seattleu.edu • Website: www.seattleu.edu

Green Facts
% food budget spent on local/organic food 80
Available transportation alternatives: universal access transit pass, car share, carpool parking, vanpool, market based pricing (hourly parking costs), guaranteed ride home, bikers and walkers get 5 free parking days
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 58
Environmental studies degree available Yes
Public GHG inventory plan Yes
% of school energy from renewable resources 2
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 80
% school grounds maintained organically 90

Student Body
Total undergrad enrollment 4,565
# of applicants 6,164
Average HS GPA 3.58
% of applicants accepted 71
Range SAT Critical Reading 530-640
Range SAT Math 520-630
Range SAT Writing 520-630
Cost
Annual tuition $32,400
Required fees $300
Room and board $9,855
% of students receiving need-based scholarship or grant aid 59

Sewanee—the University of the South

735 University Avenue, Sewanee, TN 37383-1000 • Admissions: 931-598-1238
Fax: 931-538-3248 • Financial Aid: 800-522-2234 • E-mail: admissions@sewanee.edu
Website: www.sewanee.edu

Green Highlights
Sewanee’s greening efforts run both wide and deep. The university’s recently completed Sustainability Master Plan aims to improve sustainability’s reach to all facets of the university. A signatory of both the ACUPCC and the Talloires Declaration, Sewanee has more than six full-time staff members working on sustainability initiatives. Currently, 25 percent of the school’s cleaning products are Green Seal Certified and 80 percent of the campus grounds are maintained organically. Students on campus benefit enormously from the focus on sustainability, as the university has implemented new bike share programs and guaranteed rides home for students to decrease personal vehicle use. Plans are in place to link all the buildings on campus to a central computer-operated climate control system, which will save the school energy and money. In 2003, the environmentally-themed EcoHouse was formed at Sewanee, and the school graduated its first Environmental Studies major. In addition to providing a backyard garden, programming space, and Hen Hall (which will house 12 chickens for eggs and educational purposes), the EcoHouse runs an Organic Garden that is teaching the campus community about alternative methods of food production, and a farmer’s market operates at the Sewanee Community Center weekly. Sewanee’s water conservation successes are a direct result of student-initiated change; students advocated for the installation of low-flow showerheads and toilets across campus, resulting in as much as a 60 percent reduction in water usage in some campus buildings.

Sewanee—The University of the South

735 University Avenue, Sewanee, TN 37383-1000 • Admissions: 931-598-1238
Fax: 931-538-3248 • Financial Aid: 800-522-2234 • E-mail: admissions@sewanee.edu
Website: www.sewanee.edu

Green Facts
% food budget spent on local/organic food 35
Available transportation alternatives: restricted parking, bike share/rent, vanpool, guaranteed ride home
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 20
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan Yes
% of school energy from renewable resources 6
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 25
% school grounds maintained organically 80

Student Body
Total undergrad enrollment 1,455
# of applicants 2,920
Average HS GPA 3.62
% of applicants accepted 71
Range SAT Critical Reading 580-680
Range SAT Math 560-650
Range SAT Writing 560-670
Cost
Annual tuition $32,020
Required fees $272
Room and board $9,226
% of students receiving need-based scholarship or grant aid 22
Slippery Rock University of Pennsylvania

1 Morrow Way, Slippery Rock, PA 16057 • ADMISSIONS: 724-738-2015
FAX: 724-738-2913 • FINANCIAL AID: 724-738-2044 • E-MAIL: asktherock@srU.edu
WEBSITE: www.sru.edu

GREEN HIGHLIGHTS
Slippery Rock University of Pennsylvania, or more simply, The Rock, has been built on a sustainability ethic since 1889, when citizens of the region, along with students and staff, developed a self-sufficient farm community. That commitment to sustainable practices continues today through a myriad of green initiatives, committees and environmental centers on campus. For instance, the year 1990 saw the opening of the Robert A. Macoskey Center (RAMC) where faculty and students continue to work together to educate, demonstrate, and research sustainable practices and technologies. An ACUPCC signatory, the university is building a Climate Action Plan and has ensured that all new construction projects will seek LEED certification standards or better. Thanks to a bolstered recycling program, green building and green procurement practices, and the purchase of Renewable Energy Credits, SRU has decreased energy consumption 38 percent over the past seven years, resulting in more than a million dollars in fossil fuel cost avoidance. While the administration is leading the sustainability charge, the students are highly active as well. Student groups have developed a Green Bike Initiative which provides free bikes in order to “promote a healthy lifestyle through cycling while minimizing petroleum based transportation and parking problems within the Slippery Rock Community.” Students have also fuelled the university’s participation in RecycleMania and the development of a Sustainable Enterprise Accelerator. Students fortunate enough to live in the new $140 million Residence Village enjoy the comfort of a LEED certified home boasting energy-efficient heating and air conditioning and dozens of large energy-efficient windows for plenty of natural light.

Smith College

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WEBSITE: www.smith.edu/green

GREEN HIGHLIGHTS
Green activism is widespread on the Smith College campus, and the school gives students plenty of opportunities to make a difference. Smith’s PRAXIS program guarantees every student one-time funding for an unpaid internship. Many use this to pursue research and advocacy projects in sustainability. Another program, Smith Summer Research Fellows, funds student research with faculty and with organizations on sustainability and other related topics. A number of student environmental groups are active on campus, including Bike Kitchen, Engineers for a Sustainable World, and The Green Team. The student government has created two sustainability positions, and house governments elect sustainability reps for each residence. Students have the opportunity to tend to Smith’s organic community garden on campus. The administration shares the students’ passion for sustainability, and in its commitment to carbon neutrality by 2030, has created a new Center for Environment, Ecological Design and Sustainability, and elevated the Environmental Science and Policy minor to a major. Solar panels were installed on the campus center in 2009, reducing carbon emissions by 12 metric tons per year. A new PPA contract will bring PU production to more than 1/2 megawatt and provides Smith ownership of environmental attributes in years 2011–2020. This electricity is augmented by power from the school’s high-efficiency, natural gas-fired 3.5 megawatt cogeneration plant, which captures waste heat and operates in concert with a new absorption cooling system. Energy and other building resource use is available in an online dashboard at www.smith.edu/conserve. Over one-third of the campus’ buildings have been retrofit with more energy-efficient lighting and controls, including all indoor athletic facilities and the Science Center is a LEED Gold beauty. In 2011, the administration answered the students’ hunger for more sustainability by introducing a concentration in Sustainable Food focusing on global food distribution, the economics and policy of agriculture, the world’s diverse food cultures.
When it comes to sustainability, SMU is in a league all its own. The School of Mines signed the ACUPCC, and in 2008 a new university president established the university Sustainability Task Force to work on campus sustainability efforts. Since then, the college has put in place requirements that all new appliances will be Energy Star rated and that all new construction will seek LEED Silver certification. Currently, the university has two LEED Gold certified buildings and one more building renovation project in the LEED certification process. In 2009, the School of Mines and the local power company constructed a renewable energy research facility on the college’s campus which features a 20kW redriven turbine, a 2.4kW skystream turbine and three photovoltaic panels. In addition, the School of Mines is an active participant in RecycleMania, a national competition that promotes waste reduction and recycling efforts at America’s colleges and universities. Major plans are underway to build a connection of the Rapid City bike paths to the main campus giving the students another sustainable way to get to class. Opportunities also exist for student and faculty sustainability research. The university celebrated Campus Sustainability Day 2011 by promoting a “Drive to Not Drive” campaign and taking an inaugural walk on the new Turbine Train which included a question and answer session about the campus wind turbines.

While it might seem counterintuitive to think that a school of mining and technology could be sustainable, the South Dakota School of Mines and Technology proves that anything is possible. The School of Mines signed the ACUPCC, and in 2008 a new university president established the university Sustainability Task Force to work on campus sustainability efforts. Since then, the college has put in place requirements that all new appliances will be Energy Star rated and that all new construction will seek LEED Silver certification. Currently, the university has two LEED Gold certified buildings and one more building renovation project in the LEED certification process. In 2009, the School of Mines and the local power company constructed a renewable energy research facility on the college’s campus which features a 20kW redriven turbine, a 2.4kW skystream turbine and three photovoltaic panels. In addition, the School of Mines is an active participant in RecycleMania, a national competition that promotes waste reduction and recycling efforts at America’s colleges and universities. Major plans are underway to build a connection of the Rapid City bike paths to the main campus giving the students another sustainable way to get to class. Opportunities also exist for student and faculty sustainability research. The university celebrated Campus Sustainability Day 2011 by promoting a “Drive to Not Drive” campaign and taking an inaugural walk on the new Turbine Train which included a question and answer session about the campus wind turbines.

South Dakota School of Mines and Technology

South Dakota School of Mines and Technology

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GREEN HIGHLIGHTS

While it might seem counterintuitive to think that a school of mining and technology could be sustainable, the South Dakota School of Mines and Technology proves that anything is possible. The School of Mines signed the ACUPCC, and in 2008 a new university president established the university Sustainability Task Force to work on campus sustainability efforts. Since then, the college has put in place requirements that all new appliances will be Energy Star rated and that all new construction will seek LEED Silver certification. Currently, the university has two LEED Gold certified buildings and one more building renovation project in the LEED certification process. In 2009, the School of Mines and the local power company constructed a renewable energy research facility on the college’s campus which features a 20kW redriven turbine, a 2.4kW skystream turbine and three photovoltaic panels. In addition, the School of Mines is an active participant in RecycleMania, a national competition that promotes waste reduction and recycling efforts at America’s colleges and universities. Major plans are underway to build a connection of the Rapid City bike paths to the main campus giving the students another sustainable way to get to class. Opportunities also exist for student and faculty sustainability research. The university celebrated Campus Sustainability Day 2011 by promoting a “Drive to Not Drive” campaign and taking an inaugural walk on the new Turbine Train which included a question and answer session about the campus wind turbines.

Green Facts

- % food budget spent on local/organic food: 45
- School has formal sustainability committee: Yes
- New construction must be LEED-certified: Yes
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 0
- School employs a sustainability officer: No
- School provides guidance on green jobs: No
- % school cleaning products that are green certified: 95
- % school grounds maintained organically: 0

Student Body

- Total undergrad enrollment: 2,050
- # of applicants: 993
- Average HS GPA: 3.47
- % of applicants accepted: 89
- Range SAT Critical Reading: 500–650
- Range SAT Math: 550–690

Cost

- Annual in-state tuition: $5,000
- Annual out-of-state tuition: $4,490
- Required fees: $4,330
- Room and board: $5,610
- % of students receiving need-based scholarship or grant aid: 40

Green Facts

- % food budget spent on local/organic food: 22
- Available transportation alternatives: free bus pass, universal access transit pass, restricted parking, bike share/rent, guaranteed ride home, preferred parking for carpools/vanpools, preferred parking for low-emitting/fuel-efficient vehicles, pedestrian walkway - requiring all parking to the campus perimeter, making the campus a walking campus
- School has formal sustainability committee: Yes
- New construction must be LEED-certified: Yes
- Environmental literacy requirement: No
- Waste diversion rate (%): 45
- Public GHG inventory plan: No
- % of school energy from renewable resources: 10
- School employs a sustainability officer: No
- School provides guidance on green jobs: No
- % school cleaning products that are green certified: 85
- % school grounds maintained organically: 5

Student Body

- Total undergrad enrollment: 6,221
- # of applicants: 10,338
- Average HS GPA: 3.64
- % of applicants accepted: 55
- Range SAT Critical Reading: 580–680
- Range SAT Math: 600–690
- Range SAT Writing: 570–670

Cost

- Annual tuition: $37,050
- Required fees: $4,700
- Room and board: $13,539
- % of students receiving need-based scholarship or grant aid: 32

Green Facts

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GREEN HIGHLIGHTS
Southern New Hampshire University is the first carbon neutral university campus in New Hampshire. The university has entered into an agreement with PPM Energy that enables SNHU to stabilize its energy prices for 15 years, offset all its carbon production (primarily through wind power RECs), and invest in other carbon-offsetting technology. As part of the agreement, SNHU will also receive 17,500 renewable energy credits per year, which translates into 13,125 tons of carbon dioxide per year—the combined annual carbon output of more than 2,100 cars. SNHU is also launching a green initiative with EARTH University in Costa Rica. This initiative calls for both universities to become carbon neutral within two years, share research, promote faculty collaboration, host an annual sustainability conference, and exchange teaching resources. The Administration emphasizes sustainability on campus through “CORE”—curriculum, operations, research, engagement—and is making inroads in all areas. SNHU’s “One Earth. One Bottle” campaign aims to get students, faculty, and staff to drink tap instead of bottled water by providing stainless steel water bottles for free to members of the campus community who sign a pledge not to purchase bottled water. SNHU’s interdisciplinary Environment, Ethics and Public Policy degree program combines course work in science, ethics, law and public policy to prepare students to respond to the challenges posed by sustainability in the twenty-first century. Student-run organizations like the Environmentally Sustainable Students’ (ESS) group hold events like Plant-a-Tree Day, and recruit volunteers to clean up area ponds. Clean transportation is available through the Penmen Bike Rental Program, and restrooms on campus are equipped with water-saving toilets and sinks.

Green Facts
% food budget spent on local/organic food
Available transportation alternatives:
  Guaranteed ride home
School has formal sustainability committee
New construction must be LEED-certified
  or comparable third-party rating system
Environmental studies degree available
Environmental literacy requirement
Public GHG inventory plan
% of school energy from renewable resources
School employs a sustainability officer
School provides guidance on green jobs
% school cleaning products that are green certified

Student Body
Total undergrad enrollment
% of applicants accepted
Range SAT Critical Reading
Range SAT Math
Range SAT Writing

SOUTHERN OREGON UNIVERSITY
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GREEN HIGHLIGHTS
Surrounded by snow-capped mountains, whitewater rivers, and some of the most beautiful and diverse ecosystems in the world, students at Southern Oregon University (SOU) are reminded every day of the magnificence of nature. SOU is determined to preserve those surroundings, and is doing so by focusing on renewable energy. An ACUPCC signatory, SOU completed its Climate Action Plan in January of 2010, which promises a carbon-neutral campus by 2050. In order to help achieve this goal, students initiated a Green Energy Fee, which allows SOU to purchase Renewable Energy Certificates (RECs) to offset 100 percent of its electricity consumption and carbon offsets to offset 100 percent of its natural gas consumption. But the university is not only buying renewable energy, it’s also producing renewable energy—tons of it. In the fall of 2009, a massive 56-kW solar photovoltaic array (producing more than 70,000 kWh per year of useful energy) was installed on the roof of the Higher Education Center. The array helped earn the center LEED Platinum certification—the first building to achieve this highest level of LEED certification in the Oregon University system. Residence halls are in the process of receiving a water- and energy-conserving makeover with the installation of low-flow shower heads, joint insulation, lighting and temperature control equipment. Proactive students can join the Ecology Center of the Siskiyous (ECOS), a student organization that strives “to expand environmental awareness and environmental responsibility.” ECOS manages a productive and educational community garden, composes coffee grounds and food scraps, operates a bicycle program and sponsors educational events, such as Earth Day.

Green Facts
% food budget spent on local/organic food
Available transportation alternatives:
  restricted parking, bike share/rent, car share, carpool parking
School has formal sustainability committee
New construction must be LEED-certified
  or comparable third-party rating system
Environmental studies degree available
Environmental literacy requirement
Public GHG inventory plan
% of school energy from renewable resources
School employs a sustainability officer
School provides guidance on green jobs
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Student Body
Total undergrad enrollment
% of applicants accepted
Range SAT Critical Reading
Range SAT Math
Range SAT Writing

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GREEN HIGHLIGHTS
The summer of 2011 will forever be known as “the year of green building” at Southern Polytechnic State University (SPSU). As a signatory of the ACUPCC, SPSU is now required to design and build all new construction projects to attain LEED Silver or better. In line with this requirement, brand new residential and dining facilities—Hornet Village, University Columns, and Stinger’s Restaurant—all achieved LEED Silver certifications in the summer of 2011. All of these buildings have used green building techniques, environmentally friendly building materials, and have implemented green initiatives. Stinger’s Restaurant, for instance, eliminated food trays in an effort to decrease food waste and water consumption. The restaurant also provides locally purchased foods, cage-free eggs, ocean-friendly seafood, and refillable mugs. But the requirement that all new buildings achieve LEED Silver simply wasn’t enough for SPSU. The summer of 2011 also witnessed the launch of the International Knowledge and Research Center for Green Building (IKRC). Working in partnership with the Georgia Chapter of the U.S. Green Building Council, the staff of the IKRC envisions providing “creative, practical and sustainable solutions for green buildings worldwide.” Students will engage with the IKRC to “experience the latest in sustainable products, systems and technology.” Over the past three years, 53 percent of campus buildings have received an energy-related retrofit, and thanks to a bolstered campus recycling program, the university achieved a 50 percent waste diversion rate this past year. SPSU’s green building expertise is extending into the community: In September of 2011, a local elementary school achieved LEED certification thanks to the pro bono work of SPSU students on the project.

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GREEN HIGHLIGHTS
The campus at Southwestern College in Kansas is built on a hill and its students are known as “Moundbuilders.” That’s because at the beginning of each school year, students, faculty and guests of Southwestern College place an individually decorated rock on the Mound in a tradition that dates back to 1927. In similar fashion, the entire campus community at Southwestern contributes to the college’s commitment to going green. A Green Team on campus leads efforts to make Southwestern College and the surrounding area a more environmentally friendly place. In 2010, the Green Team helped organize two countywide electronic waste recycle days and began encouraging students to recycle old cell phones year-round. In fact, Southwestern has an impressive track record when it comes to recycling. The college has participated in RecycleMania for three years straight, and in the Per Capita Classic Competition, measuring the weight of recycled material per student, Southwestern placed 61st out of 346 colleges and universities. Among Kansas institutions, Southwestern was the Grand Champion and the winner of the Per Capita Classic. Even the library on campus is proving more than just “green literate.” The library shipped almost 400 withdrawn library books to Better World Books in 2010 to be sold online or recycled. The environmental impact of the donation was equivalent to the conservation of eight trees, 3,960 gallons of water, 505 pounds of atmospheric pollutants, and 1,168 kilowatt hours of electricity. Thanks to a grant from the Wind for Schools program, in 2011 Southwestern’s campus witnessed the installation of a 2.4kW wind turbine producing up to 400 kWh each month.

Green Facts
% food budget spent on local/organic food 20
Available transportation alternatives: restricted parking, bike share/rent, carpool matching service
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 50
Environmental studies degree available No
Environmental literacy requirement No
Public GHG inventory plan No
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 20

Student Body
Total undergrad enrollment 5,474
# of applicants 1,320
% of applicants accepted 74
Range SAT Critical Reading 500–590
Range SAT Math 530–620
Range SAT Writing 460–560
% of students receiving need-based scholarship or grant aid 41

Green Facts
% food budget spent on local/organic food 0
School has formal sustainability committee Yes
Environmental studies degree available Yes
Environmental literacy requirement Yes
Public GHG inventory plan No
School employs a sustainability officer Yes
School provides guidance on green jobs No

Cost
Annual tuition $19,530
Required fees $150
Room and board $5,750
% of students receiving need-based scholarship or grant aid 78
**Green Highlights**

St. John’s University’s Vincentian heritage informs its core philosophy that “higher education is about more than getting a job; it’s about learning how to make a difference in the world.” St. John’s is making a difference by committing to a sustainable future. The university joined the NYC Mayoral Challenge “30 in 10” program in 2007 and pledged to reduce carbon emissions from energy use in campus buildings by 30 percent by the year 2017. To add an additional layer of accountability, in 2008 St. John’s became the first private university to sign a Memorandum of Understanding (MOU) with the Environmental Protection Agency to reduce energy consumption by on-campus buildings by at least 10 percent; develop plans for a combined heat and power generation plant; purchase hybrid vehicles for the campus fleet; and deliver five other programs covering everything from composting to landscaping in accordance with EPA guidelines. To achieve these measures, the university has established a Sustainability Office and hired 17 student workers as sustainability coordinators. In 2008, St. John’s invested $100,000 into additional recycling containers for its main campus, tripling the number of recycling stations for every campus building. An extensive renovation of existing buildings is underway, and since 2007 every major construction and renovation project on campus has been preceded by an energy analysis.

**Green Facts**

- % food budget spent on local/organic food: 45
- Available transportation alternatives: free bus pass, restricted parking
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 0
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: No
- % school cleaning products that are green certified: 75
- % school grounds maintained organically: 80

**Student Body**

- Total undergrad enrollment: 1,962
- # of applicants: 5,398
- Average HS GPA: 3.29
- % of applicants accepted: 61
- Range SAT Critical Reading: 480–590
- Range SAT Writing: 490–520
- Cost
  - Annual tuition: $33,125
  - Required fees: $750
  - Room and board: $14,300
  - % of students receiving need-based scholarship or grant aid: 71

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**Green Highlights**

When it comes to going green, St. Mary’s College of Maryland is all about practicing what they preach. Case in point: SMCM derives an impressive 63 percent of its energy consumption from renewable sources. Even better, the college offsets approximately 115 percent of total electricity consumption through Renewable Energy Certificates (RECs). As a signatory of both the Talloires Declaration and the ACUPCC, SMCM’s Sustainability Committee has established a Climate Action Plan that will help it reach its campus-wide goal of becoming climate neutral. To support this effort, the college established an arboretum committee, and is working to reduce storm water runoff and protect the Chesapeake Bay by planting trees and installing rain gardens and bioswales. The college is also an Energy Star partner. SMCM has determined that all new construction on campus will receive LEED Silver certification, at minimum. The college’s first certified LEED Silver building, Goodpaster Hall, has reduced SMCM’s impact on the environment through not only its construction (recycled or renewable materials were used when possible), but also in its function (the building “saves 300,000 gallons of water annually” and uses “30 to 40 percent less energy than a conventional building”). As of 2012, an impressive 80 percent of campus buildings have undergone energy-related retrofits. SMCM offers sustainable research opportunities in biology, economics, mathematics, and public policy. And the college doesn’t forget about the role food plays in the environment either. Forty-five percent of food expenditures on campus go toward local and/or organic foods.

**Green Facts**

- % food budget spent on local/organic food: 45
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Environmental studies degree available: Yes
- % of applicants accepted: 46
- Range SAT Critical Reading: 480–590
- Range SAT Math: 490–620
- Cost
  - Annual tuition: $33,125
  - Required fees: $750
  - Room and board: $14,300

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- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 0
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: No
- % school cleaning products that are green certified: 75
- % school grounds maintained organically: 80

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Stanford University has invested $570 million over the past 10 years in sustainability research, emission-reduction infrastructure, and energy efficiency projects for buildings. Part of the “ Billion Dollar Green Challenge,” the campus recently released a comprehensive energy and climate plan that can “reduce the university’s GHG emissions at least 20 percent below 1990 levels by 2020 and enable an 18 percent savings in potable water consumption” despite Stanford’s nearly exponential growth. The plan targets high performance building design, resource conservation in existing buildings, and a greener energy supply. Since 2002, energy retrofits of older buildings have resulted in an estimated savings of 176 million kilowatt hours of electricity—about 8 months of Stanford’s current use. Stanford’s recycling program (recognized by the EPA and top in the RecycleMania every year since 2007) diverts 65 percent of its solid waste from landfills. Stanford’s Transportation Demand Management program (also recognized by the EPA) includes a “free bus system powered by biodiesel and diesel-electric hybrids; a commute club; free/pre-tax passes on public transportation; car rental options; commute planning assistance; charter services; and a bike program.” As a result, “the percentage of Stanford employees driving alone to campus dropped from 72 to 46 percent” between 2002 and 2011. Additionally, in 2011 people participated in the Bay Area’s Bike to Work Day. With over 1,100 Stanford rolling to campus, an estimated 3,611 miles of car trips and over 3,400 pounds of emissions were avoided. A partner in the university’s $250 million Initiative on the Environment and Sustainability, the Woods Institute for the Environment offers an opportunity for students to research and create practical, interdisciplinary solutions to environmental challenges.

STATE UNIVERSITY OF NEW YORK AT ALBANY

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GREEN HIGHLIGHTS

State University of New York at Albany, the “UAlbany Green Scene” and the Office of Environmental Sustainability are leading the way through a variety of forward-thinking initiatives. Thanks to their robust recycling program, the university of Albany disposes of more than 2,000 tons of garbage each year including mixed paper, cominged glass, plastic and tin products, scrap metal, tires, and even kitchen grease. The university is a perennial participant in RecycleMania where it flexes its recycling program’s muscles in competition with other universities. Ongoing energy initiatives include the Change a Light campaign, and the Empire Commons electric bill program, and perhaps most exciting of all, the recent NYSERDA grant issued for the installation of solar panels on the Social Sciences building. The 49-kW solar array will save more than 1,000 tons of carbon emissions annually. As an ACUPCC signatory, the university of Albany will design and build all new construction projects to achieved LEED Silver or better. Already under construction are a new School of Business and the Liberty Terrace building—both are pursuing LEED Gold. The new World of Sustainability Living-Learning Community gives freshmen the opportunity to live with other students who are interested in sustainability topics like organic food, renewable energy or climate change. Many of these students join the UAlbany Students for Sustainability group—a student organization that “initiates, coordinates, and maintains student-driven sustainability projects on campus and in the local community.” For those students seeking a formal environmental education, the university offers a major in environmental sciences and sustainability courses in a wide variety of departments ranging from biology to philosophy.
State University of New York at Geneseo

In 2006, SUNY Geneseo established the Environmental Impact and Sustainability Task Force, which studies, recommends, and manages sustainability efforts across the campus. Just one year later, the president signed the ACUPCC, which has the Task Force working around the clock to develop a Climate Action Plan and ensures that all new building construction and renovation projects will achieve LEED Silver or better. The college solicits student ideas on how the college can become more sustainable through an annual survey. As a result of this idea sharing, students and administrators have successfully implemented a number of initiatives on campus, including the introduction of the Geneseo Public Bus Service, which has reduced the number of cars on campus. Another success story is “Geneseo Gives Back,” a waste diversion program that keeps an estimated 15 tons of materials from landfills at the end of every academic year. Campus recycling programs also exist for printer cartridges and toner, paper, plastic, and metal. Seneca Residence Hall incorporates geothermal heating and bioretention ponds and plenty of other green features—enough to earn the building a LEED Gold certification. Four other buildings under construction or renovation also are incorporating geothermal heating. The college was also the first in the SUNY system to begin using green cleaning products (as of 2011, 75 percent of cleaning products on campus were Green Seal Certified). The GEO (Geneseo Environmental Organization) is one of the most active student organizations on campus, leading conservation efforts through energy savings contests, bottled water campaigns, awareness campaigns, and more.

Green Highlights

WEBSITE: www.geneseo.edu/sustainability

Student Body
Total undergrad enrollment
# of applicants
Average HS GPA
% of applicants accepted
Range SAT Critical Reading
Range SAT Math
Cost
Annual in-state tuition
Annual out-of-state tuition
Required fees
Room and board
% of students receiving need-based scholarship or grant aid

Environmental studies degree available
New construction must be LEED-certified or comparable third-party rating system
Waste diversion rate (%)
Environmental studies degree available
Public GHG inventory plan
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Environmental studies degree available
Environmental literacy requirement
Public GHG inventory plan
% of school energy from renewable resources
School employs a sustainability officer
School provides guidance on green jobs
% school cleaning products that are green certified
% school grounds maintained organically

Student Body
Total undergrad enrollment
# of applicants
Average HS GPA
% of applicants accepted
Range SAT Critical Reading
Range SAT Math
Cost
Annual in-state tuition
Annual out-of-state tuition
Required fees
Room and board
% of students receiving need-based scholarship or grant aid

Green Facts
% food budget spent on local/organic food
Available transportation alternatives:
free bus pass, universal access transit pass, restricted parking, bike share/rent, car share, carpool parking, market based pricing (hourly parking costs), preferred parking for carpoolers/vanpools
School has formal sustainability committee
New construction must be LEED-certified or comparable third-party rating system
Waste diversion rate (%)
Environmental studies degree available
Public GHG inventory plan
% of school energy from renewable resources
School employs a sustainability officer
School provides guidance on green jobs
% school cleaning products that are green certified
% school grounds maintained organically

State University of New York—Binghamton

WEBSITE: www2.binghamton.edu/campus-climate-task-force

GREEN HIGHLIGHTS

Green isn’t just a state of mind at Binghamton University, it’s a physical landmark. The school’s Operation Green Space has turned more than 81,000 square feet of paved land into green space in the last five years. In addition to this, nearly 70 percent of Binghamton’s 930-acre campus is all natural. At the center is the Nature Preserve: a 182-acre oasis for wildlife and nature lovers alike. This serves as a “valuable resource for teaching and learning,” allowing students in any field of study to gain a first-hand appreciation of sustainability in action. Binghamton has already three LEED certified buildings (the first in the SUNY system) and has committed to ensuring that all current and future buildings or renovations achieve LEED Silver or higher certification. Thanks to a continuing $1 million investment in energy conservation—occupancy sensors, efficient lighting, variable speed drives on motors, free-cooling devices, and solar hot water heaters—the school is reducing electricity consumption each and every year. These efforts were complemented by an improvement in waste reduction, recycling, and composting rates. For instance, during RecycleMania 2011, the school recycled approximately 278,000 pounds of material! The school has several active student groups, such as the Committee on the university Environment, the Student Environmental Action Coalition, the Friends of the Nature Preserve, the sustainability issues both on campus and off. Last year, the curriculum got a dose of green when the Thomas J. Watson School of Engineering and Applied Science added a minor in sustainability engineering to its undergraduate offerings.
STATE UNIVERSITY OF NEW YORK—THE COLLEGE AT BROCKPORT

350 NEW CAMPUS DRIVE, BROCKPORT, NY 14420 • ADMISSIONS: 585-395-2751
FAX: 585-395-5452 • FINANCIAL AID: 585-395-2501 • E-MAIL: admh@brockport.edu
WEBSITE: WWW.BROCKPORT.EDU

GREEN HIGHLIGHTS

The College at Brockport has instituted several energy-saving programs as part of SUNY-wide sustainability efforts. Roughly $12 million has been invested in a variety of energy-related initiatives on campus. In 2007, the 52-unit SUNY Brockport Townhome Residential Living Complex opened with many green features, including the use of geothermal heat pumps for heating and cooling, specialized insulation, and two stormwater ponds that reduce runoff into local streams and creeks. Students fortunate enough to live in the newly renovated Thompson Residence Hall will enjoy the clean air, natural light, and guilt-free lifestyle of a LEED Gold certified building. The college’s Green Campus Initiative, which began in 2004, has worked with campus administration to create several protocols for recycling and to promote the use of alternative transportation on campus. Dining services has also made significant strides toward the practice of sound environmental stewardship. Energy Star appliances have been installed, trays have been eliminated from Brockway Dining Hall to reduce both water consumption and food waste, and local purveyors and farm producers supply 20 percent of the food. Other efforts include the use of eco-friendly products such as refillable mugs, advanced recycling efforts, and the use of environmentally friendly cleaning products (75 percent of on-campus cleaning products are Green Seal Certified). Students seeking a formal education in sustainability issues will appreciate the courses and research projects in biodiesel, recycling, energy curtailment, STARS, wind and solar offered by the Environmental Science and Biology departments. The Environmentally Conscious Organization for Society (ECOS) is a student group promoting environmental events and sustainability on campus.

STATE UNIVERSITY OF NEW YORK—COLLEGE AT ONEONTA

108 ZAVINE PARKWAY, ONEONTA, NY 13820
E-MAIL: ADMISSIONS@ONEONTA.EDU

GREEN HIGHLIGHTS

SUNY—Oneonta takes recycling to a whole new level thanks to a Campus Sustainability Committee that leaves no stone—make that, piece of paper—un(re) turned. All Oneonta Auxiliary Services offices use 100 percent recycled paper, which, once used, is shredded and “given to a local farmer, free of charge, for animal bedding.” The Red Dragon bookstore uses biodegradable shopping bags and the shipping room on campus accepts packing peanuts for recycling. Oneonta recently installed front-loading washing machines in all laundry rooms on campus, which have saved one million gallons of water annually. The “trayless” dining halls decrease water consumption and food waste, Oneonta’s College Camp, located on 276 acres of farm and woodland, is heated with used vegetable oil, courtesy of dining services. In turn, whatever oil isn’t used for heat is donated to a local farmer (it pays to be a farmer near this campus) who uses biodiesel to power his farm. The college estimates that this measure saves “between 800–900 gallons of used oil from going to the landfill monthly.” In addition to this green heating solution, 100 trees were recently planted at the College Camp. Oneonta is committed to green construction standards in all new buildings and renovations. The college also boasts a Biological Field Station, located on Otsego Lake and surrounded by more than 2,500 acres of woodland, bogs, marshes, and ponds, that allows students to gain valuable experiences in field biology.
STATE UNIVERSITY OF NEW YORK—
COLLEGE OF ENVIRONMENTAL
SCIENCE AND FORESTRY

Office of Undergraduate Admissions, SUNY-ESF, Syracuse, NY 13210
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E-mail: esfinfo@esf.edu • Website: www.esf.edu/sustainability

GREEN HIGHLIGHTS
“Going green” isn’t a campaign at the State University of New York College of Environmental Science and Forestry—it’s a modus operandi. SUNY ESF is the only school in the nation where all of its academic programs are oriented toward natural resources and the natural and designed environments. With sustainability at the core of the university’s mission, SUNY ESF has been at the forefront of nationally-recognized, government-supported research in green issues. In one such instance they have partnered with the New York State government and private industry to develop the state’s first bio-refinery aimed at producing ethanol and other chemicals from wood sugars. SUNY ESF is committed to becoming carbon neutral in the next three years, and approximately 17 percent of the university’s electrical power is generated by a 250-kilowatt carbonate fuel cell. Almost half of all the university’s vehicles (cars, maintenance vehicles, buses, etc.) are powered with renewable fuels, electric, or hybrid technologies. The college’s new Gateway Building, opening Fall 2012 and designed to achieve LEED Platinum, will feature a biomass fueled power plant which will generate 65 percent of the heat and 20 percent of the electrical power for the entire campus. SUNY ESF’s career center is dedicated to placing students in internships and careers in the science, design, policy, and management of the environment and natural resources. The university conducts more than $14 million of sponsored research each year (many of it using the 25,000 acres of college-owned forest) aimed at solving environmental and natural resource challenges, giving students plenty of opportunities for hands-on experience before they graduate.

