Sustainable Action Fund Grant Program Educational Benefits - November 2015

Sustainable Action Fund Grant Program Educational Outcomes

Project teams will have the opportunity to:

1. Identify creative campus solutions to global sustainability challenges
2. Write a persuasive grant proposal that is put forth to campus stakeholders and student-staff-faculty committee for review.
3. Understand how a grant application process works
4. Learn how to estimate project costs and work within a specific budget
5. Provide concise and informative oral presentations
6. Work both individually and as a team to complete a project.
7. Work with multiple stakeholders in a complex and diverse university organization.
8. Observe the process of engineering design, project estimation, and project implementation at a large university organization.
9. Think about global issues and act locally to reduce the campus’s environmental, economic, and social impact in efforts to make a difference.
10. Learn the importance of partnering and networking with other campus departments and organizations when designing a project.
11. Learn leadership skills that can be applied to future careers

The Sustainable Action Fund Grant Program also provides students the opportunity to address the following GUR academic competencies and perspectives:

1. Analyze and communicate ideas effectively in oral, written, and visual forms
2. Analyze and interpret information from varied sources, including print and visual media
3. Use quantitative and scientific reasoning to frame and solve problems.
4. Identify and analyze complex problems
5. Apply tools of technology, with an understanding of their uses and limitations
6. Explore, imagine and create
7. Recognize the rights, responsibilities, and privileges of participating in, and contributing as a citizen in, a diverse society
8. Understand and evaluate assumptions, values, and beliefs in context of diverse local, national and global communities
9. Work collaboratively and manage projects to effective completion
10. Reflect on one’s own work and on the ethical dimensions of academic pursuits
11. Understand and assess the impacts of interactions among the individual, society, and the environment