STATE UNIVERSITY OF NEW YORK—NEW PALTZ

100 Hawk Drive, New Paltz, NY 12561-2499 • Admissions: 845-257-3200
Fax: 845-257-3209 • Financial Aid: 845-257-3250
E-mail: admissions@newpaltz.edu • Website: www.newpaltz.edu/green

GREEN HIGHLIGHTS
A signatory of the ACUPCC, the State University of New York—New Paltz has invested large amounts of capital into energy management initiatives, including one which states that all new construction of 5,000 square feet or larger will be certified LEED Silver, at minimum. A recent addition to the university’s Student Union Building makes it the most environmentally friendly building on campus. Special features include recycled glass in the concrete flooring and a glaze on the exterior glass to help reduce heat gain. SUNY New Paltz has completed a 50K Solar Array with NYSERDA funds and installed 5 new solar powered solid waste containers, in addition to a 2 million dollar campus wide energy management systems upgrade. The university has stepped up its recycling efforts through continued participation in RecycleMania (recycling more than 28,000 pounds of material in 2011 alone), and increased capture of recycling materials in construction projects. New Paltz has also increased the tonnage of recycled materials, and joined the EPA’s WasteWise Program, which provides support for recycling solid waste. The emphasis on recycling has resulted in an impressive 50 percent waste diversion rate as of 2011. Local and regional environmental organizations offering New Paltz students internship and research opportunities include: the Mohonk Preserve; the New York State Department of Environmental Conservation; the Estuaries and River Institute; the Hudson Basin River Watch; the Brook Farm Project; the Institute of Ecosystem Studies; Clearwater; Scenic Hudson; and the Ulster County Environmental Management Council. Students for Sustainable Agriculture is a New Paltz student group that works to “promote a sustainable food system that is healthy for consumers, farm workers, and the environment.”
On the State University of New York at Potsdam’s campus the word is, “It’s time to get your green on.” The University is doing just that through a variety of different initiatives that include increasing recycling efforts, implementing green purchasing practices, and focusing on energy conservation. In the fall of 2009, “Refuse Stations” were established on campus, with compartments for trash, zero-sort recycling (also called single-stream recycling), plastic bags, electronics, batteries, and printer cartridges. The residence halls also provided stations that feature a Swap Box for items that students may no longer need. Also in that year, SUNY Potsdam replaced every light bulb in a campus-owned lamp with CFLs. Two cafés on campus are also stepping up to the green plate—literally. Becky’s Place uses compostable to-go containers and Dexter’s Café packages its to-go lunches in brown boxes made from recycled craft paper. The campus’ main food thoroughfare, the Lehman Dining Center, has gone trayless in an effort to reduce water consumption and food waste, and each year Dining Services purchases more than $300,000 in local produce and goods. All dining locations also provide reusable eco-mugs and eco-containers. To reduce energy consumption on campus, SUNY Potsdam has installed CFL light bulbs in all of its college owned lamps and high-efficiency washers and dryers in the campus wash areas. A new sustainability-themed floor in one of the residence halls will model an environmentally friendly lifestyle, and educate the rest of the student body on the challenges and successes of living greener on campus.

Green Facts
% food budget spent on local/organic food 12
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 25
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan Yes
% of school energy from renewable resources 25
% school cleaning products that are green certified 85
% school grounds maintained organically 0

Student Body
Total undergrad enrollment 3,902
# of applicants 5,028
Average HS GPA 3.3
% of applicants accepted 62

Cost
% of students receiving need-based scholarship or grant aid 60

Green Highlights
At SUNY Purchase, students have the opportunity to participate in a variety of sustainability-related projects. All students and staff voluntarily participate in “Purchase Energy Hour” twice each month, unplugging to reduce costs and electrical consumption.
STATE UNIVERSITY OF NEW YORK—STONY BROOK UNIVERSITY

OFFICE OF ADMISSIONS, STONY BROOK, NY 11794-1901 • ADMISSIONS: 631-632-6868
FAX: 631-632-9898 • FINANCIAL AID: 631-632-6840 • E-MAIL: ENROLL@STONYBROOK.EDU
WEBSITE: WWW.STONYBROOK.EDU

GREEN HIGHLIGHTS

The State University of New York—Stony Brook University has a long history of green awareness: The Environmental Defense Fund, which advocates using science, economics, and law to tackle environmental problems, was co-founded by a Stony Brook professor in 1967. Since then, Stony Brook University has signed the American College and University Presidents’ Climate Commitment, created an environmental stewardship department, and established a five year sustainability plan. Today, the university’s comprehensive Sustainability Studies Program includes bachelor’s degrees in everything from Marine Science to Environmental Humanities. The recently-opened Advanced Energy Research and Technology Center is one of only 25 buildings with a LEED Platinum rating in the country, and the first LEED Platinum-rated building in New York State. Stony Brook’s solar-powered bus shelter lighting is energy-independent and virtually maintenance-free. The entire university bus fleet has been operating on a biodiesel blend since 2005, and the university’s fleet includes multiple electric and hybrid vehicles. In 2011, the campus added a bike-sharing program and for just $15 per semester students can rent a bike. To decrease utility costs, the university participates in a program offered by the New York State Energy Research and Development Authority (NYSERDA) to implement energy conservation projects and to fund these projects through the savings on our utility bills, an effort that will save the university more than $300,000 per month. The university has paperless in many departments, and various recycling initiatives engages students and generates more than 1,200 pounds of recycled materials each year.

STETSON UNIVERSITY

421 N. WOODLAND BLVD, UNIT 8378, DELAND, FL 32723 • ADMISSIONS: 386-822-7100
FAX: 386-822-7112 • FINANCIAL AID: 800-688-7120 • E-MAIL: ADMISSIONS@STETSON.EDU
WEBSITE: WWW.STETSON.EDU/ENVRG/GREENGB.PHP

GREEN HIGHLIGHTS

Stetson University’s Environmental Responsibility Council, founded in 1998, has made it its mission “to function in ways that will not compromise the lives of future human generations nor diminish the health of planetary ecosystems.” To achieve this, the school has laid out a six-point plan detailing on which areas it intends to focus. Along with a commitment to environmental education, Stetson is dedicated to environmentally responsible purchasing, efficient use and conservation of resources, minimizing solid waste and hazardous materials, and promoting a green campus design that incorporates plants native to Florida. Stetson’s Native Plant Policy is a great example of the proactive approach the university takes in addressing sustainability issues on campus. By landscaping with native plants, Stetson not only “reinforces its natural heritage,” but it cuts down on its use of fertilizers and pesticides, since indigenous plants require less maintenance as compared to traditional landscaping plants. Placing Top 5 in the nation for the past two years in the Recycle Mania Grand Championship category, Stetson recycles more than 200,000 pounds of paper and cardboard, 10,000 pounds of plastic, and 1000 pounds of aluminum each year. Through its Roots and Shoots program, inspired by Jane Goodall’s visit to campus, the university encourages students to give their time to the “environment, animals, and the community.” In 2003, Stetson’s Lynn Business Center earned LEED-certification and became, not only Stetson’s first green building on campus, but also the first green building in Florida. The campus is committed to LEED certification for new construction and renovations, and the Marshall and Vera Lea Rinker Environmental Learning Center, which features a rainwater collection system, recycled metal roofing, and a geothermal heating system, achieved LEED Gold certification in 2010 (the second LEED certified building on campus).
SUFFOLK UNIVERSITY
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FAX: 617-742-4291 • FINANCIAL AID: 617-573-8470 • E-MAIL: ADMISSION@SUFFOLK.EDU
WEBSITE: WWW.SUFFOLK.EDU/SUSTAINABILITY

GREEN HIGHLIGHTS
Suffolk University, conveniently located to the nation’s first public park and first public transportation system, is home to a robust sustainability program, which includes a combination of high visibility and behind-the-scenes initiatives. A Sustainability Coordinator, several part-time student staff, and a committee with representatives from throughout campus are continually on the lookout for ways to maintain and improve environmental performance. Academically, this urban university offers approximately 80 classes that pertain to environmental topics in subjects such as environmental studies, environmental science and engineering, interior design, law, government, and public administration. Workshops at new student and employee orientations help raise awareness about campus environmental initiatives. The University, which has an award-winning recycling program, is striving to recycle at least half of its waste stream. Waste reduction is a high priority. Each year during move-out, students living in residence halls are encouraged to donate items such as books, clothes, and unopened food. This waste reduction initiative lightens the load for students, reduces trash hauling needs for the university, and benefits area non-profits. The on-campus cafes and bookstores offer incentives for customers who reduce waste, for instance by using a travel mug or a reusable bag. Water bottle filling stations installed in several buildings in 2011 are a popular amenity. They make it fast and easy to fill up reusable bottles with filtered tap water, and have already helped to avoid the use of thousands of disposable water bottles. In addition to waste reduction, the university has recently invested in receptacles that include sections for waste, mixed recycling, and composting, making it easy for café diners to recycle. Each year since beginning to segregate food scraps in 2007 the university has substantially increased its composting activity. Currently, the university is composting more than 55 tons of food scraps annually. The university has committed to achieving a minimum of Silver LEED certification for new building projects and major renovations. LEED certified buildings on campus include the 10 West Residence Hall (Gold) and Modern Theatre (Silver).

SYRACUSE UNIVERSITY
100 CROUSE-HINDS HALL, 900 S. CROUSE AV, SYRACUSE, NY 13244-2130
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E-MAIL: ORANGE@SYR.EDU

GREEN HIGHLIGHTS
They may be known as the Orange, but at Syracuse University they’re thinking green. In 2007, the university signed the ACUPCC and committed to green building standards for new buildings and renovations, including a multimillion dollar energy management system. The EPA’s Green Power Partnership has recognized Syracuse for its voluntary purchase of enough wind-generated electricity to cover 20 percent of SU’s electricity needs, making it the second largest purchaser amongst college and universities (that’s equivalent to removing more than 2,600 cars from the road for one year or planting more than 4,100 acres of trees). Each year, Food Services issues students a reusable bottle for refills, beverage carry-outs, and carry-out meals in reusable containers, which students bring back and exchange for clean ones. Sustainable transportation initiatives include a Park and Ride program and a Zipcar program. Used fryer oil collected from Food Services is recycled and used to make biodiesel fuel for campus vehicles. In addition, the campus now also composts pre- and post-consumer food wastes. The resulting soil amendment is then used directly on campus. All of these programs have contributed to Syracuse’s impressive 52 percent waste diversion rate. Each year, SU hosts an Environmental Career Fair which features internship and employment opportunities with a wide range of environmentally-oriented organizations. Extensive research opportunities are available through the Syracuse Center of Excellence in Environmental and Energy Innovations. Even the campus bookstore gets in on the fun, offering recycled school products and a line of apparel made from 100 percent organic cotton. In 2011 Syracuse celebrated the completion of two LEED certified buildings: The Syracuse Center of Excellence (Platinum) and Ernie Davis Hall (Gold).

Green Facts
% food budget spent on local/organic food 6
Available transportation alternatives: restricted parking, car share, carpool parking, vanpool, market based pricing (hourly parking costs), guaranteed ride home, bike racks, showers, lockers, workshops
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 40
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan No
% of school energy from renewable resources 8
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 95

Student Body
Total undergrad enrollment 5,721
% of applicants 9,145
Average HS GPA 2.94
% of applicants accepted 84
Range SAT Critical Reading 450–560
Range SAT Math 460–570
Range SAT Writing 450–560

Cost
Annual tuition $29,778
Required fees $116
Room and board $14,624
% of students receiving need-based scholarship or grant aid 57

Green Facts
% food budget spent on local/organic food 20
Available transportation alternatives: free bus pass, restricted parking, car share, carpool parking, guaranteed ride home, park & ride program from area shopping center
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 52
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan Yes
% of school energy from renewable resources 20
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 80
% school grounds maintained organically 0

Student Body
Total undergrad enrollment 14,201
% of applicants 22,935
Average HS GPA 3.6
% of applicants accepted 60
Range SAT Critical Reading 520–620
Range SAT Math 540–650
Range SAT Writing 520–650

Cost
Annual tuition $36,300
Required fees $2,367
Room and board $13,254
% of students receiving need-based scholarship or grant aid 54
**Green Highlights**

Temple University signed the ACUPCC in April 2008 and it took just three months before the university established an Office of Sustainability to enact policies covering everything from green purchasing to water and energy conservation. One of the Office of Sustainability’s earliest efforts was the creation of an “Eco Village” at the university’s main campus, and more recently, the completion of a Climate Action Plan, which prescribes the university’s path to carbon neutrality. For campus Sustainability Day, the office also hosted a National Teach-In on Global Warming to encourage “solutions-driven dialogue on global warming during the first 100 days of the new [Obama] administration.” In 2011, Van Jones, best-selling author and former green jobs adviser to the Obama administration, was one of many “green experts” to make an open address to the student body. The Office of Sustainability also provides funding for undergraduate research projects and is implementing a Sustainability Teaching Initiative to support faculty as they develop courses and practicum on sustainability. The university offers 106 undergraduate courses and 12 general education courses focusing on the environment and sustainability. Temple’s Ambler campus, home to the Community and Regional Planning, Landscape Architecture, and Horticulture departments, has changed its name to the School of Environmental Design, in a further demonstration of Temple’s commitment to environmental sustainability. The campus is also home to the Center for Sustainable Communities, a sustainability research center that recently formed a stormwater initiative partnership with Villanova University to conduct research and develop outreach programs focusing on stormwater management in the region.

**Green Facts**

- % food budget spent on local/organic food: 20
- Available transportation alternatives: free bus pass, car share, carpool parking
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: No
- Waste diversion rate (%): 33
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 0
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 0
- % school grounds maintained organically: 0

**Student Body**

- Total undergraduate enrollment: 27,702
- # of applicants: 23,749
- Average HS GPA: 3.41
- % of applicants accepted: 68
- Range SAT Critical Reading: 500–600
- Range SAT Math: 510–610
- Range SAT Writing: 500–600

**Cost**

- Annual in-state tuition: $13,006
- Annual out-of-state tuition: $22,832
- Required fees: $590
- Room and board: $9,886
- % of students receiving need-based scholarship or grant aid: 68

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**Texas A&M University—College Station**

**Texas A&M University**/1244 TAMU, College Station, TX 77843

**Admissions:** 979-845-3211 • Fax: 979-847-8737 • Financial Aid: 979-845-3236

**E-mail:** admissions@tamu.edu • Website: www.tamu.edu

**Green Highlights**

Since its opening in 1876, Texas A&M University (TAMU) has been a leader in both research and education in respect to how humanity interacts with the environment. Today, the university has adopted “Respect. Protect. Preserve.” This mantra guides the sustainability initiatives ongoing in nearly every facet of campus life at Texas A&M. The Office of Sustainability, in conjunction with Transportation Services, has developed a series of sustainability policies, including the use of biodiesel blended fuel and the purchase of hybrid vehicles for the campus fleet. The Office of Sustainability has also worked to promote a “Sustainability Challenge,” which aims to build a sense of community in the college’s residence halls while at the same time encouraging sustainable habits and increasing sustainability awareness amongst the students. TAMU recycling, which collects an average of 60 tons per month from 140 campus buildings, has recently extended its Residence Hall Recycling Program to 11 residence halls. The campus also sports an impressive 11 LEED certified buildings. The Mitchell Physics Building, certified LEED Silver, has several green features including under-floor air delivery, large windows for natural light, materials with high recycled content, and to cap it off, a 10,000-square-foot garden on the roof. Students looking to gain a global perspective on sustainability will be happy to learn that the university is home to the Nematol Borlaug Institute for International Agriculture. The institute aims to be the leading international agriculture program measured by “the quality of its international teaching, science, and extension programs,” many of which involve providing sustainable aid to developing countries.

**Green Facts**

- % food budget spent on local/organic food: 10
- Available transportation alternatives: universal access transit pass, market based pricing (hourly parking costs), dedicated bike lane
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: No
- Waste diversion rate (%): 20
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: No
- % of school energy from renewable resources: 10
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 25
- % school grounds maintained organically: 15

**Student Body**

- Total undergraduate enrollment: 39,148
- # of applicants: 23,407
- % of applicants accepted: 69
- Range SAT Critical Reading: 530–630
- Range SAT Math: 570–680
- Range SAT Writing: 510–620

**Cost**

- Annual in-state tuition: $13,006
- Annual out-of-state tuition: $19,726
- Required fees: $5,296
- Room and board: $8,200
- % of students receiving need-based scholarship or grant aid: 36
GREEN HIGHLIGHTS
In the fall of 2007, Towson Energy Activists along with other student organizations in the university of Maryland system collected 12,000 signatures requesting that the university system adopt a carbon neutrality policy. In 2008, Chancellor Kirwan implemented a system-wide sustainability initiative, and shortly thereafter Towson became an ACUPCC signatory setting a goal of becoming carbon neutral by 2050. How’s that for student sustainability leadership? Today, every incoming freshman participates in a “Go Green” orientation program in which they learn about the campus’ sustainability initiatives and what they can do to help. Those initiatives include a single-stream recycling program that allows any standard recyclable to be thrown into any campus recycling container, and participation in the national RecycleMania competition. In 2009, Towson University placed first in the state in the Grand Champion and Waste Minimization categories of the competition. In order to reduce water consumption and food waste, Tuesdays are trayless in campus dining halls. Additionally, Dining Services only uses trans-fat-free soy oil, antibiotic-reduced pork and chicken, and cage-free shell eggs. The used fryer oil is collected (more than 6,300 gallons per year) and processed into biodiesel. Fair trade coffee is served in the Susquehanna Food Court and Cook Library. Towson’s annual Stream Clean-Up gives every student an opportunity to support the university’s greening efforts. Presented in partnership with the Alliance for the Chesapeake Bay, the Stream Clean Up recruits participants to assist with a regional project stream clean. Towson’s Career Center provides links to environmental/ ecology jobs through its Envirolinks Green Dream Jobs resource.

GREEN HIGHLIGHTS
Tufts University has long been an innovator in the field of sustainability. In 1990, the university president convened a conference of other universities to discuss how they could collectively be world leaders in creating and maintaining sustainability. This conference resulted in the formation of the Talloires Declaration. One year later, Tufts created its environmental policy statement, and the school has been making dramatic strides towards sustainability ever since. Tufts has successfully reduced its greenouse gas emissions to below 1998 levels on its Medford campus, and an impressive 53 percent of the school’s energy needs are derived from renewable sources. Thanks to retrofitting buildings with more efficient heating and cooling systems, restricted parking on campus, and a heavily promoted car-share program, Tufts is shrinking its carbon footprint. The undergraduate (Medford) campus has one LEED Gold residence hall, the new dental school addition is certified LEED Silver, and the university is in the process of renovating 25,000 square feet of leased space adjacent to the campus into LEED Gold biology labs. Tufts’ student-run environmental group, ECO, works closely with the Office of Sustainability to produce initiatives like bike sharing, the student garden, and the Think Outside the Bottle campaign. The Office of Sustainability also teaches a class on environmental action—previous classes have enacted trayless dining and double-sided printing as the default mode on public printers. Initiatives like these have contributed to Tufts’ outstanding 40 percent waste diversion rate in 2011. Other opportunities for students include the student-run Energy Conference, the Tufts Institute of the Environment, and a wide variety of research opportunities in the engineering school.
GREEN HIGHLIGHTS
Tulane University is committed to working towards climate neutrality. Since the 1990s, Tulane University has had a strong recycling program, and a full-time sustainability coordinator is focusing efforts on green building projects. The renovation of Dinwiddie Hall, completed in August 2010, was the university’s first LEED project (certified LEED Gold in March 2011), and there are another five currently underway. Off-campus, projects such as a Tulane-facilitated, energy-efficient neighborhood plan, and green, affordable homes designed and constructed by Tulane architecture students have advanced sustainable rebuilding efforts in New Orleans. The university is home to the country’s first Energy Star Showcase Dorm Room. Most recently on campus, the renovation of the Lavin-Bernick Center for University Life included the installation of natural ventilation and daylighting features, including solar chimneys, exterior sunshades, and lighting systems that adjust automatically to daylight. Almost every school within the university offers an environmental major or focus. These include an Environmental Health Sciences degree, an Environmental Science degree, an interdisciplinary Environmental Studies degree, and studios that focus on sustainable design in the School of Architecture. Tulane’s career center actively partners with student organizations and other campus environmental programs to educate students about job opportunities in environmental fields. Required service-based courses (Tulane has a public service requirement for all students), internships, and independent studies provide students with opportunities for sustainability research. School of Architecture students research, design, and construct sustainable homes for New Orleans families. Student employees research and implement campus improvements to improve sustainability through the Office of Environmental Affairs.

GREEN HIGHLIGHTS
“U Sustain” is a mantra and a mission at New York’s Union College. As a signature of the ACU/PC, Union College has developed a long-term plan to cut carbon emissions. The College requires that all new and renovated buildings be constructed to LEED Standards, and has also committed to using wind power for 15 percent of the school’s energy purchases annually. The Presidential Green Grants program, open to students, staff, and faculty, awards grants up to $2,000 to campus projects that will make Union more sustainable or research projects that will make specific contributions to sustainability at the regional or national level. Recent grants were awarded to the Union Exchange website, an online forum for members of the campus community to swap used items, and the expansion of the Octopus Garden, a campus organic garden providing produce to local food shelters and campus dining services. U Sustain is a campus-wide committee focused on making Union more sustainable. U Sustain initiatives are college-wide programs focused on decreasing the impact that the campus community has on the environment. Recent programs include: expanding recycling efforts aimed at diverting as much waste as possible from landfills, composting all food products and napkins from the West College Dining Hall, improving options for local and organic dining, reducing packaging in dining services, providing Fair Trade products, recycling cooking grease into biodiesel, and opening several eco-friendly student apartments.
**UNITY COLLEGE**

PO Box 532, Unity, ME 04988 • ADMISSIONS: 800-624-1024 • FAX: 207-948-9776
E-MAIL: admissions@unity.edu • WEBSITE: www.unity.edu/sustainability/sustainability.aspx

**GREEN HIGHLIGHTS**

Unity College in Maine goes by the moniker “America’s Environmental College,” and it is well deserved. 100 percent of the campus grounds are maintained organically, 100 percent of cleaning products are Green Seal Certified, and 100 percent of meals in the dining hall offer vegetarian options. Unity’s commitment to green spills into the classroom through unique green majors like Sustainable Energy Management and Adventure-based Environmental Education. The university’s location on 225 wooded acres of farmland with plenty of diverse ecosystems, provides students with plenty of experiential learning opportunities. Professors and students collaborate on environmental initiatives, building support in the local community for wind power, developing composting partnerships with local organic farmers (food waste from Unity dining halls now fertilizes the campus), and helping to weatherize the homes of low-income families. Unity’s Center for Experiential and Environmental Education teaches students how to become effective environmental educators, and the Career Resources Center offers more than 100 environmental internships each year (yes, another 100). The college’s president and his wife live on campus in the LEED Platinum-certified Unity House, which is built from local wood and recycled building materials. In 2011, Unity College became a member of the Founding Circle for the “Billion Dollar Green Challenge,” which encourages the college and university community to invest a total of $1 billion in self-managed revolving funds that finance energy efficiency improvements. Also in 2011, the first students moved into the gorgeous “TerraHaus”—the first American college residence to meet the Passive House standard.

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**THE UNIVERSITY OF ALABAMA—TUSCALOOSA**

Box 870132, Tuscaloosa, AL 35487-0132 • ADMISSIONS: 205-348-5666
FAX: 205-348-9046 • FINANCIAL AID: 205-348-6756 • E-MAIL: admissions@ua.edu
WEBSITE: http://gogreen.ua.edu

**GREEN HIGHLIGHTS**

“Go Green” is the university of Alabama—Tuscaloosa’s sustainability rallying cry. And students, faculty, and staff on campus are answering the call. Recycling increased by 181 percent since 2008 thanks to initiatives like Community Recycling since the April, 2011 tornados. The university is recycling more than 1,300 tons of recyclable material each year and has designated recycling areas in 100 percent of campus buildings. Bama Dining Services has reduced its impact by more than 4,000 pounds per week through its composting initiative in which “green matter” from vegetable and fruit peels is delivered to the university’s arboretum to mix with the leaves or “brown matter” from the university’s grounds. In addition, 50 percent of the university’s food purchases are from local/organic sources, and plans for a community organic garden on campus are in the works. The university is also “going blue” as it has developed a number of initiatives to preserve local marine life. Through the career center and New College, Bama’s self-directed study department, students are directed to environmental management courses and offered internships in sustainability. These opportunities allow the students to make contacts within the environmental industry in the southeast. The University of Alabama Environmental Council, SGA Department of Environmental Concerns, and Students for Sustainability are the three largest environmental groups on campus. The BamaBike Program is a Student Affairs initiative designed to provide a low-cost bicycle rental system so that members can move around campus in a quick, safe, and sustainable fashion.

### University of Alabama—Tuscaloosa

<table>
<thead>
<tr>
<th>Cost</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual tuition</td>
<td>$22,440</td>
</tr>
<tr>
<td>Required fees</td>
<td>$1,100</td>
</tr>
<tr>
<td>Room and board</td>
<td>$8,380</td>
</tr>
<tr>
<td>% of students receiving need-based scholarship or grant aid</td>
<td>90</td>
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</table>

### Green Facts

<table>
<thead>
<tr>
<th>Green Facts</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>% food budget spent on local/organic food</td>
<td>27</td>
<td>50</td>
</tr>
<tr>
<td>School has formal sustainability committee</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>
New construction must be LEED-certified or comparable third-party rating system | No |  
Environmental studies degree available | Yes |  
Environmental literacy requirement | Yes |  
Public GHG inventory plan | Yes |  
% of school energy from renewable resources | 35 |  
School employs a sustainability officer | Yes |  
School provides guidance on green jobs | Yes |  
% school cleaning products that are green certified | 100 |  
% school grounds maintained organically | 100 |  

### Student Body

<table>
<thead>
<tr>
<th>Student Body</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total undergrad enrollment</td>
<td>574</td>
</tr>
<tr>
<td># of applicants</td>
<td>612</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>87</td>
</tr>
<tr>
<td>Range SAT Critical Reading</td>
<td>480–560</td>
</tr>
<tr>
<td>Range SAT Math</td>
<td>490–520</td>
</tr>
<tr>
<td>Range SAT Writing</td>
<td>490–520</td>
</tr>
<tr>
<td>Cost</td>
<td></td>
</tr>
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<td>$22,440</td>
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### The University of Alabama—Tuscaloosa

<table>
<thead>
<tr>
<th>Cost</th>
<th></th>
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<tbody>
<tr>
<td>Annual in-state tuition</td>
<td>$8,600</td>
</tr>
<tr>
<td>Annual out-of-state tuition</td>
<td>$21,900</td>
</tr>
<tr>
<td>Required fees</td>
<td>$0</td>
</tr>
<tr>
<td>Room and board</td>
<td>$8,564</td>
</tr>
<tr>
<td>% of students receiving need-based scholarship or grant aid</td>
<td>28</td>
</tr>
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</table>

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### Green Facts

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<td></td>
</tr>
</tbody>
</table>
New construction must be LEED-certified or comparable third-party rating system | No |  
Environmental studies degree available | Yes |  
Environmental literacy requirement | Yes |  
Public GHG inventory plan | Yes |  
% of school energy from renewable resources | 0 |  
School employs a sustainability officer | Yes |  
School provides guidance on green jobs | Yes |  
% school cleaning products that are green certified | 70 |  
% school grounds maintained organically | 60 |  

### Student Body

<table>
<thead>
<tr>
<th>Student Body</th>
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<tbody>
<tr>
<td>Total undergrad enrollment</td>
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<tr>
<td># of applicants</td>
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<td>% of applicants accepted</td>
<td>54</td>
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<tr>
<td>Range SAT Critical Reading</td>
<td>490–620</td>
</tr>
<tr>
<td>Range SAT Math</td>
<td>500–620</td>
</tr>
<tr>
<td>Range SAT Writing</td>
<td>480–600</td>
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GREEN HIGHLIGHTS

University of Baltimore’s Sustainability Task Force brings students, faculty, and staff together to explore ways for the campus to become more environmentally aware and active. First up: energy conservation. The university is devoting serious staff together to explore ways for the campus to become more environmentally aware and active. Through its energy performance contract with Energy Systems Group, UB set goals to cut energy consumption by 30 percent by 2010 and has committed to a 100 percent greenhouse gas reduction by 2040. The university has already completed energy-related retrofits for 100 percent of the buildings on campus over the past three years. UB’s green building practices are similarly ambitious: New constructions on campus, like the John and Frances Angelos Law Center scheduled for completion in 2013, is intended to achieve LEED Gold. The current Law Center is already equipped with a green roof that reflects sunlight and heat, reduces the energy used to cool the building, and reduces stormwater runoff. New skylights have been installed on the roof of the university gym to harvest daylight. Photovoltaic solar panels are on the Academic Center roof. Back on the ground, single-stream recycling has helped the university achieve a 30 percent waste diversion rate. UB created a new human ecology and sustainability major in 2010, to better train students to work in the green sector post-graduation. UB is also excelling in sustainable transportation. The centrally-located midtown campus, in addition to being a “walker’s paradise,” offers the students an convenient shuttle bus around campus. The university also offers a private social network, Zimride, to promote ride-sharing and a free campus shuttle.
University of British Columbia

In 1997, the university of British Columbia became Canada’s first university to adopt a sustainable development policy, and the first to establish a Sustainability Office. Since then, commitment to sustainability has become a central theme in all areas of the university’s activities. UBC is a signatory to the Talloires Declaration and a member of the Founding Circle of the “Billion Dollar Green Challenge.” It has integrated sustainability into its vision statement and strategic plan and formed a Presidents’ Advisory Council on Sustainability. UBC has one of the most ambitious plans for reduction of GHG emissions of any institution of its size, with a target emissions reduction from 2007 levels of 33 percent by 2015, 67 percent by 2020, and 100 percent by 2050. The university currently reduces carbon emissions by 14,000 tons annually. UBC recently finished a capital upgrade campaign that rebuilt or retrofitted nearly 300 buildings on campus to increase energy and water efficiency and reduce emissions. All new construction is required to achieve LEED Gold certification. 2012 sees the start of an $85 million 5-year project to replace the Vancouver campus steam heating system with a more efficient hot water system, expected to produce very significant energy and GHG emission savings. UBC’s dining services exclusively serves local eggs, poultry and milk. More than 350 sustainability-related courses are offered by the university, and individual research projects are available through the SEEDS program. Many environmental student groups are active on campus, including Sustainability Ambassadors, UBC Student Environment Society, and Building Sustainability @ Cal, the school’s efforts seem to be working.

University of California—Berkeley

In 1997, the university of British Columbia became Canada’s first university to adopt a sustainable development policy, and the first to establish a Sustainability Office. Since then, commitment to sustainability has become a central theme in all areas of the university’s activities. UBC is a signatory to the Talloires Declaration and a member of the Founding Circle of the “Billion Dollar Green Challenge.” It has integrated sustainability into its vision statement and strategic plan and formed a Presidents’ Advisory Council on Sustainability. UBC has one of the most ambitious plans for reduction of GHG emissions of any institution of its size, with a target emissions reduction from 2007 levels of 33 percent by 2015, 67 percent by 2020, and 100 percent by 2050. The university currently reduces carbon emissions by 14,000 tons annually. UBC recently finished a capital upgrade campaign that rebuilt or retrofitted nearly 300 buildings on campus to increase energy and water efficiency and reduce emissions. All new construction is required to achieve LEED Gold certification. 2012 sees the start of an $85 million 5-year project to replace the Vancouver campus steam heating system with a more efficient hot water system, expected to produce very significant energy and GHG emission savings. UBC’s dining services exclusively serves local eggs, poultry and milk. More than 350 sustainability-related courses are offered by the university, and individual research projects are available through the SEEDS program. Many environmental student groups are active on campus, including Sustainability Ambassadors, UBC Student Environment Society, and Building Sustainability @ Cal, the school’s efforts seem to be working.
UNIVERSITY OF CALIFORNIA

DAVIS

178 MEAK HALL, ONE SHIELDS AVE, DAVIS, CA 95616 • ADMISSIONS: 530-752-2971
FAX: 530-752-1280 • FINANCIAL AID: 530-752-2396
E-MAIL: UNDERGRADUATEADMISSIONS@UCDAVIS.EDU • WEBSITE: HTTP://SUSTAINABILITY.UCDAVIS.EDU

GREEN HIGHLIGHTS

UC Davis programs in sustainable practices have led to three consecutive years of reduced greenhouse gas emissions, over 20 percent of the food served in dining commons considered sustainable, and over 65 percent of waste diverted from landfills. UC Davis is among the top 10 environmental studies undergraduate degree programs in the nation. The university’s career center emphasizes opportunities in a wide range of environmental fields, from environmental planning and water resources management to ecology, design and landscape architecture, and holds an environmental internship and career fair annually. Unitrans, the community bus system, is operated by UC Davis students and has a fleet of clean buses that run on compressed natural gas and provide more than three million rides per year. The campus is a bicycle hotspot with more than 20,000 bikes on campus any given day and is one of only two campuses to receive the Gold Bicycle Friendly University designation by League of American Bicyclists. Green building practices include three LEED Platinum buildings, more than on any UC campus. These include the first LEED certified Platinum winery, brewing, and food-processing complex, the Tahoe Environmental Research Center, and Gallagher Hall which is home to the Graduate School of Management and the campus conference center. UC Davis West Village opened in October 2011 as the largest zero net energy community in the nation; eventually the home to nearly 3,000 students plus faculty and staff. This neighborhood aims to balance energy efficiency with renewable energy production to produce annually as much electricity as consumed.

UNIVERSITY OF CALIFORNIA

IRVINE

OFFICE OF ADMISSIONS, 204 ADMINISTRATION BLDG., IREINE, CA 92697-1075
ADMISSIONS: 949-824-6703 • FAX: 949-824-2711 • FINANCIAL AID: 949-824-8262
E-MAIL: ADMISSIONS@UCI.EDU • WEBSITE: WWW.SUSTAINABILITY.UCI.EDU

GREEN HIGHLIGHTS

As a member of the university of California system, UC Irvine adopted a Policy on Sustainable Practices back in 2004 in order to promote environmentally conscious construction and fixtures on campus. After signing the ACUPCC in 2007, the school completed a greenhouse gas emissions inventory and began pinpointing where to focus its environmental efforts. UC Irvine has determined that all new construction on campus must seek LEED Silver certification at minimum. In fact, as of the end of 2011, eight buildings on campus have achieved LEED Gold and two have achieved LEED Platinum. The school is taking a similarly proactive approach to leveraging all that southern California sunshine in support of sustainability. UC Irvine has installed a 1.2 megawatt DC solar power system, which is “expected to produce more than 24 million kilowatt hours (equivalent to offsetting 25.6 million pounds of carbon dioxide) over 20 years.” UC Irvine is also setting the example when it comes to alternative transportation. Through its initiatives, the campus reduces more than 39 million vehicle miles and 19,000 tons of greenhouse gas emissions annually. Even UC Irvine’s Dining Services is working to combat wastefulness. A study was conducted that determined the use of trays in cafeterias led to 430 pounds of wasted food per day. Dining Services took the hint and the trays hit the road; the next year waste was down by 180 pounds per day and was reduced by an additional 70 pounds per day the following year.
University of California—Los Angeles

1147 Murphy Hall, Box 951436, Los Angeles, CA 90095-1436
Admissions: 310-825-3101 • Fax: 310-206-1206 • Financial Aid: 310-206-0400
E-mail: ugadm@saonet.ucla.edu • Website: www.sustain.ucla.edu

GREEN HIGHLIGHTS
University of California—Los Angeles is going green from its classrooms to its cafeterias. A few highlights include replacing all Styrofoam cups with biodegradable ones in the dining areas, recycling alcohol from its science labs, purchasing more recycled copy paper, and hosting a series of environmentally focused speakers and forums. Now all of the university’s computers are Energy Star-rated, 38 percent of its vehicles run on alternative fuel, and more than 600,000 energy-efficient light bulbs have been installed around campus. Students on the move can participate in the school’s bike share program, or use its car share and vanpools to get around. Or, if students have their own sustainable initiatives in mind, there exists a “Green Initiative Fund” which raises $200,000 per year for UCLA’s sustainable projects. The UCLA Action Research Teams is an innovative academic course where students work with staff and faculty to do hands on research on campus sustainability. UCLA is home to an organic garden and an experiential learning course in which students can investigate sources of food. In 2009, UCLA committed to making all new construction and major renovation projects be certified LEED Silver or higher. This year, solar panels will be installed on the student union. The university is also home to the Institute of the Environment and Sustainability, an innovative intellectual community focused on environmental research, policy concerns, and outreach and education. A remarkable 69 percent of UCLA’s waste stream is currently diverted from landfills. The campus is aiming to improve that number to 100 percent by 2020.

University of California—Riverside

3106 Student Services Building, Riverside, CA 92521 • Admissions: 951-827-3411
Fax: 951-827-3644 • Financial Aid: 951-827-3878 • E-mail: admin@ucr.edu
Website: http://sustainability.ucr.edu

GREEN HIGHLIGHTS
UC Riverside has identified nine areas of campus sustainability: academics, buildings, energy and climate, food, procurement, recycling and waste management, sites, transportation, and water. In each of these nine areas, the university is maintaining aggressive initiatives. For instance, the school is an ACUPCC signatory, and is dedicated to LEED Silver on all new construction. The campus’s first LEED building, the newly constructed School of Medicine Research Building, is expected to achieve a Gold rating in 2012. Six other LEED projects are planned for 2012-2014. Many buildings on campus have been retrofitted to be more energy-efficient, and at the James Reserve field research site, a photovoltaic installation has allowed the site to go completely off the grid. A sustainable, native landscape plan for another satellite site, Palm Desert, is underway. A stormwater management system is being finalized, and groundskeepers are shifting to organic fertilizers. Air pollution and water conservation are of particular importance given the Southern California location; the university plans to take further measures to increase renewable energy use by installing a solar farm on a brownfield at the Riverside campus. The university extension offers a professional certificate in Sustainable Development and Green Building Design. The university offers a variety of environmental research opportunities through its Center for Environmental Research and Technology, Center for Sustainability and Suburban Development, Center for Ideas and Society, Environmental Research Institute, Institute for Research on World Systems, and Natural Reserve System.

Green Facts
- % food budget spent on local/organic food: 5
- Available transportation alternatives:
  - restricted parking, bike share/rent, car share, carpool
  - vanpool, market based pricing (hourly parking costs), preferred parking for carpools/vanpools, preferred parking for low-emitting/fuel-efficient vehicles, dedicated bike lane
  - free bus pass, universal access transit pass, car share, carpool parking, vanpool, market based pricing (hourly parking costs), preferred parking for carpools/vanpools, preferred parking for low-emitting/fuel-efficient vehicles, dedicated bike lane
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 69
- Environmental studies degree available: Yes
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 9
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 47

Student Body
- Total undergraduate enrollment: 26,162
- % of applicants accepted: 78%
- Average HS GPA: 4.25
- % of applicants accepted: 33
- Range SAT Critical Reading: 570–680
- Range SAT Math: 600–740
- Range SAT Writing: 580–710

Cost
- Annual in-state tuition: $12,618
- Annual out-of-state tuition: $34,496
- Room and board: $13,968
- % of students receiving need-based scholarship or grant aid: 52

Green Facts
- % food budget spent on local/organic food: 6
- Available transportation alternatives:
  - free bus pass, universal access transit pass, car share, carpool parking, vanpool, market based pricing (hourly parking costs), preferred parking for carpools/vanpools, preferred parking for low-emitting/fuel-efficient vehicles, dedicated bike lane
  - free bus pass, universal access transit pass, car share, carpool parking, vanpool, market based pricing (hourly parking costs), preferred parking for carpools/vanpools, preferred parking for low-emitting/fuel-efficient vehicles, dedicated bike lane
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 58
- Environmental studies degree available: Yes
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 17
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 75
- % school grounds maintained organically: 0

Student Body
- Total undergraduate enrollment: 18,342
- % of applicants accepted: 33%
- Average HS GPA: 3.50
- % of applicants accepted: 78
- Range SAT Critical Reading: 450–560
- Range SAT Math: 480–610
- Range SAT Writing: 460–570

Cost
- Annual in-state tuition: $11,850
- Annual out-of-state tuition: $34,362
- Required fees: $5,281
- Room and board: $12,100
- % of students receiving need-based scholarship or grant aid: 70
Green Highlights

Sustainability is part of the institutional DNA at the University of California—San Diego. It was here that the late climate scientist, Charles Keeling of the Scripps Institution of Oceanography, began testing the atmosphere for carbon dioxide more than 50 years ago. His research produced the Keeling Curve, the most important geophysical measurement of the 20th century and foundation for research on global warming. That legacy of groundbreaking environmental research continues today through the campus’s Sustainability 2.0 initiative, which brings together interdisciplinary teams of students, faculty, staff, NGOs, and others to “create knowledge and translate it into policy needed to make better environmental decisions.” The university is aiming for carbon neutrality by 2025 and continues to explore the use of alternative forms of energy. UCSD’s campus produces 1.2 megawatts of photovoltaic solar energy and operates the world’s largest commercially available 2.8 megawatt fuel cell. The school has also embarked on a $73 million program to increase the energy efficiency of 25 of the campus’ older buildings (a project projected to reduce energy costs by a combined $6 million per year). Additionally, the campus has nine LEED certified buildings, including a recently unveiled LEED Gold cardiovascular hospital and supercomputer center. An incredible 55 percent of the university’s waste is diverted from landfills; more than half of commuters arrive to campus using alternative transportation; and more than three quarters of cleaning products are Green Seal-certified. UC San Diego’s aggressive sustainability initiatives can be attributed to the campus’ collaborative spirit and the drive of the students.

Green Highlights

University of California—Santa Barbara was on the green bandwagon before it had wheels. UCSB established one of the nation’s first Environmental Studies programs in 1970, opened the Donald Bren School of Environmental Science and Management in 1994, established the Institute for Energy Efficiency, developing innovative technologies addressing energy conservation in 2008, and was an early signatory to the ACUPCC which has committed the campus to carbon neutrality by 2050. To accomplish its goals, the UCSB Chancellor’s Sustainability Committee assembles administrators, deans, Nobel Laureates, senior faculty, staff and students to make recommendations for sustainability projects on campus. In order to help finance these projects, Santa Barbara became the first UC to establish a student directed Renewable Energy Initiative (RED) sponsoring large scale solar and thermal energy projects. This complements The Green Initiative Fund (TGIF) that awards grants for projects that reduce the campus’ environmental impacts and The Coastal Fund (CF) which has allocated nearly $1,500,000 to more than 350 local projects dedicated to conservation of the UCSB coastline since 1999. UCSB is currently installing a 500kW Photovoltaic array coupled with twelve Electric vehicle charging stations for public use on campus. Home to 16 LEED certified buildings as of 2012 (with 17 more on the way) UCSB strives for all new construction and renovations to achieve LEED Gold certification. Nearly 90 percent of the campus is clean and energy efficient and more than half of students are involved in sustainability activities through their involvement on student groups and through the Sustainability 2.0 initiative, which brings together interdisciplinary teams of students, faculty, staff, NGOs, and others to “create knowledge and translate it into policy needed to make better environmental decisions.” The university is aiming for carbon neutrality by 2050 and continues to explore the use of alternative forms of energy. UCSD’s campus produces 1.2 megawatts of photovoltaic solar energy and operates the world’s largest commercially available 2.8 megawatt fuel cell. The school has also embarked on a $73 million program to increase the energy efficiency of 25 of the campus’ older buildings (a project projected to reduce energy costs by a combined $6 million per year). Additionally, the campus has nine LEED certified buildings, including a recently unveiled LEED Gold cardiovascular hospital and supercomputer center. An incredible 55 percent of the university’s waste is diverted from landfills; more than half of commuters arrive to campus using alternative transportation; and more than three quarters of cleaning products are Green Seal-certified. UC San Diego’s aggressive sustainability initiatives can be attributed to the campus’ collaborative spirit and the drive of the students.

Green Facts

% food budget spent on local/organic food 3
Available transportation alternatives:
- free bus pass, universal access transit pass, restricted parking, bike share/rent, car share, carpool parking, vanpool, market based pricing (hourly parking costs), guaranteed ride home
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 51
Environmental studies degree available Yes
Public GHG inventory plan Yes
% of school energy from renewable resources 2
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 76
% school grounds maintained organically 50

Student Body
Total undergrad enrollment 23,663
# of applicants 48,093
Average HS GPA 3.98
% of applicants accepted 38
Range SAT Critical Reading 540–670
Range SAT Math 610–720
Range SAT Writing 560–690
Cost
Annual in-state tuition $10,152
Annual out-of-state tuition $33,030
Required fees $1,976
Room and board $11,684
% of students receiving need-based scholarship or grant aid 62

Green Facts

% food budget spent on local/organic food 41
Available transportation alternatives:
- free bus pass, restricted parking, car share, carpool parking, vanpool, market based pricing (hourly parking costs)
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 62
Environmental studies degree available Yes
Public GHG inventory plan Yes
% of school energy from renewable resources 20
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 51
% school grounds maintained organically 74

Student Body
Total undergrad enrollment 19,186
# of applicants 46,671
Average HS GPA 3.85
% of applicants accepted 46
Range SAT Critical Reading 540–650
Range SAT Math 560–690
Range SAT Writing 560–660
Cost
Annual in-state tuition $11,220
Annual out-of-state tuition $33,050
Required fees $2,356
Room and board $13,216
% of students receiving need-based scholarship or grant aid 52
UNIVERSITY OF CALIFORNIA—
SANTA CRUZ

OFFICE OF ADMISSIONS, COOK HOUSE, 1156 HIGH STREET, SANTA CRUZ, CA 95064
ADMISSIONS: 831-459-4008 • FAX: 831-459-4452 • FINANCIAL AID: 831-459-2963
E-MAIL: admisions@ucsc.edu • WEBSITE: http://sustainability.ucsc.edu

GREEN HIGHLIGHTS
Along with the other universities in the California system, the university of California—Santa Cruz is dedicated to cutting greenhouse gas emissions, greening its design and construction projects on campus, and integrating sustainability at every institutional level. Within the university, the Sustainability Office is building a database of project ideas submitted by students, faculty, and staff to improve sustainable practices on campus, and encourages students to apply for grants to reduce GHG emissions on campus, through the student-fee supported Carbon Fund. Already, the campus boasts a 70 percent waste-diversion rate and gets 16 percent of its energy from renewable sources. Facilities services are also becoming more environmentally responsible using 90 percent Green Seal Certified cleaning products. These impressive numbers are leading the campus towards its goal of zero waste by 2020. The Sustainability Office offers internships, green events, and the opportunity to serve on sustainability working groups (two green job fairs were held on campus last year alone). Among the many student organizations on campus are the Student Environmental Center, Friends of the Community Agroecology Network, the Campus Sustainability Council, California Public Interest Research Group, the Green Campus Program, California Student Sustainability Coalition, Education for Sustainable Living Program, Environmental Media Project, and the Program in Community and Agroecology. UCSC has been awarded several honors in recognition of its sustainability efforts, including making the top 20 of the Sierra Club’s list of the Coolest (read: greenest) Schools.

UNIVERSITY OF CENTRAL
FLORIDA

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GREEN HIGHLIGHTS
As a commuter campus, the university of Central Florida’s carbon footprint can be linked directly to the cars transporting students to its campus. That is why one of UCF’s earliest efforts to reduce its greenhouse gas emissions was to introduce a shuttle to improve the efficiency and convenience of transportation to campus for the predominantly commuter population. A biodiesel pilot project supplies the fuel needs of the UCF fleet vehicles with alternative fuel. UCF may be the only university in the nation with a quirky, solar-electric fleet vehicle in daily use that runs solely on solar energy. UCF’s department of Sustainability and Energy Management launched a three million gallon thermal energy storage facility and Energy Management launched a three million gallon thermal energy storage facility and Energy Management launched a three million gallon thermal energy storage facility and Energy Management launched a three million gallon thermal energy storage facility and Energy Management launched a three million gallon thermal energy storage facility. The department of Landscape and Natural Resources] provides students, faculty, staff, and the local central Florida community with the opportunity to preserve biodiversity within Florida’s unique habitats, promote responsible land use, and engage in research.
GREEN HIGHLIGHTS

University of Cincinnati students are known for being some of the smartest in American higher education, so it’s no surprise they’re leading the sustainability movement on the university’s campus. In 2004, students, faculty and staff joined forces to launch the Sustainability Council. The Office of Sustainability is responsible for leading a variety of environmental initiatives on campus, including recycling programs, energy audits, conservation efforts and Earth Week, and it has also aggressively promoted alternative transportation on campus. Today, 90 percent of Chicago students get to campus on foot, bike or another form of alternative transportation. This impressive statistic is thanks in part to a new bike-sharing program on campus called “ReCycles.” Facility Services has led efforts to construct energy-efficient utility plants on campus to provide steam and chilled water. The university’s recently formed Program on the Global Environment includes an interdisciplinary Environmental Studies major and minor, and offers a Calumet Quarter, a one-quarter, experience-based program in Environmental Studies designed to help students bridge theory and practice. Chicago’s Argonne National Laboratory is one of the U.S. Department of Energy’s oldest and largest national laboratories working to ensure a reliable supply of efficient and clean energy for the future. Through the school’s affiliation with Argonne National Laboratory, students on campus have access to environmental internship opportunities. The university has adopted a LEED Silver policy for all new construction on campus and has achieved LEED Gold for its renovation of the Searle Chemistry Laboratory and Kenwood Building. Two more campus buildings are scheduled for LEED certification prior to 2013.

University of Cincinnati

PO Box 210091, Cincinnati, OH 45221-0091 • Admissions: 513-556-1100 Fax: 513-556-1105 • Financial Aid: 513-556-6982 • E-mail: admissions@uc.edu Website: www.uc.edu/sustainability

GREEN HIGHLIGHTS

The University of Cincinnati takes its role as an environmental steward seriously, incorporating the idea of sustainability throughout university operations and classrooms. As a signatory of the ACUPCC, UC is working to reduce its environmental footprint with the ultimate goal of becoming carbon neutral by 2050. The campus boasts one LEED Gold, one LEED Silver, and four LEED Certified buildings with all new construction buildings on campus required to seek LEED Silver certification. UC continues to examine building performance while investing $28 million in energy efficiency improvements. As an urban university, UC is also specifically interested in studying sustainability issues in an urban context—creating the Center for Sustaining the Urban Environment to conduct research and develop innovative solutions in this area. UC’s sustainability efforts do not stop at building and research, but extend into areas such as campus life, food, transportation, and recycling. A campus garden provides hands-on education in sustainable agriculture, and a newly expanded campus bike share and new on-campus bike shop (“Bearcat Bike Share” and “Bike Kitchen”) allow anyone to check out a bike for free and have easy access to repairs if necessary. Campus dining offers vegetarian and vegan options, and purchases local produce whenever possible, even hosting a weekly farmers market on campus. Recycling is provided in all buildings and at all large events on campus. Sustainability Advocates (student workers in the Office of Sustainability) and volunteers recycled more than 12,300 pounds during the 2010 football season with the help of vendors, athletes, and fans. This effort has expanded to include most other on-campus sporting events. A series of lectures, films, workshops, tours, and special events on sustainability topics is offered each quarter, which includes a new student sustainability summit leadership retreat.

Green Facts

% food budget spent on local/organic food 21
Available transportation alternatives: free bus pass, restricted parking, car share, carpool parking, market based pricing (hourly parking costs), guaranteed ride home
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 39
Environmental studies degree available Yes
Environmental literacy requirement Yes
Public GHG inventory plan Yes
% of school energy from renewable resources 0
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 0
Student Body
Total undergrad enrollment 5,238
# of applicants 19,340
Average HS GPA 3.79
% of applicants accepted 19
Range SAT Critical Reading 700–780
Range SAT Math 700–780
Range SAT Writing 690–770
Cost
Annual tuition $41,853
Required fees $1,927
Room and board $12,633
% of students receiving need-based scholarship or grant aid 47

Green Facts

% food budget spent on local/organic food 21
Available transportation alternatives: free bus pass, restricted parking, car share, carpool parking, vanpool, market based pricing (hourly parking costs), preferred parking for carpools/vanpools, preferred parking for low-emitting/fuel-efficient vehicles, dedicated bike lane, free shuttle system between campuses and to neighborhoods throughout city, electric vehicle plug-in stations
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 65
Environmental studies degree available Yes
Public GHG inventory plan Yes
% of school energy from renewable resources 0
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 0
Student Body
Total undergrad enrollment 22,449
# of applicants 16,972
Average HS GPA 3.44
% of applicants accepted 19
Range SAT Critical Reading 500–620
Range SAT Math 510–640
Range SAT Writing 490–610
Cost
Annual in-state tuition $8,805
Annual out-of-state tuition $23,328
Required fees $2,883
Room and board $5,885
% of students receiving need-based scholarship or grant aid 29
In 2010, The University of Colorado Boulder (CU Boulder) received the nation’s first Gold rating from the Sustainability Tracking, Assessment & Rating System (STARS)—and was ranked the nation’s number one “Cool School” by the Sierra Club in 2009. CU is not resting on its laurels. In just the last year, CU Boulder eliminated pesticides from campus turf by installing an organic landscape management program, achieved a LEED Platinum rating for a new campus residence hall, implemented a “Fair Food” and local organic food sourcing policy in dining halls, attained carbon neutrality in all student government facilities, and installed 450KW of solar panels.

CU Boulder has reduced total campus energy use by 23 percent since 2005 and flattened total GHG emissions over that period. Campus water consumption has declined 50 percent over the past several years. CU Boulder’s reputation as one of the nation’s best destinations for environmental education is at least partially due to its top-notch research programs and opportunities (CU Boulder’s $90.8 million in funded environmental research ranks third among the nation’s universities). A summer training institute for faculty expands sustainability content across the curriculum. A faculty-guided student organization called ICE (Investigating Careers in the Environment) brings environmental leaders to the campus to discuss emerging trends in the green jobs sector. As of 2011, the campus boasts an impressive 10 LEED certified buildings (one Platinum, eight Gold, one Silver).

As a public research land and sea grant university, the university of Connecticut is home to the Center for Environmental Sciences and Engineering, Center for Clean Energy Engineering, Center for Land Use Education and Research, and Rankin Marine Sciences Laboratory at the Avery Point campus. The university is an ACUPCC signatory, and in 2010, five different workgroups helped develop a Climate Action Plan, which outlines the path for achieving carbon neutrality by 2050. Already, a quarter of the energy purchased by the campus comes from green sources. Nearly 75 percent of energy used is self-generated at UConn’s highly-efficient natural gas-fired cogeneration facility. The formal Academic Plan includes the environment as an “area of excellence” and has resulted in the university investing in sustainability-focused academic and research programs, such as the start-up of EcoHouse, an environmental living and learning community. The university has committed to achieving LEED Silver certification on new construction and major renovations, an especially significant commitment considering that UConn has eight years and $1 billion remaining on a 20-year, $2.3 billion, state bond-funded capital improvement program. When it comes to students, EcoHusky, the environmental action organization, is one of the most active groups on campus (there are 500 students on its distribution list!), and organizes events such as an annual Green Week. The EcoHusky website also provides the long list of sustainability initiatives ongoing at UConn. In August 2010, UConn completed construction of, and began operating, a $1 million covered agricultural waste compost facility, which composes 8,000 cubic yards of manure along with leaves and landscaping waste each year.
Delaware broadened its renewable energy generation by installing a two-megawatt wind turbine to mitigate stormwater runoff challenges facing UD and the city. In 2010, the university of Delaware’s (UD) Path to Prominence™ strategic plan sets an overarching objective of making the university a national and international resource for environmental research, technology, education and policy by excelling in environmental research, becoming “The Green university,” developing and demonstrating alternative energy technologies and integrating environmental programs within the curriculum. UD is taking action on its sustainability goals by implementing sustainability initiatives throughout the campus. Trayless dining is in effect in all University dining halls, green purchasing guidelines have been implemented and single-stream recycling is in place across the campus (UD is also a perennial participant in RecycleMania). To increase awareness of energy use on campus, a special dormitory energy competition. Last year, the winning dormitory reduced energy use by over 20 percent compared to the same period in the previous year. Students who are looking to get involved in green extracurricular activities can join the Sustainability Club, which manages the annual dormitory energy competition, and works to promote sustainability awareness and action. The university also offers courses in Environmental Geology, Environmental Biology, and even Environmental Economics. Students majoring in all disciplines are welcomed to complete a minor in Sustainability, Energy and the Environment (SEE), which seeks to provide a “deep appreciation of the complexity and inherent multi-disciplinarity” of sustainability-related issues.

University of Dayton

Green Highlights
The University of Dayton is attacking sustainability from all sides. Operational sustainability initiatives include waste, grounds, purchasing, parking and transportation, and dining to name a few. These work in hand with the academic initiative SEE (Sustainability, Energy, Environment). Dining Services has established a new composting program that features washable service ware for dine-in customers and compostable disposable products for takeout. Also, it has eliminated more than 90 percent of waste from all campus dining halls! With the help of the university’s Committee on Environment, the campus has also recently implemented a single-stream recycling program, which, when coupled with a program to divert usable items to charity during student move out, has reduced waste by over 40 percent. To reduce energy consumption, the university has developed a campaign called “Learn, Lead, conserve.” Many measures have been taken, including the installation of more energy-efficient hot water heaters and furnaces, new temperature controls in campus buildings, and a student behavior change campaign culminating with an annual dormitory energy competition. Last year, the winning dormitory reduced energy use by over 20 percent compared to the same period in the previous year. Students who are looking to get involved in green extracurricular activities can join the Sustainability Club, which manages the annual dormitory energy competition, and works to promote sustainability awareness and action. The university also offers courses in Environmental Geology, Environmental Biology, and even Environmental Economics. Students majoring in all disciplines are welcomed to complete a minor in Sustainability, Energy and the Environment (SEE), which seeks to provide a “deep appreciation of the complexity and inherent multi-disciplinarity” of sustainability-related issues.

University of Delaware

Green Highlights
The University of Delaware’s (UD) Path to Prominence™ strategic plan includes as one of its key milestones the Initiative for the Planet, which sets an overarching objective of making the university a national and international resource for environmental research, technology, education and policy by excelling in environmental research, becoming “The Green university,” developing and demonstrating alternative energy technologies and integrating environmental programs within the curriculum. UD is taking action on its sustainability goals by implementing sustainability initiatives throughout the campus. Trayless dining is in effect in all University dining halls, green purchasing guidelines have been implemented and single-stream recycling is in place across the campus (UD is also a perennial participant in RecycleMania). To increase awareness of energy use on campus, a special website called Blue Henergy provides data on energy use in select buildings, as well as real-time information on renewable energy. UD integrates sustainability themes in areas of study such as engineering, history, geography, wildlife ecology and more. The university’s Academic and Student Life Task Force on Sustainability raises awareness through multiple events on campus each year. UD’s Career Services Center holds panels on sustainability-related issues.

Green Facts
% food budget spent on local/organic food: 5
Available transportation alternatives:
- bus pass, restricted parking, carpool parking, vanpool, guaranteed ride home, dedicated bike lane
- bike share
- carpool parking, preferred parking

School has formal sustainability committee: Yes
New construction must be LEED-certified or comparable third-party rating system: No
Waste diversion rate (%): 25
Environmental studies degree available: No
Environmental literacy requirement: No
Public GHG inventory plan: No
Waste diversion rate (%): 25
% of school energy from renewable resources: 0
School employs a sustainability officer: Yes
School provides guidance on green jobs: Yes
% school cleaning products that are green certified: 95
% school grounds maintained organically: 100

Student Body
Total undergrad enrollment: 7,750
# of applicants: 11,967
Average H/S GPA: 3.5
% of applicants accepted: 77
Range SAT Critical Reading: 510–610
Range SAT Math: 520–630
Range SAT Writing: 510–600
Cost
Annual tuition: $30,340
Required fees: $1,300
Room and board: $10,310
% of students receiving need-based scholarship or grant aid: 55

Green Facts
% food budget spent on local/organic food: 5
Available transportation alternatives:
- free bus pass, restricted parking, carpool parking, vanpool, guaranteed ride home, dedicated bike lane
- bike share
- carpool parking, parking for low-emitting/fuel-efficient vehicles

School has formal sustainability committee: Yes
New construction must be LEED-certified or comparable third-party rating system: No
Waste diversion rate (%): 25
Environmental studies degree available: No
Environmental literacy requirement: No
Public GHG inventory plan: No
Waste diversion rate (%): 25
% of school energy from renewable resources: 0
School employs a sustainability officer: Yes
School provides guidance on green jobs: Yes
% school cleaning products that are green certified: 95
% school grounds maintained organically: 100

Student Body
Total undergrad enrollment: 16,340
# of applicants: 23,647
Average H/S GPA: 3.8
% of applicants accepted: 58
Range SAT Critical Reading: 540–640
Range SAT Math: 560–660
Range SAT Writing: 540–640
Cost
Annual in-state tuition: $9,670
% of students receiving need-based scholarship or grant aid: 32

Green Facts
% food budget spent on local/organic food: 5
Available transportation alternatives:
- bike share
- carpool parking, parking for low-emitting/fuel-efficient vehicles

School has formal sustainability committee: Yes
New construction must be LEED-certified or comparable third-party rating system: No
Waste diversion rate (%): 25
Environmental studies degree available: No
Environmental literacy requirement: No
Public GHG inventory plan: No
Waste diversion rate (%): 25
% of school energy from renewable resources: 0
School employs a sustainability officer: Yes
School provides guidance on green jobs: Yes
% school cleaning products that are green certified: 95
% school grounds maintained organically: 100

Student Body
Total undergrad enrollment: 16,340
# of applicants: 23,647
Average H/S GPA: 3.8
% of applicants accepted: 58
Range SAT Critical Reading: 540–640
Range SAT Math: 560–660
Range SAT Writing: 540–640
Cost
Annual in-state tuition: $9,670
Annual out-of-state tuition: $25,940
Required fees: $1,522
Room and board: $10,296
% of students receiving need-based scholarship or grant aid: 32
UNIVERSITY OF DENVER

Office of Admission, 2197 S. University Blvd, Denver, CO 80208
Admissions: 303-871-2036 • Fax: 303-871-3301 • Financial Aid: 303.871.2880
Email: admiss@DU.edu • Website: www.du.edu/green

Green Highlights
The University of Denver isn’t just talking about the environmental crisis; it wants to “DU Something About It.” As early as 2004, students petitioned to have wind power on campus and voted to financially support the cost of implementation through an increased student activity fee. One year later the university purchased 15 million kWh of wind power each year for two years, representing over a quarter of the university’s overall energy use (today, 34 percent of DU’s energy demand is supplied by alternative energy). The university became a signatory of the ACUPCC in 2007. Since then it has conducted an inventory of greenhouse gas emissions and is in the process of finalizing a Climate Action Plan. In the meantime, DU has been making significant strides toward a greener campus. The university’s recycling initiative recently “placed 3,000 new blue bins in offices, classrooms and labs,” and DU’s new residential building, the $40 million Nagel Hall, is the second LEED Gold certified building on campus. In fact, DU has a new requirement that all new buildings must achieve LEED Silver certification or better. The university recently unveiled a campus-wide bike lending program largely driven by DU students. DU’s Environmental Team is a student-run organization whose latest project is the development of a Bridge Community Garden on campus. In the Winter of 2011, the university of Denver hosted the Rocky Mountain Sustainability Summit which brought students, faculty, government and members of both the non-profit and for-profit sectors together to discuss sustainability issues across all sectors.

Green Facts
% food budget spent on local/organic food 20
Available transportation alternatives:
- free bus pass, universal access transit pass, restricted parking, market based pricing (hourly parking costs), guaranteed ride home
- School has formal sustainability committee Yes
- New construction must be LEED-certified or comparable third-party rating system Yes
- Environmental studies degree available Yes
- Environmental literacy requirement No
- Public GHG inventory plan Yes
- % of school energy from renewable resources 34
- School employs a sustainability officer Yes
- School provides guidance on green jobs Yes
- % school cleaning products that are green certified 90

Student Body
Total undergrad enrollment 5,455
# of applicants 9,337
Average HS GPA 3.70
% of applicants accepted 72
Range SAT Critical Reading 540–650
Range SAT Math 560–660
Range SAT Writing 530–640
Cost
Annual tuition $36,936
Required fees $897
Room and board $10,440
% of students receiving need-based scholarship or grant aid 43

UNIVERSITY OF FLORIDA

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Website: www.sustainability.ufl.edu

Green Highlights
Dr. J. Bernard Machen, president of the university of Florida, is serious about sustainability, as evidenced by his “State of Sustainability” address each April and the major environmental initiatives the UF Office of Sustainability has implemented since his 2004 appointment. University of Florida has set an aggressive goal of becoming a zero-waste campus by 2015. In pursuit of this goal, recycling is comprehensive across campus, even at Gator games, where volunteers collected more than 26,000 pounds of recyclable material in 2011. UF was an early signatory of the ACUPCC and is aiming to be carbon neutral by 2025. The offsets for the Gators are generated locally through weatherization and restoration projects. UF has 21 LEED certified buildings on campus and the first LEED Platinum building in Florida. All new buildings must seek LEED Gold or better. The university offers more than 1000 sustainability-related courses and academic programs, including both a major and minor in Sustainability Studies, and a major in Sustainability and the Built Environment. It is also home to the Florida Climate Institute and the Water Institute, two hubs of environmental research and advocacy. There are more than 15 active student groups working on sustainability, not to mention the UF Student Government, which has Gators Going Green, an agency dedicated to coordinating student campus sustainability efforts. UF’s latest sustainability initiative, “Chomp Down on Energy,” encourages and educates students, faculty, and staff on how to conserve energy and minimize the university’s impact on the environment.

Green Facts
% food budget spent on local/organic food 19
Available transportation alternatives:
- free bus pass, universal access transit pass, restricted parking, car share, carpool parking, guaranteed ride home, preferred parking for carpools/vanpools, dedicated bike lane
- School has formal sustainability committee Yes
- New construction must be LEED-certified or comparable third-party rating system Yes
- Waste diversion rate (%) 51
- Environmental studies degree available Yes
- Environmental literacy requirement No
- Public GHG inventory plan Yes
- % of school energy from renewable resources 5–8
- School employs a sustainability officer Yes
- School provides guidance on green jobs Yes
- % school cleaning products that are green certified 67
- % school grounds maintained organically 80

Student Body
Total undergrad enrollment 32,660
# of applicants 26,312
Average HS GPA 4.2
% of applicants accepted 43
Range SAT Critical Reading 570–670
Range SAT Math 600–690
Cost
Annual in-state tuition $5,656
Annual out-of-state tuition $27,933
Room and board $8,800
% of students receiving need-based scholarship or grant aid 31
GREEN HIGHLIGHTS
More than 600 members of the UGA faculty are involved in sustainability research and education—in clean energy, integrative conservation, water resources, infectious diseases, invasive species, sustainable design, organic agriculture, and more—and more than 15 percent of all courses offered incorporate sustainability into the curriculum. Advancing sustainability is one of core directions identified in the university’s 2020 Strategic Plan, and UGA’s president noted that sustainability is “part of every construction, management, and purchasing decision we make.” UGA has taken aggressive steps to conserve water on campus, such as installing 60 rain gardens, planting native species, installing low-flow toilets and showerheads, recycling water in research labs, and even limiting flushes in stadium bathrooms during football games. Eighteen massive cisterns on campus collect more than 550,000 gallons of rain annually for reuse in campus buildings and landscapes. The result of this “Every Drop Counts” campaign is that water use on campus is down more than 20 percent. UGA is home to the Eugene Odum School of Ecology, “the world’s first stand-alone school devoted to teaching, research, and public service in the areas of ecology and environmental studies” and the top-ranked College of Environment and Design for sustainable design practices in landscape architecture. The Tate Student Center Expansion and UGA Housing Building 1516 are certified LEED Gold, and there are four other campus buildings slated to achieve LEED certification within the year. The UGarden Campus Community Garden has donated thousands of pounds of fresh, local and sustainable fish and produce to the local food bank. The Office of Sustainability provided $20,000 in campus sustainability grants this year to implement student-initiated projects on campus.

GREEN HIGHLIGHTS
“‘Aloha’ is the perfect word to describe the university of Hawaii at Manoa’s commitment to going green. Students, faculty, and staff at this environmental research powerhouse are saying goodbye to energy waste, climate change, and greenhouse gases, and hello to a future as a leader in Asia-Pacific sustainability. The university’s Manoa Sustainability Corps oversees green initiatives on campus, like the aggressive commitment to reduce the university’s energy use by 30 percent by the end of 2012. Manoa Green Days is the university’s energy reduction program to consolidate building energy use. Its recent Sustainable Saunders initiative reduced one building’s energy use by $149,900 in just one year! The campus is home to environmental research initiatives covering everything from sustainability issues relevant to tourism in Hawaii and other destinations in the Asia-Pacific region to research on global climate, equatorial oceanography, tsunamis, and fisheries. In fact, UH hosts a suite of marine life research institutes including the Center for Microbial Oceanography: Research and Education (C-MORE) institute, which aims to facilitate a greater understanding of microorganisms in the sea. Students get in on the action through a dynamic student group called the HUB (Help Us Bridge) that works to establish the university as a world leader in sustainable research, practices and education. In a project for with the US Department of Energy, the university is testing different types of plug-in hybrid electric vehicles in order to determine the best models for campus use. As part of the project, UH will install charging stations on campus by the end of 2011.
University of Houston

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GREEN HIGHLIGHTS

“Sustainable” might not be the first word you think of to describe a university in Texas, that is, unless you’re talking about the University of Houston. UH takes environmentalist Paul Hawken’s injunction seriously “to leave the world better than you found it.” UH’s efforts to become a sustainable community begin with promoting environmental literacy and sustainable behavior on campus, and coordination for sustainability research and campus operational progress. UH has committed to using AASHE’s and its Sustainability Tracking, Assessment & Rating System (STARS) in developing sustainable strategies. Initiatives launched to date include the grand opening of the new Burdette Keeland Jr. Design Exploration Center, which boasts the only sloped, green roof in the city. The roof is designed to reduce flooding, clean the air, conserve energy, and reduce the heat island effect of urban buildings. The Keeland Center project was awarded a Certificate of Recognition from Keep Houston Beautiful.

UH’s Campus Sustainability Task Force worked with the student-run Environmental Club to create the Cougar Campus Community Garden, which provides fresh produce for a local food pantry as well as opportunities for experiential learning. In fact, the Office of Sustainability in collaboration with the Task Force actively pursues opportunities for faculty and staff to research campus sustainability issues. UH Dining Services worked with its service provider to introduce trayless dining, and is also committed to the Green Thread program, through which it has implemented reusable to-go containers and recycled napkins, for example. UH aims to exceed minimum recycling requirements set forth by the state, and is taking part in the national RecycleMania competition to encourage recycling awareness and participation.

University of Idaho

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GREEN HIGHLIGHTS

The University of Idaho is systematically building an infrastructure to support sustainability efforts on campus. The university has signed the Talloires Agreement, joined ACUPCC and Chicago Climate Exchange, launched a Sustainability Center, and formed committees to develop long-term plans to address sustainability issues on campus. UI has converted an on-campus steam plant to a biomass boiler, returned a total of 84 acres to native vegetation to eliminate emissions from grounds upkeep, and allocated $35 million for energy conservation projects. Recent initiatives include replacing nearly all incandescent lights on campus with energy-efficient CFLs and installing photocell, occupancy sensors, and timed switches in campus buildings. These lighting initiatives alone have saved the university $200,000 per year in electric cost savings. As of 2011, an impressive 34 percent of the university’s power is supplied by renewable energy. Everyone knows the best way to spring college students into action is with free food, so a new initiative was launched in 2011: in exchange for a free meal, students volunteer to teach dining patrons how to sort meal leftovers into compost, recycle, or landfill. All new construction and major renovations on campus must seek LEED Silver certification, and a green roof has been installed on the Student Union Building. UI is home to the Fall and Spring Career Expo of the Palouse, which is co-sponsored by the university of Idaho and Washington State University. These events are two of the largest career fairs in the Pacific Northwest, and feature plenty of employers in the green sector. The UI Sustainability Center supports a number of student-led mini-grants, selected through a competitive process each year.
University of Illinois at Chicago

Green Highlights

The University of Illinois at Chicago (UIC) is a leader in campus sustainability among Chicago-area higher education institutions. It is a charter participant in the Sustainability Tracking, Assessment & Rating System (STARS) and the Illinois Sustainable Campuses Compact. UIC was the first university in Chicago to establish an Office of Sustainability (2008) and in 2009 published its Climate Action Plan, identifying steps to reduce the institution’s carbon emissions at least 80% by 2050. The Office of Sustainability encourages students, faculty, and staff to reach this goal by making changes in daily behavior, academics, campus operations, and policies. To date, UIC has made significant progress: courses are offered in sustainability and energy, including a summer institute on these subjects; During the year, monthly lunchtime seminars educate the UIC community about sustainability issues; In 2011 UIC was the best campus recycling program in the state and received the Governor’s Sustainability Award; Lincoln & Douglas Hall’s renovations were UIC’s first projects to earn LEED Gold certification—innovations include multi-building geothermal heating/cooling system, rooftop solar photovoltaic panels, and native landscaping to reduce stormwater runoff; Future major campus building projects must seek LEED Silver certification or better, and smaller scale projects are expected to incorporate green building features. Interestingly, four buildings have green roof installations. The Office of Sustainability and the Institute for Environmental Science and Policy provide opportunities for students to pursue research or campus project internship opportunities relating to sustainability, or get involved in a number of active student organizations.

University of Illinois at Urbana-Champaign

Green Highlights

University of Illinois at Urbana-Champaign isn’t flying blind when it comes to sustainability initiatives. As a signatory to the ACUPCC, Illinois is committed to carbon neutrality by 2050. Interim targets for energy reduction are 20% per year by 2015. To date, the campus has already achieved 1990 energy reduction. UIUC is actively restructuring its energy accounting system and, as an incentive to conserve resources, will charge for units for energy used and offer rewards for energy-use reductions. In line with this, the university recently opened its $66 million LEED Platinum Business Instruction Facility (all new buildings must achieve LEED Platinum or better). The school has also invested $100 million so far in building retrofits and updates to ensure that the campus is “more sustainable, uses less energy, and has less sprawl.” At last count, buildings at UIUC have been retrofitted, resulting in “an average energy reduction of 27 percent per building.” Other conservation efforts include a steam trap maintenance program, the installation of energy recovery wheels, the use of 30 percent of the university’s deferred maintenance program funds to purchase energy-related components, the purchase of six 100 percent electric vehicles and 19 gas-electric hybrid vehicles for the campus service fleet, and the installation of a biodiesel tank. Thanks to a bolstered recycling program, UIUC now boasts an impressive 55 percent waste diversion rate. In an effort to promote these and future green initiatives, the Student Sustainability Committee has created two new funds: Clean Energy Technology and Sustainable Campus Environment.
**UNIVERSITY OF IOWA**

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**GREEN HIGHLIGHTS**

With Big 10 athletics, a world-renowned Writer’s Workshop, and a reputation as a public Ivy already to its credit, the new university of Iowa can add green campus trailblazer to its list of accomplishments. The University of Iowa was one of the first institutions of higher education to join the Chicago Climate Exchange setting aggressive targets in its Energy Conservation and Management Plan to achieve net-negative energy growth, 60 percent waste diversion, and a 40 percent target for renewable energy using locally produced biomass by 2020. Plans are in place to develop a 100 percent renewable energy power system for UI’s research campus. Sustainable design practices have been in place for a decade, leading to ten LEED certified buildings on campus, including the LEED Gold College of Public Health which opened in 2011. The university has established an Office of Sustainability, to help construct its sustainability agenda. UI’s creation of “10 new interdisciplinary sustainability faculty positions” and a new undergraduate Sustainability Studies certificate is helping the university integrate sustainability into its academic mission. The “Consider Iowa” program at UI’s career center offers opportunities to learn about environmental jobs in Iowa. Organizations such as the Army Corps of Engineers, the EPA, and the Iowa Department of Natural Resources often recruit UI graduates. There are several student groups working on sustainability initiatives on campus, including: the Environmental Law Society, Future Physicians for the Environment, and the Environmental Coalition, and a new group called ECO Hawk, which promotes simple changes for a more sustainable campus.

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**UNIVERSITY OF KANSAS**

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**GREEN HIGHLIGHTS**

The University of Kansas has a long history of top-tier athletics, but in recent years it has been bolstering its sustainability resume as well. In 2007, KU created a Center for Sustainability, which seeks to impact the Triple Bottom Line (Planet, Profits, People) by “protecting natural ecosystems, creating economic prosperity, and treating all people with equality and respect.” According to their sustainability plan, the university has implemented a number of initiatives in the areas of energy and water conservation, transportation, and waste reduction. Last year, the university doubled down on energy, investing an additional $25.6 million in more energy efficient equipment and campus building retrofits. KU has taken major steps to ensure that getting to campus is easy, cheap and sustainable. The University of Kansas community can ride “KU on Wheels” and City of Lawrence buses for free with their KU Card, Park & Ride provides free shuttle services, and KU’s buses themselves operate on a blend of biodiesel. Students looking to make an impact can join one of the more than 25 sustainability-related student groups (including Environ and Alternative Energy Society), most of which work closely with the Center for Sustainability. In 2011, KU opened its Center for Design Research, an incubator for design innovation. It is also the fourth LEED Platinum building completed by Studio 804, an architecture design/build course that focuses on sustainable design and construction. The building features solar panels and a wind turbine, a green roof and living wall, an electrochronic curtain wall that controls the amount of sunlight—and therefore heat—entering the windows, and bricks that were hand-cut by students from limestone trainings.
**Green Facts**

The University of Louisville’s commitment to sustainability is prevalent in all aspects of campus life. The Sustainability Council has helped the university reduce its environmental impact on all three campuses, especially through its Climate Action Plan, which depicts the path to carbon neutrality by 2050. A signatory of the ACUPCC and the Talloires Declaration, U of L maintains a dedicated Sustainability Council, which seeks to “provide oversight and direction, coordinate activities, and recommend policies” to create a more sustainable university. The university is already home to three LEED Gold-certified buildings, and will ensure that all future construction projects achieve LEED Silver or better. This popular university is always growing, and thanks to a smart growth plan, it’s growing sustainably. Campus growth has largely been achieved through the redevelopment of surrounding brownfields which enhances environmental quality and revitalizes neighborhoods. Thinking of living off campus? No problem—U of L offers plenty of environmentally responsible ways to get to campus. Commuters can take advantage of free public transportation on TARC with a valid university ID, those willing to forgo a parking permit are eligible for a free bike from the university, and U of L is launching a bikeshare and carshare program. When it comes to sustainable food, U of L is a leader in purchasing locally produced foods for its dining halls. University students, staff, and faculty connect directly with local farmers through a Community Supported Agriculture program giving students the opportunity to order weekly deliveries of farm-fresh vegetables, fruits, cheeses, eggs and breads.

**Green Highlights**

The University of Louisville’s Sustainable Campus Consortium was created in 2002 to raise awareness and understanding of environmental issues as well as take the lead in developing initiatives to improve La Verne’s conservation and sustainability practices. Conservation, in fact, is the key word when it comes to the university’s efforts to respond to the environment. Since 2003, La Verne’s recycling program has collected more than 200 tons of cardboard and paper for recycling. This commitment has led to an unprecedented 65 percent waste diversion rate as well as to the university being awarded a WRAP award from the California Integrated Waste Management Board. La Verne is also keeps tabs on its energy and water use through regular auditing, which enables the school to address consumption concerns in a timely manner. La Verne is working toward energy-efficiency through the installation of new and improved lighting fixtures and a central cooler. The university’s water conservation plan includes the installation of energy-efficient plumbing fixtures, improved irrigation on campus, and the use of “xeriscaping” (from the Greek “xeros,” which means “dry”) in lieu of traditional landscaping, which encourages the use of non-native plants leading to unnecessarily high water consumption. La Verne brings its dedication to sustainability into the classroom by offering environmentally-focused academic programs, such as Environmental Biology and Environmental Management. Additionally, La Verne works to provide students with low impact food by using 25 percent of food expenditures to purchase local and/or organic foods.
GREEN HIGHLIGHTS
The University of Maine has an innovative program to cut back on the use of motor vehicles: It provides free bicycles to be used by faculty, staff, and students. Old or abandoned bikes are collected by the UMaine Police Department, refurbished by student groups, and are then available for checkout on a monthly basis. A free shuttle also takes students from campus to downtown Orono. The result? Hundreds of UMaine students biking to class and using the shuttle to get around town, which equals thousands of fewer car trips each year. The school has a full-time Sustainability Coordinator and a Sustainability Council made up of students, faculty and staff. Under their guidance, the university has made a commitment to avoid sprawl, restore local habitats, and achieve carbon neutrality by 2040. Students have plenty of opportunities to become involved in environmental issues on campus. Eco-Reps in residence halls coordinate recycling programs and lead other environmental initiatives. All new buildings on campus must meet state green building standards and existing buildings are getting a makeover—two have been outfitted recently with residential-scale solar thermal systems. Motivated students can join one of the many sustainability-based campus groups like “The Green Team,” which promotes sustainability on projects as large as national campaigns and as small as minor changes in campus life. Faculty and students research sustainable energy, including cellulosic ethanol, wind, and tidal power (with help from a $300,000 Green Loan Fund supported by the university of Maine Foundation).

UNIVERSITY OF MAINE—FARMINGTON
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GREEN HIGHLIGHTS
The green season is short-lived in Maine but the university of Maine Farmington’s commitment to greening is a year-round campaign. The university makes this commitment plain in its mission statement: “The University of Maine at Farmington is committed to environmental stewardship and to graduating responsible global citizens who care about our environment.” The university is backing that statement up with some tangible actions. UMF’s President Kalikow was a charter signatory of the ACUPCC in 2007, and the university completed its Climate Action Plan in January 2010. Two LEED certified buildings have been completed on campus (tours are offered of the gorgeous LEED certified education center) and the university has made a commitment to build new construction and major renovations to achieve LEED Silver or better. Energy conservation efforts at UMF have resulted in an energy footprint 20 percent below the national average for comparable colleges. The university offers a BS and a BA in Environmental Science, and a BA in Environmental Planning and Policy. Students in the Sustainable Campus Coalition actively initiate many projects that contribute to campus sustainability. One such project—the Recycled Sledding Contest—brought students together to create sleds out of recycled materials. The university is a perennial participant in the national colleges and universities recycling competition RecycleMania. Speaking of recycling, the university has a waste diversion rate so impressive it’s got us doing double-takes: 69 percent of waste on campus is diverted from landfills.
The University of Maryland—Baltimore County, located on the green line of the DC metro, has signed the ACUPCC, and published its Climate Action Plan. UMD works to integrate sustainability across the university curriculum, and in October 2009, the university was named “America’s Greenest Campus” by Climate Culture for having the largest waste diversion rate (%) percent of school energy from renewable resources. UMBC will be home to the Performing Arts and Humanities Facility, a building designed to meet LEED certification standards. Project Greenthumb is an educational campaign on campus that teaches students, faculty, and staff how to recycle appropriately, and campus dining services has implemented an incentive plan for cutting down on food waste. Customers who bring back a cleaned plate are entered into an ongoing raffle. Students interested in sustainability can join the Students for Environmental Action campaign on campus that teaches students, faculty, and staff how to recycle appropriately, and campus dining services has implemented an incentive plan for cutting down on food waste. Customers who bring back a cleaned plate are entered into an ongoing raffle. Students interested in sustainability can join the Students for Environmental Awareness club or participate in research projects.

The University of Maryland—College Park, located on the green line of the DC metro, has signed the ACUPCC, and published its Climate Action Plan. UMD works to integrate sustainability across the university curriculum, and in October 2009, the university was named “America’s Greenest Campus” by Climate Culture for having the largest waste diversion rate (%) percent of school energy from renewable resources. UMBC will be home to the Performing Arts and Humanities Facility, a building designed to meet LEED certification standards. Project Greenthumb is an educational campaign on campus that teaches students, faculty, and staff how to recycle appropriately, and campus dining services has implemented an incentive plan for cutting down on food waste. Customers who bring back a cleaned plate are entered into an ongoing raffle. Students interested in sustainability can join the Students for Environmental Awareness club or participate in research projects.
GREEN HIGHLIGHTS
UMass—Amherst has initiated several large-scale sustainability initiatives across campus. The construction of a new central heating plant provides all of the campus’ heating needs and meets almost 75 percent of its electrical needs. UMass Amherst has recently completed a $43 million energy conservation contract with Johnson Controls that consists of more than 40 individual energy conservation measures. Low-flow fixtures have replaced less efficient plumbing fixtures in many campus facilities, and treated effluent from a local water treatment plant is now used for the university’s steam plant, reducing the consumption of potable water by 43 percent since 2002. Since 2001, UMass Fleet Services has used a bio-diesel blend of fuel, reducing carbon monoxide and hydrocarbon content significantly. The Office of Waste Management manages a comprehensive recycling program that has helped the university achieve a waste diversion rate of 56 percent in 2011. The university’s dining services dedicates approximately 25 percent of its annual produce budget to the “Be A Local Hero, Buy Locally Grown” program, which supports sustainable agricultural practices and local farms. The College of Natural Sciences “provides in-depth advisement and guidance on ‘green’ jobs using an established network of local and national contacts and internship sites in the green industry” and is in the process of developing a master’s degree in Sustainability Science. UMass Amherst also has a newly-published list of more than 100 “green course” offerings including everything from Climatology to Business and the Environment.

GREEN HIGHLIGHTS
University of Massachusetts—Boston has a longstanding commitment to sustainability. In 2011 it was recognized by the state’s department of transportation for excellence in commuting options. The school installed its first 74 KW capacity solar photovoltaic array in 2011 and is currently building its first LEED Silver Integrated Sciences Center, opening in 2013. It’s the only public university in Massachusetts to have signed the international Talloires Declaration, and is part of the American College and University Presidents’ Climate Commitment. It has pledged to reduce its emissions by 80 percent by 2050. Sustainability is now one of the guiding principles for Campus Master Planning. The school has an extensive recycling program and composting program – each year, it recycles 150,000 pounds of paper and 22,000 pounds of bottles and cans, 92,000 lbs of cardboard in addition to e-waste and bulk recycling. Dining Services are also green at UMass—Boston. Organic coffee and locally grown food is widely available and a modest Farmer’s market is hosted weekly on campus. Leftover food as well as biodegradable plates and trays from the Campus Center dining hall are composted. Because the school is located near the harbor, students have plenty of opportunities to get their hands wet while researching the marine environment or interning with the campus’ sustainability program. The UMass Boston campus center is a model of sustainability and was designed with many green features. The entire campus shuttle fleet uses the latest diesel-electric hybrid technology, UMass—Boston offers an undergrad program in Environmental Studies as well as graduate degrees. UMass—Boston held its first green careers event in the Spring of 2011, and conferences on green jobs, sustainable enterprise, green harbors, oceans and climate change are ongoing on campus.
University of Massachusetts—Dartmouth

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Green Highlights
University of Massachusetts Dartmouth believes that “sustainability is the most pressing and far-reaching paradigm of the new millennium,” and they sure act like it. The university’s Sustainability Initiative functions as a catalyst, “taking a leadership role in transforming academic and practical training, engaging in the community to further sustainability efforts, sponsoring sustainability efforts at the university and redeveloping [the] region for a sustainable future.” Responsibility and Renewal, besides being two of the principles UMass Dartmouth endorses, is a recently finished 100-plus-page sustainability assessment and carbon reduction plan that practically and symbolically serves as a link between all levels of those who run the university, summarizing the common goal of finding “greener pathways forward.” They’ve certainly seen results: campus has recently witnessed construction of a LEED Silver Library and a $1+ million dollar installation of a wind turbine; 95 percent of cleaning products are Green Seal Certified; and 98 percent of managed campus grounds are maintained organically. Students have also taken the lead. One group, the Green Navigators, helps run a Farmer’s Market on campus and has campaigned for a campus bike path. UMass Dartmouth definitely doesn’t let its fortunate setting—it’s home to one of the largest contiguous forests in the area, more than 705 acres—go to waste. The university’s Living Classroom project promotes healthy management of the forest, while the woodland doubles as a sanctuary for educational walks and workshops for students and local residents of all ages. It’s no coincidence that the UMass Dartmouth campus was chosen as one of 100 locations nationally to test out green landscape maintenance standards.

The University of Memphis

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Green Highlights
The emphasis is on the “living” in “living and learning green” at the university of Memphis. UM’s new dorm, like most new construction on campus, meets LEED Silver and is one of the first such public buildings in Tennessee. The university’s newly formed Sustainability Committee has established a Green Campus Initiative, which impacts everything from the school curriculum to campus design. And boy, have they been busy. UM’s Center for Biofuel Energy and Sustainable Technologies hosted the school’s third annual Tiger Blue Goes Green Day, highlighting the numerous eco-friendly initiatives in development by the university and the surrounding community. The Center’s bio-diesel production unit is working to convert recycled cooking oil from the school’s dining facilities into bio-diesel fuel for use in university vehicles and generators. Recently, the university of Memphis partnered with Apple to collect 155 tons of old electronic equipment during a citywide Electronics Recycling Day in an effort to keep the toxic materials commonly used in producing computers from seeping from landfills into groundwater. Additionally, the university has a total of 36 electric vehicles for campus employees slashing the cost per mile by 95 percent as compared to traditional gasoline vehicles. As if that weren’t enough, student groups like TIGUrS (Tigers Initiative for Gardens in Urban Settings) and numerous volunteers have been involved with creating community gardens on campus. UM’s efforts, thanks to the Physical Plant and Honors Club, are also reaching out to the community with several McKellar Lake cleanups throughout the year. Students looking to secure a green job have it easy thanks to the “Tiger Blue Goes Green” green jobs fair held on campus each year.
University of Michigan—Ann Arbor
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Website: www.sustainability.umich.edu

Green Highlights
The University of Michigan—Ann Arbor has a presidential commitment to sustainability spanning education, research, and operations. The Graham Environmental Sustainability Institute serves as the connection point for academic initiatives on campus, fostering multi-stakeholder collaborations to create and disseminate knowledge to help solve complex sustainability challenges. Through the “Sustainability and the Campus” course, undergraduate students engage in hands-on projects that have catalyzed initiatives such as zero waste athletic events and a “Be a Green Wolverine” student guide to sustainable living. The Student Sustainability Initiative coordinates student activities across campus and played a key role in encouraging UM to establish an Office of Campus Sustainability that serves as the coordinating entity for UM’s operational sustainability initiatives. “Planet Blue” Operations Teams lead an environmental conservation campaign of technology retrofits and occupant behavioral changes that has reduced energy usage in 44 campus buildings by 12 percent with a cost avoidance of $3.5 million annually. The program will be implemented in a total of 90 campus buildings. New construction of more than $10 million must meet a dual standard of LEED Silver certification plus 30 percent beyond industry energy conservation standards. Students with an entrepreneurial bug will be excited to hear that in 2011, UM revamped its Michigan Clean Energy Venture Challenge which is designed to help UM students turn ideas into thriving businesses. Renewable energy increased during 2010 and 2011 with the purchase of five megawatts of wind energy, which supplements the university’s current solar energy program.

University of Miami
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Green Highlights
With a mascot like the Hurricanes, the university of Miami has no choice but to take sustainability seriously. In addition to signing the Talloires Declaration and the ACUPCC, UM has also signed the Panama Pact, collaborating on a cutting edge education and research facility that addresses “present and 22nd century challenges” with an emphasis on sustainable technology. In 2002, the university began planning the first green high-rise facility in South Florida. Completed, the eight buildings give UM more than one million green square feet! In addition UM has achieved LEED Gold on the Coral Gables campus’ Fieldhouse. Seventy-five percent of campus buildings have seen energy-related retrofits in the past three years, and close to three-quarters of cleaning products used on campus are Green Seal Certified. The university recently adopted the more efficient and user-friendly single-stream recycling process, which has caused a spike in on-campus recycling volume. Through UBike, UM offers bicycle incentives on campus, such as free locks and safety classes. The university also gives parking rebates to hybrid drivers. As a large research university, UM has a vast array of sustainability-focused classes and majors, and research opportunities are available through the Abess Center for Ecosystem Science and Policy, the Clean Energy Research Institute, the Renewable Energy Research Lab, the Climate Studies Group, and the Pew Institute for Ocean Science. The career center also hosts dedicated green job fairs. Campus awareness and sustainability efforts are coordinated through Green U, an Office of Environmental Health and Safety organization, with an environmental emphasis.
**University of Minnesota—Duluth**

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**Green Highlights**  
The University of Minnesota—Duluth became a signatory of the ACUPCC in 2009, and submitted a greenhouse gas emissions reduction plan shortly thereafter. One year later in June 2010 the university opened its fourth LEED certified building on campus, the Bagley Outdoor Classroom. The facility is LEED Platinum certified and supports education and research work in Bagley Nature Area, a 55-acre green space on campus. Every existing building has also received an energy-related makeover in the past three years. The university has installed several small rain garden and biofiltration areas, two green roofs, pervious pavement, and many alternative plantings that replace maintenance-intensive sod. Through a partnership with the Duluth Transit Authority, UMD provides unlimited, free rides for students, faculty, and staff around the Twin Ports area. The number of UPASS riders exceeded 3 million in 2010. UMD is working hard to create opportunities in sustainable education and research. The UMD Solar Research Project produces renewable energy atop Malosky Stadium (home of the UMD Bulldogs NCAA 2010 Division II champion football team). Additional solar photovoltaic panels are in place on the Bagley Outdoor Classroom and on eight solar-powered trash compactors on campus. Sustainable land management efforts include an experiment in edible landscaping in 2010, featuring a large vegetable garden, multiple salad, salsa, and vegetable plantings, and a Three Sisters garden with corn, beans, and squash. The National Resources Research Institute at UMD is focused on applying waste reduction to creatively “Add up to ZERO” in industry and business, including a recent project to develop a successful business model for mattress recycling.

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**University of Minnesota—Morris**

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**Green Highlights**

The University of Minnesota, Morris has deep roots in agriculture and land stewardship—it was founded on land that was a residential agricultural high school—so one might expect it offers, “a renewable, sustainable education.” A charter signatory of the ACUPCC and charter participant of AASHE’S STARS program. Remarkably, Morris is one of the first public colleges to generate on-site renewable power from local resources. An on-campus biomass gasification plant, which includes a steam turbine, is part of an integrated system for heating and cooling campus buildings. The university’s renewable energy solutions don’t stop there; currently 60 percent of the Morris campus’s electrical needs are met by wind, powered by the first commercial-scale research wind turbine at a U.S. public university, and a second recently opened in spring 2011. A solar thermal system on the Science building heats water in the recreational swimming pool—while reducing CO₂ emissions by about 30,000 pounds a year. Morris’ comprehensive sustainability plan encompasses more than just a shift to renewable power. The university values conservation—it has recently completed a multi-million dollar energy service contract to retrofit the campus. Plus, it’s a founding partner in Pride of the Prairie, an organization devoted to sustainable locally produced foods. Among many accessible student groups is the Minnesota Public Interest Research Group—active in “energy, fair trade, sustainable food, and toxicity reduction work.” For students who like to plan ahead, Morris’ Center for Small ‘Towns helped create the GreenCorps, a new AmeriCorps program that develops green professionals.
**University of Mississippi—Twin Cities**

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**WEBSITE:** HTTP://PORTAL.ENVIRONMENT.UMN.EDU  
**GREEN HIGHLIGHTS**  
If you’re interested in applying in sustainable strategies at the interface of science, technology, business, and public policy, University of Minnesota may be the place for you. Sustainability begins during Welcome Week, where incoming first-years are introduced to the university’s reusable water containers, no-waste lunches, and alternative transportation offerings. The Water Resources Center educates both students and the community by funding research, partnering with local farmers, and providing opportunities for students to work with professionals in the water resources field. The WRC is recognized by Congress as one of the nation’s 54 water resources research institutes. The university also offers an Environmental Studies major, one of the first Sustainability minors in the country, and is home to the Institute on the Environment, which provides opportunities for research. Some of the programs on offer include the Frontiers in the Environment lecture series; River Life, which focuses on maintaining the Mississippi as a sustainable urban riverfront; the Initiative for Renewable Energy and the Environment; and the NorthStar Initiative for Sustainable Enterprise, which partners with local business leaders to unite public and private interests in sustainable business models. There are also more than 20 student groups on campus with environmental or sustainability foci. The university hosts an annual Sustainability Film festival. University of Minnesota’s admirable recycling program is more than 25 years old, and the school is actively working to reduce emissions through alternative transportation, energy conservation, and the “It All Adds Up” campaign. The Helmets and Headlights program provides bicycle equipment to the campus community for an affordable price. In 2011, the university became a member of the Founding Circle for the “Billion Dollar Green Challenge,” which encourages participating colleges and universities to collectively invest a total of $1 billion in self-managed revolving funds that finance energy efficiency improvements.

**University of Mississippi**

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**WEBSITE:** WWW.OLEMSS.EDU/GREEN  
**GREEN HIGHLIGHTS**  
The University of Mississippi is a school known for its traditions, but when it comes to sustainability, the university is definitely looking forward. The Red, Blue and Green campaign is the name of the university’s sustainability initiative, which is overseen by the Office of Campus Sustainability. The campaign’s mission is to build capabilities that support green improvements in building design and operations, landscaping, procurement, energy and water conservation, waste minimization, recycling, and services. This translates to some impressive energy management, green building, recycling, and alternative transportation initiatives. The university has made a commitment that all new buildings on campus will pursue LEED certification, with two buildings recently opened pursuing that certification—the new law school and the Center for Manufacturing Excellence. Plans are also in the works to develop an online dashboard to monitor energy usage in campus buildings in real time. A Game Day recycling program called “Green Grove” is aimed at generating more efficient and sustainable practices on Ole Miss’s legendary football Saturdays. During the 2010 football season, the university collected 350 tons of waste just from the Grove tailgating area alone! Rebel Pedals is the university’s bicycle-sharing program established to encourage environmentally friendly transportation around campus. Sustainability research opportunities are offered through Ole Miss’s Green Student Intern Program, and organizations like Students for a Green Campus and the Environmental Law Society have helped to launch many student-led sustainable initiatives on campus, such as the green cup and hydration stations.

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**Green Facts**

- **% food budget spent on local/organic food:** 20
- **Available transportation alternatives:**  
  - universal access transit pass
  - restricted parking, bike share/rent
  - car share
  - carpool parking, market based pricing
  - (hourly parking costs), guaranteed ride home
  - preferred parking for carpool/vanpool
  - dedicated bike lane, ride share
  - campus shuttle
- **School has formal sustainability committee:** Yes
- **New construction must be LEED-certified or comparable third-party rating system:** Yes
- **Waste diversion rate (%):** 40
- **Environmental studies degree available:** Yes
- **Environmental literacy requirement:** No
- **Public GHG inventory plan:** Yes
- **% of school energy from renewable resources:** <12
- **School employs a sustainability officer:** Yes
- **School provides guidance on green jobs:** Yes
- **% school grounds maintained organically:** <10

**Student Body**

- **Total undergrad enrollment:** 33,607
- **# of applicants:** 36,853
- **% of applicants accepted:** 48
- **Range SAT Critical Reading:** 530–690
- **Range SAT Math:** 600–720
- **Range SAT Writing:** 550–670
- **Annual tuition:** $11,650
- **Required fees:** $1,348
- **Room and board:** $7,834
- **% of students receiving need-based scholarship or grant aid:** 53

**Green Facts**

- **% food budget spent on local/organic food:** 6
- **Available transportation alternatives:**
  - free bus pass
  - bike share/rent
  - car share
  - rideshare
  - Zipcar
  - Zimride
- **School has formal sustainability committee:** Yes
- **New construction must be LEED-certified or comparable third-party rating system:** Yes
- **Waste diversion rate (%):** 9
- **Environmental studies degree available:** Yes
- **Environmental literacy requirement:** No
- **Public GHG inventory plan:** Yes
- **% of school energy from renewable resources:** 0
- **School employs a sustainability officer:** Yes
- **School provides guidance on green jobs:** Yes
- **% school cleaning products that are green certified:** 55

**Student Body**

- **Total undergrad enrollment:** 14,159
- **# of applicants:** 10,909
- **Average HS GPA:** 3.3
- **Range SAT Writing:** 550–670
- **Range SAT Math:** 470–600
- **Range SAT Critical Reading:** 470–590
- **Public GHG inventory plan:** Yes
- **% of students receiving need-based scholarship or grant aid:** 42

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**Green Facts**

- **% food budget spent on local/organic food:** 20
- **Available transportation alternatives:**  
  - universal access transit pass
  - restricted parking, bike share/rent
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  - carpool parking, market based pricing
  - (hourly parking costs), guaranteed ride home
  - preferred parking for carpool/vanpool
  - dedicated bike lane, ride share
  - campus shuttle
- **School has formal sustainability committee:** Yes
- **New construction must be LEED-certified or comparable third-party rating system:** Yes
- **Waste diversion rate (%):** 40
- **Environmental studies degree available:** Yes
- **Environmental literacy requirement:** No
- **Public GHG inventory plan:** Yes
- **% of school energy from renewable resources:** <12
- **School employs a sustainability officer:** Yes
- **School provides guidance on green jobs:** Yes
- **% school grounds maintained organically:** <10

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  - restricted parking, bike share/rent
  - car share
  - carpool parking, market based pricing
  - (hourly parking costs), guaranteed ride home
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  - dedicated bike lane, ride share
  - campus shuttle
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- **New construction must be LEED-certified or comparable third-party rating system:** Yes
- **Waste diversion rate (%):** 40
- **Environmental studies degree available:** Yes
- **Environmental literacy requirement:** No
- **Public GHG inventory plan:** Yes
- **% of school energy from renewable resources:** <12
- **School employs a sustainability officer:** Yes
- **School provides guidance on green jobs:** Yes
- **% school grounds maintained organically:** <10

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- **Range SAT Critical Reading:** 470–590
- **Public GHG inventory plan:** Yes
- **% of students receiving need-based scholarship or grant aid:** 42
GREEN HIGHLIGHTS

Mizzou is known for a lot of things: great Division-I athletic teams, one of the nation’s largest Greek systems, and fantastic academics. But now it’s known for something else: being a sustainability rock star. Sustainability infiltrates every aspect of life on MU’s campus. Tiger Tailgate Recycling has recycled more than 100 tons of recyclables at home football games over the last seven years (19 tons in 2010 alone). Every year the university hosts a Welcome Picnic for the incoming students—last year, MU took the initiative to make it a zero-waste event using only recyclable or compostable materials. But Mizzou students aren’t just waste wise—they’re also energy wise. The university has made a major commitment to energy conservation for the past 20 years, currently saving MU 20 percent of its energy costs, with an ongoing goal to save an additional one percent each year. The Mizzou Dashboard Project is a student-led energy conservation program that works to reduce energy use in residential halls through real-time energy monitoring. MU also recently purchased a 100 percent biomass boiler that will reduce greenhouse gas emissions by up to 30 percent by 2016. Students are also stepping up to the plate when it comes to taking care of the university’s natural habitat. MU’s Herpetological Society is comprised of a group of students and faculty interested in reptile husbandry and conservation. The university offers several impressive resources for students to find green jobs, including the Big Green Guide to Internships, and routinely hosts green job providers on campus.

THE UNIVERSITY OF MONTANA—MISSOULA

Lommasson Center 103, Missoula, MT 59812 • ADMISSIONS: 406-243-6266
FAX: 406-243-5711 • FINANCIAL AID: 406-243-5373 • E-MAIL: admiss@umontana.edu
WEBSITE: www.umt.edu/greeningum

GREEN HIGHLIGHTS

The University of Montana is located in Missoula, a city nearly surrounded by a national forest, so it makes sense that conservation is a way of life. There are several student-run environmental organizations on campus, including Climate Action Now and Forum for Living with Appropriate Technology (FLAT), which maintains an experiential learning home to demonstrate the practicability of sustainable living. UM also features the Green Thread Initiative, an effort to incorporate sustainability themes into curricula across academic disciplines, and a student funded project called the Kless Revolving Energy Loan Fund (KRELF), a campaign aimed at creating a campus-wide fund to help pay for energy saving and waste reduction projects. The Environmental Studies department and the College of Forestry and Conservation offer students a variety of academic tracks and advanced research opportunities. UM’s Climate Action Plan is in the process of implementation through energy conservation projects across campus such as the Use Your Power Wisely campaign to encourage behavior change. The Climate Action Plan promises climate neutrality by 2020. There is also a campaign underway to promote tap water and reusable water bottles in lieu of bottled water; to support this effort, UM tests its water quality regularly and makes the results publicly available. Through a collaboration between dining services and several graduate students, the university formed the Farm to College program, dedicated to buying more food locally to feed the campus community and supporting the local economy and Montana’s farming heritage.
University of New Hampshire

1792 Clark Avenue, Durham, NH 03824 • Admissions: 603-862-1300 • Financial Aid: 603-862-3600 • Fax: 603-862-0077 • Website: www.sustainableunh.unh.edu

Green Highlights

University of New Hampshire boasts the oldest endowed sustainability program among colleges and universities nationwide. It is also the Sustainability Academy that has worked to develop "UNH’s unique sustainable learning community model" as well as promote sustainability locally, statewide, and regionally. UNH has a comprehensive Climate Education Initiative and is a member of the ACUPCC, both of which have propelled the campus to become the first institution of higher education in the United States to meet a significant portion of its energy needs with landfill gas. Talk about renewable: UNH is powering its campus with enriched and purified natural gas, courtesy of the local landfill, meaning that every bit of trash that ends up there ends up powering the school while lowering energy costs and decreasing environmental impact. UNH sells Renewable Energy Credits (RECs) from this project and reinvests part of the proceeds back into energy efficiency initiatives on campus. As of 2011, 23 percent of UNH’s heating and cooling demand is provided by renewable energy sources. UNH also extends its commitment to sustainability to local farms by being the first land grant university to have an organic dairy farm and education/research center. This dairy is an integral part of the university’s Food and Society Initiative, which seeks to both encourage healthy food production and consumption habits as well as support suppliers of local and organic foods. UNH offers a unique major in Eco-gastronomy for undergraduates that includes study abroad in Italy. UNH also has a Sustainability Internship Program, which helps interested students find work experience at sustainability-focused organizations in New Hampshire and beyond.

Green Facts

- % food budget spent on local/organic food: 22
- Available transportation alternatives: free bus pass, universal access transit pass, restricted parking, bike share/rent, car share, carpool parking, market based pricing (hourly parking costs), guaranteed ride home, preferred parking for carpools/vanpools, dedicated bike lane, and universal access transit pass.
- Waste diversion rate (%): 20
- Environmental studies degree available: Yes
- New construction must be LEED-certified: Yes
- or comparable third-party rating system: Yes
- School has formal sustainability committee: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 23
- School employs a sustainability officer: Yes
- % of school grounds maintained organically: 75
- Student Body
- Total undergrad enrollment: 5,275
- % of applicants accepted: 73
- Average HS GPA: 3.73
- % of applicants accepted: 73
- Range SAT Critical Reading: 520–620
- Range SAT Math: 540–660
- Cost
- Annual tuition: $24,500
- Required fees: $3,190
- Room and board: $7,780
- Room and board: $9,452
- Room and board: $11,410
- Green Facts
- % food budget spent on local/organic food: 25
- School has formal sustainability committee: Yes
- New construction must be LEED-certified: Yes
- or comparable third-party rating system: Yes
- Waste diversion rate (%): 20
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 2
- School employs a sustainability officer: No
- % of school cleaning products that are green certified: 75+
- % of school grounds maintained organically: 20
- Student Body
- Total undergrad enrollment: 2,209
- % of applicants accepted: 73
- Average HS GPA: 3.73
- % of applicants accepted: 73
- Range SAT Critical Reading: 450–550
- Range SAT Math: 450–550
- Cost
- Annual tuition: $24,500
- Required fees: $3,190
- Room and board: $7,780
- Room and board: $9,452
- Room and board: $11,410
- Green Facts
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- Room and board: $11,410

Green Highlights

The commitment to green at University of Mount Union starts at hello. The college’s LEED certified Gartner Welcome Center opened its doors in 2009 and was built using locally sourced building materials. If that doesn’t impress future freshman, then the 116-acre Nature Center on campus certainly will. The university has recently released its Sustainability Plan which lays the pathway to climate neutrality. The Center houses an Environmental Science major and offers students and faculty plenty of opportunities for environmental research on and off campus. The university’s newly renovated Timken Physical Education Building is home to a 54 kilowatt solar panel array that demonstrates the school’s commitment to energy conservation. The campus is also home to a robust recycling program. The omnipresent recycling bins recycle paper, glass, plastic, metal and cardboard through a single-stream program and the campus provides address cover sheets to modify incoming postal envelopes so that they can be reused multiple times for interoffice purposes. There’s no doubt that these measures drive MUC’s astounding performance year after year in the RecycleMania competition. But the university is not just minimizing its paper-based processes—it’s reinventing its infrastructure to convert to paperless whenever possible. The school’s faculty and staff directory is 100 percent online, along with its catalog, personnel handbooks, and most forms. All grades are reported to the registrar electronically, and room reservations, IT equipment orders, and vehicle reservations are all handled online. Mount Union’s on-campus café serves menu items on washable and reusable plates, thereby reducing the amount of waste generated by to-go containers.

Green Facts

- % food budget spent on local/organic food: 25
- School has formal sustainability committee: Yes
- New construction must be LEED-certified: Yes
- or comparable third-party rating system: Yes
- Waste diversion rate (%): 20
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 2
- School employs a sustainability officer: No
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Green Highlights

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**University of New Mexico**

**Office of Admissions**, PO Box 4895, Albuquerque, NM 87196-4895  
**Admissions**: 505-277-2446 • **Fax**: 505-277-6686 • **Financial Aid**: 505-277-8900  
**E-mail**: lobosustain@unm.edu • **Website**: http://sustainability.unm.edu  

**Green Highlights**  
“Love Red, Live Green.” Sustainability is a core value at the University of New Mexico. The Sustainability Council consists of students, staff, and faculty working with the Office of Sustainability to oversee the Sustainability Policy adopted in 2008. UNM celebrates Earth Day each year with a Sustainability Expo. The Sustainability Studies Program (SSP) was one of the first of its kind in the country and SSP students were instrumental in writing UNM’s Climate Action Plan (with a goal to reduce carbon usage 80 percent by 2030) and developing community gardens on campus. In December 2010, SSP students launched the “Knowledge is Power” campaign, designed to reduce the electrical usage on campus by 10 percent. The Research Service Learning Program (RSLP) offers UNM students courses related to sustainability, food security, and social development. RSLP students wrote a “Guide to Green Living at UNM” and developed an Eco-Rep program for the residence halls to provide peer-to-peer guidance in recycling, energy conservation, alternative transportation, and purchasing locally grown organic foods. In an effort to conserve energy, the administration has moved swiftly, retrofitting 90 percent of the campus’ existing buildings over the past three years. UNM is an institution that prides itself on innovative research, and the National Science Foundation established a new Engineering Research Center whose goal is to replace the common light bulb with next-generation lighting devices that are smarter, greener, and technologically advanced. Electrical and computer engineering students have designed a solar-powered car in a photovoltaics course. Classes with topics related to sustainability are also offered in diverse disciplines ranging from American studies to journalism.

**The University of North Carolina at Chapel Hill**

**Office of Undergraduate Admissions**, Jackson Hall, Chapel Hill, NC 27599-2200  
**Admissions**: 919-962-3621 • **Fax**: 919-962-3045 • **Financial Aid**: 919-962-8396  
**E-mail**: unchelp@admissions.unc.edu • **Website**: http://sustainability.unc.edu  

**Green Highlights**  
The University of North Carolina at Chapel Hill is working to become a living laboratory for sustainability. It was the first university in the state to hire a full-time Sustainability Coordinator, and the first to partner with its hometown community (Chapel Hill) to commit to the Community Carbon Reduction pledge to reduce greenhouse gas emissions by 60 percent by 2050. UNC was awarded North Carolina’s State Government Sustainability Award in 2005 and became an ACUPCC signatory in 2007. The campus has many impressive green features, including several solar arrays, a 32 MW cogeneration facility that is one of the cleanest coal-burning facilities in the United States, several green roofs, and a water reclamation and reuse system that replaces more than 210 million gallons of potable water annually. All new buildings on campus must seek LEED certification. Last year a team of students known as the Carolina Watt-Busters, found themselves in Sports Illustrated, Forbes, Scientific American and many other national publications for winning the Energy Star National Building Competition and reducing the GHG emissions of Morrison Dormitory by more than 730 metric tons. Students have voted three times to raise student fees in order to fund renewable energy projects on campus, including those designed and implemented by students themselves. Students also participate in the annual Green Games, a competition among residence halls to reduce water and electricity usage, and increase recycling participation. The university provides more than seven million free bus rides annually through its Fare Free Transit and Commuter Alternatives Program, and career services has counselors who specialize in nonprofit and environmental careers. Students work closely with Carolina Dining Services to increase purchases of local and sustainably produced foods.
GREEN HIGHLIGHTS
The University of North Carolina at Asheville is going green by implementing initiatives and policies consistent with the so-called “Triple Bottom Line” of sustainability: Social, Economic, and Environmental. UNC Asheville’s newest buildings and renovations take these three elements into account. For instance, the new Wilma M. Sherrill Center, home to the North Carolina Center for Health & Wellness, incorporates a rainwater catchment system used to irrigate nearby athletic fields, as well as occupancy sensor-controlled lighting and a high performance building envelope to help reduce energy consumption. In the near future, fortunate students will be able to live in a new residence hall project of Governors Village Residence Halls. The building, which is currently under construction, will feature high-performance windows, a geothermal heating and cooling system, solar thermal hot water heating system, and large windows for plenty of natural sunlight. UNC Asheville is especially proud of its fuel usage and emissions reduction program. In 2005, all North Carolina state agencies were challenged to reduce petroleum usage by 20 percent before 2010. UNCA did way better than that. To date, UNC Asheville has reduced petroleum usage by more than 45 percent from baseline levels set in 2005. Proactive students are also leading the charge with the recent formation of the Student Environmental Center (SEC). The SEC, which offers plenty of student internships, has increased the loaner-bike fleet for the campus community, institutionalized post-consumer composting in the dining halls (where 50 percent of food expenditures go towards local, organic, or otherwise environmentally preferable food), and started a campus garden.

GREEN HIGHLIGHTS
Scope and sustainability go hand in hand at the university of Northern Iowa, as the university’s greening efforts go beyond campus borders to impact the entire state of Iowa. UNI’s Center for Energy and Environmental Education (CEEE) provides insight and direction on issues of energy conservation, renewable/alternative energy sources, local food systems, and sustainability to state organizations and businesses while providing opportunities for faculty and student research. On-campus, UNI c.a.r.e. (creating a responsibility environment) promotes sustainability at UNI via education and awareness campaigns. Environmental issues are also tackled in the classroom with sustainability-focused courses offered in the fields of education, natural sciences, and social and behavioral sciences. UNI’s liberal arts core program incorporates the issue of sustainability and environmental responsibility within the curriculum and the capstone course “Environment, Technology, and Society” has specific modules devoted explicitly to the topic. UNI’s Green Plaza at the McLeod Center is a green roof project that acts to cool the air, reduce noise, prevent fire, conserve water and reduce stormwater runoff. Dining services is also making a difference by eliminating the use of many disposable items, implementing refillable mug programs, and converting to centralized food processing to reduce waste. A local buying program reduces packaging and shipping waste and use of a primary local vendor for food and supplies results in the use of fewer delivery trucks. Currently, an impressive 23 campus buildings are undergoing energy-related retrofits.
GREEN HIGHLIGHTS

The University of North Dakota’s Grand Forks campus already contributes $1 billion to the state’s economy each year—now its energy conservation programs are creating multimillion dollar opportunities in the sustainable energy sector. The campus is home to the Energy and Environmental Research Center, a colloquium of eleven Centers of Excellence leading the development of advanced energy systems. Case in point: a biojet fuel created from crop oils and animal fats is being developed and has the potential to transform the aviation industry and create a new market for North Dakota’s sizable crop oil sector. The university is no less inventive when it comes to minimizing its personal carbon footprint. University Place, which is LEED Silver, offers students apartment-style living in a low-impact, environmentally-sound building. UND has conducted lighting retrofits (59 percent of buildings on campus have been upgraded) and installed heat recovery systems and online metering technology to monitor energy usage in campus buildings. Energy research opportunities are available to students through SUNRISE. The organization, with more than 150 student participants to date) focuses on research in three areas: technologies to enable the environmentally sustainable use of coal; the production of fuels, chemicals, polymers, and composites from renewable sources; and the harvesting of energy from alternative sources. Students are also involved in promoting sustainability through events such as recycling competitions and initiatives that have placed recycling bins in every dorm room on campus (and 100 percent of the campus buildings). As a result of these efforts, the university diverts almost a quarter of its waste from landfills. The dining centers provide reusable takeout containers, and seventeen percent of groceries are purchased from local or regional sources.

GREEN HIGHLIGHTS

With a natural preserve located smack dab in the middle of its Jacksonville campus, it comes as no surprise that the university of North Florida is a green leader. A 382-acre natural area on campus was designated a preserve in May 2006 by UNF President John Delaney. The state-protected area features miles of nature trails, and numerous lakes and ponds with an abundance of wildlife. As one might expect, the preserve offers students the opportunity to participate in plenty of experiential learning programs. Upon the completion of the LEED certified Social Sciences building, Delaney remarked, “UNF is surrounded by nature—it makes sense to be sensitive to our environment.” The St. Johns River Transformational Learning Opportunity, an off-campus program, takes a cross-section of students from various disciplines on an immersion field event traveling on the St. Johns River. The university has received recognition for its green building practices, and 100 percent of new construction on campus is either LEED certified or pursuing certification. UNF’s sustainability research takes a multidisciplinary approach. Projects include: publishing a State of the River Report for the Lower St. Johns River Basin, presenting status and trends in water quality, fisheries, aquatic life, and contaminants; a stormwater management and water quality monitoring project; a hurricane damage assessment and recovery research team that evaluates techniques for sustainable construction; and assessment of the health of aquatic and terrestrial ecosystems on campus. The Sawmill Slough Conservation Club, named for a large wetland running through the western half of UNF, is the oldest club at UNF, and helps lead plant conservation efforts on campus.
Green Highlights

Whoever said “everything’s bigger in Texas” wasn’t just talking about food and hair. Want big? How about three recently-completed 100 kW community-scale turbines? Or an energy efficiency upgrade resulting in $3.2 million per year in savings? The University of North Texas is clearly making big strides when it comes to sustainability.

The university has developed a Climate Action Plan in accordance with ACUPCC requirements that covers everything from establishing a policy that promotes green purchasing and public transportation and requires all new campus construction be built to LEED Silver certification. In fact, two LEED certified buildings opened in 2011: The New Football Stadium and the Business Leadership Building. To date, the university of North Texas has completed all but two of the tangible actions outlined by ACUPCC, making it the leading green university in the state and placing UNT in the top 17 percent of green-compliant universities nationwide. Forty percent of the energy on campus is derived from renewable sources, and 43 percent of the buildings on campus have undergone energy-related retrofits. The university monitors electrical consumption and water usage on campus, and a tree advisory committee is leading the establishment of large green spaces. The campus is posting strong numbers when it comes to recycling: since 2009, the university has recycled nearly 1,000 tons of waste materials. UNT offers graduate degrees in Environmental Science and Public Administration and Management. It houses the first PhD in Environmental Ethics in the country, now considered the best in the nation.

Green Highlights

“Going green” might be a mantra for the university of Notre Dame Fighting Irish, but now it’s an institutional commitment. Notre Dame’s recently expanded Office of Sustainability now includes three full-time staff and seven interns; the team has been hard at work developing measurable goals for Notre Dame’s future. The university is amidst a $10 million investment in energy conservation projects in more than 70 buildings, and has established a $2 million Green Loan Fund to support capital projects that save energy and natural resources. Those projects are numerous: Notre Dame’s nine million square foot campus is expected to grow by more than 700,000 square feet by 2012. Thanks to Notre Dame’s commitment to pursuing LEED certification for all buildings currently under construction or in planning and design, that growth will be sustainable. The campus already boasts five LEED certified buildings with an additional three buildings pursuing LEED certification this year. The installation of low-flow faucets, low-flow showerheads, waterless urinals, and dual flush toilets reduces the water usage per fixture by up to 30 percent per year. Single-stream recycling has been instituted in all buildings on campus, and the “Old 2 Gold” program, Notre Dame’s end-of-the-year salvage, raises more than $70,000 for local charities each year and diverts more than 75 tons of waste from the landfills. Getting to campus is easy if you have a Notre Dame ID: TRANSPO bus is free. Notre Dame’s Students for Environmental Action and greeND student groups are committed to protecting the environment through educational initiatives, community service projects, and environmental advocacy.
**UNIVERSITY OF OKLAHOMA**

1000 ASP AVENUE, NORMAN, OK 73019-4076 • ADMISSIONS: 405-325-2252

FAX: 405-325-7124 • FINANCIAL AID: 405-325-5505 • E-MAIL: admrec@ou.edu

WEBSITE: WWW.OU.EDU/SUSTAINABILITY.HTML

**GREEN HIGHLIGHTS**

“Better SOONER than Later” is the university of Oklahoma’s rallying cry for addressing the challenges of sustainability swiftly. As a charter signatory of the ACUPCC and a member of the Chicago Climate Exchange, OU has completed its first campus emissions inventory, filed a plan for greenhouse gas reduction, and established a Sustainability Committee. In order to achieve its aggressive goal of 100 percent renewable power by 2013, OU has recently partnered with Oklahoma Gas and Electric Company and broke ground in 2011 on the construction of a 44 turbine, 101 MW wind farm known as “OU Spirit.” The university has an active student environmental group, Our Earth, that has already established a Game Day Recycling Program. OU has made a public commitment to incorporate sustainable strategies into campus operations. Among the university’s pledged goals are: promotion of alternative transportation; increased use of renewable energy and energy efficiency in construction, including building to green design guidelines; and maintaining and increasing campus green spaces while keeping the campus pedestrian- and bicycle-friendly. An hourly car rental offering, through Enterprise’s “We Car” program is now available. Large state universities come with major research opportunities, and OU is no different: It’s home to an Institute for Energy and Environment (part of the Sarkeys Energy Center), which focuses on bio-tech solutions to environmental challenges faced by the gas and oil industry. The university has also newly established a Bachelor of Arts degree in Environmental Sustainability in its College of Atmospheric and Geographic Sciences, and continues its program for Interdisciplinary Perspectives on the Environment.

**UNIVERSITY OF OREGON**

1217 UNIVERSITY OF OREGON, EUGENE, OR 97403-1217 • ADMISSIONS: 541-346-3201

FAX: 541-346-5815 • FINANCIAL AID: 800-760-6953 • E-MAIL: UOADMIT@UOREGON.EDU

WEBSITE: HTTP://SUSTAINABILITY.UOREGON.EDU

**GREEN HIGHLIGHTS**

At the university of Oregon, learning about sustainability is just half of the equation—the university also focuses on preparing green professionals who can put their sustainability training to use in the real world. On the academic front, UO's Environmental Studies department, Public Policy department, Lundquist College of Business, and School of Architecture and Allied Arts, offer all classes and curricula focused on sustainability. A new Leadership in Sustainability graduate certificate was launched in Fall 2011. When it comes to real-world application, the campus is home to four annual student-run conferences that focus on green business practices, green design, environmental racism, and green law and policy. The Sustainability Leadership Academy provides workshops on green efforts for business managers. The University of Oregon, a member of the Founding Circle of the “Billion Dollar Green Challenge,” also hosts an annual sustainable business symposium that emphasizes the link between successful businesses and sustainable practices. The career center also maintains an up-to-date database of both local and national environment-related jobs. UO’s nationally recognized Sustainable Cities Initiative brings together 10 academic departments, 25 courses, and 500 students to help transform Oregon’s cities into 21st century models of sustainability. The university is an ACUPCC signatory and has developed a Climate Action Plan. The administration has also committed to pursue LEED certification for future buildings, and the campus recycling program currently diverts an impressive 56 percent the university’s total waste from landfills. In the sciences, green chemistry has been integrated throughout the curriculum and provides opportunities for students to design materials of the future in both nanotechnology and inorganic chemistry.

**Green Facts**

- % food budget spent on local/organic food: 30
- Available transportation alternatives: free bus pass, restricted parking, bike share/rent, car share, preferred parking for low-emitting/fuel-efficient vehicles, dedicated bike lane
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: No
- Waste diversion rate (%): 15
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 4
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 50
- % school grounds maintained organically: 30

**Student Body**

- Total undergrad enrollment: 20,495
- % of applicants accepted: 73%
- Average HS GPA: 3.63
- % of applicants accepted: 82%
- Range SAT Critical Reading: 510-650
- Range SAT Math: 530-660
- Cost
  - Annual in-state tuition: $5,849
  - Annual out-of-state tuition: $14,802
  - Required fees: $5,376
  - Room and board: $8,060
  - % of students receiving need-based scholarship or grant aid: 29

**Green Facts**

- % food budget spent on local/organic food: 7
- Available transportation alternatives: free bus pass, universal access transit pass, restricted parking, bike share/rent, car share, carpool parking, vanpool, market based pricing (hourly parking costs), guaranteed ride home, preferred parking for carpoolers/vanpoolers
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 96
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 4
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 23
- % school grounds maintained organically: 0

**Student Body**

- Total undergrad enrollment: 20,623
- % of applicants accepted: 82%
- Average HS GPA: 3.59
- % of applicants accepted: 75%
- Range SAT Critical Reading: 492-607
- Range SAT Math: 501-613
- Cost
  - Annual in-state tuition: $7,551
  - Annual out-of-state tuition: $14,802
  - Required fees: $1,238
  - Room and board: $9,801
  - % of students receiving need-based scholarship or grant aid: 26
### University of the Pacific

3601 Pacific Avenue, Stockton, CA 95211 • **Admissions:** 209-946-2211

**Fax:** 209-946-2413 • **Financial Aid:** 209-946-2421 • **E-mail:** admissions@pacific.edu

**Website:** www.pacific.edu/x29332.xml

#### Green Highlights

Need proof of the university of the Pacific’s commitment to sustainability? In 2009, the university established a Sustainability Committee and adopted a sustainability commitment statement, as well as added sustainability to its strategic plan. Sustainability is now one of the seven learning objectives for all Pacific students. In August 2009, all incoming freshman participated in the Mountain Ocean Valley Experience (M.O.V.E.), first-year program designed to introduce new students to “the concept of responsible leadership through participation in a series of service projects in critical locations throughout Stockton and the Northern California Region.” All new construction on campus and renovations exceeding $1 million must meet LEED Silver. Pacific’s new Student Center is the first LEED certified building on campus and the John Chambers technology Center opened October 2010, which is under review for LEED certification. Since June 2005, Pacific has received more than $4 million for environmental research, and countless faculty have taken on projects in their disciplines and several collaborative efforts across units and in partnership with the community are in progress.” The campus is home to the Natural Resources Institute, designed to be a forum for education and dialogue around natural resource issues in California. The Natural Resource Institute’s “Pacific Process” was instrumental in facilitating dialogue around state and federal water projects planned in the area. As a result of a series of meetings held on Pacific’s campus at the Natural Resources Institute, language was incorporated into federal legislation providing for stakeholder input in the management of California’s resources and water systems. That’s the green difference Pacific is making.

### University of Pennsylvania

34th & Spruce Street, Philadelphia, PA 19104 • **Admissions:** 215-898-7507

**Fax:** 215-898-9670 • **Financial Aid:** 215-898-1988

**E-mail:** info@admissions.upenn.edu • **Website:** www.upenn.edu/sustainability

#### Green Highlights

In 2007, the university of Pennsylvania became a signatory of the ACU-PCC and convened the Environmental Sustainability Advisory Committee (ESAC) to prepare a university Climate Action Plan. ESAC’s six subcommittees (Academics, Utilities & Operations, Physical Environment, Waste Minimization & Recycling, Transportation, and Communications) compiled their work in 2009, and Penn’s Climate Action Plan was launched that September. Penn has a full-time Environmental Sustainability Coordinator who works with a team providing education and leadership regarding sustainability initiatives on campus. Penn is already one of the nation’s leaders in wind energy purchasing among institutions of higher education, with Renewable Energy Credit accounting for roughly 48 percent of the university’s annual electrical consumption (200 wind RECs). Five buildings on campus have achieved LEED certification, including the Morris Arboretum Horticulture Center, which achieved LEED Platinum. Plans are in place to update systems in high energy use buildings to reduce their carbon footprint. Penn Park opened in September 2011, adding 20 percent more open space to campus. The park’s underground storm water cistern has a 300,000-gallon capacity and is projected to collect, and reuse, an average of 2,000,000 gallons of storm water per year. The Green Campus Partnership Student Association is a student-run umbrella group which coordinates the work of Penn’s various environmental student groups. The University offers students paid sustainability internships. The Student Eco-Reps program has 140 participants. The University’s Green Fund, a sustainability grant fund, has supported 36 projects to date. Commuting around campus and the city is easy thanks to the PennPass, a heavily subsidized student transit pass that allows for unlimited rides on buses and subways in the area, and the 2,750 individual bike parking spots on campus.

### Green Facts

<table>
<thead>
<tr>
<th>University of the Pacific</th>
<th>University of Pennsylvania</th>
</tr>
</thead>
<tbody>
<tr>
<td>% food budget spent on local/organic food</td>
<td>37</td>
</tr>
<tr>
<td>Available transportation alternatives:</td>
<td></td>
</tr>
<tr>
<td>bike share/rent</td>
<td></td>
</tr>
<tr>
<td>School has formal sustainability committee</td>
<td>Yes</td>
</tr>
<tr>
<td>New construction must be LEED-certified or comparable third-party rating system</td>
<td>No</td>
</tr>
<tr>
<td>Waste diversion rate (%)</td>
<td>70</td>
</tr>
<tr>
<td>Environmental studies degree available</td>
<td>Yes</td>
</tr>
<tr>
<td>Environmental literacy requirement</td>
<td>No</td>
</tr>
<tr>
<td>Public GHG inventory plan</td>
<td>No</td>
</tr>
<tr>
<td>% of school energy from renewable resources</td>
<td>14</td>
</tr>
<tr>
<td>School employs a sustainability officer</td>
<td>No</td>
</tr>
<tr>
<td>School provides guidance on green jobs</td>
<td>No</td>
</tr>
<tr>
<td>% school cleaning products that are green certified</td>
<td>65</td>
</tr>
<tr>
<td>% school grounds maintained organically</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Student Body

| Total undergrad enrollment | 3,757 |
| # of applicants | 19,811 |
| Average HS GPA | 3.49 |
| % of applicants accepted | 38 |
| Range SAT Critical Reading | 510–630 |
| Range SAT Math | 530–660 |
| Range SAT Writing | 510–630 |

### Cost

| Annual tuition | $35,770 |
| Required fees | $520 |
| Room and board | $11,688 |
| % of students receiving need-based scholarship or grant aid | 72 |

### Green Facts

<table>
<thead>
<tr>
<th>University of the Pacific</th>
<th>University of Pennsylvania</th>
</tr>
</thead>
<tbody>
<tr>
<td>% food budget spent on local/organic food</td>
<td>20</td>
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<tr>
<td>Available transportation alternatives:</td>
<td></td>
</tr>
<tr>
<td>free bus pass, universal access transit pass, restricted parking, car share, vanpool, market based pricing (hourly parking costs), guaranteed ride home</td>
<td></td>
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<tr>
<td>School has formal sustainability committee</td>
<td>Yes</td>
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<tr>
<td>New construction must be LEED-certified or comparable third-party rating system</td>
<td>Yes</td>
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<tr>
<td>Waste diversion rate (%)</td>
<td>28</td>
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<tr>
<td>Environmental studies degree available</td>
<td>Yes</td>
</tr>
<tr>
<td>Environmental literacy requirement</td>
<td>No</td>
</tr>
<tr>
<td>Public GHG inventory plan</td>
<td>Yes</td>
</tr>
<tr>
<td>% of school energy from renewable resources</td>
<td>15</td>
</tr>
<tr>
<td>School employs a sustainability officer</td>
<td>Yes</td>
</tr>
<tr>
<td>School provides guidance on green jobs</td>
<td>No</td>
</tr>
<tr>
<td>% school grounds maintained organically</td>
<td>90</td>
</tr>
</tbody>
</table>

#### Student Body

| Total undergrad enrollment | 9,779 |
| # of applicants | 31,663 |
| Average HS GPA | 3.663 |
| % of applicants accepted | 3.9 |
| Range SAT Critical Reading | 620–730 |
| Range SAT Math | 690–780 |
| Range SAT Writing | 670–770 |

### Cost

| Annual tuition | $37,620 |
| Required fees | $4,478 |
| Room and board | $11,878 |
| % of students receiving need-based scholarship or grant aid | 37 |
GREEN HIGHLIGHTS

Consistently ranked among the top public universities in the country, University of Pittsburgh has had a lot to juggle in an effort to “maintain research and instructional excellence, realize cost savings and apply sound sustainability principles.” An original signatory of the Taloires Declaration, “supporting mobilization of the resources of higher education on behalf of sustainability,” Pitt has constantly made the environment a priority, in fact identifying sustainable concepts as one of its five Engineering research focus areas—and that’s saying something for a school where Jonas Salk developed the first polio vaccine. Green infrastructure is at the forefront of Pitt’s movement; the university recently constructed and began operation of a new steam plant. Transfer of Pitt’s steam production to the new facility is expected to ultimately reduce steam-related greenhouse gas through its state-of-the-art emission control technology and uniquely low NOx burners. Ten current projects are pursuing LEED certification to supplement the McGowan Institute for Regenerative Medicine—the first laboratory building in Pennsylvania to achieve LEED Gold certification. Two recent renovations also achieved LEED Gold certification. The Mascaro Center for Sustainable Innovation “encourages and nurtures new collaborative projects based on strong and innovative research.” With all the sustainable initiatives in place to develop Pitt as an institution, the university doesn’t forget about its heart and soul—it’s students. Pitt’s Office of Student Employment and Placement—besides offering paid internships for students and organizing periodic student symposiums—is staffed by an Employment Development Specialist who frequently assists students interested in working for organizations with sustainable practices.

GREEN HIGHLIGHTS

In 2008, the university of Portland hosted more than 3,000 people in its Chiles Center for “Focus the Nation,” a series of national town hall meetings designed to educate the public on climate change. The university’s College Ecology Club has established a student-led Dorm Challenge, bringing sustainability to the forefront of college-style housing. The university also challenges students to navigate campus by walking or riding a bike, since doing so can cut almost one quarter of a pound of pollution out of the air per person each day. Numerous bike racks have been installed around campus to facilitate students’ choice to ride. The University of Portland is also in partnership with TriMet, Portland’s public transit system, and Zipcar, to provide a shuttle to campus to increase employee and student use of public transit while reducing overall automobile usage. UP is in the process of purchasing a biodiesel generator that will enable it to convert cooking oil waste (an estimated 40 gallons each week!) from dining services into bio-diesel fuel to operate campus vehicles. In 1999, UP opened the country’s first environmentally sensitive science building and has earned LEED Platinum certification for its engineering building. The university’s students took the initiative to develop the Student Led Unity Garden (“SLUG”), an organic garden on campus where students grow a wide variety of organic food and even provide some to dining services. UP offers an Environmental Studies program that critically examines the broad scope of the current environmental crisis. To that end, the program includes project-oriented seminars in which student teams create action plans to help solve regional environmental issues.
UNIVERSITY OF RHODE ISLAND

28 Westhampton Way, University of Rhode Island, VA 23173

Admissions: 804-289-8640 • Fax: 804-287-6003
Website: http://sustainability.uri.edu

Green Highlights

University of Rhode Island signed the ACUPCC and established a Council on Sustainability soon after to provide guidance on the greening of URI. Step one: Calculate the university’s carbon footprint—check. Step two: Investigate energy-saving possibilities—check. Step three: Achieve carbon neutrality—on target. URI has undertaken a systematic plan to reduce its greenhouse gas emissions and become a carbon neutral institution in the near future. Energy faculty and graduate students have completed energy audits of buildings on campus, and 95 percent of URI’s buildings have undergone energy-related retrofits or renovations in the past three years including plans to install solar shingles on the Continuing Education Center on campus. In 2011, URI broke ground on Hillside Hall, a future residence hall for first- and second-year students. This energy-efficient building will feature naturally ventilated rooms, rooftop solar collectors to heat water, a vegetated roof, building materials with high recycled content, indoor bicycle storage, and real-time energy monitoring. Further plans are being made to turn the north district of campus into a “sustainable neighborhood” featuring the latest in sustainable materials and technologies. Those who drive are able to park their cars in an eco-friendly parking lot that helps filter pollutants before they enter the groundwater. With ongoing research opportunities available in sustainability through the College of Environmental Life and the university’s minor in Sustainability, URI is taking strides to ensure that students both live and learn about sustainability. Outside of the classroom, numerous green student groups are working to educate their peers about sustainability issues on campus.

UNIVERSITY OF RICHMOND

28 Westhampton Way, University of Richmond, VA 23173

Admissions: 804-874-7100 • Fax: 804-874-5523 • Financial Aid: 804-874-7530
E-mail: admissions@ur.edu • Website: www.ur.edu

Green Highlights

In 2007, The University of Richmond signed the ACUPCC and established a Council on Sustainability soon after to provide guidance on the greening of URI. Step one: Calculate the university’s carbon footprint—check. Step two: Investigate energy-saving possibilities—check. Step three: Achieve carbon neutrality—on target. URI has undertaken a systematic plan to reduce its greenhouse gas emissions and become a carbon neutral institution in the near future. Energy faculty and graduate students have completed energy audits of buildings on campus, and 95 percent of URI’s buildings have undergone energy-related retrofits or renovations in the past three years including plans to install solar shingles on the Continuing Education Center on campus. In 2011, URI broke ground on Hillside Hall, a future residence hall for first- and second-year students. This energy-efficient building will feature naturally ventilated rooms, rooftop solar collectors to heat water, a vegetated roof, building materials with high recycled content, indoor bicycle storage, and real-time energy monitoring. Further plans are being made to turn the north district of campus into a “sustainable neighborhood” featuring the latest in sustainable materials and technologies. Those who drive are able to park their cars in an eco-friendly parking lot that helps filter pollutants before they enter the groundwater. With ongoing research opportunities available in sustainability through the College of Environmental Life and the university’s minor in Sustainability, URI is taking strides to ensure that students both live and learn about sustainability. Outside of the classroom, numerous green student groups are working to educate their peers about sustainability issues on campus.
University of St. Thomas (MN)

2115 Summit Avenue, Mail #32F, St. Paul, MN 55105-1096 • Admissions: 651-962-6150
Fax: 651-962-6160 • Financial Aid: 651-962-6550
E-mail: rjdouglas@stthomas.edu • Website: www.stthomas.edu/sustainability

Green Highlights

Named after Catholic theologian and philosopher St. Thomas Aquinas, the university of St. Thomas in Minnesota is an institution where innovation and exploration are part of its pedigree—now the school is making sure that its legacy is a sustainable one. After becoming a signatory of ACUPCC in 2008, the university moved swiftly to pursue ways to reduce its carbon footprint. Case in point: 90 percent of the buildings on campus have undergone energy-related retrofits. Solar panels were installed on top of the Brady Residence Hall in 2010 as part of a student-led initiative. St. Thomas became a member of the EPA’s Green Power Partnership in 2010 and received an Xcel Energy 2011 Efficiency Partner Award in 2011. All electricity used on the St. Paul main campus comes from alternative wind-source power. UST’s new Anderson Student Union, to be completed early 2012, has applied for LEED Silver certification. In fall 2011, the Campus Sustainability Fund was inaugurated with the funding and awarding of $50,000 to three UST community applications for mission-based offsets. To encourage the use of alternative transportation on campus, the university sponsors HourCar, a local car sharing program in which hybrid cars are purchased and placed on campus for student and community use. UST also sponsors NiceRide, the innovative metro area bike-share program, with an on-campus kiosk. Green student organizations are plentiful on campus and include the UST Green Team, Engineers for a Sustainable World, and B.E.A.S.T.—Bicycle Enthusiasts at St. Thomas. UST ensures that students are prepared to pursue green efforts after graduation: The Career Center sponsors monthly workshops on green jobs.

University of Rochester

300 Wilson Blvd, PO Box 270251, Rochester, NY 14627
Admissions: 585-275-3221 • Fax: 585-461-4595 • Financial Aid: 585-275-3226
E-mail: admitt@admissions.rochester.edu • Website: www.rochester.edu/sustainability

Green Highlights

Rochester is the university of Rochester’s alter ego for sustainability initiatives on campus and, boy, has he been busy. The University Council on Sustainability oversees activity campus-wide, including sustainability curriculum development and 25 separate initiatives in six areas: energy, waste management/recycling, business practices, land use and building, transportation and parking, and dining services. Initiatives range from fairly standard to more innovative, but all add up to major changes. The university achieved its first LEED certified building, the Saunders Research Building, in 2011, and has “committed to LEED Silver criteria as a minimum for all new construction.” In 2011 UR purchased enough wind energy Renewable Energy Credits (RECs) to supply 100 percent of the electricity used in residential life on the River Campus completely sustainably. The university has already committed to purchasing another 10,000,000 kWh of RECs for the next two years. Dining services has stood out for its sustainability successes including a program which converts used fry oil into bio diesel as well as being the “first higher education institution in New York to become a member of Pride of New York, purchasing food from more than 30 local vendors.” Local foods now account for 28 percent of dining services’ purchasing. This year Dining Services rolled out a composting program incorporating all of its operations. Student initiatives include Eco-Reps, who educate their fellow dormitory residents on environmental issues; Green Food, a blog about sustainable dining: UR Biodiesel, a project to create biodiesel from fry oil for a campus bus; and GrassRoots, an environmental action group.
GREEN HIGHLIGHTS
Home to the largest solar rooftop installation in the country, the university of San Diego installed more than five thousand photovoltaic panels throughout the campus in 2010, generating 8 percent of their power needs through a 1.23 megawatt renewable energy system. The university maintains its beautiful landscaping through satellite controlled smart irrigation sensor systems that automatically conserve water after rainfall. The university’s efficiency savings from ‘10–11 includes 6 million kilowatts of electricity and well 15 million gallons of water. All recycling bins on campus accept plastics 1–7 along with other common recyclables, allowing the university to divert more than 1,500 tons of waste from landfills. In April 2011 USD opened a full time electronic waste collection center, collecting over 100,000 pounds in the first six months. This collection center, the first of its kind on a college campus, diverts e-waste from landfills and developing nations with the goal of raising money for student scholarships. The university offers environmental courses allowing students to participate in hands-on environmental research projects. The Center of Peace and Commerce is a joint project of the School of Business and the School of Peace Studies that aims to drive the new global economy to measure success in the 5 P’s “people, planet, profit, peace and prosperity.” USD’s Career Services Office and Office of Community Service Learning jointly sponsor an annual “Careers with a Conscience” program. USD is in the top 25 schools for Peace Corps volunteers, many in environmental education.

Green Facts
% food budget spent on local/organic food 25
Available transportation alternatives:
- car share, carpool parking, vanpool, market based pricing (hourly parking costs), preferred parking for carpools/vanpools
- School has formal sustainability committee Yes
- New construction must be LEED-certified or comparable third-party rating system Yes
- Waste diversion rate (%) 61
- Environmental studies degree available Yes
- Environmental literacy requirement No
- Public GHG inventory plan No
- % of school energy from renewable resources 28
- School employs a sustainability officer Yes
- School provides guidance on green jobs Yes
- % school cleaning products that are green certified 75
- % school grounds maintained organically 75

Student Body
Total undergrad enrollment 5,493
# of applicants 13,867
Average HS GPA 3.89
% of applicants accepted 48
Range SAT Critical Reading 560–650
Range SAT Math 570–670
Range SAT Writing 570–660

Cost
% of students receiving need-based scholarship or grant aid 49

Green Facts
% food budget spent on local/organic food 24+
Available transportation alternatives:
- bike share/rent, car share, carpool parking, vanpool, market based pricing (hourly parking costs), preferred parking for low-emitting/fuel-efficient vehicles, dedicated bike lane
- School has formal sustainability committee Yes
- New construction must be LEED-certified or comparable third-party rating system Yes
- Waste diversion rate (%) 24
- Environmental studies degree available Yes
- Environmental literacy requirement No
- Public GHG inventory plan Yes
- % of school energy from renewable resources 33
- School employs a sustainability officer Yes
- School provides guidance on green jobs Yes
- % school cleaning products that are green certified 90
- % school grounds maintained organically 1

Student Body
Total undergrad enrollment 21,383
# of applicants 18,485
Average HS GPA 3.89
% of applicants accepted 70
Range SAT Critical Reading 530–630
Range SAT Math 560–660

Cost
Annual in-state tuition $9,756
Annual out-of-state tuition $25,960
Required fees $400
Room and board $8,026
% of students receiving need-based scholarship or grant aid 25
**UNIVERSITY OF SOUTH FLORIDA**

4202 East Fowler Avenue, SVC-1036, Tampa, FL 33620-9951  
**Admissions:** 813-974-3350  
**Fax:** 813-974-9689  
**Financial Aid:** 813-974-4700  
**E-mail:** admissions@admin.usf.edu  
**Website:** www.usf.edu/sustainability

**GREEN HIGHLIGHTS**

The University of South Florida Bulls are determined to see a Sustain-A-Bull USF. The Student Government Association just approved a $1-per-credit-hour green fee to be used for the purchase of renewable energy. Each year USF hosts the Campus and Community Sustainability Conference which is open to participants interested in sharing best practices for Florida’s sustainable future. USF also recently put on a “Going Green Tampa Bay EXPO,” which showcased sustainable products and services available in the area to 3,000 visitors. An ACUPCC signature, USF has incorporated sustainability into its strategic plan and established a Sustainability Initiative on campus with 14 subcommittees. It is also dedicated to ensuring that all new buildings achieve LEED Silver or better (there are seven buildings in the design phase or already under construction that will pursue LEED certification in the upcoming years). The university is home to 18 environmental student groups including Emerging Green Builders, Engineers for a Sustainable World, and the Student Sustainability Initiative. Each year USF hosts a Green Jobs Fair in conjunction with the Campus and Community Sustainability Conference. Undergraduates are taught sustainability as part of the school’s mandatory core curriculum. The College of Business at USF has also added a green job component to the MBA Building Sustainable Enterprise track. Students at USF get access to free bus passes, universal access transit passes, and a guaranteed ride home, perks that save money and reduce single-driver car rides. Now about 15 percent of student trips to and from campus are through alternative transportation.

**Green Facts**

- Available transportation alternatives: free bus pass, universal access transit pass, restricted parking, market based pricing (hourly parking costs), guaranteed ride home
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Environmental studies degree available: Yes
- Environmental literacy requirement: Yes
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 0
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- Student Body
  - Total undergrad enrollment: 30,914
  - # of applicants: 29,179
  - Average HS GPA: 3.64
  - % of applicants accepted: 45
  - Range SAT Critical Reading: 510–610
  - Range SAT Math: 520–620
  - Range SAT Writing: 490–580
  - Cost
    - Annual in-state tuition: $5,732
    - Annual out-of-state tuition: $14,920
    - Required fees: $74
    - Room and board: $9,032
    - % of students receiving need-based scholarship or grant aid: 71

**UNIVERSITY OF SOUTHERN CALIFORNIA**

Office of Admission/ John Hubbard Hall, 700 Childs Way, Los Angeles, CA 90089-0911  
**Admissions:** 213-740-1111  
**Fax:** 213-821-0200  
**Financial Aid:** 213-740-1111  
**E-mail:** admnusc@usc.edu  
**Website:** http://green.usc.edu

**GREEN HIGHLIGHTS**

USC’s sustainable campus actually begins well below the Earth’s surface: a three million gallon thermal energy water storage (TES) system stands 40 feet below grade. The TES system is estimated to conserve more than 4,000 MWh of electricity each year. As a large private research university, USC can offer extensive research opportunities to both graduate and undergraduate students through: USC Energy Institute’s Future Fuels and Energy Initiative, which emphasizes research in energy alternatives to fossil fuels; the Green Visions Plan, a partnership between state land conservancies and USC to create plans for building a mutually-beneficial relationship between people and the environment; and the School of Architecture’s Materials, Systems and Sustainability Program, which focuses on long-term sustainability. USC’s Sustainability Steering Committee, comprised of administrators, students, staff, and faculty, identifies opportunities for the university to advance sustainability and makes recommendations to the administration. Recently, a baseline greenhouse gas (GHG) emissions report and dashboard system were developed. The dashboard system allows students and faculty to access a very large data set updated nightly from more than 170 of USC’s smart electricity meters. USC, which has recently applied for the LEED certification of two new campus buildings, has also implemented a Green Office Certification Program that provides students, faculty, and staff with a framework for implementing sustainable practices in their workplaces. USC has established partnerships with local civic, business, and research organizations to help make Los Angeles a world leader in the green industry.

**Green Facts**

- Available transportation alternatives: universal access transit pass, restricted parking, car share, carpool parking, vanpool, market based pricing (hourly parking costs), guaranteed ride home, preferred parking for carpools/vanpools, Public Transit Passes Discount Program
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 54
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 7
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 25

**Student Body**

- Total undergrad enrollment: 17,380
- % of applicants: 35,794
- Average HS GPA: 3.69
- % of applicants accepted: 24
- Range SAT Critical Reading: 620–720
- Range SAT Math: 650–750
- Range SAT Writing: 640–740

**Cost**

- % of students receiving need-based scholarship or grant aid: 40
**University of Southern Mississippi**

118 College Drive #5166, Hattiesburg, MS 39406 • Admissions: 601-266-5000  
Fax: 601-266-5148 • Financial Aid: 601-266-4774 • E-mail: admissions@usm.edu  
Website: www.usm.edu/green

**Green Highlights**

The University of Southern Mississippi gathers all its sustainability efforts under the Southern Miss Green Initiative. By signing the ACUPCC and creating a formal sustainability committee and office, the Southern Miss Green Initiative is already making a significant impact. The Office of Sustainability handles the operational and programming efforts of the initiative and is comprised of the Chief Sustainability Officer and Recycling Program Operator, as well as graduate assistants and practicum students. Together, they oversee all recycling efforts, operational changes, and EcoEagle, the program and educational arm of the office. The comprehensive and single-stream recycling program at Southern Mississippi dates back more than 12 years, collecting recyclable material from the 4,000+ recycling bins placed in offices, classrooms, and residence halls across campus. EcoEagle works to create increased awareness on environmental issues through curriculum development, a film and lecture series, peer representatives, and regular service projects. EcoEagle’s most recent initiative is to provide free bikes to campus students—all the students have to do is request one. Additionally, Eagle Dining has gone trayless—a measure that has been proven effective for reducing both water consumption and food waste. The university is also implementing LEED certification for all new buildings, and has already achieved LEED Gold certification for a new residence hall—making it the first university campus in Mississippi to feature a LEED certified building. The USGBC Students group and the Sierra Club provide outlets for students interested in expanding their environmental efforts through extracurricular activities.

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**The University of Tennessee—Knoxville**

320 Student Service Building, Circle Park Drive, Knoxville, TN 37996-0230  
Admissions: 865-974-2184 • Financial Aid: 865-974-3131  
E-mail: admissions@utk.edu • Website: http://environment.utk.edu

**Green Highlights**

In recent years, the university of Tennessee—Knoxville has taken several major steps toward reducing its environmental impact while building a culture of sustainability through its comprehensive program “Make Orange Green.” Since 2006, Make Orange Green has coordinated environmental activities across all areas of campus, including the institution of a broad energy conservation policy that seeks to reduce energy consumption through individual actions, technical strategies, and education and outreach. In 2007, UTK introduced a sustainable building policy that made the LEED rating system the standard for all new construction and renovation projects exceeding $5 million. Two new buildings, the Min Kao Electrical and Computer Engineering Facility and the Student Health Center are currently being considered for LEED certification. Both buildings feature public transportation access, low-flow water fixtures, post-consumer recycled materials, low VOC paints and carpets, and energy-efficient lighting. To increase awareness on campus (and reduce the amount of trash the university produces), UTK is a perennial participant in RecycleMania, a 10-week national competition to see which universities can recycle the most. In October 2009, UTK was awarded an Energy Efficiency Leadership Award at the first annual Summit for Campus Sustainability. The Student Environmental Initiatives Fee funds environmental stewardship programs such as energy efficiency upgrades to campus buildings and the purchase of green power. The fee funded the purchase of 4,500 blocks of green power for the university, a purchase that was equivalent to removing 769 cars from the road for a year. An annual light bulb exchange and environmental competition in the residence halls, are other ways students are busy making orange green at UTK.
**THE UNIVERSITY OF TEXAS AT DALLAS**

800 WEST CAMPBELL ROAD, RICHARDSON, TX 75080 • **ADMISSIONS:** 972-883-2111  
**FAX:** 972-883-2599 • **FINANCIAL AID:** 972-883-2941  
**E-MAIL:** interest@utdallas.edu  
**WEBSITE:** www.utdallas.edu

**GREEN HIGHLIGHTS**

The University of Texas at Dallas (UT Dallas) is a new addition to The Princeton Review’s 2012 Guide to Green Colleges, thanks to a number of recent sustainability initiatives on campus. Last year, UT Dallas opened its first LEED certified building. The Student Services Building, certified at LEED Platinum, features solar thermal hot water heating, storm water collection tanks that are reused for landscaping, low-flow lavatory fixtures to reduce water consumption, and large windows for plenty of natural daylight. UT Dallas has recently commissioned an Office of Sustainability, which seeks to “mitigate UT Dallas’s footprint on the environment, to raise visibility and awareness of environmental issues on campus and our community, and to engage UT Dallas students, faculty and staff in developing sustainable policies and practices.” To accomplish this, the Office of Sustainability has put a particular emphasis on recycling in recent years. Amongst many other items, the university collects cardboard, aluminum, plastic, and paper (the university recycles more than 1.5 million pounds of paper each year!) in order to minimize the amount of waste it sends to the landfill. The dining hall collects food scraps, which the landscaping and grounds crews use to support the university’s growing composting program. The facilities team is also pitching in by ensuring that 100 percent of cleaning products are Green Seal Certified. Proactive students can join the Students for Environmental Awareness (SEA), which works with major environmental organizations in Dallas like PATH and the DFW Green Alliance to increase sustainability awareness and promote environmental action.

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**UNIVERSITY OF UTAH**

201 SOUTH 1460 EAST, ROOM 250 S, SALT LAKE CITY, UT 84112  
**ADMISSIONS:** 801-581-7281 • **FAX:** 801-585-7864 • **FINANCIAL AID:** 801-581-6211  
**E-MAIL:** admissions@sa.utah.edu • **WEBSITE:** www.sustainability.utah.edu

**GREEN HIGHLIGHTS**

The University of Utah became a signatory of the ACUPCC on Earth Day in 2008—a fitting sign of the university’s commitment to infusing sustainability throughout the campus. An Office of Sustainability was established in 2007, and an Energy Management Office is responsible for administering a renewable Energy Initiative program, largely funded by a student-initiated fee, that has offset more than 31 percent of the university’s energy consumption with renewable energy purchases. The university’s recent purchase of 85 million kWh of green-e certified renewable energy made U of U the nation’s third largest purchaser of green power and earned the recognition of the US EPA in 2011. A cogeneration plant cuts energy purchases by another 10 percent. Students are involved in a number of on-campus green groups, and environmental service opportunities are available through the Bennion Community Service Center. Each year, more than 8,500 U of U students provide nearly 175,000 hours of service through the Center. An Environmental Studies-specific counselor provides guidance for students interested in green careers at the Career Center. In 2008, the U introduced a farmers market on campus to rave reviews and it’s still going strong. The Sutton Geology and Geophysics Building, which opened in 2009, recently received LEED Gold certification and many of the green features ultimately selected for integration were designed by students in a Sustainability Practicum course. The university offers on-campus shuttles and subsidized public transportation (Ed-Pass) for all students, staff, and faculty in partnership with the Utah Transit Authority. In 2011, 30 percent of daily commuters travelled to campus via UTA bus or light rail.

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**Green Facts**

- % food budget spent on local/organic food: 10
- Available transportation alternatives: free bus pass, universal access transit pass, bike share/rent
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: No
- % of school energy from renewable resources: 1
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: No
- % school cleaning products that are green certified: 8
- % school grounds maintained organically: 1
- Available transportation alternatives: free bus pass, universal access transit pass, restricted parking, car share, carpool parking, preferred parking for carpools/vanpools, dedicated bike lane
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 33
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 1
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 8
- % school grounds maintained organically: 1

**Student Body**

- Total undergrad enrollment: 22,760
- # of applicants: 6,881
- Average HS GPA: 3.82
- % of applicants accepted: 53
- Range SAT Critical Reading: 540–660
- Range SAT Math: 600–700
- Range SAT Writing: 520–650
- Annual in-state tuition: $11,168
- Annual out-of-state tuition: $28,194
- Room and board: $8,364
- % of students receiving need-based scholarship or grant aid: 45

**Green Facts**

- % food budget spent on local/organic food: 20
- Available transportation alternatives: free bus pass, universal access transit pass, restricted parking, car share, carpool parking, preferred parking for carpools/vanpools, dedicated bike lane
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 33
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 1
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 8
- % school grounds maintained organically: 1

**Cost**

- Annual in-state tuition: $5,850
- Annual out-of-state tuition: $20,476
- Required fees: $913
- Room and board: $6,699
- % of students receiving need-based scholarship or grant aid: 30
With hometown Burlington known for its hippie vibe, and its location on the edge of a lake that touches not just two states but also two countries, it makes sense that the university of Vermont is an overwhelmingly green campus. The UVM Environmental Program is almost 40 years old and offers interdisciplinary and individually designed concentrations, including a track in Sustainability Studies. The Rubenstein School of Environment and Natural Resources offers majors in Forestry, Wildlife and Fisheries Biology, and Natural Resources. Internships, class projects, and lectures—like the George D. Aiken Lecture Series on conservation topics—bring together campus and community members to increase awareness of and create solutions for environmental problems. UVM’s Office of Sustainability tracks environmental performance, recommends environmentally-responsible practices, and works with the university community on environmental projects. Recent energy efficiency investments around campus have yielded millions of dollars in savings and helped the university move incrementally closer to its goal of carbon neutrality by 2025. Additionally, the university has developed a Clean Energy Fund which generates $225,000 each year to support renewable energy projects on campus—ideas for such projects come from the university community. Much of the advanced research performed on campus relates to healthy and sustainable communities, and the Office of Community—University Partnerships and Service Learning supports collaborative projects between the university and the surrounding area. Each year, the career service office hosts a Vermont Green Jobs and Internships Day. UVM is home to two environmentally-focused residence halls. Student activism has brought a reusable water bottle campaign and 100 percent recycled toilet paper and paper towels to the campus.

UNIVERSITY OF VERMONT

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GREEN HIGHLIGHTS

Though many institutions of higher education across the nation have signed the Talloires Declaration in recent years, the university of Virginia did so way back in 1991. If that isn’t proof enough that UVA has been historically keen on sustainability, take this into account: The university updated its energy and sustainability policy in 2006; dictated that all new building and renovation obtain LEED certification in 2007 (at last count, two Gold, four Silver, three Certified, and pursuing certification for 20 additional building projects); and completed a carbon inventory in 2008, the data from which is was used to develop a carbon reduction plan in 2011. UVA has recently completed several building-based energy initiatives, such as installing energy-efficient occupancy sensors, steam traps, and motors. In addition to these measures, the university has actively worked toward decreasing its water usage. Case in point: despite campus growth, UVA is actually using 26 percent less water than it was 10 years ago. To further its water conservation, the university has outlawed the use of potable water in air conditioners for cooling research equipment, as well as installing low-flow showers, toilets, and urinals. UVA also seeks sustainability in the food it serves to its students. Twenty-four percent of food purchases are from local and/or organic sources. UVA’s dining services focus on providing local (check out their website and you can find out which towns their burgers and cheeses come from), seasonal, organic, humane, and fair trade foods to their customers, all while serving them in compostable packaging and biodegradable to-go containers. These measures have contributed to UVA’s impressive waste diversion rate in 2011 of 66.7 percent. In September 2011, the university released the 2011 UVA Sustainability Assessment, a comprehensive inventory of the university’s progress towards sustainability in the past five years.
GREEN HIGHLIGHTS
As you’d expect of a university surrounded by one of the nation’s greatest forests, University of Washington (UW) takes seriously sustainability and the promotion of ecologically sound practices. UW’s environmental Stewardship Advisory Committee takes clear aim at finding solutions to issues involving climate, conservation, consumption reduction, leadership in economic development, growth management and sustainability on campus. The University currently has 15 LEED certified buildings, with 17 more in the works. The most recent, PACCAR Hall, achieved LEED Gold in 2011 and features solar shading landscaping, natural ventilation and thermal storage, as well as plenty of green gadgets that optimize energy efficiency. UW’s comprehensive composting and recycling program is responsible for diverting more than half of the school’s total waste from landfills. In order to reduce energy charges (nearly $50 million in 10 years) and increase energy efficiency, UW has installed solar panels, retrofitted fixtures and replaced 1,500 old toilets (resulting in about 30 million gallons of water saved yearly!). Fifty percent of food served on campus is organic, local or fair trade. The University also has a fleet of more than 300 alternative-fuel vehicles. When it comes to sustainability, UW strives to give its students the opportunity to learn by example. In 2009, UW inaugurated the College of the Environment, offering interdisciplinary opportunities for undergraduate and graduate students to create programs tailored to their research interests. UW supports graduating students through several events that focus on green jobs through the Career and Communication Center. In 2010, UW launched the first-ever Campus Sustainability Fund, a student-initiated fee that supports campus projects with an environmental impact and high student engagement.

GREEN HIGHLIGHTS
The University of West Florida’s Pensacola campus is an actual natural preserve that is bordered by two rivers and a bay. Buildings on campus have been designed to complement the school’s natural forest and waterways. UWF’s 35-year-old Building 70, home to the Building Construction Program, was recently renovated and achieved LEED Gold. The environmentally-friendly Heritage Hall, a new residence hall on campus, achieved LEED Silver in 2011. Today, all new construction on campus is required to achieve LEED Silver, and a green purchasing policy is in place to complement the university’s green building practices. In 2006, UWF developed a formal Energy Consumption Program, and energy usage in campus buildings is monitored regularly. In 2011, UWF participated in RecycleMania, recycling more than 13,000 pounds of paper, cardboard, bottles and cans per week for the duration of the 10-week competition. Carpooling and use of bicycles are both encouraged, and the university operates a free, bio-diesel powered trolley to help students get around sustainably. “Yellow is the new green” is the mantra for UWF’s efforts to promote alternative transportation. The campaign features yellow bikes available to students and staff; yellow pumps to keep those bikes tuned up; and reusable yellow mugs for bikers to stay hydrated on the road.
University of Wisconsin—Eau Claire

Green Highlights

The University of Wisconsin—Eau Claire’s Centennial Plan describes stewardship of Earth as a “moral commitment.” The university completed its Climate Action Plan in 2011, and the Chancellor’s Sustainability Fellow serves as intra-campus and community liaison. UW-Eau Claire’s Clean Commute Initiative consists of students, faculty, and staff reaching out to work with the city of Eau Claire on key biking/pedestrian/busing issues. The Campus Sustainability Network consisting of faculty, staff, students, and administrators leads projects such as a Cardboard Corral program that runs on student move-in day, in which cardboard is collected and recycled to prevent it from ending up in landfills. The focus on keeping waste out of landfills led UW—Eau Claire to an unprecedented 75 percent waste diversion rate in 2011. The Student Senate has also been a strong leader in sustainability initiatives, specifically in formulating, passing, and then bringing to a vote by the student body a referendum to initiate a $20 per year student fee to be used for green initiatives on campus. The Green Fund has contributed to projects such as LED lighting, a bike rental program, e-waste recycling, ZimRide on campus, water bottle filling stations, a campus garden, and a film series on sustainability and food. Each month Housing and Residence Life hosts “Trash Talk Thursday” lectures, where students and faculty learn from local experts about the challenges to creating a sustainable future. UW—Eau Claire completed its first greenhouse gas emissions inventory in 2008 and its second in 2010 thanks to student-led projects conducted through interdisciplinary classes.

University of Wisconsin—Green Bay

Green Highlights

University of Wisconsin—Green Bay (UW-GB) is affectionately dubbed “Eco U,” and for good reason. “Environmental research and applied ecological sciences were the focus of the institution’s educational philosophy at its inception,” and UW-GB’s support of ecological research is both elaborate and wholehearted. Students have access to various programs, courses, student research, and internships in sustainability. UW-GB launched its Environmental Management Business Institute in 2009, committed to education and research regarding local, regional, and global environmental problems. The Capstone Seminar in the Environmental Science and Policy graduate program allows students multiple perspectives to research issues such as carbon calculations, sustainable development, biofuels, and riparian restoration. It should be no shock that “Eco U” has historically strong academic programs in environmental science and environmental policy and planning at both bachelor’s and master’s level—including Bachelor’s programs in Environmental Science and Environmental Policy and Planning and a Master’s program in Environmental Science and Policy. Aside from their activism in academia, UW-GB students have a chance to witness various green construction efforts in their campus community. Mary Ann Cofrin Hall boasts an integrated photovoltaic system; campus design connects buildings with energy efficient underground tunnels. The Cofrin Memorial Arboretum forms a natural boundary of 290 acres encircling campus and serves to restore and preserve some of Wisconsin’s native ecological communities. Plus, students can do their part in their daily lives; UW—GB has a detailed recycling program and various outlets for alternative transportation.
Green Highlights
At University of Wisconsin—Madison (UW) “We Conserve” is more than a maxim; it is a way of life that symbolizes both sustainable activism and impressive results. In 2006, UW set to reduce its annual energy consumption and environmental footprint by 20 percent, and by 2010 that goal was realized—and then some—through a campus-wide cooperation and an investment of $40 million in energy conservation projects. The campus has never looked back and the results keep pouring in; in the last four years efforts have reduced campus water consumption by 178 million gallons annually, and energy consumption by more than a whopping 1 trillion BTUs! How did they do it? UW pinpoints a four-pronged approach: first, they invest in “efficient systems” such as an aggressive building retro-commissioning program, Energy Star-rated equipment and energy-conscious design; second, they promote “responsible actions” like community-wide waste prevention and grassroots campaigns to make sustainability an influential topic; third, they set “realistic expectations” including rational and incentive-based budgeting and clear environmental stewardship agendas; and finally, they make use of “informed people” who come from all layers of the university community and value accountability. It doesn’t hurt that they guarantee the students of UW are unquestionably among the most informed, whether it be through participation in one of more than 20 active student groups dedicated to sustainability—student groups are strongly represented in the campus Sustainability Advisory Committee—or through the various environmental courses, which span countless departments.

Green Facts
% food budget spent on local/organic food 25
Available transportation alternatives:
- free bus pass, restricted parking, bike share/rent, car share, carpool parking, vanpool, market based pricing (hourly parking costs), dedicated bike lane, Zimride (ride share program)
- School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
- Waste diversion rate (% ) ~45
Environmental studies degree available Yes
- School provides guidance on green jobs No
- % of school energy from renewable resources 4
Public GHG inventory plan No
Environmental literacy requirement No
- School employs a sustainability officer Yes
School engages in a formal sustainability planning process Yes
- School provides guidance on green jobs No
- % of school energy from renewable resources 4
Environmental literacy requirement No

Student Body
Total undergrad enrollment 30,555
# of applicants 25,222
Average HS GPA 3.69
% of applicants accepted 57
Range SAT Critical Reading 530–670
Range SAT Math 620–750
Range SAT Writing 580–680
Cost
Annual in-state tuition $9,672
Annual out-of-state tuition $25,421
Required fees $3,180
Room and board $7,780
% of students receiving need-based scholarship or grant aid 34

Green Highlights
Located in the “Beer Capital of the World,” University of Wisconsin—Milwaukee (UWM) sees a lot of empty bottles and aluminum cans; it’s no wonder the university’s recycling program is so far ahead of the curve. As early as 1984 UWM started recycling its yard waste, and in 1995 the university instituted paper and comingled (glass, cans, plastic bottles) recycling on campus. Today, UWM recycles everything from lab chemicals to construction waste to e-waste, and UWM’s Surplus Program finds new uses for unwanted furniture, industrial waste, and equipment on campus. In more recent years, the campus has led the charge that “Energy Matters”—a goal to reduce campus energy usage by 25 percent. With more than a quarter of the campus completed, energy savings are being realized far beyond that. Cellar to ceiling changes have overhauled the campus energy consumption from variable air volume HVAC, to lighting changes out, and building envelope updates. UWM’s close proximity to Lake Michigan means that it is intimately concerned with the threat to water quality posed by Milwaukee’s stormwater runoff. With the assistance of students, a UWM professor has come up with a stormwater Master Plan for the university. Since the early 1990s, UWM has installed seven green roofs on campus buildings including the university’s largest at the Golda Meir Library, which also incorporated a 30-kW solar pv system. Cambridge Commons, the newest student dormitory, features two green roofs, on-site renewable energy production, and access to the Milwaukee River, is LEED Gold certified.

Green Facts
% food budget spent on local/organic food 15
Available transportation alternatives:
- free bus pass, restricted parking, bike share/rent, car share, carpool parking, vanpool, market based pricing (hourly parking costs), dedicated bike lane, Zimride (ride share program)
- School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
- Waste diversion rate (% ) ~45
Environmental studies degree available Yes
- School provides guidance on green jobs No
- % of school energy from renewable resources 11
Public GHG inventory plan No
Environmental literacy requirement No

Student Body
Total undergrad enrollment 25,739
# of applicants 10,925
Average HS GPA 3.02
% of applicants accepted 75
Range SAT Critical Reading 460–570
Range SAT Math 460–610
Range SAT Writing 440–550
Cost
% of students receiving need-based scholarship or grant aid 26

University of Wisconsin—Milwaukee
PO Box 749, Milwaukee, WI 53201 • Admissions: 414-229-2222 Fax: 414-229-6940 • E-mail: UWMLOOK@UWM.EDU Website: www.uwm.edu/ps/sustainability

Green Highlights
Located in the “Beer Capital of the World,” University of Wisconsin—Milwaukee (UWM) sees a lot of empty bottles and aluminum cans; it’s no wonder the university’s recycling program is so far ahead of the curve. As early as 1984 UWM started recycling its yard waste, and in 1995 the university instituted paper and comingled (glass, cans, plastic bottles) recycling on campus. Today, UWM recycles everything from lab chemicals to construction waste to e-waste, and UWM’s Surplus Program finds new uses for unwanted furniture, industrial waste, and equipment on campus. In more recent years, the campus has led the charge that “Energy Matters”—a goal to reduce campus energy usage by 25 percent. With more than a quarter of the campus completed, energy savings are being realized far beyond that. Cellar to ceiling changes have overhauled the campus energy consumption from variable air volume HVAC, to lighting changes out, and building envelope updates. UWM’s close proximity to Lake Michigan means that it is intimately concerned with the threat to water quality posed by Milwaukee’s stormwater runoff. With the assistance of students, a UWM professor has come up with a stormwater Master Plan for the university. Since the early 1990s, UWM has installed seven green roofs on campus buildings including the university’s largest at the Golda Meir Library, which also incorporated a 30-kW solar pv system. Cambridge Commons, the newest student dormitory, features two green roofs, on-site renewable energy production, and access to the Milwaukee River, is LEED Gold certified.

Green Facts
% food budget spent on local/organic food 15
Available transportation alternatives:
- free bus pass, restricted parking, bike share/rent, car share, carpool parking, vanpool, market based pricing (hourly parking costs), dedicated bike lane, Zimride (ride share program)
- School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
- Waste diversion rate (% ) ~45
Environmental studies degree available Yes
- School provides guidance on green jobs No
- % of school energy from renewable resources 11
Public GHG inventory plan No
Environmental literacy requirement No

Student Body
Total undergrad enrollment 25,739
# of applicants 10,925
Average HS GPA 3.02
% of applicants accepted 75
Range SAT Critical Reading 460–570
Range SAT Math 460–610
Range SAT Writing 440–550
Cost
% of students receiving need-based scholarship or grant aid 26
**University of Wisconsin—Stevens Point**

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**Website:** www.uwyo.edu/sustainability

**Green Highlights**

University of Wisconsin-Stevens Point is looking to the future when it comes to sustainability—make that the near future. The university has taken on a series of ambitious initiatives, including its new Operations and Waste Management Facility—the first of its kind at a Wisconsin university that features a pilot wastewater treatment plant, a composting lab, a microbiology lab, and an adjoined recycling center. UW—Stevens Point was green long before green was cool. The university created the nation’s first Conservation Education major back in 1946, and then founded the College of Natural Resources in 1970. UW—Stevens Point also goes way back when it comes to recycling and composting—to 1989—and each residence hall is equipped with recycling chutes. Also on campus is a compost tea harvesting machine as well as vermi-composting, where worms do the work. These initiatives combined with the work of the on-campus Resource Recovery Center combined to achieve an impressive 42 percent waste diversion rate in 2011. UWSP also demonstrates examples of how students, faculty, staff, and the public can live in environmentally-friendly and affordable ways with Knutzen and Pray Sims Halls, which feature a solar-paneled roof. UWSP’s career services helps green-minded students find green-thinking jobs. That comes in handy considering that Stevens Point’s Student Government Association is the only such organization in the UW system to have an Environmental and Sustainability Issues Director and Environmental and Sustainability Issues Committee. UWSP’s new residence hall opened to students in Fall 2011 and is currently pursuing LEED Silver certification. The residence hall program derives an impressive 53 percent of its electricity from renewable sources.

**University of Wyoming**

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**Website:** www.uwyo.edu/sustainability

**Green Highlights**

The Sustainability Committee at the university of Wyoming spearheads the university’s efforts to advance environmental and economic sustainability. As an ACUPCC signatory and part of UW’s commitment to reduce its carbon emissions, the university has written a Climate Action Plan which outlines the course to becoming carbon neutral. The plan focuses the university’s efforts to increase energy efficiency across campus, providing alternative transportation options such as shuttle service and a bike loan program to reduce the number of cars on campus, requiring all new construction and major renovations to seek LEED Silver certification, operating a campus-wide recycling program, and raising awareness about sustainability issues. All students can enroll in a “Campus Sustainability” course, while students in the Civil and Architectural Engineering program complete a senior project and do research related to sustainability. The Wind Energy Research Center will do research related to sustainability. The Wind Energy Research Center will provide opportunities for wind energy research in a planned state-of-the-art laboratory. The College of Business offers a program in sustainable business practices. In 2008, a team of UW students won the Disappearing Roads Competition, part of the Houston Advanced Research Center’s Environmentally Friendly Drilling Systems Program. Students seeking action outside the classroom have opportunities through several campus organizations. For instance, the Associated Students of University of Wyoming (ASUW) student government has created a new executive position dedicated to sustainability, as well as a campus-wide, student-led sustainability committee. Students in the new Environmental and Natural Resources Club engage in service and outreach projects related to natural resources and the environment. The College of Business has achieved LEED Gold, and the university expects three more buildings to gain LEED certification soon.

**Green Facts**

% food budget spent on local/organic food: 21
Available transportation alternatives:
- free bus pass, universal access transit pass, restricted parking, bike share/rent, market based pricing (hourly parking costs)
School has formal sustainability committee: Yes
New construction must be LEED-certified or comparable third-party rating system: Yes
Waste diversion rate (%): 40
Environmental studies degree available: Yes
Environmental literacy requirement: Yes
Public GHG inventory plan: Yes
% of school energy from renewable resources: 13
School employs a sustainability officer: Yes
School provides guidance on green jobs: Yes
% school cleaning products that are green certified: 50
% school grounds maintained organically: 35

**Student Body**

Total undergrad enrollment: 9,054
# of applicants: 5,072
Average HS GPA: 3.43
% of applicants accepted: 72

**Cost**

Annual in-state tuition: $5,659
Annual out-of-state tuition: $13,232
Required fees: $1,190
Room and board: $5,760
% of students receiving need-based scholarship or grant aid: 30

**Green Facts**

% food budget spent on local/organic food: 5
Available transportation alternatives:
- restricted parking, bike share/rent, market based pricing (hourly parking costs), bus pass fee is included in mandatory fees for all students
School has formal sustainability committee: Yes
New construction must be LEED-certified or comparable third-party rating system: Yes
Waste diversion rate (%): 40
Environmental studies degree available: Yes
Environmental literacy requirement: No
Public GHG inventory plan: Yes
% of school energy from renewable resources: 0
School employs a sustainability officer: No
School provides guidance on green jobs: Yes
% school cleaning products that are green certified: 4
% school grounds maintained organically: 1

**Student Body**

Total undergrad enrollment: 10,079
# of applicants: 5,072
Average HS GPA: 3.43
% of applicants accepted: 72

**Cost**

Annual in-state tuition: $3,120
Annual out-of-state tuition: $11,850
Required fees: $1,005
Room and board: $8,759
% of students receiving need-based scholarship or grant aid: 27
GREEN HIGHLIGHTS

Ursinus College created its committee on sustainability in 2004, and since then the college has made important strides in campus practices like recycling and waste diversion, and eco-friendly food purchasing. Sustainability projects like a composting system and converting used cooking oil from dining services to biodiesel fuel are currently in the works. Several sustainability-related campus endeavors began as student projects and are sustained by student volunteers, like an organic garden, a constructed wetland ecosystem, and an on-campus bike sharing program. For just $5 per academic year, students can gain access to the college’s fleet of bicycles for easy transportation around campus or through nearby nature trails. To support future efforts, Ursinus College has established an independent, annual budget to fund energy efficiency initiatives. UC offers a full agenda of environmentally focused talks, lectures, and other events on campus. Students in the Environmental Studies program (which offers both a major and a minor) are encouraged to seek out fellowships and project funding from the Environmental Protection Agency and the National Environmental Policy Foundation, and have the opportunity to join with their professors in individually-mentored projects. Recent fellows have worked on agricultural pesticides, green roof technology, and a proposal for a zero-emissions house on campus. Ursinus assists students in identifying and applying to internships with the Audubon Society, nearby nature preserves and zoos, county planning commissions, and organic farms. Students interested in green careers receive customized guidance and support from the career services office. Ursinus participates in Focus the Nation, a national effort to raise awareness about climate change through campus-based events, and hosted four days of programming in 2008.

GREEN HIGHLIGHTS

At Utah State University, sustainability initiatives are rapidly developing as “Blue goes Green.” To date, USU has retrofitted 3.5 million square feet of space with new, energy-efficient CFLs that have helped the university realize a cost savings of 30 percent. In addition, USU has installed natural gas heating plants on campus that have reduced air emissions from 265 tons to less than 20 tons in five years. USU’s recycling program has grown from a $50,000 operation with one vehicle for retrieval in 1990, to a full-fledged Recycling Center with 10,000 square feet of space and 11 employees in 2011. In one year, USU recycles more than 665 tons of material in 23 different categories. Next up: adding recycling bins to all the offices on campus and converting to a single-stream recycling process (a process proven to increase recycling participation significantly). When USU studied its carbon footprint, it discovered that 47 percent of greenhouse gas emissions came from transportation-related issues. The university’s Transportation Committee immediately began developing innovative ideas that help achieve sustainability of transportation on campus. For instance, the Aggie Blue Bike program is a student-managed program that lends bikes to students free of charge for up to a semester at a time. Students also have the opportunity to receive free maintenance on bikes and their own bike tools. The program started with nine bikes and has grown to include a fleet of more than 100. The growth of this program has contributed to a reduction in commuter traffic by more than half from previous years.
GREEN HIGHLIGHTS

Vanderbilt University was named after a railroad tycoon, and its sustainability movement might as well be a train. It’s swift moving—Vanderbilt University has already developed a comprehensive Environmental Commitment Statement. It has a ton of moving parts—Vanderbilt’s Plant Operations and Vanderbilt Environmental Health and Safety collaborate to form the Sustainability and Environmental Management Office (SEMO), whose mission is to initiate, promote, coordinate, evaluate and encourage environmental management and sustainability initiatives that improve Vanderbilt’s impact on the community and environment, while simultaneously providing sustainability and environmental management services for the entire institution. And it’s going to be hard to stop—leaders of the future are being cultivated and groomed through the university’s several active student-run sustainability groups on campus; including SPEAR (Students Promoting Environmental Awareness and Responsibility), Alternative Energy Club (Biodiesel), and the Vanderbilt Initiative for Vegetarian Awareness (VIVA); as well as several environmental research centers and myriad courses related to sustainability and the environment. The campus itself is also laying a sturdy green foundation; Vanderbilt was the first university in Tennessee to have any LEED certified buildings, and claims one of the largest collections of LEED certified facilities in the Southeast, composed of two buildings of the basic LEED certified variety, five LEED Silver, and four LEED Gold. With all the enormous undertakings going on at Vanderbilt, those at this Tennessean university still never loses sight of the little things that make an impact; students and community can take their pick from various recycling and commuter choice programs.

GREEN HIGHLIGHTS

At Vassar, the greening of the campus has been underway for some time, and students are an intrinsic part of the process. One especially noteworthy program is Stopping Waste and Promoting Recycling (SWAPR), whose mission is to encourage the recycling or donation of furniture and household items, has grown by leaps and bounds since it began in 2001. SWAPR’s influence on campus is a big reason that Vassar was able to achieve a 50 percent waste diversion rate in 2011. Student interns on the Sustainability Committee have the opportunity to make real changes on campus: An intern organized volunteers to replace as many light bulbs in student residences as possible with the more efficient compact fluorescent bulbs. They ended up replacing every light bulb in senior housing: more than 5,500 bulbs! Another student organization on campus, Vassar Greens, has made efforts to provide incoming freshman with reusable mugs and food containers, and prompted Dining Services to offer discounts to students carrying food out of cafeterias in reusable containers. But Dining Services’ sustainability efforts hardly stop there: 30 percent of food served on campus is locally grown or purchased, and nearly 100 percent food waste is composted. Buildings on campus are in the process of being retrofitted for energy efficiency (more than 25 percent of buildings have been retrofitted so far), and in combination with steam line retrofits have decreased Scope 1 GHG emissions by 22 percent since 2005.
**Villanova University**

**Green Highlights**

As a testament to its commitment to sustainability, Villanova University recently launched a master’s degree program in Sustainable Engineering to complement its robust offerings in environmental education, including undergraduate majors in Environmental Science and Environmental Studies, a Sustainability minor, and a first-year Environmental Leadership Learning Community. In addition to its green-minded academic programs, the university also operates the Villanova Stormwater Wetland Project, the Villanova Recycling Program, and has signed the ACUPCC. The university has dictated that all new construction and major renovation on campus achieve LEED Silver or better. Villanova’s new law school, featuring a white membrane roofing system, plenty of natural light, and a digitally-automated building management system to track both energy and water consumption in real time, achieved LEED Gold in September 2010. The nursing school is also LEED Gold certified and features water reduction controls, optimized energy performance, daylight harvesting, and an enthalpy heat recovery system. In line with this, Villanova diverts approximately 90 percent of waste from major construction projects from ever entering a landfill. Dining Services isn’t left out of the loop when it comes to conservation either. In partnership with the Monterey Bay Aquarium, Villanova has instituted the Seafood Watch program, which requires members to only purchase and serve seafood that is “abundant, and caught or farmed in environmentally friendly ways.” Every resident dining hall on campus is trayless (serving to both reduce water consumption and food waste) and have complete vegetarian options available. The university’s dining services purchases 32 percent of its food from local and/or organic sources. In 2010, as part of its responsibility as a signatory of the American College and University Presidents’ Climate Commitment, Villanova created a formal Climate Action Plan, which sets 2050 as the university’s target date for net climate neutrality.

**Green Facts**

- % food budget spent on local/organic food: 32
- Available transportation alternatives: restricted parking, vanpool, The VillaNova Commuter Benefit Plan
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 28
- Environmental studies degree available: Yes
- Environmental literacy requirement: No
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 5
- School employs a sustainability officer: No
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 80
- % school grounds maintained organically: 15

**Student Body**

- Total undergrad enrollment: 7,111
- # of applicants: 15,794
- Average HS GPA: 3.86
- % of applicants accepted: 44
- Range SAT Critical Reading: 590–680
- Range SAT Math: 620–710
- Cost
  - Annual tuition: $40,530
  - Required fees: $730
  - Room and board: $10,940
  - % of students receiving need-based scholarship or grant aid: 42

**Virginia Commonwealth University**

**Green Highlights**

Virginia Commonwealth University is Virginia’s premier urban, public research university. Its strategic plan, Quest for Distinction, approved by the VCU Board of Visitors in May 2011, added Sustainability as a sixth guiding principle. VCU’s Walter L. Rice Education Building is the first building in Virginia to be awarded the U.S. Green Building Council’s LEED Platinum certification. With sex more LEED buildings certified in 2011 and four more planned by 2013, more than 14 percent of the campus square footage will be LEED certified. VCU successfully secured $3.1 million in federal funds for solar energy projects on campus and in 2011 installed solar arrays on two parking decks (one of the largest rooftop solar arrays in Virginia), three pole-mounted solar trackers and a 750-gallon solar thermal water heater, which together will eliminate more than 370 metric tons of carbon dioxide equivalents per year. In an effort to become a greener place to study and work, VCU installed 22 solar-powered trash collectors, helping VCU achieve a 32 percent waste diversion rate. The university launched new bike initiatives including two mobility hubs, consisting of bicycle racks, bike air compressors, ZipCars, proximity to GRTC/VCU Campus Connector bus stops and L2 electric vehicle charging stations, in order to encourage the university community to use alternative transportation. VCU has implemented innovative storm water management techniques, including a vegetated roof, rain garden and “bayscaping” on its campuses. The university has pledged to reach carbon neutrality by 2050, with an interim goal of a 30 percent reduction in its carbon emissions by 2025.

**Green Facts**

- % food budget spent on local/organic food: 12
- Available transportation alternatives: free bus pass, car share, carpool parking, guaranteed ride home, preferred parking for low-emitting/fuel-efficient vehicles, shuttle service between MPC & MCV campus, mobility hubs
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 12
- Environmental studies degree available: Yes
- Environmental literacy requirement: Yes
- Public GHG inventory plan: Yes
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 80
- % school grounds maintained organically: 90

**Student Body**

- Total undergrad enrollment: 23,483
- # of applicants: 15,294
- Average HS GPA: 3.48
- % of applicants accepted: 44
- Range SAT Critical Reading: 590–680
- Range SAT Math: 490–680
- Range SAT Writing: 480–580
- Cost
  - Annual in-state tuition: $7,600
  - Annual out-of-state tuition: $20,456
  - Required fees: $2,493
  - Room and board: $8,646
  - % of students receiving need-based scholarship or grant aid: 40
**Green Highlights**

Virginia Tech is a nationally recognized campus sustainability leader. In 2009 the Board of Visitors approved “The Virginia Tech Climate Action Commitment Resolution” and its accompanying Sustainability Plan specific to the university, which created the Office of Energy and Sustainability, established targets for the reduction of greenhouse gas emissions, emphasized energy efficiency, and committed the institution to pursue LEED Silver certification or better for all new construction and major renovation projects. VT has achieved LEED Gold for two projects, LEED Silver for another, and is currently seeking LEED certification for 10 more. Sustainability is an integral part of the strategic plan, the academic curriculum, and research. VT has 17 undergraduate and 15 graduate majors and degrees and more than 200 undergraduate and 140 graduate courses that integrate sustainability concepts and practices into areas of engineering, science, technology, design, natural resources, health, humanities, planning, and policy. VT’s College of Engineering hybrid electric vehicle team won the international “EcoCar Challenge” and the solar house entry Lumenhaus won first place in the 2010 European Solar Decathlon. Dining Services’ Garden at Kentland Farm provides 62,000 pounds of sustainable produce for on-campus dining centers. In 2011, VT achieved a 55 percent alternative transportation rate, a 52 percent waste diversion rate, and composted more than 400 tons of food waste. Numerous sustainability-related opportunities for student involvement include participating in university committees and in student-led organizations, events, and intern teams. VT’s Career Services maintains an educational program focused on careers in sustainability.

**Green Facts**

- % food budget spent on local/organic food: 2
- Available transportation alternatives: free bus pass, restricted parking, car share, carpool parking, guaranteed ride home, preferred parking for carpools/vanpools, dedicated bike lane
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 52
- Environmental studies degree available: Yes
- Environmental literacy requirement: Yes
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 1
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 90
- % school grounds maintained organically: 75

**Student Body**

- Total undergrad enrollment: 23,690
- # of applicants: 19,981
- Average HS GPA: 3.96
- % of applicants accepted: 67
- Range SAT Critical Reading: 540–640
- Range SAT Math: 580–680
- Range SAT Writing: 540–650
- Cost
  - Annual in-state tuition: $7,309
  - Annual out-of-state tuition: $20,498
  - Required fees: $5,150
  - Room and board: $6,290
  - % of students receiving need-based scholarship or grant aid: 30

**Green Highlights**

Virginia Wesleyan College’s campus is a green village—literally. The college’s 300 acres are separated into four different villages that offer combined living-learning environments based on the Jeffersonian model, in which dormitory space, classrooms, and faculty and staff offices share the same buildings. In these living-learning communities, groups of first-year students immerse themselves in intensive study. The buildings, which house these living-learning communities, are in the process of being retrofitted for energy efficiency and feature low-flow plumbing and Energy Star-rated appliances. A green roof was recently installed on Smithdeal Hall and students across disciplines are collaborating on a micro-scale study of green roofs. In this study, students are comparing stormwater runoff from four different green roof configurations and standard gravel roofs. The results of this study will be used to improve the design of green roofs on other campus buildings, including the college’s new science building. Additionally, an impressive 35 percent of energy consumption on campus is derived from renewable sources. Ninety percent of campus grounds are maintained organically and native plants are used wherever possible to reduce the cost of irrigation. The college has reinstated a new and improved recycling program and is making an effort to purchase recycled products across the supply line. Virginia Wesleyan helps the “Marlins Go Green” by promoting the use of alternative transportation on campus by incorporating hybrid vehicles into the college fleet and encouraging the use of public transportation.

**Green Facts**

- % food budget spent on local/organic food: 2
- Available transportation alternatives: free bus pass, restricted parking, car share, carpool parking, guaranteed ride home, preferred parking for carpools/vanpools, dedicated bike lane
- School has formal sustainability committee: Yes
- New construction must be LEED-certified or comparable third-party rating system: Yes
- Waste diversion rate (%): 52
- Environmental studies degree available: Yes
- Environmental literacy requirement: Yes
- Public GHG inventory plan: Yes
- % of school energy from renewable resources: 1
- School employs a sustainability officer: Yes
- School provides guidance on green jobs: Yes
- % school cleaning products that are green certified: 90
- % school grounds maintained organically: 75

**Student Body**

- Total undergrad enrollment: 1,404
- # of applicants: 3,174
- Average HS GPA: 3.09
- % of applicants accepted: 86
- Range SAT Critical Reading: 440–540
- Range SAT Math: 430–540
- Range SAT Writing: 428–523
- Cost
  - Annual tuition: $29,180
  - Required fees: $500
  - Room and board: $7,988
  - % of students receiving need-based scholarship or grant aid: 79
**Wake Forest University**

PO Box 7305, Reynolda Station, Winston Salem, NC 27109  
**Admissions:** 336-758-5201 • **Fax:** 336-758-4324 • **Financial Aid:** 336-758-5154  
**E-mail:** admissions@wfu.edu • **Website:** http://sustainability.wfu.edu

**Green Highlights**

Wake Forest University’s Office of Sustainability leads the effort on campus sustainability. The office’s initiatives include the development of a green purchasing policy, a green cleaning program, and an even more aggressive energy conservation program. Wake Forest’s Master Plan, which integrates sustainable design, stormwater management, and bio-habitat protection, will guide development over the next 50 years. The university has a robust energy management software system to conserve energy during normal operating periods and to cycle down energy use to minimal levels during low- or no-occupancy periods. Lighting retrofits, motor replacements, and central plant upgrades are also underway. New capital projects are designed to achieve energy savings 30 percent higher than current requirements. 2011 saw the completion of two LEED Gold certified buildings on campus, the South Hall residence hall and the new Welcome and Admissions center, and Farrell Hall, the new home of the business school, is expected to be completed and LEED certified in 2013. The university’s renewed emphasis on recycling, including providing deskside capture and more functional campus collection containers, is already seeing significant success. Approximately 59 percent of WFU’s waste stream is diverted from the landfill as either recycled or reused. The university offers a minor in both Environmental Science and Environmental Studies. Wake Forest’s Center for Energy, Environment, and Sustainability is a focus for research in sustainability topics as well as renewable energy programs. Student government has created a standing committee on sustainability that focuses student initiatives related to sustainability and engages with administrators. Wake Forest’s career services office provides assistance in finding green internships and jobs.

**Warren Wilson College**

PO Box 9000, Asheville, NC 28815-9000 • **Admissions:** 800-934-3536  
**Fax:** 828-298-1440 • **Financial Aid:** 828-771-2082  
**E-mail:** adm@warren-wilson.edu  
**Website:** www.warren-wilson.edu/environmental/initiatives.php

**Green Highlights**

The triad of academics, work, and service outlined in Warren Wilson College’s mission statement make it a unique place to learn about sustainable decision-making in action. Environmental Studies is a popular major on campus, including six different concentrations, and there is a new crossdisciplinary sustainability curriculum. The Farm and Garden that supplies Warren Wilson’s Dining Services began doing so way before eating local was a popular concept. The college’s Environmental Leadership Center is a cut above the typical campus eco-organization, and provides sustainability-focused events and educational programs for both students and the local community, including a regular program broadcast on public radio. Warren Wilson has made a commitment to using green building standards for all new construction and retrofitting and to reduce campus-wide emissions by 80 percent by 2020. Among the residence halls on campus is the nation’s first LEED Platinum residence hall under the Existing Buildings rating system—the EcoDorm—built by student teams with wood that was repurposed or sustainably harvested on campus. The dorm also features solar panel window awnings, composting toilets, a rainwater catchment system that helps irrigate the surrounding permaculture, and many other waste-minimizing features. But perhaps the most impressive statistic is yet to be mentioned: For the past six years, 100 percent of the school’s electricity use has been offset through the purchase of wind power generated renewable energy credits. In addition, 12 percent of campus heating and cooling energy demand is met with geothermal and solar thermal resources. For all of these sustainable initiatives, the college has received many accolades: It has been named one of the greenest schools in the nation by the Sierra Club, Blue Ridge Outdoors, The Daily Green website, the National Wildlife Foundation, GreenLivingOnline.com, Kiwi magazine, Second Nature, and now The Princeton Review, two years running.
GREEN HIGHLIGHTS
In 2006, Washington State University created the Center for Environmental Research, Education and Outreach (CEREO). Since then, the Center has become a national leader in clean technology research. WSU was recently named one of the nation’s top 10 universities engaging in collaborative research likely to lead to commercially viable clean technologies. WSU ensures that new construction on campus is optimized for energy efficiency and waste reduction; the university employs the LEED rating system for new capital projects. In 2011, the Compton Union Building became the first of WSU’s campus to achieve LEED certification and two additional projects are currently seeking certification this year. WSU’s Commute Trip Reduction (CTR) program provides incentives for students who purchase monthly or annual public transit passes. WSU’s Climate Friendly Farming Team, a CEREO project designed to explore how agriculture can move from a source of greenhouse gases to an eliminator of it, recently received a Partnership Award from the United States Department of Agriculture National Institute of Food and Agriculture, for being an innovative program model. The university closes each year with the Move Out-Pitch In program, a student-led initiative that collects and distributes items left behind by students to local nonprofit groups. A signatory of the ACUPCC, WSU is also the recipient of a grant from the Environmental Protection Agency that has enabled it to recycle nearly 60 tons of waste generated from major sporting and entertainment events on campus. For those interested in a green career, career services hosts a well-attended green jobs information fair each year.

WASHINGTON AND JEFFERSON COLLEGE
60 SOUTH LINCOLN STREET, WASHINGTON, PA 15301 • ADMISSIONS: 724-223-6025
FAX: 724-223-6534 • FINANCIAL AID: 724-223-6019 • E-MAIL: admission@washjeff.edu
WEBSITE: WWW.WASHJEFF.EDU

GREEN HIGHLIGHTS
Washington and Jefferson College has joined other colleges and universities in signing the ACUPCC and pledging to build a Climate Action Plan to move toward carbon neutrality. To date, efforts have focused primarily on two areas: building and dining services. The $33 million state-of-the-art Swanson Science Center features classrooms and laboratories for chemistry, physics, and biology, was recently awarded LEED Silver certification. Likewise, the college is working to renovate existing buildings, such as the Dieter-Porter Life Sciences Building, to incorporate advances in energy efficiency. The FarmSource program identifies and partners with local growers and producers to enhance the freshness and quality of the food offerings on campus while simultaneously supporting the local agricultural community (Dining Services spent 25 percent of total food expenditures on local and organic foods in 2011). In addition, biodegradable containers are used for take-out food, used fryer oil is converted into bio-diesel fuel, napkins are made from recycled material, only sustainable seafood is served, and the Commons Dining Room is trayless—a proven method for reducing both water consumption and food waste. As part of the required First Year Seminar program, interested students may choose a seminar entitled “Sustainability,” which explores sustainability “from ecological, political, economic, social and aesthetic perspectives.” On the syllabus are books such as Fast Food Nation and The Omnivore’s Dilemma. Students interested in pursuing environmental issues outside the classroom may join organizations such as The Green Club, Students Active for the Environment (SAFE), and Food Not Bombs.

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**GREEN HIGHLIGHTS**

At Wellesley College, environmental sustainability is considered an essential component of its core mission. Wellesley takes a two-pronged approach to sustainability: First, the college works to impart the knowledge needed to live a sustainable lifestyle to its students; and second, the college works to develop and implement practices and policies designed to reduce its impact on the environment. The Sustainability Advisory Committee invites all members of the campus community to participate in sustainability decision-making, especially in regard to awarding green grants for sustainable project proposals. The college recently improved the campus landscape by transforming two brown field sites into green spaces, reducing paved surfaces by 5.7 acres, improving stormwater management, and reducing consumption of potable water. The campus recycling program has been significantly expanded and in 2011, more than 37 percent of all solid waste, including yard waste, is reused and/or recycled. Due to a student project, Wellesley also recycles Styrofoam and collected 1,360 pounds in 2011. Despite adding a new 50,000 square foot building, Wellesley has managed to reduce electrical consumption by 23 percent since 2003 through its utilization of efficient energy practices. Planned efforts for the next several years focus on the landscape, water conservation, waste reduction, and energy use reduction. An environment-focused renovation of the Diana Chapman Walsh Alumnae Hall received LEED Gold certification in 2010, and the Whitin Observatory was awarded LEED Silver certification in 2011. Students in environmental studies courses conduct on-campus sustainability research and initiatives, the results of which are often put into practice. A variety of student organizations focus on sustainability initiatives such as organic farming, climate activism, bike sharing, the food movement, and waste reduction practices.

**WENTWORTH INSTITUTE**

**OF TECHNOLOGY**

550 HUNTINGTON AVENUE, BOSTON, MA 02115 • ADMISSIONS: 617-989-4590
Fax: 617-989-4010 • FINANCIAL AID: 617-989-4020 • E-MAIL: admissions@wit.edu
WEBSITE: www.wit.edu

**GREEN HIGHLIGHTS**

Wentworth Institute of Technology’s Mission Statement urges its students and community to “Conserve time and resources, practice sustainable economy and be a good steward of the Earth”—and the private technical design and engineering college located in Boston, Massachusetts does this through its multifaceted sustainable initiatives on campus. The school famously installed a 600-kW, gas-fired cogeneration system, whose steam supplements the school’s heating system, but it has now been upgraded further to a Caterpillar natural gas engine. A campus-wide lighting upgrade to T-8s with electronic ballasts and the installation of motion sensors in the Tansey Gym and other offices, classrooms, closets, and restrooms reduces energy waste. A 25,000-gallon rainwater collection tank installed behind residential dormitory collects rainwater, used for irrigating the landscape. Wentworth takes recycling seriously; recycling programs include cement, wood, books, and even computers. The institute also has some impressive numbers when it comes to sustainability: 100 percent of buildings have designated recycling areas; 95 percent of buildings have undergone energy related retrofits or renovations within the last 3 years; 100 percent of cleaning products are Green Seal Certified; and 100 percent of total food expenditures go toward local, organic, or otherwise environmentally preferable food. With such a green atmosphere, it’s no wonder students join environmental organizations such as the Green Team, which holds consistent meetings every week to discuss environmental issues/topics on sustainability and organizes Earth Day celebrations on campus. The Wentworth black and gold is now green!
GREEN HIGHLIGHTS
Wesleyan University believes that a commitment to sustainability can only be as successful as the individuals who support it. With that in mind, every student and employee stepping on campus receives a portfolio including the Wesleyan University Climate Commitment, which contains a list of 12 initiatives that should be adopted in order to minimize your environmental impact. These initiatives include everything from buying carbon dioxide credits when traveling to not buying bottled water. Students and employees alike are encouraged to pledge to commit to at least five of the actions listed, ensuring that not only the university, but they themselves will work actively toward sustainability on campus and in the world at large. In addition to this, Wesleyan’s Sustainability Advisory Group for Environmental Stewardship meets regularly to develop plans and guidelines for students, faculty and staff to use in order to reduce consumption and the production of greenhouse gases. The university has committed to carbon neutrality by 2050. The school is also similarly dedicated to green building practices. It has determined that all new construction and major renovation on campus will pursue, at minimum, LEED Silver. Wesleyan has been steadily working toward increased energy efficiency through the installation of compact fluorescent bulbs, continually reducing its electrical consumption through programs such as “Do It in the Dark” (which encourages energy conservation in dorms), and installed solar panels on the Office of Admissions, Freeman Athletic Center, and one senior house. Wesleyan also completed a cogenerational facility which will reduce greenhouse gas emissions by the equivalent of 1290 cars from New England highways.

GREEN HIGHLIGHTS
In the past four years, more than 100 WVU faculty members have worked on $98.4 million worth of energy research in a diverse range of projects—from enhanced fuel cell production and industrial energy use assessments to engine efficiency, alternative fuels, biofuels and environmental impact studies of Appalachian energy recovery. The WVU College of Law launched the first Center for Energy and Sustainability Law and Policy in the eastern United States. The Adventure WV Program provides a unique outdoor orientation for first-year students at WVU, and sustainability interns are active participants through the WVU Office of Sustainability internship program. An investment of nearly 30 million has been committed towards performance contracting with Siemens’ Building Systems to manage energy and water resulting in over $4 million in cost savings and significant greenhouse gas reductions. The intermodal station provides indoor bicycle storage, pedestrian and bicyclist shower facilities, commuter student and public lounges, a terminal for bus and shuttle services, a 505-space parking garage, and direct access to the PRT station. WVU’s trayless dining initiative has significantly reduced food waste, and excess food is donated to charities, and used cooking oil is sent to a biodiesel processor. The campus-wide stormwater management as part of the MS4 program incorporates best management practices such as bio-cells, rain gardens, and green roofs. During the month-long Ecolympics 2011 competition, residence halls and office buildings reduced energy by an average of 7 percent and recycled over 36 tons of material, a 3 ton increase over 2010 competition. Campus textile recycling supports the Clarksburg Mission while other recyclables support the Monongalia Solid Waste Authority. WVU finished second in the national oneShirt campaign by collecting nearly 4,500 pounds of textile materials.
Western Carolina University

102 Camp Building, Cullowhee, NC 28723 • Admissions: 828-227-7317
Fax: 828-227-7319 • Financial Aid: 828-227-7290 • E-mail: LBishop@email.wcu.edu
Website: http://energy.wcu.edu

Green Highlights

Western Carolina University is focused on energy conservation. In 2006, the university launched a campus-wide energy conservation program called WHEE Save, the goal of which was to educate students, faculty, and staff about energy consumption and how it affects the economy, environment, and humanity’s overall footprint on the Earth. Now called “Reducing Our Carbon Paw Print,” the program is still going strong, continuing to raise awareness about the ecological and economical benefits of conserving energy and successfully reducing energy consumption on campus. The program has achieved a 10–15 percent reduction in energy usage through behavior modification change alone. To date, WCU has achieved a 34 percent BTU-per-square-foot reduction from 2002–2003 levels. The school has entered into a $5.25 million energy performance contract for several buildings on campus. This will usher in even more conservation improvements on campus for water, HVAC, lighting, building envelope, and renewable energy. In just five years the university has reduced its petroleum usage by 15 percent by implementing six neighborhood electric vehicles and switching to E10, a blend of ethanol and unleaded gas to power the campus fleet. Anything larger than 20,000 square feet on the campus is required to be LEED certified. Each year the university participates in RecycleMania and Focus the Nation. EcoCATS (Conservation Awareness Team for Sustainability) is leading student efforts to green the campus and has helped launch a variety of projects, including recycling drives at campus events, Campus Sustainability Day, developing a Clean Energy Fee, and Earth Day.

Western Kentucky University

Potter Hall 117, 1906 College Heights Blvd., Bowling Green, KY 42101-1020
Admissions: 270-745-2551 • Fax: 270-745-6133 • Financial Aid: 270-745-2755
E-mail: admission@WKU.edu • Website: www.wku.edu/sustainability

Green Highlights

WKU’s commitment to sustainability has grown stronger with the adoption of a resolution to include sustainability in the education curriculum, and the Board of Regents’ approval of an interim strategic guide for the university that includes sustainability as a part of the university’s business operations. The Sustainability Coordinator works with students to conduct a biannual greenhouse gas emissions inventory for energy use and other elements of the campus carbon footprint. Ninety percent is an important measure for WKU: 90 percent of buildings have undergone an energy-related retrofit in the past three years; 90 percent of cleaning products used on campus are Green Seal Certified; 90 percent of the campus grounds are maintained organically. At WKU, students are driving the university’s commitment to green towards 100 percent, with student organizations leading such projects as a bike lending library, student garden, and move-out “Lighten Your Load” donations to charities. Students can access real-time energy use for residence halls on-line and annually compete in the “Reduce Your Use” energy reduction campaign. Engineering students designed and installed a bio-fuel facility that converts cooking oil waste to biofuel used in the university’s farm equipment. Faculty, students, and staff collaborated to create an energy policy that guides purchasing, building operations, transportation, and personal energy use on campus. The WKU “conservation vacation,” during which all energy draws are shut down, has become a tradition for extended breaks. Last year, a solar thermal array was installed to heat the pool in the Health and Activities Center. WKU has achieved LEED Gold certification on its new College of Education building, Ransdell Hall, and has committed to incorporating green building attributes for all new construction.

Green Facts

% food budget spent on local/organic food 7
Available transportation alternatives: free bus pass, restricted parking, bike share/rent, ride-share board on website
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 37
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan No
% of school energy from renewable resources 0
School employs a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 90
% school grounds maintained organically 2

Student Body

Total undergrad enrollment 7,627
# of applicants 13,992
Average HS GPA 3.61
% of applicants accepted 39
Range SAT Critical Reading 460–560
Range SAT Math 490–570
Range SAT Writing 440–530

Cost

Annual in-state tuition $2,998
Annual out-of-state tuition $12,595
Required fees $2,389
Room and board $6,650
% of students receiving need-based scholarship or grant aid 58
GREEN HIGHLIGHTS
As a signatory of the ACUPCC and The Talloires Declaration, a member of the Founding Circle of the Billion Dollar Green Challenge, and the only university in Michigan with a student sustainability fee, Western Michigan University is committed to building a campus culture of sustainability. All major construction projects must achieve a minimum of LEED Silver. The College of Health and Human Services was the first building in higher education to receive LEED EB Gold certification and Brown Hall received LEED Silver. Other measures to improve energy efficiency include a heat recovery system that “reclaims heat from the Ice Arena chillers and uses it to heat the building’s Olympic-sized swimming pool;” occupancy-based light sensors; the installation of high-efficiency motors and compact fluorescent lighting; and major updates to Dining Services HVAC, refrigeration, and dish-washing equipment. In addition, twenty electric vehicle (EV) charging stations, which offer free electricity, have been installed throughout campus to facilitate the purchase of EV and hybrid EVs by the campus community. WMU also keeps an eye on water conservation through measures such as chemical-free water treatment, xeriscaping, low flow showers and faucets, trayless dining, and a pre-consumer “food waste to farmers” pilot. In addition, 33 percent of food expenditures go toward local and/or organic foods. WMU also has a Green Cleaning Policy that ensures that the cleaning products and chemicals used on campus are environmentally friendly (85 percent of cleaning products used on campus are Green Seal Certified). The University offers learning and research-oriented opportunities through the Office for Sustainability, including internships, $75,000 for the Student Sustainability Grant or comparable third-party rating system. New construction must be LEED-certified or comparable third-party rating system. Waste diversion rate (%) 33
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan Yes
% of school energy from renewable resources 41
School employers a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 75
% school grounds maintained organically 84

Green Facts
Cost
% food budget spent on local/organic food 33
Available transportation alternatives: free bus pass, universal access transit pass, restricted parking, market based pricing (hourly parking costs), guaranteed ride home, preferred parking for low-emitting/fuel-efficient vehicles, dedicated bike lane, in the process of creating bike share/rent
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 41
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan Yes
% of school energy from renewable resources 1
School employers a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 85
% school grounds maintained organically 65

Student Body
Total undergrad enrollment 19,966
% of applicants accepted 84
Average HS GPA 3.28
% of applicants accepted 75

Cost
Annual in-state tuition $8,762
Annual out-of-state tuition $21,494
Required fees $1,144
Room and board $8,249
% of students receiving need-based scholarship or grant aid 33

Green Facts
Cost
% food budget spent on local/organic food 33
Available transportation alternatives: free bus pass, universal access transit pass, restricted parking, market based pricing (hourly parking costs), guaranteed ride home, preferred parking for low-emitting/fuel-efficient vehicles, dedicated bike lane, in the process of creating bike share/rent
School has formal sustainability committee Yes
New construction must be LEED-certified or comparable third-party rating system Yes
Waste diversion rate (%) 25
Environmental studies degree available Yes
Environmental literacy requirement No
Public GHG inventory plan Yes
% of school energy from renewable resources 2
School employers a sustainability officer Yes
School provides guidance on green jobs Yes
% school cleaning products that are green certified 75
% school grounds maintained organically 75

Student Body
Total undergrad enrollment 1,220
% of applicants accepted 66
Average HS GPA 3.00
% of applicants accepted 2,244
Range SAT Critical Reading 450–550
Range SAT Math 460–550
Range SAT Writing 450–550
% of students receiving need-based scholarship or grant aid 29
WESTERN WASHINGTON UNIVERSITY

GREEN HIGHLIGHTS
In 1971, Western Washington University was one of the first institutions of higher education in the United States to introduce a campus recycling program, but with a twist—the WWU Recycling Center is, and always has been, student-run. At last count, the Recycling Center processed 3,800 pounds of recyclable materials daily, and the university’s Office of Sustainability and Facilities Management is “committed to eliminating all recyclable and compostable waste from the WWU waste stream.” Its eventual goal is to have WWU become a zero-waste institution, which means just what it sounds like—no waste, only recycling—as effective a move toward sustainability as one could hope for. The impressive part is they’re remarkably close to achieving zero-waste: in 2011, the university posted an unprecedented 73 percent waste diversion rate. WWU recently introduced the 10x12 campaign, which has the campus actively working toward a 10 percent reduction in utility consumption by the end of 2012 through conservation, energy efficiency, utility monitoring and audits, and sustainability education. Impressively, and as a result of the student-led Green Power initiative, WWU offsets 100 percent (that's no typo) of its electrical energy consumption with Renewable Energy Credits. Through Puget Sound Energy’s “Green Power” program, the university has become one of the top 20 buyers of green energy among educational institutions. WWU is a nationally recognized leader in green living through green cleaning—100 percent of cleaning products purchased by Academic Custodial Services are Green Seal Certified, and the school is also looking to expand its pesticide-free garden areas campus-wide.

WESTMINSTER COLLEGE OF SALT LAKE CITY

GREEN HIGHLIGHTS
Westminster College in Salt Lake City is the only private, comprehensive liberal arts college in the state of Utah. It recently became the first institution in Utah to complete the comprehensive sustainability assessment that earned it a STARS Silver Rating; and now it can add another honor—first-time recognition from The Princeton Review as one of the top Green Colleges. This relatively small college packs quite a green punch; not only is Westminster College a Charter signatory of the ACUPCC, its Environmental Center Director also serves on the ACUPCC Implementation Liaison Steering Committee. Besides targeting a 2030 date for carbon neutrality, the college boasts a new LEED Platinum Meldrum Science Center, completed in 2010. What’s more, the Campus Master Plan calls for all major renovations going forward to seek LEED Silver certification. Westminster values renewable energy: 10 percent of campus electricity is derived from renewable sources. Westminster was recently honored as a Blue Sky Visionary Partner for a major new wind power purchase, and is an EPA Green Power Partner to boot! Looking for more environmental distinction? Here’s another first: Westminster College in Salt Lake City is the only private, comprehensive liberal arts college in the state of Utah. It recently became the first institution in Utah to complete the comprehensive sustainability assessment that earned it a STARS Silver Rating; and now it can add another honor—first-time recognition from The Princeton Review as one of the top Green Colleges. This relatively small college packs quite a green punch; not only is Westminster College a Charter signatory of the ACUPCC, its Environmental Center Director also serves on the ACUPCC Implementation Liaison Steering Committee. Besides targeting a 2030 date for carbon neutrality, the college boasts a new LEED Platinum Meldrum Science Center, completed in 2010. What’s more, the Campus Master Plan calls for all major renovations going forward to seek LEED Silver certification. Westminster values renewable energy: 10 percent of campus electricity is derived from renewable sources. Westminster was recently honored as a Blue Sky Visionary Partner for a major new wind power purchase, and is an EPA Green Power Partner to boot! Looking for more environmental distinction? Here’s another first: Westminster was number one in Utah to use photovoltaic generation. Students can eat green—the college features an organic garden and chicken coop. Students power their environmental movement, conducting research in various departments on topics such as recycling and transportation, running clubs such as Eco-Reps and the Enviro Club, and attending courses on sustainability. The Career Center and Environmental Center provide green counseling to students who are interested in green careers.
**GREEN HIGHLIGHTS**

In January of 2007, the board of trustees at Williams College unanimously adopted greenhouse gas emissions goals and at the same time affirmed the “principles and practices of environmental sustainability in general, and greenhouse gas emissions reductions specifically, are institutional priorities.” Since then, Williams has undertaken $1.5 million in energy conservation projects, including lighting, motors, and lab hood improvements. Fifty percent of buildings on campus have been retrofitted for energy efficiency in the past three years, and the college has committed to LEED Silver certification or better for all new construction on campus. The college’s Morley Science Center is at the center of a comprehensive energy-saving program that, just by turning off lights and turning down ventilations when the building is unoccupied, has brought down energy use by 17 percent. Almost all of Williams’ regular dining halls are now trayless (a measure proven to reduce water consumption and food waste), and Dining Services spends 10 percent of its budget on organic and locally grown foods. The Zilkha Center for Environmental Initiatives has given each first-year student a reusable water bottle and lucky students observed using their bottles regularly are awarded gift certificates throughout the semester. A three-year participant in RecycleMania, Williams boasts an overall waste diversion rate of 40 percent. Last year, the Williams College Sustainable Growers student group was established and with the assistance of the Zilkha Center for Environmental Initiatives has given each first-year student a reusable water bottle.

**GREEN HIGHLIGHTS**

The oldest member of the Minnesota State Colleges and Universities System, Winona State University’s mission is to cultivate “a community of learners improving our world.” In 2009, the university implemented a tobacco-free policy to enhance the overall health of the campus community. In 2007, WSU signed the ACUPCC and created a campuswide Climate Commitment Committee. The university’s Climate Action Plan was released soon thereafter, committing WSU to becoming climate neutral by 2050. In 2011 the university partnered with private industry to complete a $1.6 million Guaranteed Energy Savings Contract, which installed energy saving facility upgrades across the campus. The utility costs savings from the project will be used to pay the equipment procurement costs. Winona State’s award-winning Integrated Wellness Complex is set to achieve LEED Silver, and the college has committed to LEED Silver certification or better for all new construction on campus. The college’s Morley Science Center is at the center of a comprehensive energy-saving program that, just by turning off lights and turning down ventilations when the building is unoccupied, has brought down energy use by 17 percent. Almost all of Williams’ regular dining halls are now trayless (a measure proven to reduce water consumption and food waste), and Dining Services spends 10 percent of its budget on organic and locally grown foods. The Zilkha Center for Environmental Initiatives has given each first-year student a reusable water bottle and lucky students observed using their bottles regularly are awarded gift certificates throughout the semester. A three-year participant in RecycleMania, Williams boasts an overall waste diversion rate of 40 percent. Last year, the Williams College Sustainable Growers student group was established and with the assistance of the Zilkha Center for Environmental Initiatives has given each first-year student a reusable water bottle.
GREEN HIGHLIGHTS
As one of the nation’s oldest engineering and technology universities, it’s no surprise that Worcester Polytechnic Institute (WPI) puts the “global” in global sustainability and the “technology” in green technology. Students have ample opportunity to explore sustainability through academic programs and green student organizations. From the minute they step on campus, WPI students are focused on solving the world’s great problems, including food, energy, health, and engineering for sustainability. The University’s project-based approach allows for students to apply their classroom and lab-acquired knowledge to solve real-world problems—in their back yards and around the world. The President’s Task Force on Sustainability at WPI provides leadership and coordination for campus-wide efforts such as the installation of a new campus energy management system, the formation of a partnership with Zipcar, the commitment of food services to buy locally produced organic food, and improvements to campus-wide recycling and food waste reduction efforts. The WPI Board of Trustees has endorsed a policy calling for all future buildings on campus to be environmentally friendly and pursue LEED certification. Thanks to the Student Green Team, last year WPI placed 12th out of more than 1,000 colleges and universities in the Great Power Race—a clean energy competition between students in China, India, and the United States. Notably, WPI’s Admissions building was the first LEED certified building in Worcester, while the newest residence hall on campus provided the city with its first green roof and was awarded LEED Gold in 2009.

GREEN HIGHLIGHTS
Yale University isn’t content to be one of the nation’s most well-known and highly regarded institutions of higher learning—it also strives to be one of the greenest through a clear and cohesive commitment to sustainability on campus. In 2005, the university created its Greenhouse Gas Reduction Strategy which not only commits Yale to sharing annual data related to its carbon footprint and energy efficiency, but also pledges that the campus will be 43 percent below 2005 levels for greenhouse gas emissions by 2020. To achieve this, Yale has been investing in alternative energy sources on campus, including hydrogen fuel cells, wind power, solar and geothermal technologies, and biodiesel (in fact, the university’s entire bus fleet runs on biodiesel, resulting in a 20 percent drop in Yale’s transportation-related petroleum usage). Yale has expanded upon its GHG Reduction Strategy and released a Sustainability Strategic Plan in 2010. This document provides an overarching set of goals and strategies to institutionalize sustainability throughout Campus Systems. The school has also designated that all new construction pursue, at the very least, LEED Gold certification. Currently, Yale has 14 LEED certified buildings: two LEED Platinum (Sculpture Building, Kroon Hall), 11 LEED Gold (Malone Center, Amistad Street Building, Sterling Hall of Medicine C3 Laboratory, and Sterling Hall of Medicine I1 Laboratory), and one LEED Silver (Chemistry Research Center). Yale is also home to the Sustainability Education Peers, a “peer-to-peer education group focused on creating a culture of sustainable living within residential colleges.” Additionally, the Yale Sustainability Microloan fund awards loans for projects with short payback periods to promote creative ideas. This year, projects relating to thin-film photovoltaic arrays, consumer-level smart grid technology, and high-efficiency lighting installations all received financial backing. Yale University is actively working to advance sustainability in international arenas and was a key proponent of the development of sustainability strategies amongst the International Alliance of Research Universities (IARU). Yale supports 2 students annually on international exchange programs within this network to deepen intercultural understanding of sustainability.
In this section you’ll find schools with extended listings describing admissions, curricula, internships, and much more. This is your chance to get in-depth information on programs that interest you. The Princeton Review charges each school a small fee to be listed, and the editorial responsibility is solely that of the university.
Bucknell students and professors are committed to improving life for future generations through innovation, conservation and sustainability. Be a part of the change.

www.bucknell.edu/green

**SUSTAINABILITY** Becca Shapiro ’12 initiated the university’s first green roof project. She now is working with two professors to assess the natural filtration system. “It’s cool to see how this project became a seed for other projects on campus.”

**INNOVATION** Engineering professors Kevin Gilmore and Mike Toole and four students traveled to Suriname, South America, to improve water quality for residents. “We can talk in the classroom about what kind of technology is appropriate for a remote village, but to see this is a whole other thing.” – Kevin Gilmore

**CONSERVATION** Students living at Taylor Street House limit showers to five minutes and dry their clothes on a clothesline, setting an example for conservation. “I wanted to live in an environment where I could make small choices to live a more sustainable life.” – Melinda Thomas ’12
Where Vision Leads

Champlain College is dedicated to addressing one of the most important challenges of our time—global climate change, with its threats to human health and the environment. Reflecting Champlain’s commitment to campus sustainability, the College is slated to receive LEED (Leadership in Energy and Environmental Design) Gold Certification for a new 95-bed residence hall that will open in fall 2012.

In addition, the College’s Welcome and Admission Center, which opened in the summer of 2010 after restoration of the 1859 residence, was awarded LEED Platinum certification by the U.S. Green Building Council. The Center is one of only three buildings in Vermont to achieve that designation. The restored Aiken Hall was awarded Champlain’s first LEED Gold certification in 2009.

Champlain—building a better future for the community.

ROGER H. PERRY HALL
Platinum Leadership in Energy and Environmental Design certified structure; the highest U.S. Green Building Council certification a building can receive.
chatham UNIVERSITY

SCHOOL OF SUSTAINABILITY AND THE ENVIRONMENT

The School of Sustainability and the Environment (SSE), established in 2009, provides the necessary expertise in social justice, economic development, and environmental studies to support sustainable goals and practices from the individual to the global level. The vision of the school is in keeping with the legacy of Rachel Carson, Chatham’s most distinguished alumna, whose work led to the founding of the modern environmental movement. Currently based at Chatham University’s historic Shadyside Campus, the school will eventually be housed at a new, 388-acre carbon-neutral Eden Hall Campus in Richland Township, PA, which is just 33 minutes north of Pittsburgh.

MASTER OF ARTS IN FOOD STUDIES
MASTER OF SUSTAINABILITY
GRADUATE CERTIFICATE IN SUSTAINABLE MANAGEMENT

Big thinking for a big world

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800-837-1290 . . . admission@chatham.edu
Visit us at facebook.com/sseatchatham and twitter@sseatchatham
The City College of New York

is proud to be

One of America’s Top Rated Green Colleges

Learn more about programs like our Master’s Degree in Sustainability at www.ccny.cuny.edu
At Clarkson University, sustainability is built into every aspect of our campus life, academics and operations.

Located on a 640 wooded-acre campus and adjacent to the six-million-acre Adirondack Park, Clarkson is New York state’s highest ranked small research institution with 50+ programs of study in engineering, science, environmental studies, business, liberal arts and the health sciences.

Clarkson produces remarkably effective engineers, scientists, health professionals and business leaders who experience accelerated career success. PayScale’s College Salary Report places the starting salaries of Clarkson graduates in the top 20 of more than 1,000 schools. It pays to defy convention.

www.clarkson.edu

Clarkson University does not discriminate on the basis of race, color, creed, religion, national origin, age, disability, sexual orientation, veteran or marital status in provision of educational opportunity or employment opportunities and benefits.
Last year, a student-led movement eliminated the use of plastic single-serving water bottles in all major campus venues, removing more than 10,000 plastic water bottles from our recycling and waste disposal flow each year.

Don’t just think green. Live green.

www.colby.edu/green
The new Renewable Energy Center at EIU exemplifies our commitment to a sustainable energy practice and gives our students a real-life learning environment where they can experience how renewable energy is utilized to support the needs of a campus or community.

The Renewable Energy Center...

- is one of the largest biomass renewable energy projects in the U.S.A.
- was built without expending new taxpayer dollars.
- will reduce campus greenhouse gas emissions by 80%.
- allowed EIU to become the first Illinois public university to stop burning coal.
- is the first known power plant to be registered with the U.S. Green Building Council’s LEED program (Leadership in Energy and Environmental Design) for new construction.
Educating for a sustainable future.

- Rated by *Princeton Review* and *Kaplan Guide* as one of the nation’s most environmentally responsible and cutting-edge green colleges.

- Graded one of the top 50 colleges and universities nationwide by the Sustainable Endowment Institute in their most recent campus sustainability report card.

- Ranked 16th of 178 universities in 42 countries for sustainable practices in the *UI GreenMetric Ranking of World Universities 2011*.

At Grand Valley State University, sustainability is infused throughout the curriculum to provide students with the theory and applied skills they need for the new green economy.  
gvsu.edu/sustainability | 616.331.7366
Seeking entrepreneurs for a new world

LIVINGS THE ENVIRONMENTAL LIBERAL ARTS
Green Mountain College is a small school with a really big mission—developing today’s leaders and giving them the skills and experience they need to make the world a more livable, humane place.

- Entrepreneurial, real-world learning
- 45 majors, minors, & concentrations
- Internship & travel study opportunities
- Small classes & individualized career preparation
- Named a best college by the Princeton Review and Sierra magazine.

greenmtn.edu/whygmc, 800-776-6675
Where the Environment Matters

At Keystone College, protecting the environment isn’t just what we do, it’s who we are.

Keystone has been:

- Named by The Princeton Review as one of the most environmentally responsible colleges in the nation
- Recognized by Sierra Magazine as one of the nation’s top "cool" schools for creating and preserving a green environment
- A charter member of the American College and University Presidents’ Climate Commitment
- Recognized by the Greater Scranton Chamber of Commerce for outstanding sustainability programs
- Voted Northeast Pennsylvania’s most beautiful campus by local newspaper readers
It seems that nearly every college can brag about its new LEED-certified building (like we do about our new Warch Campus Center). And colleges love to show off their student-run, sustainable organic gardens. (Ours feeds our students in the very same campus center.) And an increasing number of schools are exploring the use of alternative energy. (We’re no different.) But no other college can boast 425 acres of undeveloped forest along more than a mile of Lake Michigan shoreline (known as Björklunden vid Sjön, our northern campus in Door County, Wisconsin).

Lawrence doesn’t “do green” for promotional reasons; we do it because it’s a part of who we are and, more importantly, because it’s necessary.

We have a vibrant environmental studies program consisting of faculty from 11 of the university’s departments who work with students in a variety of majors to cultivate habits of mind that lead to better care of the earth. Students and faculty routinely work together on research projects that lead to solutions for real environmental problems, and sometimes students take matters into their own hands. For example, freshmen Will Meadows and Austin Federer approached Associate Professor of Geology Jeff Clark about their clean energy idea for Lawrence: solar panels. Installed on Earth Day (just 126 days into their freshman year) the 2.92-kilowatt (kW) unit is expected to generate approximately 3,700-kilowatt hours (kWh) of electricity a year. In addition to reducing Lawrence’s electric bill, data from the solar collector will be live-streamed over the Internet and used in environmental science, physics and chemistry classes.

Lawrence University — home to a world-class liberal arts college and conservatory of music, both devoted exclusively to undergraduate education — believes that college should not be a one-size-fits-all experience. Like most private colleges, Lawrence offers a small student-to-faculty ratio (9:1) and average class size (15). Unlike most private colleges, Lawrence teaches an extraordinary number of individualized courses — honors projects, tutorials, studio lessons — with one student working directly under the guidance of one professor. By the time they graduate, 90 percent of our students will have had at least one individualized class.

Lawrence is proud to make its home in Appleton, Wisconsin (pop. 72,000; metro pop. 250,000). Our 1,520 students come from nearly every state and more than 50 countries to enjoy the distinctive benefits of this engaged — and engaging — community. It’s a close-knit, residential, 24/7 campus filled with smart and talented people pursuing an astonishing variety of academic and extracurricular interests. Lawrence students are comfortable being themselves — and quite comfortable letting others be themselves, too.
Constructed to minimize its environmental impact, Le Moyne’s new science building isn’t just a place to learn. It’s a model of sustainability for future generations.

At Le Moyne College, we believe that we are all called upon to be good stewards of the earth. As part of this commitment, the College has worked to reduce its environmental impact by introducing sustainable practices and programs across our 160-acre campus. These efforts pervade every facet of life at this Jesuit, Catholic college. Le Moyne has an environmentally themed student residence; majors in environmental science systems and environmental studies are offered; and sustainable practices such as composting and buying locally grown food have been put in place through our dining services.

Opened in January 2012, the College’s new 48,000-square-foot science building is a natural extension of these efforts. Among the building’s most notable green features are: a transpired energy wall; low VOC finishes; a green roof; bio-swale; water-efficient plumbing fixtures; and daylight harvesting. In addition, students monitor energy and water use in the building and recommend adjustments to preserve resources. It is expected to earn gold certification from the U.S. Green Building Council for Leadership in Energy and Environmental Design (LEED), the nationally accepted benchmark for the design, construction and operation of high performance green buildings.

Beyond reducing the College’s overall environmental impact, this building has another benefit, harder to quantify, but no less important. It serves as a model of sustainability for all of our students. By shaping the way young men and women think about the environment, Le Moyne can effect change for generations to come.
• On the Top 100 Sierra Club list of “Coolest Schools” for environmental initiatives and practices in 2011

• 2010 Water Reuse Customer of the Year; 75% of campus landscape watered with reclaimed water

• 4th Place out of 600 colleges in the 2011 Grand Champion Division of RecycleMania

• 3 LEED-certified buildings, including new Gold-Certified Library

• One of first colleges in California to recycle 100% of green waste

LIVE GREEN, LEARN GREEN @ LOYOLA MARYMOUNT UNIVERSITY

Would you like to build a vehicle that gets more than 300 miles per gallon, travel through South America researching sustainable banking, take a course on global warming with a professor who shared the Nobel Prize with Al Gore?

In the classroom and beyond, LMU students and faculty are at the forefront of education on sustainability issues. Faculty and students engage in research with an emphasis on the environment, society and the economy across the university.

At LMU, you don’t just live green, you learn green.

WWW.LMU.EDU/GREEN  HTTP://ADMISSION.LMU.EDU

Loyola Marymount University Los Angeles
Creating a Culture of Sustainability

Learning • Research • Living • Stewardship

Northern Arizona University (NAU) in Flagstaff has been integrating sustainability initiatives into educational curriculum and university operations for more than a decade. We live, learn, research, and advocate green principles with the goal to become carbon neutral by 2020, and an international leader in sustainable solutions for the 21st century.

Learning Green

NAU offers sustainability degrees and courses in many undergraduate programs. Students have the opportunity to:

• **Learn** how to build green and help develop green technologies in our nationally-ranked engineering programs.

• **Gain insight** into shaping environmental public policy in our interdisciplinary degree programs.

• **Research** the effects of climate change in the Arctic, or restore vital Southwest ecosystems in our highly-regarded School of Forestry or School of Earth Sciences and Environmental Sustainability.

For more information about sustainability courses and curriculum, visit nau.edu/studygreen

Living Green

Campus is home to many LEED-certified facilities, and all future construction will be built to a minimum of LEED Silver standards. Campus dining facilities offer organic and fair-trade foods and prioritize purchasing from regional growers. The university’s “reduce and reuse” policies inspire us to recycle and compost tons of waste every year, convert cooking oil for use in our campus biodiesel buses, travel around campus using our free yellow bikes, and irrigate 70 percent of the campus with reclaimed water. nau.edu/green

Stewardship

Sustainable initiatives also extend to the health of our communities. Student researchers study the impacts of uranium contamination on the Navajo Reservation, and pursue related research through the Partnership for Native American Cancer Prevention. The Program in Community, Culture, and Environment offers students opportunities to work on weatherization projects for low-income neighborhoods, assist in creating sustainable community food systems, and become a mentor in leadership development programs in the local schools.

Visit our campus or visit our green websites to learn how you can be a part of the solution!

nau.edu/green
College students often want to graduate and then change the world.

We're Portland State University, and we ask, “Why wait?”

pdx.edu/sustainability
RIT is positioned to become a world leader in sustainability education, research, and practice. As we strive to infuse innovation and creativity into every element of our campus, sustainability has become a major focus. There are 23 sustainability-related graduate and undergraduate programs capitalizing on our strengths in science, engineering, math, technology, business, design, and the social sciences.

Founded in 1829, RIT is one of the world's leading technological institutions. RIT is among the largest private universities in the U.S., and within that group is one of the top three producers of bachelor's degree holders in science, technology, engineering, and mathematics.

RIT is an international leader in experiential learning with the fourth oldest and one of the largest cooperative education programs in the world.

Selective in admissions, RIT enrolls approximately 14,700 undergraduate and 2,900 graduate students, and has more than 106,000 alumni worldwide.

RIT's nine colleges offer more than 90 bachelor's degree programs and more than 70 graduate degree programs, including six doctoral programs.

Diverse, talented, and creative students from all 50 states and more than 100 countries are at home in RIT's dynamic living/learning community. Approximately 1,800 international students are enrolled at the Rochester campus and an additional 1,200 international students are enrolled at campuses in Croatia, Dubai, and Kosovo.

As home to the National Technical Institute for the Deaf (NTID), RIT is an international leader in educating deaf and hard-of-hearing students. The university provides unparalleled access and support services for more than 1,300 deaf and hard-of-hearing students.
Meredith chose RWU for the small classes, interactions with faculty and its close-knit community - a smaller school with the opportunities of much larger universities. Thanks to her close relationships with her professors, Meredith was part of research projects, presented at the American Accounting Association’s Mid-Atlantic Regional Conference as the only undergraduate among Ph.D.’s and tax professionals and recently had two papers accepted to the Northeast Regional Meeting in New York City. Meredith’s internships included top tax firms in R.I., and her service included volunteering to help low-income residents file their tax returns. The result? Meredith had job offers from two top firms long before Commencement. Today she is an auditor with KPMG, working with clients all over the Northeast. Meredith is making every day count. What will you do?

www.rwu.edu

Roger Williams University
Learning to Bridge the World

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admit@rwu.edu
Plant the seeds for your success at Salisbury University

Organic Thinking
Home to 8,600 students from 32 states and 69 countries, SU’s creative curriculum emphasizes professional internships and community engagement. SU President Jenet Dugdy-Eshbach has supported a campus climate action plan and energy-saving partnerships. Students participate in a 20+ year-old recycling program and study topics ranging from threatened coral reefs in Honduras to sustainable global development in India.

Eco-Friendly Campus
With geothermal residence halls, a Green Living Learning Community and a LEED Silver certified retail-apartment complex, conservation-minded students feel at home at SU. Innovative academic facilities include the Teacher Education and Technology Center and the new business school home, Perdue Hall. The campus, a national arboretum, is situated between the Atlantic Ocean and Chesapeake Bay.

Environmental Studies
SU offers a student-to-faculty ratio of 17:1 and a thriving Environmental Studies Department. In the past two years, three students have earned prestigious $42,700 fellowships from the Environmental Protection Agency. Others have helped faculty research forest growth locally and in the Amazon thanks to more than $1 million in Nature Conservancy and National Science Foundation grants.

Consistently ranked by U.S. News & World Report, The Princeton Review and Kiplinger’s Personal Finance, SU combines academic excellence with affordability – a kind of “green” that parents appreciate!

Visit www.salisbury.edu to find out more.

Salisbury UNIVERSITY
A Maryland University of National Distinction
Seattle University has emerged as the premier independent university of the Northwest in no small part due to its nationally recognized commitment to sustainability. We build sustainability into our quality academics programs, student-led environmental restoration projects and our celebrated work to reduce our carbon footprint. Come visit our pesticide-free campus, officially designated a Backyard Wildlife Sanctuary.

www.seattleu.edu
SUSTAINABILITY

At Slippery Rock University it’s more than a word. It’s a lifestyle.

A sustainability ethic has defined life at Slippery Rock University since we were founded in 1889 as a self-sufficient farm community operated by students, faculty and staff. The sustainability tradition continues today through a variety of academic programs, activities and services including:

- Green Fund initiatives
- Energy Management
- Design and Construction
- Sustainable Food Systems Practices
- Recycling
- Solar, Wind, Water and Transportation
- Green Purchasing
- Macoskey Center for Sustainable Education Research
- Member – American College and University President’s Climate Commitment

www.SRU.edu
History
Founded in 1911, the State University of New York College of Environmental Science and Forestry (SUNY-ESF) is the nation’s oldest and most respected college dedicated solely to the study of our environment, developing renewable technologies and building a sustainable future.

Diversity
ESF offers students 22 undergraduate and 30 graduate degree programs to choose from, including environmental chemistry, engineering, landscape architecture, natural resources management, and wildlife science.

ESF is consistently ranked among the nation’s top universities based on our outstanding value, small class size and student engagement in learning.

Energy
Our new Bioprocess Engineering program is the first and only program of its kind in the Northeast; training future engineers to produce ethanol and other chemical products from renewable biomass. Our sustainable “green” campus will be carbon neutral by 2015.

Opportunity
ESF’s long-standing partnership with Syracuse University provides opportunities for ESF students to take SU classes, use library, recreation and computing facilities, and join student organizations (all located right next to our ESF campus) while paying SUNY tuition. You can experience a small college and large university at the same time.

Want to learn more?
Office of Undergraduate Admissions
SUNY-ESF
1 Forestry Drive ■ Syracuse, NY 13210
Telephone: 315-470-6600
E-mail: esfinfo@esf.edu

State University of New York
College of Environmental Science and Forestry

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SUSTAINABLY
think. work. live.

Centers for Academic Excellence

- Biodiversity
- Environmental Arts and Humanities
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- Sustainability and Global Change

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Environmental Liberal Arts on the coast of Maine

At UMM, we take a unique approach to learning. We look at the world through a different lens by applying the traditional liberal arts to issues of environmental and community sustainability. Through our distinct Environmental Liberal Arts core seminars, called “The Maine Coastal Odyssey,” our students gain a real sense of place and purpose while pursuing a degree in one of eleven fields of study.

We’re an affordable liberal arts college, a community of individuals committed to the environment, and an unspoiled Maine coast location.

But don’t take our word for it. Come up to UMM and connect with your environment.
From the recent installation of solar panels, to offering the country’s first Green Chemistry PhD, taking an eco-friendly approach to transportation, and developing an award-winning campus recycling program, the University of Massachusetts Boston is all about

**Living, Breathing, and Teaching Green.**

Green Buildings | Green Operations | Green Transit | Green Campus

Learn more about our commitment to sustainability at www.umb.edu/sustainability.
At the University of Pittsburgh, we don’t follow, we LEED.

The University of Pittsburgh is truly committed to sustainability across all functional areas. Sustainable design and construction, energy conservation, pollution and emissions reduction, recycling, and waste minimization are at the forefront of our operations. Pitt’s Mascaro Center for Sustainable Innovation is a center of excellence in sustainable engineering. The University’s impressive operational, academic, research, and student life initiatives have allowed the University to take the lead in making our campus, and our community, more sustainable.

- 1st LEED Gold Certified laboratory in Pennsylvania — McGowan Institute for Regenerative Medicine
- 1st University steam generation plant in the nation to achieve an ultra-low 9 parts per million NOx emissions limit—Carrillo Street Steam Plant
- Three existing LEED Gold Certified facilities, and 10 additional projects pursuing certification

www.pitt.edu/green.html

University of Pittsburgh
USD is a sustainability leader and CHANGEMAKER

At the University of San Diego, you will gain invaluable experience and perspective to become a leader in creating a more sustainable and socially just world. From community service activities to research and coursework, USD’s commitment to sustainability is holistic and places paramount value on integrating the environmental, financial and social components of sustainability.

- Recognized as one of only 14 Ashoka U Changemaker campuses worldwide
- Students engage in sustainability service projects around the globe
- One of a select group nationwide to receive National Science Foundation funding to develop climate change education strategies
- 3rd among California colleges and universities for recycling per capita
- Largest rooftop solar installation in the country
- 8th largest solar energy facility on a U.S. college campus, and the largest at a private university
- USD’s e-waste facility helps recycle 100,000 pounds of electronic equipment per year

LEARN MORE ABOUT SUSTAINABILITY AT USD: www.sandiego.edu
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our approach

United Technologies believes that successful businesses improve the human condition.

In 2010, we made a multiyear, multimillion dollar commitment to serve as the founding sponsor of the U.S. Green Building Council’s Center for Green Schools. The Center focuses on the greening of American schools and helps educate our next generation of leaders about the importance of a sustainable society. To learn more about how the Center can partner with your school, visit centerforgreenschool.org.

To learn more about our approach, visit utc.com/responsibility.
I just did a #greenservice project on my campus with @ashley123! Great way to spend a Saturday.

Does anyone have extra rain barrels for my #greenservice project? @mygreenschools

2 much litter! Picking up trash at my bro’s elementary school. #greenservice

A green school is a healthy environment that enhances learning while saving energy, resources, and money.

Through Green Apple, we’re partnering with students, educators, parents, school board members, local communities and business partners to put every child in a green school within this generation.

On September 29, champions of healthy, high-performing schools will join the Green Apple movement, coordinating volunteer projects at thousands of schools and universities across the world.

Will you join us?

Learn ways you can participate and pledge your support: centerforgreenschools.org/greenservice